

**Texas Education Agency  
2019-20 School Report Card  
ROMA MIDDLE (214903041)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** ROMA ISD  
**Campus Type:** Middle School  
**Total Students:** 741  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

**Distinction designations were not awarded in 2020.**

**School and Student Information**

This section provides demographic information about ROMA MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.4%	95.8%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	0.0%	12.6%
Hispanic	100.0%	99.8%	52.8%
White	0.0%	0.2%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.0%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	83.5%	84.6%	60.2%
Special Education	6.9%	7.9%	10.7%
English Learners	79.1%	77.0%	20.3%
<b>Mobility Rate (2018-19)</b>	6.2%	10.6%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	17.3	16.9	20.4
<b>Secondary</b>			
English/Language Arts	17.3	16.8	16.4
Foreign Languages	20.4	18.7	18.7
Mathematics	19.4	16.2	17.8
Science	21.8	17.3	18.8
Social Studies	21.8	19.9	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	56.4%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	56.6%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,687	\$11,809	\$9,913
Instruction	\$5,442	\$6,112	\$5,558
Instructional Leadership	\$210	\$202	\$162
School Leadership	\$696	\$666	\$589

**Texas Education Agency  
2019-20 School Report Card  
ROMA MIDDLE (214903041)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	79%	<b>77%</b>	-	77%	*	-	-	-	-	75%
	2018	77%	78%	<b>74%</b>	-	74%	*	-	-	-	-	71%
ELA/Reading	2019	75%	72%	<b>72%</b>	-	72%	*	-	-	-	-	69%
	2018	74%	71%	<b>69%</b>	-	69%	*	-	-	-	-	65%
Mathematics	2019	82%	88%	<b>89%</b>	-	89%	*	-	-	-	-	88%
	2018	81%	85%	<b>82%</b>	-	82%	*	-	-	-	-	80%
Writing	2019	68%	79%	<b>71%</b>	-	71%	-	-	-	-	-	66%
	2018	66%	74%	<b>71%</b>	-	71%	-	-	-	-	-	68%
Science	2019	81%	78%	<b>72%</b>	-	73%	*	-	-	-	-	70%
	2018	80%	78%	<b>66%</b>	-	66%	*	-	-	-	-	63%
Social Studies	2019	81%	78%	<b>72%</b>	-	71%	*	-	-	-	-	69%
	2018	78%	79%	<b>74%</b>	-	74%	*	-	-	-	-	71%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	52%	<b>49%</b>	-	49%	*	-	-	-	-	46%
	2018	48%	52%	<b>46%</b>	-	46%	*	-	-	-	-	42%
ELA/Reading	2019	48%	46%	<b>40%</b>	-	40%	*	-	-	-	-	37%
	2018	46%	45%	<b>38%</b>	-	38%	*	-	-	-	-	35%
Mathematics	2019	52%	62%	<b>64%</b>	-	64%	*	-	-	-	-	61%
	2018	50%	60%	<b>56%</b>	-	56%	*	-	-	-	-	53%
Writing	2019	38%	52%	<b>40%</b>	-	40%	-	-	-	-	-	38%
	2018	41%	51%	<b>41%</b>	-	41%	-	-	-	-	-	38%
Science	2019	54%	49%	<b>44%</b>	-	44%	*	-	-	-	-	39%
	2018	51%	50%	<b>39%</b>	-	39%	*	-	-	-	-	35%
Social Studies	2019	55%	50%	<b>48%</b>	-	48%	*	-	-	-	-	44%
	2018	53%	54%	<b>45%</b>	-	45%	*	-	-	-	-	44%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	25%	<b>23%</b>	-	23%	*	-	-	-	-	21%
	2018	22%	23%	<b>22%</b>	-	22%	*	-	-	-	-	20%
ELA/Reading	2019	21%	20%	<b>19%</b>	-	19%	*	-	-	-	-	17%
	2018	19%	19%	<b>20%</b>	-	20%	*	-	-	-	-	17%
Mathematics	2019	26%	33%	<b>30%</b>	-	30%	*	-	-	-	-	27%
	2018	24%	31%	<b>27%</b>	-	27%	*	-	-	-	-	24%
Writing	2019	14%	22%	<b>18%</b>	-	18%	-	-	-	-	-	16%
	2018	13%	20%	<b>14%</b>	-	14%	-	-	-	-	-	13%
Science	2019	25%	18%	<b>17%</b>	-	17%	*	-	-	-	-	15%
	2018	23%	17%	<b>18%</b>	-	18%	*	-	-	-	-	16%
Social Studies	2019	33%	25%	<b>27%</b>	-	27%	*	-	-	-	-	24%
	2018	31%	28%	<b>27%</b>	-	27%	*	-	-	-	-	26%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	66	<b>63</b>	-	63	*	-	-	-	-	62
	2018	69	66	<b>62</b>	-	61	*	-	-	-	-	61
ELA/Reading	2019	68	64	<b>58</b>	-	58	*	-	-	-	-	57
	2018	69	65	<b>58</b>	-	58	*	-	-	-	-	58
Mathematics	2019	70	68	<b>67</b>	-	67	*	-	-	-	-	67
	2018	70	68	<b>65</b>	-	65	*	-	-	-	-	63

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.

**Texas Education Agency  
2019-20 School Report Card  
ROMA MIDDLE (214903041)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	42%	<b>40%</b>	-	40%	*	-	-	-	-	40%
2018	38%	41%	<b>31%</b>	-	31%	-	-	-	-	-	32%
Mathematics											
2019	45%	58%	<b>58%</b>	-	58%	-	-	-	-	-	58%
2018	47%	56%	<b>36%</b>	-	35%	*	-	-	-	-	36%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	69%	<b>73%</b>	-	73%	*	-	-	-	-	69%
Students Requiring Accelerated Instruction											
2019	22%	31%	<b>27%</b>	-	27%	*	-	-	-	-	31%
STAAR Cumulative Met Standard											
2019	85%	76%	<b>79%</b>	-	80%	*	-	-	-	-	77%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	88%	<b>89%</b>	-	89%	*	-	-	-	-	87%
Students Requiring Accelerated Instruction											
2019	18%	12%	<b>11%</b>	-	11%	*	-	-	-	-	13%
STAAR Cumulative Met Standard											
2019	88%	93%	<b>92%</b>	-	92%	*	-	-	-	-	91%
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. - Indicates zero observations reported for this group. * Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group.											

Texas Education Agency  
2019-20 School Report Card  
ROMA MIDDLE (214903041)

**This page is intentionally blank.**