

# 2019-20 Texas Academic Performance Report

District Name: **CANYON ISD**

Campus Name: **CANYON INT**

Campus Number: **191901111**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 661  
 Grade Span: 05 - 06  
 School Type: Middle

District Name: CANYON ISD  
 Campus Name: CANYON INT  
 Campus Number: 191901111

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |      |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |      |
| <b>Grade 5 Reading^</b>  |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |      |
| At Approaches Grade Level or Above   | 2019  | 86%      | 92%    | <b>90%</b>       | 100%     | 87%   | 91%             | *     | *                | -                 | 86%                  | 48%                 | 93%                   | 93%                       | 81%         | 78%                      | 80%  |
|  | 2018  | 84%      | 88%    | <b>88%</b>       | *        | 81%   | 89%             | -     | *                | -                 | *                    | 51%                 | 100%                  | 89%                       | 83%         | 77%                      | 60%  |
| At Meets Grade Level or Above  | 2019  | 54%      | 64%    | <b>64%</b>       | 86%      | 56%   | 67%             | *     | *                | -                 | 43%                  | 25%                 | 50%                   | 70%                       | 49%         | 40%                      | 40%  |
|  | 2018  | 54%      | 60%    | <b>64%</b>       | *        | 47%   | 70%             | -     | *                | -                 | *                    | 30%                 | 62%                   | 67%                       | 56%         | 34%                      | 40%  |
| At Masters Grade Level   | 2019  | 29%      | 38%    | <b>40%</b>       | 43%      | 33%   | 41%             | *     | *                | -                 | 43%                  | 13%                 | 36%                   | 42%                       | 34%         | 22%                      | 40%  |
|  | 2018  | 26%      | 30%    | <b>34%</b>       | *        | 20%   | 37%             | -     | *                | -                 | *                    | 13%                 | 38%                   | 37%                       | 24%         | 13%                      | 0%   |
| <b>Grade 5 Mathematics^</b>  |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |      |
| At Approaches Grade Level or Above   | 2019  | 90%      | 93%    | <b>91%</b>       | 100%     | 86%   | 92%             | *     | *                | -                 | 86%                  | 58%                 | 93%                   | 93%                       | 84%         | 80%                      | 100% |
|  | 2018  | 91%      | 94%    | <b>92%</b>       | *        | 93%   | 92%             | -     | *                | -                 | *                    | 63%                 | 92%                   | 93%                       | 89%         | 87%                      | 83%  |
| At Meets Grade Level or Above  | 2019  | 58%      | 65%    | <b>69%</b>       | 71%      | 57%   | 71%             | *     | *                | -                 | 57%                  | 28%                 | 57%                   | 72%                       | 59%         | 51%                      | 100% |
|  | 2018  | 58%      | 65%    | <b>63%</b>       | *        | 50%   | 67%             | -     | *                | -                 | *                    | 22%                 | 69%                   | 66%                       | 53%         | 41%                      | 17%  |
| At Masters Grade Level   | 2019  | 36%      | 43%    | <b>47%</b>       | 29%      | 35%   | 51%             | *     | *                | -                 | 43%                  | 20%                 | 29%                   | 49%                       | 42%         | 29%                      | 40%  |
|  | 2018  | 30%      | 34%    | <b>32%</b>       | *        | 18%   | 36%             | -     | *                | -                 | *                    | 13%                 | 38%                   | 35%                       | 21%         | 9%                       | 0%   |
| <b>Grade 5 Science</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |      |
| At Approaches Grade Level or Above   | 2019  | 75%      | 87%    | <b>84%</b>       | 100%     | 74%   | 87%             | *     | *                | -                 | 71%                  | 36%                 | 86%                   | 88%                       | 72%         | 67%                      | 80%  |
|  | 2018  | 76%      | 84%    | <b>85%</b>       | *        | 76%   | 88%             | -     | *                | -                 | *                    | 44%                 | 100%                  | 86%                       | 80%         | 72%                      | 50%  |
| At Meets Grade Level or Above  | 2019  | 49%      | 67%    | <b>67%</b>       | 71%      | 55%   | 70%             | *     | *                | -                 | 57%                  | 28%                 | 57%                   | 70%                       | 56%         | 42%                      | 80%  |
|  | 2018  | 41%      | 51%    | <b>54%</b>       | *        | 39%   | 58%             | -     | *                | -                 | *                    | 24%                 | 67%                   | 56%                       | 45%         | 27%                      | 33%  |
| At Masters Grade Level   | 2019  | 24%      | 37%    | <b>41%</b>       | 14%      | 32%   | 44%             | *     | *                | -                 | 29%                  | 15%                 | 29%                   | 42%                       | 36%         | 20%                      | 40%  |
|  | 2018  | 17%      | 21%    | <b>26%</b>       | *        | 17%   | 28%             | -     | *                | -                 | *                    | 9%                  | 50%                   | 27%                       | 22%         | 9%                       | 0%   |
| <b>Grade 6 Reading</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |      |
| At Approaches Grade Level or Above   | 2019  | 68%      | 77%    | <b>76%</b>       | *        | 65%   | 79%             | *     | *                | -                 | *                    | 31%                 | 69%                   | 76%                       | 75%         | 53%                      | 17%  |
|  | 2018  | 69%      | 78%    | <b>79%</b>       | 71%      | 64%   | 84%             | *     | -                | *                 | *                    | 24%                 | 91%                   | 80%                       | 77%         | 57%                      | *    |
| At Meets Grade Level or Above  | 2019  | 37%      | 45%    | <b>49%</b>       | *        | 33%   | 55%             | *     | *                | -                 | *                    | 20%                 | 44%                   | 50%                       | 46%         | 22%                      | 17%  |
|  | 2018  | 39%      | 45%    | <b>51%</b>       | 43%      | 38%   | 57%             | *     | -                | *                 | *                    | 18%                 | 27%                   | 57%                       | 34%         | 25%                      | *    |
| At Masters Grade Level   | 2019  | 18%      | 22%    | <b>26%</b>       | *        | 15%   | 28%             | *     | *                | -                 | *                    | 8%                  | 13%                   | 26%                       | 24%         | 7%                       | 0%   |
|  | 2018  | 19%      | 25%    | <b>30%</b>       | 29%      | 18%   | 35%             | *     | -                | *                 | *                    | 6%                  | 18%                   | 37%                       | 12%         | 11%                      | *    |
| <b>Grade 6 Mathematics</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |      |
| At Approaches Grade Level or Above   | 2019  | 81%      | 91%    | <b>92%</b>       | *        | 88%   | 93%             | *     | *                | -                 | *                    | 55%                 | 94%                   | 92%                       | 91%         | 82%                      | 67%  |
|  | 2018  | 77%      | 91%    | <b>95%</b>       | 86%      | 91%   | 97%             | *     | -                | *                 | *                    | 68%                 | 100%                  | 94%                       | 98%         | 89%                      | *    |
| At Meets Grade Level or Above  | 2019  | 47%      | 64%    | <b>76%</b>       | *        | 67%   | 79%             | *     | *                | -                 | *                    | 29%                 | 56%                   | 76%                       | 75%         | 57%                      | 17%  |
|  | 2018  | 44%      | 67%    | <b>80%</b>       | 57%      | 77%   | 81%             | *     | -                | *                 | *                    | 28%                 | 100%                  | 81%                       | 76%         | 67%                      | *    |
| At Masters Grade Level   | 2019  | 21%      | 35%    | <b>51%</b>       | *        | 33%   | 58%             | *     | *                | -                 | *                    | 14%                 | 38%                   | 53%                       | 43%         | 23%                      | 17%  |
|  | 2018  | 18%      | 37%    | <b>49%</b>       | 14%      | 30%   | 56%             | *     | -                | *                 | *                    | 13%                 | 64%                   | 55%                       | 33%         | 23%                      | *    |

District Name: CANYON ISD  
 Campus Name: CANYON INT  
 Campus Number: 191901111

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 661  
 Grade Span: 05 - 06  
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|                                    |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| <b>All Grades All Subjects</b>     |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 78%   | 84%      | <b>87%</b> | 93%              | 80%      | 89%   | 100%            | 82%   | -                | 85%               | 45%                  | 86%                 | 89%                   | 80%                       | 72%         | 67%                      |
|                                    | 2018 | 77%   | 84%      | <b>88%</b> | 83%              | 81%      | 90%   | *               | *     | *                | 87%               | 51%                  | 97%                 | 89%                   | 85%                       | 76%         | 59%                      |
| At Meets Grade Level or Above      | 2019 | 50%   | 58%      | <b>65%</b> | 66%              | 53%      | 68%   | 80%             | 82%   | -                | 63%               | 26%                  | 53%                 | 67%                   | 57%                       | 43%         | 48%                      |
|                                    | 2018 | 48%   | 57%      | <b>62%</b> | 57%              | 50%      | 67%   | *               | *     | *                | 60%               | 25%                  | 65%                 | 66%                   | 53%                       | 39%         | 32%                      |
| At Masters Grade Level             | 2019 | 24%   | 28%      | <b>41%</b> | 31%              | 29%      | 44%   | 60%             | 73%   | -                | 48%               | 14%                  | 28%                 | 43%                   | 36%                       | 20%         | 26%                      |
|                                    | 2018 | 22%   | 27%      | <b>34%</b> | 35%              | 21%      | 38%   | *               | *     | *                | 40%               | 11%                  | 42%                 | 38%                   | 22%                       | 13%         | 0%                       |
| <b>All Grades ELA/Reading</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 75%   | 81%      | <b>83%</b> | 82%              | 75%      | 85%   | *               | *     | -                | 90%               | 38%                  | 80%                 | 84%                   | 78%                       | 66%         | 45%                      |
|                                    | 2018 | 74%   | 81%      | <b>84%</b> | 80%              | 73%      | 87%   | *               | *     | *                | 83%               | 41%                  | 96%                 | 85%                   | 80%                       | 67%         | 43%                      |
| At Meets Grade Level or Above      | 2019 | 48%   | 56%      | <b>57%</b> | 64%              | 43%      | 61%   | *               | *     | -                | 60%               | 22%                  | 47%                 | 59%                   | 48%                       | 31%         | 27%                      |
|                                    | 2018 | 46%   | 53%      | <b>58%</b> | 50%              | 43%      | 64%   | *               | *     | *                | 33%               | 26%                  | 46%                 | 63%                   | 45%                       | 30%         | 29%                      |
| At Masters Grade Level             | 2019 | 21%   | 25%      | <b>33%</b> | 36%              | 23%      | 35%   | *               | *     | -                | 60%               | 10%                  | 23%                 | 34%                   | 29%                       | 14%         | 18%                      |
|                                    | 2018 | 19%   | 23%      | <b>32%</b> | 30%              | 19%      | 36%   | *               | *     | *                | 33%               | 10%                  | 29%                 | 37%                   | 18%                       | 12%         | 0%                       |
| <b>All Grades Mathematics</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 82%   | 89%      | <b>92%</b> | 100%             | 87%      | 93%   | *               | *     | -                | 90%               | 56%                  | 93%                 | 93%                   | 87%                       | 81%         | 82%                      |
|                                    | 2018 | 81%   | 90%      | <b>94%</b> | 90%              | 92%      | 94%   | *               | *     | *                | 100%              | 65%                  | 96%                 | 94%                   | 94%                       | 88%         | 78%                      |
| At Meets Grade Level or Above      | 2019 | 52%   | 62%      | <b>72%</b> | 64%              | 63%      | 75%   | *               | *     | -                | 70%               | 28%                  | 57%                 | 74%                   | 66%                       | 54%         | 55%                      |
|                                    | 2018 | 50%   | 63%      | <b>71%</b> | 60%              | 63%      | 74%   | *               | *     | *                | 83%               | 24%                  | 83%                 | 73%                   | 65%                       | 54%         | 33%                      |
| At Masters Grade Level             | 2019 | 26%   | 34%      | <b>49%</b> | 36%              | 34%      | 54%   | *               | *     | -                | 50%               | 17%                  | 33%                 | 51%                   | 42%                       | 26%         | 27%                      |
|                                    | 2018 | 24%   | 33%      | <b>40%</b> | 30%              | 24%      | 46%   | *               | *     | *                | 33%               | 13%                  | 50%                 | 45%                   | 27%                       | 16%         | 0%                       |
| <b>All Grades Science</b>          |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 81%   | 88%      | <b>84%</b> | 100%             | 74%      | 87%   | *               | *     | -                | 71%               | 36%                  | 86%                 | 88%                   | 72%                       | 67%         | 80%                      |
|                                    | 2018 | 80%   | 85%      | <b>85%</b> | *                | 76%      | 88%   | -               | *     | -                | *                 | 44%                  | 100%                | 86%                   | 80%                       | 72%         | 50%                      |
| At Meets Grade Level or Above      | 2019 | 54%   | 66%      | <b>67%</b> | 71%              | 55%      | 70%   | *               | *     | -                | 57%               | 28%                  | 57%                 | 70%                   | 56%                       | 42%         | 80%                      |
|                                    | 2018 | 51%   | 57%      | <b>54%</b> | *                | 39%      | 58%   | -               | *     | -                | *                 | 24%                  | 67%                 | 56%                   | 45%                       | 27%         | 33%                      |
| At Masters Grade Level             | 2019 | 25%   | 31%      | <b>41%</b> | 14%              | 32%      | 44%   | *               | *     | -                | 29%               | 15%                  | 29%                 | 42%                   | 36%                       | 20%         | 40%                      |
|                                    | 2018 | 23%   | 25%      | <b>26%</b> | *                | 17%      | 28%   | -               | *     | -                | *                 | 9%                   | 50%                 | 27%                   | 22%                       | 9%          | 0%                       |

District Name: CANYON ISD  
 Campus Name: CANYON INT  
 Campus Number: 191901111

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

Total Students: 661  
 Grade Span: 05 - 06  
 School Type: Middle

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|  |      | State | District | Campus    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |      |       |          |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| Grade 5 ELA/Reading  | 2019 | 81    | 80       | <b>78</b> | 71               | 75       | 79    | *               | *     | -                | 83                | 63                   | 93                  | 78                    | 80                        | 71          | 60                       |
|  | 2018 | 80    | 77       | <b>76</b> | *                | 74       | 76    | -               | -     | -                | *                 | 73                   | 77                  | 76                    | 78                        | 77          | 60                       |
| Grade 5 Mathematics  | 2019 | 83    | 74       | <b>72</b> | 57               | 71       | 72    | *               | *     | -                | 75                | 62                   | 64                  | 71                    | 74                        | 69          | 90                       |
|  | 2018 | 81    | 75       | <b>72</b> | *                | 77       | 70    | -               | -     | -                | *                 | 85                   | 77                  | 73                    | 70                        | 72          | 75                       |
| Grade 6 ELA/Reading  | 2019 | 42    | 48       | <b>46</b> | *                | 41       | 47    | *               | *     | -                | *                 | 29                   | 34                  | 45                    | 50                        | 34          | 8                        |
|  | 2018 | 47    | 53       | <b>56</b> | 58               | 45       | 61    | *               | -     | *                | *                 | 31                   | 45                  | 58                    | 50                        | 42          | *                        |
| Grade 6 Mathematics  | 2019 | 54    | 71       | <b>89</b> | *                | 88       | 89    | *               | *     | -                | *                 | 71                   | 81                  | 89                    | 86                        | 82          | 67                       |
|  | 2018 | 56    | 77       | <b>88</b> | 100              | 81       | 90    | *               | -     | *                | *                 | 72                   | 95                  | 87                    | 91                        | 82          | *                        |
| All Grades Both Subjects   | 2019 | 69    | 70       | <b>71</b> | 65               | 68       | 72    | *               | 100   | -                | 86                | 56                   | 68                  | 71                    | 73                        | 64          | 55                       |
|  | 2018 | 69    | 73       | <b>73</b> | 84               | 70       | 74    | *               | -     | *                | 83                | 69                   | 74                  | 74                    | 73                        | 68          | 59                       |
| All Grades ELA/Reading   | 2019 | 68    | 70       | <b>62</b> | 60               | 56       | 63    | *               | *     | -                | 89                | 45                   | 62                  | 61                    | 67                        | 52          | 32                       |
|  | 2018 | 69    | 69       | <b>67</b> | 69               | 60       | 69    | *               | -     | *                | 67                | 58                   | 63                  | 67                    | 64                        | 60          | 43                       |
| All Grades Mathematics   | 2019 | 70    | 71       | <b>80</b> | 70               | 81       | 80    | *               | *     | -                | 83                | 66                   | 73                  | 81                    | 79                        | 75          | 77                       |
|  | 2018 | 70    | 76       | <b>80</b> | 100              | 79       | 80    | *               | -     | *                | 100               | 80                   | 85                  | 80                    | 81                        | 77          | 72                       |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|   |      | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Sum of Grades 4-8</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading   | 2019 | 41%   | 41%      | <b>32%</b>  | *                | 24%      | 36%   | -               | *     | -                | *                 | 11%        | 25%         | *            |
|   | 2018 | 38%   | 41%      | <b>28%</b>  | *                | 26%      | 29%   | -               | -     | -                | -                 | 14%        | 24%         | *            |
| Mathematics   | 2019 | 45%   | 42%      | <b>21%</b>  | -                | 14%      | 22%   | -               | -     | -                | *                 | 12%        | 14%         | *            |
|   | 2018 | 47%   | 55%      | <b>50%</b>  | *                | 61%      | 44%   | -               | -     | -                | -                 | 36%        | 54%         | *            |
| <b>Student Success Initiative</b>                                     |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Grade 5 Reading</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 78%   | 86%      | <b>86%</b>  | 100%             | 82%      | 87%   | *               | *     | -                | 71%               | 32%        | 70%         | *            |
| Students Requiring Accelerated Instruction                            |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 22%   | 14%      | <b>14%</b>  | 0%               | 18%      | 13%   | *               | *     | -                | 29%               | 68%        | 30%         | *            |
| STAAR Cumulative Met Standard   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 86%   | 92%      | <b>90%</b>  | 100%             | 87%      | 91%   | *               | *     | -                | 86%               | 43%        | 78%         | *            |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 97%   | 100%     | <b>100%</b> | -                | *        | *     | -               | -     | -                | -                 | *          | *           | -            |
| <b>Grade 5 Mathematics</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 83%   | 90%      | <b>89%</b>  | 100%             | 81%      | 90%   | *               | *     | -                | 86%               | 46%        | 76%         | *            |
| Students Requiring Accelerated Instruction                            |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 17%   | 11%      | <b>11%</b>  | 0%               | 19%      | 10%   | *               | *     | -                | 14%               | 54%        | 24%         | *            |
| STAAR Cumulative Met Standard   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 90%   | 93%      | <b>91%</b>  | 100%             | 85%      | 92%   | *               | *     | -                | 86%               | 54%        | 80%         | *            |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 97%   | 100%     | *           | -                | *        | *     | -               | -     | -                | -                 | -          | *           | -            |
| STAAR Met Standard (Non-Proficient in Previous Year)                  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 24%   | 58%      | *           | -                | -        | *     | -               | -     | -                | -                 | -          | -           | -            |
| Promoted to Grade 6   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |

District Name: CANYON ISD  
 Campus Name: CANYON INT  
 Campus Number: 191901111

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 661  
 Grade Span: 05 - 06  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

|   |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| <b>STAAR Performance Rate by Subject and Performance Level</b>  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades All Subjects   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 78%   | 84%      | <b>87%</b> | -                   | -                   | -                  | -               | -               | 43% | 43%         | -            | -               | 43%               | 43%      |
|   | 2018 | 77%   | 84%      | <b>88%</b> | -                   | -                   | -                  | -               | -               | 50% | 50%         | -            | -               | 50%               | 50%      |
| At Meets Grade Level or Above   | 2019 | 50%   | 58%      | <b>65%</b> | -                   | -                   | -                  | -               | -               | 21% | 21%         | -            | -               | 21%               | 21%      |
|   | 2018 | 48%   | 57%      | <b>62%</b> | -                   | -                   | -                  | -               | -               | 19% | 19%         | -            | -               | 19%               | 19%      |
| At Masters Grade Level  | 2019 | 24%   | 28%      | <b>41%</b> | -                   | -                   | -                  | -               | -               | 0%  | 0%          | -            | -               | 0%                | 0%       |
|   | 2018 | 22%   | 27%      | <b>34%</b> | -                   | -                   | -                  | -               | -               | 0%  | 0%          | -            | -               | 0%                | 0%       |
| All Grades ELA/Reading  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 75%   | 81%      | <b>83%</b> | -                   | -                   | -                  | -               | -               | 17% | 17%         | -            | -               | 17%               | 17%      |
|   | 2018 | 74%   | 81%      | <b>84%</b> | -                   | -                   | -                  | -               | -               | 20% | 20%         | -            | -               | 20%               | 20%      |
| At Meets Grade Level or Above   | 2019 | 48%   | 56%      | <b>57%</b> | -                   | -                   | -                  | -               | -               | 0%  | 0%          | -            | -               | 0%                | 0%       |
|   | 2018 | 46%   | 53%      | <b>58%</b> | -                   | -                   | -                  | -               | -               | 0%  | 0%          | -            | -               | 0%                | 0%       |
| At Masters Grade Level  | 2019 | 21%   | 25%      | <b>33%</b> | -                   | -                   | -                  | -               | -               | 0%  | 0%          | -            | -               | 0%                | 0%       |
|   | 2018 | 19%   | 23%      | <b>32%</b> | -                   | -                   | -                  | -               | -               | 0%  | 0%          | -            | -               | 0%                | 0%       |
| All Grades Mathematics  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 82%   | 89%      | <b>92%</b> | -                   | -                   | -                  | -               | -               | 67% | 67%         | -            | -               | 67%               | 67%      |
|   | 2018 | 81%   | 90%      | <b>94%</b> | -                   | -                   | -                  | -               | -               | 71% | 71%         | -            | -               | 71%               | 71%      |
| At Meets Grade Level or Above   | 2019 | 52%   | 62%      | <b>72%</b> | -                   | -                   | -                  | -               | -               | 33% | 33%         | -            | -               | 33%               | 33%      |
|   | 2018 | 50%   | 63%      | <b>71%</b> | -                   | -                   | -                  | -               | -               | 29% | 29%         | -            | -               | 29%               | 29%      |
| At Masters Grade Level  | 2019 | 26%   | 34%      | <b>49%</b> | -                   | -                   | -                  | -               | -               | 0%  | 0%          | -            | -               | 0%                | 0%       |
|   | 2018 | 24%   | 33%      | <b>40%</b> | -                   | -                   | -                  | -               | -               | 0%  | 0%          | -            | -               | 0%                | 0%       |
| All Grades Science  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 81%   | 88%      | <b>84%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
|   | 2018 | 80%   | 85%      | <b>85%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
| At Meets Grade Level or Above   | 2019 | 54%   | 66%      | <b>67%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
|   | 2018 | 51%   | 57%      | <b>54%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
| At Masters Grade Level  | 2019 | 25%   | 31%      | <b>41%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
|   | 2018 | 23%   | 25%      | <b>26%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
| <b>School Progress Domain - Academic Growth Score</b>   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades Both Subjects  | 2019 | 69%   | 70%      | <b>71%</b> | -                   | -                   | -                  | -               | -               | 42% | 42%         | -            | -               | 42%               | 42%      |
|   | 2018 | 69%   | 73%      | <b>73%</b> | -                   | -                   | -                  | -               | -               | 71% | 71%         | -            | -               | 71%               | 71%      |
| All Grades ELA/Reading  | 2019 | 68%   | 70%      | <b>62%</b> | -                   | -                   | -                  | -               | -               | 17% | 17%         | -            | -               | 17%               | 17%      |
|   | 2018 | 69%   | 69%      | <b>67%</b> | -                   | -                   | -                  | -               | -               | 60% | 60%         | -            | -               | 60%               | 60%      |
| All Grades Mathematics  | 2019 | 70%   | 71%      | <b>80%</b> | -                   | -                   | -                  | -               | -               | 67% | 67%         | -            | -               | 67%               | 67%      |
|   | 2018 | 70%   | 76%      | <b>80%</b> | -                   | -                   | -                  | -               | -               | 79% | 79%         | -            | -               | 79%               | 79%      |
| <b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b> |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| Reading   | 2019 | 41%   | 41%      | <b>32%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
|   | 2018 | 38%   | 41%      | <b>28%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
| Mathematics   | 2019 | 45%   | 42%      | <b>21%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
|   | 2018 | 47%   | 55%      | <b>50%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>2019 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 100%     | <b>100%</b> | 100%             | 100%     | 100%  | 100%            | 100%  | -                | 100%              | 100%       | 100%        | 100%         |
| Included in Accountability                   | 94%   | 95%      | <b>95%</b>  | 81%              | 96%      | 96%   | 100%            | 100%  | -                | 75%               | 92%        | 90%         | 100%         |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 4%       | <b>5%</b>   | 19%              | 4%       | 4%    | 0%              | 0%    | -                | 25%               | 8%         | 9%          | 0%           |
| Other Exclusions                             | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%         | 0%          | 0%           |
| Not Tested                                   | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%         | 0%          | 0%           |
| Absent                                       | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%         | 0%          | 0%           |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%         | 0%          | 0%           |
| <b>2018 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 100%     | <b>100%</b> | 100%             | 100%     | 100%  | *               | *     | *                | 100%              | 100%       | 100%        | 100%         |
| Included in Accountability                   | 94%   | 96%      | <b>96%</b>  | 85%              | 96%      | 97%   | *               | *     | *                | 71%               | 98%        | 94%         | 80%          |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 4%       | <b>4%</b>   | 15%              | 4%       | 3%    | *               | *     | *                | 29%               | 2%         | 6%          | 10%          |
| Other Exclusions                             | 1%    | 0%       | <b>0%</b>   | 0%               | 1%       | 0%    | *               | *     | *                | 0%                | 0%         | 0%          | 10%          |
| Not Tested                                   | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | *     | *                | 0%                | 0%         | 0%          | 0%           |
| Absent                                       | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | *     | *                | 0%                | 0%         | 0%          | 0%           |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | *     | *                | 0%                | 0%         | 0%          | 0%           |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 661  
 Grade Span: 05 - 06  
 School Type: Middle

District Name: CANYON ISD  
 Campus Name: CANYON INT  
 Campus Number: 191901111

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 95.4% | 95.7%    | <b>96.1%</b> | 96.4%            | 96.3%    | 96.0% | *               | *     | -                | 95.0%             | 95.8%      | 95.7%       | 98.1%        |
| 2017-18  | 95.4% | 95.7%    | <b>96.0%</b> | 96.4%            | 96.2%    | 95.9% | *               | *     | *                | 94.7%             | 95.7%      | 95.4%       | 96.9%        |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 0.4%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 0.4%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 1.9%  | 0.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 1.9%  | 0.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 90.0% | 97.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.5%  | 0.6%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 3.7%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 5.9%  | 1.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.4% | 98.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 98.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 90.0% | 95.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.4%  | 0.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 3.8%  | 1.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 5.7%  | 2.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.4% | 96.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.3% | 97.5%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.2% | 97.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.6%  | 0.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.1%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.1%  | 1.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.8% | 97.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.9% | 98.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.0% | 98.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.6%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.1%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.3%  | 1.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.6% | 98.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.7% | 98.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.4% | 98.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 661  
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 School Type: Middle

District Name: CANYON ISD  
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|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE  | 0.7%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.6%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.3%  | 1.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 93.2% | 98.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.7% | 98.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Class of 2016</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.1% | 98.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE  | 0.8%  | 1.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.5%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.6%  | 0.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 92.9% | 99.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.4% | 99.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 90.0% | 97.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 90.0% | 94.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 73.3% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 68.5% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 4.2%  | 1.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 5.0%  | 3.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 83.5% | 81.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 82.0% | 82.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 87.6% | 82.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 86.8% | 85.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 32.7% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 37.7% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Annual Rate)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 4.4%  | 1.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 4.9%  | 3.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 82.1% | 78.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 81.5% | 81.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 85.9% | 80.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 85.1% | 84.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: CANYON ISD  
 Campus Name: CANYON INT  
 Campus Number: 191901111

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

Total Students: 661  
 Grade Span: 05 - 06  
 School Type: Middle

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2018-19 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | -               | -                 | 698               | 355,615        |
| By Ethnicity:  |                 |                   |                   |                |
| African American   | -               | -                 | 16                | 43,953         |
| Hispanic   | -               | -                 | 160               | 180,673        |
| White  | -               | -                 | 502               | 105,577        |
| American Indian  | -               | -                 | 2                 | 1,293          |
| Asian  | -               | -                 | 5                 | 16,564         |
| Pacific Islander   | -               | -                 | 0                 | 537            |
| Two or More Races  | -               | -                 | 13                | 7,018          |
| By Graduation Type:  |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 1                 | 2,248          |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 0                 | 1,090          |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 145               | 51,579         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 10                | 15,160         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 542               | 285,538        |
| Special Education Graduates                                | -               | -                 | 63                | 27,598         |
| Economically Disadvantaged Graduates                       | -               | -                 | 195               | 186,364        |
| LEP Graduates  | -               | -                 | 6                 | 25,189         |
| At-Risk Graduates  | -               | -                 | 262               | 146,432        |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 661  
 Grade Span: 05 - 06  
 School Type: Middle

District Name: CANYON ISD  
 Campus Name: CANYON INT  
 Campus Number: 191901111

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>College, Career, and Military Ready Graduates (Student Achievement)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College, Career, or Military Ready (Annual Graduates)                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 72.9% | 71.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 65.5% | 66.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>College Ready Graduates</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College Ready (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 53.0% | 56.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 50.0% | 58.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| TSI Criteria Graduates (Annual Graduates)                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 60.7% | 47.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 58.2% | 57.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 48.6% | 44.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 46.0% | 47.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 44.2% | 34.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 42.1% | 42.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dual Course Credits (Annual Graduates)                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 23.1% | 46.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 20.7% | 52.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| AP/IB Met Criteria in Any Subject (Annual Graduates)                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 21.1% | 11.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 20.4% | 13.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Associate's Degree   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Associate's Degree (Annual Graduates)                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 1.9%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 1.4%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| OnRamps Course Credits (Annual Graduates)                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 2.3%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 1.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Career/Military Ready Graduates</b>                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Career or Military Ready (Annual Graduates)                                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 40.4% | 36.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 28.7% | 21.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Approved Industry-Based Certification (Annual Graduates)                   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 10.7% | 7.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 4.8%  | 3.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 661  
 Grade Span: 05 - 06  
 School Type: Middle

District Name: CANYON ISD  
 Campus Name: CANYON INT  
 Campus Number: 191901111

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018-19  | 2.3%  | 2.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 1.7%  | 2.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)                   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 55.6% | 49.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 38.7% | 33.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| U.S. Armed Forces Enlistment (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 5.0%  | 5.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 4.3%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 2.7%  | 2.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 2.6%  | 1.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates with Level I or Level II Certificate (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 0.6%  | 1.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

Texas Education Agency  
**Texas Academic Performance Report**  
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District Name: CANYON ISD  
 Campus Name: CANYON INT  
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Total Students: 661  
 Grade Span: 05 - 06  
 School Type: Middle

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 33.4% | 27.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 32.1% | 42.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 24.7% | 24.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 23.7% | 30.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 18.8% | 13.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 18.1% | 23.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 59.0% | 50.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 58.4% | 46.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 5.1%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 2.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 7.3%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 3.9%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 2.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 0.9%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 25.2% | 14.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 25.8% | 13.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 14.5% | 7.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 15.3% | 5.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 7.4%  | 5.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 7.3%  | 7.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 10.4% | 7.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 10.8% | 7.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Social Studies   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 13.9% | 3.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 14.5% | 2.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 51.0% | 59.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 50.7% | 64.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 41.2% | 54.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 42.5% | 70.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 52.2% | 71.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |

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Total Students: 661  
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|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018 Science                                | 52.8% | 59.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2019 Science                                | 40.6% | 50.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Social Studies                         | 38.0% | 60.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2019 Social Studies                         | 46.3% | 45.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Social Studies                         | 44.6% | 41.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>SAT/ACT Results (Annual Graduates)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Tested                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 75.0% | 88.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 74.6% | 98.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| At/Above Criterion for All Examinees        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 36.1% | 24.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 37.9% | 30.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average SAT Score (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 1027  | 1191     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 1036  | 1162     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts and Writing           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 517   | 599      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 521   | 581      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 510   | 592      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 515   | 581      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average ACT Score (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.6  | 19.5     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 20.6  | 19.8     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.3  | 18.8     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 20.3  | 19.1     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.4  | 20.0     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 20.6  | 20.2     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.8  | 19.7     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 20.9  | 20.3     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Other Postsecondary Indicators**

Total Students: 661  
 Grade Span: 05 - 06  
 School Type: Middle

District Name: CANYON ISD  
 Campus Name: CANYON INT  
 Campus Number: 191901111

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 44.6% | 39.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 43.4% | 36.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| English Language Arts   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 17.8% | 15.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 17.3% | 13.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 20.4% | 23.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 20.7% | 20.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Science   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 21.7% | 26.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 21.2% | 24.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Social Studies  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 23.6% | 18.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 22.8% | 17.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 53.4% | 56.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 54.6% | 59.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 60.7% | 69.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 59.2% | 53.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

District Name: CANYON ISD  
Campus Name: CANYON INT  
Campus Number: 191901111

Total Students: 661  
Grade Span: 05 - 06  
School Type: Middle

----- Membership -----                      ----- Enrollment -----

| Student Information                           | ----- Campus ----- |         |          |           | ----- Campus ----- |         |          |           |
|---|--------------------|---------|----------|-----------|--------------------|---------|----------|-----------|
|   | Count              | Percent | District | State     | Count              | Percent | District | State     |
| Total Students                                | 661                | 100.0%  | 10,344   | 5,479,173 | 661                | 100.0%  | 10,381   | 5,493,940 |
| Students by Grade:                            |                    |         |          |           |                    |         |          |           |
| Early Childhood Education                     | 0                  | 0.0%    | 0.6%     | 0.3%      | 0                  | 0.0%    | 0.9%     | 0.5%      |
| Pre-Kindergarten                              | 0                  | 0.0%    | 1.4%     | 4.5%      | 0                  | 0.0%    | 1.4%     | 4.5%      |
| Kindergarten                                  | 0                  | 0.0%    | 7.5%     | 7.0%      | 0                  | 0.0%    | 7.5%     | 7.0%      |
| Grade 1                                       | 0                  | 0.0%    | 7.5%     | 7.1%      | 0                  | 0.0%    | 7.5%     | 7.1%      |
| Grade 2                                       | 0                  | 0.0%    | 7.2%     | 7.1%      | 0                  | 0.0%    | 7.1%     | 7.1%      |
| Grade 3                                       | 0                  | 0.0%    | 7.6%     | 7.1%      | 0                  | 0.0%    | 7.5%     | 7.1%      |
| Grade 4                                       | 0                  | 0.0%    | 7.2%     | 7.3%      | 0                  | 0.0%    | 7.2%     | 7.3%      |
| Grade 5                                       | 326                | 49.3%   | 8.1%     | 7.6%      | 326                | 49.3%   | 8.0%     | 7.6%      |
| Grade 6                                       | 335                | 50.7%   | 8.4%     | 7.7%      | 335                | 50.7%   | 8.3%     | 7.7%      |
| Grade 7                                       | 0                  | 0.0%    | 8.3%     | 7.7%      | 0                  | 0.0%    | 8.2%     | 7.7%      |
| Grade 8                                       | 0                  | 0.0%    | 7.6%     | 7.5%      | 0                  | 0.0%    | 7.6%     | 7.5%      |
| Grade 9                                       | 0                  | 0.0%    | 7.6%     | 8.2%      | 0                  | 0.0%    | 7.6%     | 8.2%      |
| Grade 10                                      | 0                  | 0.0%    | 7.5%     | 7.4%      | 0                  | 0.0%    | 7.5%     | 7.4%      |
| Grade 11                                      | 0                  | 0.0%    | 7.0%     | 6.9%      | 0                  | 0.0%    | 7.0%     | 6.9%      |
| Grade 12                                      | 0                  | 0.0%    | 6.5%     | 6.4%      | 0                  | 0.0%    | 6.5%     | 6.4%      |
| Ethnic Distribution:                          |                    |         |          |           |                    |         |          |           |
| African American                              | 16                 | 2.4%    | 2.8%     | 12.6%     | 16                 | 2.4%    | 2.8%     | 12.6%     |
| Hispanic                                      | 138                | 20.9%   | 26.2%    | 52.8%     | 138                | 20.9%   | 26.1%    | 52.8%     |
| White   | 486                | 73.5%   | 66.6%    | 27.0%     | 486                | 73.5%   | 66.6%    | 27.0%     |
| American Indian                               | 2                  | 0.3%    | 0.6%     | 0.4%      | 2                  | 0.3%    | 0.6%     | 0.4%      |
| Asian   | 8                  | 1.2%    | 1.6%     | 4.6%      | 8                  | 1.2%    | 1.6%     | 4.6%      |
| Pacific Islander                              | 1                  | 0.2%    | 0.1%     | 0.2%      | 1                  | 0.2%    | 0.1%     | 0.2%      |
| Two or More Races                             | 10                 | 1.5%    | 2.2%     | 2.5%      | 10                 | 1.5%    | 2.2%     | 2.5%      |
| Sex:  |                    |         |          |           |                    |         |          |           |
| Female  | 322                | 48.7%   | 48.8%    | 48.8%     | 322                | 48.7%   | 48.8%    | 48.8%     |
| Male  | 339                | 51.3%   | 51.2%    | 51.2%     | 339                | 51.3%   | 51.2%    | 51.2%     |
| Economically Disadvantaged                    | 202                | 30.6%   | 31.3%    | 60.3%     | 202                | 30.6%   | 31.5%    | 60.2%     |
| Non-Educationally Disadvantaged               | 459                | 69.4%   | 68.7%    | 39.7%     | 459                | 69.4%   | 68.5%    | 39.8%     |
| Section 504 Students                          | 79                 | 12.0%   | 8.2%     | 6.9%      | 79                 | 12.0%   | 8.2%     | 6.9%      |
| English Learners (EL)                         | 10                 | 1.5%    | 2.0%     | 20.3%     | 10                 | 1.5%    | 2.0%     | 20.3%     |
| Students w/ Disciplinary Placements (2018-19) | 6                  | 0.9%    | 1.6%     | 1.5%      |                    |         |          |           |
| Students w/ Dyslexia                          | 36                 | 5.4%    | 4.0%     | 4.1%      | 36                 | 5.4%    | 4.0%     | 4.1%      |
| Foster Care                                   | 0                  | 0.0%    | 0.5%     | 0.3%      | 0                  | 0.0%    | 0.5%     | 0.3%      |
| Homeless                                      | 11                 | 1.7%    | 0.8%     | 1.4%      | 11                 | 1.7%    | 0.8%     | 1.4%      |
| Immigrant                                     | 0                  | 0.0%    | 0.0%     | 2.3%      | 0                  | 0.0%    | 0.0%     | 2.3%      |
| Migrant                                       | 0                  | 0.0%    | 0.1%     | 0.3%      | 0                  | 0.0%    | 0.1%     | 0.3%      |
| Title I                                       | 661                | 100.0%  | 30.7%    | 65.1%     | 661                | 100.0%  | 30.7%    | 65.1%     |
| Military Connected                            | 7                  | 1.1%    | 1.6%     | 1.9%      | 7                  | 1.1%    | 1.6%     | 1.9%      |
| At-Risk                                       | 221                | 33.4%   | 32.1%    | 50.6%     | 221                | 33.4%   | 32.0%    | 50.5%     |

District Name: CANYON ISD  
 Campus Name: CANYON INT  
 Campus Number: 191901111

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 661  
 Grade Span: 05 - 06  
 School Type: Middle

| Student Information                                       | ----- Membership ----- |       |          |       | ----- Enrollment ----- |       |          |       |
|---|------------------------|-------|----------|-------|------------------------|-------|----------|-------|
|   | ----- Campus -----     |       | District | State | ----- Campus -----     |       | District | State |
| Count   | Percent                | Count |          |       | Percent                |       |          |       |
| Students by Instructional Program:                        |                        |       |          |       |                        |       |          |       |
| Bilingual/ESL Education                                   | 10                     | 1.5%  | 2.0%     | 20.6% | 10                     | 1.5%  | 2.0%     | 20.6% |
| Career & Technical Education                              | 0                      | 0.0%  | 26.6%    | 27.6% |                        |       |          |       |
| Career & Technical Education (9-12 grades only)           | 0                      | 0.0%  | 44.5%    | 50.8% | 0                      | -     | 44.5%    | 50.8% |
| Gifted & Talented Education                               | 36                     | 5.4%  | 3.4%     | 8.1%  | 36                     | 5.4%  | 3.4%     | 8.1%  |
| Special Education   | 84                     | 12.7% | 11.8%    | 10.5% | 84                     | 12.7% | 12.1%    | 10.7% |
| Students with Disabilities by Type of Primary Disability: |                        |       |          |       |                        |       |          |       |
| Total Students with Disabilities                          | 84                     |       |          |       |                        |       |          |       |
| By Type of Primary Disability                             |                        |       |          |       |                        |       |          |       |
| Students with Intellectual Disabilities                   | 39                     | 46.4% | 39.6%    | 42.4% |                        |       |          |       |
| Students with Physical Disabilities                       | 8                      | 9.5%  | 26.0%    | 21.4% |                        |       |          |       |
| Students with Autism                                      | 8                      | 9.5%  | 7.6%     | 13.8% |                        |       |          |       |
| Students with Behavioral Disabilities                     | 29                     | 34.5% | 23.3%    | 20.8% |                        |       |          |       |
| Students with Non-Categorical Early Childhood             | 0                      | 0.0%  | 3.5%     | 1.5%  |                        |       |          |       |
| Mobility (2018-19):                                       |                        |       |          |       |                        |       |          |       |
| Total Mobile Students                                     | 66                     | 9.6%  | 13.5%    | 15.3% |                        |       |          |       |
| By Ethnicity:   |                        |       |          |       |                        |       |          |       |
| African American  | 5                      | 0.7%  |          |       |                        |       |          |       |
| Hispanic  | 13                     | 1.9%  |          |       |                        |       |          |       |
| White   | 44                     | 6.4%  |          |       |                        |       |          |       |
| American Indian   | 0                      | 0.0%  |          |       |                        |       |          |       |
| Asian   | 0                      | 0.0%  |          |       |                        |       |          |       |
| Pacific Islander  | 0                      | 0.0%  |          |       |                        |       |          |       |
| Two or More Races   | 4                      | 0.6%  |          |       |                        |       |          |       |
| Student Attrition (2018-19):                              |                        |       |          |       |                        |       |          |       |
| Total Student Attrition                                   | 27                     | 8.5%  |          |       |                        |       |          |       |

| Student Information       | -----Non-Special Education Rates----- |          |       | -----Special Education Rates----- |          |       |
|---------------------------|---------------------------------------|----------|-------|-----------------------------------|----------|-------|
|                           | Campus                                | District | State | Campus                            | District | State |
| Retention Rates by Grade: |                                       |          |       |                                   |          |       |
| Kindergarten              | -                                     | 2.7%     | 1.6%  | -                                 | 9.8%     | 5.5%  |
| Grade 1                   | -                                     | 1.9%     | 2.9%  | -                                 | 0.9%     | 4.9%  |
| Grade 2                   | -                                     | 0.5%     | 1.6%  | -                                 | 3.9%     | 2.0%  |
| Grade 3                   | -                                     | 0.2%     | 0.9%  | -                                 | 0.0%     | 0.8%  |
| Grade 4                   | -                                     | 0.1%     | 0.5%  | -                                 | 1.0%     | 0.4%  |
| Grade 5                   | 0.4%                                  | 0.1%     | 0.4%  | 2.0%                              | 0.8%     | 0.5%  |
| Grade 6                   | 0.0%                                  | 0.3%     | 0.4%  | 0.0%                              | 0.0%     | 0.5%  |
| Grade 7                   | -                                     | 0.0%     | 0.5%  | -                                 | 0.0%     | 0.6%  |
| Grade 8                   | -                                     | 0.1%     | 0.4%  | -                                 | 2.4%     | 0.6%  |
| Grade 9                   | -                                     | 0.8%     | 7.8%  | -                                 | 3.8%     | 13.1% |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

Total Students: 661  
 Grade Span: 05 - 06  
 School Type: Middle

District Name: CANYON ISD  
 Campus Name: CANYON INT  
 Campus Number: 191901111

| <b>Class Size Information</b>  | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records): |               |                 |              |
| Elementary:  |               |                 |              |
| Kindergarten   | -             | 21.3            | 19.0         |
| Grade 1  | -             | 20.2            | 18.9         |
| Grade 2  | -             | 20.2            | 18.8         |
| Grade 3  | -             | 20.4            | 19.0         |
| Grade 4  | -             | 19.9            | 19.2         |
| Grade 5  | 25.5          | 25.5            | 20.9         |
| Grade 6  | 25.6          | 24.5            | 20.4         |
| Secondary:   |               |                 |              |
| English/Language Arts  | -             | 14.7            | 16.4         |
| Foreign Languages  | -             | 21.1            | 18.7         |
| Mathematics  | -             | 16.7            | 17.8         |
| Science  | -             | 17.0            | 18.8         |
| Social Studies   | -             | 19.2            | 19.3         |

District Name: CANYON ISD  
 Campus Name: CANYON INT  
 Campus Number: 191901111

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 661  
 Grade Span: 05 - 06  
 School Type: Middle

| Staff Information                         | ----- Campus ----- |         | District | State    |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent |          |          |
| Total Staff                               | 45.8               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                       | 38.8               | 84.7%   | 65.9%    | 63.7%    |
| Teachers                                  | 34.6               | 75.5%   | 53.2%    | 49.4%    |
| Professional Support                      | 2.2                | 4.9%    | 8.4%     | 10.2%    |
| Campus Administration (School Leadership) | 2.0                | 4.4%    | 3.2%     | 3.0%     |
| Educational Aides:                        | 7.0                | 15.3%   | 10.2%    | 10.6%    |
| Librarians & Counselors (Headcount):      |                    |         |          |          |
| Librarians                                |                    |         |          |          |
| Full-time                                 | 1.0                | n/a     | 11.0     | 4,373.0  |
| Part-time                                 | 0.0                | n/a     | 0.0      | 595.0    |
| Counselors                                |                    |         |          |          |
| Full-time                                 | 1.0                | n/a     | 28.0     | 12,901.0 |
| Part-time                                 | 0.0                | n/a     | 1.0      | 1,103.0  |
| Total Minority Staff:                     | 7.0                | 15.3%   | 13.3%    | 51.1%    |
| Teachers by Ethnicity and Sex:            |                    |         |          |          |
| African American                          | 0.0                | 0.0%    | 0.0%     | 10.8%    |
| Hispanic                                  | 5.0                | 14.5%   | 10.0%    | 28.1%    |
| White                                     | 29.6               | 85.5%   | 88.4%    | 57.7%    |
| American Indian                           | 0.0                | 0.0%    | 0.8%     | 0.3%     |
| Asian                                     | 0.0                | 0.0%    | 0.2%     | 1.8%     |
| Pacific Islander                          | 0.0                | 0.0%    | 0.2%     | 0.2%     |
| Two or More Races                         | 0.0                | 0.0%    | 0.5%     | 1.1%     |
| Males                                     | 1.0                | 2.9%    | 18.9%    | 23.8%    |
| Females                                   | 33.6               | 97.1%   | 81.1%    | 76.2%    |
| Teachers by Highest Degree Held:          |                    |         |          |          |
| No Degree                                 | 0.0                | 0.0%    | 0.2%     | 1.3%     |
| Bachelors                                 | 26.1               | 75.6%   | 77.8%    | 73.4%    |
| Masters                                   | 8.4                | 24.4%   | 22.0%    | 24.5%    |
| Doctorate                                 | 0.0                | 0.0%    | 0.0%     | 0.7%     |
| Teachers by Years of Experience:          |                    |         |          |          |
| Beginning Teachers                        | 7.0                | 20.3%   | 22.7%    | 7.4%     |
| 1-5 Years Experience                      | 10.0               | 28.9%   | 25.2%    | 27.9%    |
| 6-10 Years Experience                     | 4.0                | 11.6%   | 16.8%    | 19.4%    |
| 11-20 Years Experience                    | 5.6                | 16.1%   | 20.3%    | 29.4%    |
| Over 20 Years Experience                  | 8.0                | 23.1%   | 14.9%    | 15.9%    |
| Number of Students per Teacher            | 19.1               | n/a     | 16.3     | 15.1     |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

District Name: CANYON ISD  
 Campus Name: CANYON INT  
 Campus Number: 191901111

Total Students: 661  
 Grade Span: 05 - 06  
 School Type: Middle

| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership:                                     |               |                 |              |
| Average Years Experience of Principals                               | 4.0           | 7.3             | 6.2          |
| Average Years Experience of Principals with District                 | 4.0           | 6.1             | 5.3          |
| Average Years Experience of Assistant Principals                     | 8.0           | 4.5             | 5.3          |
| Average Years Experience of Assistant Principals with District       | 4.0           | 4.0             | 4.7          |
| Average Years Experience of Teachers:                                |               |                 |              |
| Average Years Experience of Teachers:                                | 10.5          | 9.0             | 11.1         |
| Average Years Experience of Teachers with District:                  | 8.2           | 7.7             | 7.2          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | \$53,925      | \$52,843        | \$49,868     |
| 1-5 Years Experience   | \$54,354      | \$54,035        | \$52,823     |
| 6-10 Years Experience  | \$54,175      | \$54,831        | \$55,756     |
| 11-20 Years Experience   | \$56,819      | \$56,721        | \$59,308     |
| Over 20 Years Experience   | \$61,851      | \$63,123        | \$65,449     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | \$56,378      | \$55,796        | \$57,091     |
| Professional Support   | \$67,056      | \$63,054        | \$67,352     |
| Campus Administration (School Leadership)                            | \$72,736      | \$73,833        | \$82,512     |
| Instructional Staff Percent:   | n/a           | 66.3%           | 64.6%        |
| Contracted Instructional Staff (not incl. above):                    | 0.0           | 0.0             | 6,309.0      |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

District Name: CANYON ISD  
 Campus Name: CANYON INT  
 Campus Number: 191901111

Total Students: 661  
 Grade Span: 05 - 06  
 School Type: Middle

| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 0.0                | 0.0%    | 0.5%     | 6.5%  |
| Career & Technical Education             | 0.0                | 0.0%    | 6.1%     | 5.0%  |
| Compensatory Education                   | 2.0                | 5.8%    | 4.1%     | 2.8%  |
| Gifted & Talented Education              | 0.0                | 0.0%    | 0.0%     | 1.9%  |
| Regular Education                        | 28.2               | 81.6%   | 75.7%    | 70.9% |
| Special Education                        | 4.4                | 12.6%   | 8.9%     | 9.3%  |
| Other                                    | 0.0                | 0.0%    | 4.7%     | 3.6%  |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)