

# 2019-20 Texas Academic Performance Report

District Name: **SPRINGTOWN ISD**

Campus Name: **SPRINGTOWN MIDDLE**

Campus Number: **184902041**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 543  
 Grade Span: 07 - 08  
 School Type: Middle

District Name: SPRINGTOWN ISD  
 Campus Name: SPRINGTOWN MIDDLE  
 Campus Number: 184902041

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |     |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|-----|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |     |
| <b>Grade 7 Reading</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |     |
| At Approaches Grade Level or Above   | 2019  | 76%      | 78%    | <b>78%</b>       | *        | 73%   | 79%             | *     | *                | -                 | *                    | 10%                 | 71%                   | 77%                       | 79%         | 68%                      | 67% |
|  | 2018  | 74%      | 79%    | <b>79%</b>       | *        | 68%   | 83%             | *     | *                | -                 | 75%                  | 33%                 | *                     | 77%                       | 83%         | 76%                      | 71% |
| At Meets Grade Level or Above  | 2019  | 49%      | 47%    | <b>47%</b>       | *        | 42%   | 46%             | *     | *                | -                 | *                    | 5%                  | 14%                   | 47%                       | 45%         | 39%                      | 38% |
|  | 2018  | 48%      | 52%    | <b>52%</b>       | *        | 41%   | 55%             | *     | *                | -                 | 50%                  | 24%                 | *                     | 54%                       | 49%         | 48%                      | 46% |
| At Masters Grade Level   | 2019  | 29%      | 26%    | <b>26%</b>       | *        | 15%   | 27%             | *     | *                | -                 | *                    | 0%                  | 14%                   | 22%                       | 33%         | 18%                      | 14% |
|  | 2018  | 29%      | 29%    | <b>29%</b>       | *        | 12%   | 34%             | *     | *                | -                 | 25%                  | 14%                 | *                     | 30%                       | 27%         | 25%                      | 13% |
| <b>Grade 7 Mathematics</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |     |
| At Approaches Grade Level or Above   | 2019  | 75%      | 80%    | <b>80%</b>       | *        | 67%   | 83%             | *     | *                | -                 | *                    | 24%                 | 100%                  | 81%                       | 77%         | 71%                      | 67% |
|  | 2018  | 72%      | 76%    | <b>76%</b>       | *        | 78%   | 76%             | *     | *                | -                 | 75%                  | 29%                 | *                     | 75%                       | 77%         | 72%                      | 81% |
| At Meets Grade Level or Above  | 2019  | 43%      | 46%    | <b>46%</b>       | *        | 46%   | 47%             | *     | *                | -                 | *                    | 10%                 | 14%                   | 48%                       | 44%         | 39%                      | 52% |
|  | 2018  | 40%      | 42%    | <b>42%</b>       | *        | 31%   | 46%             | *     | *                | -                 | 13%                  | 21%                 | *                     | 43%                       | 39%         | 31%                      | 27% |
| At Masters Grade Level   | 2019  | 17%      | 15%    | <b>15%</b>       | *        | 10%   | 16%             | *     | *                | -                 | *                    | 0%                  | 14%                   | 16%                       | 12%         | 8%                       | 10% |
|  | 2018  | 18%      | 12%    | <b>12%</b>       | *        | 13%   | 12%             | *     | *                | -                 | 0%                   | 4%                  | *                     | 12%                       | 11%         | 9%                       | 8%  |
| <b>Grade 7 Writing</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |     |
| At Approaches Grade Level or Above   | 2019  | 70%      | 73%    | <b>73%</b>       | *        | 65%   | 76%             | *     | *                | -                 | *                    | 5%                  | 71%                   | 73%                       | 73%         | 65%                      | 52% |
|  | 2018  | 69%      | 74%    | <b>74%</b>       | *        | 69%   | 77%             | *     | *                | -                 | 63%                  | 29%                 | *                     | 75%                       | 72%         | 66%                      | 65% |
| At Meets Grade Level or Above  | 2019  | 42%      | 41%    | <b>41%</b>       | *        | 42%   | 41%             | *     | *                | -                 | *                    | 5%                  | 14%                   | 40%                       | 43%         | 35%                      | 24% |
|  | 2018  | 43%      | 42%    | <b>42%</b>       | *        | 29%   | 45%             | *     | *                | -                 | 63%                  | 17%                 | *                     | 39%                       | 47%         | 32%                      | 27% |
| At Masters Grade Level   | 2019  | 18%      | 13%    | <b>13%</b>       | *        | 10%   | 14%             | *     | *                | -                 | *                    | 0%                  | 14%                   | 15%                       | 10%         | 5%                       | 5%  |
|  | 2018  | 15%      | 12%    | <b>12%</b>       | *        | 4%    | 14%             | *     | *                | -                 | 25%                  | 4%                  | *                     | 11%                       | 14%         | 9%                       | 4%  |
| <b>Grade 8 Reading^</b>  |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |     |
| At Approaches Grade Level or Above   | 2019  | 86%      | 87%    | <b>87%</b>       | *        | 83%   | 90%             | *     | *                | -                 | 88%                  | 33%                 | *                     | 85%                       | 90%         | 84%                      | 72% |
|  | 2018  | 86%      | 88%    | <b>88%</b>       | *        | 90%   | 88%             | *     | -                | -                 | 80%                  | 22%                 | 100%                  | 87%                       | 91%         | 85%                      | 88% |
| At Meets Grade Level or Above  | 2019  | 55%      | 55%    | <b>55%</b>       | *        | 37%   | 62%             | *     | *                | -                 | 63%                  | 4%                  | *                     | 54%                       | 57%         | 46%                      | 28% |
|  | 2018  | 49%      | 47%    | <b>47%</b>       | *        | 38%   | 48%             | *     | -                | -                 | 60%                  | 13%                 | 40%                   | 45%                       | 51%         | 39%                      | 31% |
| At Masters Grade Level   | 2019  | 28%      | 27%    | <b>27%</b>       | *        | 17%   | 33%             | *     | *                | -                 | 0%                   | 0%                  | *                     | 30%                       | 24%         | 23%                      | 16% |
|  | 2018  | 27%      | 20%    | <b>20%</b>       | *        | 22%   | 20%             | *     | -                | -                 | 0%                   | 9%                  | 20%                   | 19%                       | 21%         | 15%                      | 19% |
| <b>Grade 8 Mathematics^</b>  |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |     |
| At Approaches Grade Level or Above   | 2019  | 88%      | 92%    | <b>92%</b>       | *        | 94%   | 94%             | *     | *                | -                 | 88%                  | 50%                 | *                     | 90%                       | 96%         | 91%                      | 91% |
|  | 2018  | 86%      | 87%    | <b>87%</b>       | *        | 90%   | 85%             | *     | -                | -                 | *                    | 28%                 | 100%                  | 86%                       | 88%         | 86%                      | 85% |
| At Meets Grade Level or Above  | 2019  | 57%      | 66%    | <b>66%</b>       | *        | 64%   | 69%             | *     | *                | -                 | 75%                  | 17%                 | *                     | 65%                       | 68%         | 65%                      | 59% |
|  | 2018  | 51%      | 49%    | <b>49%</b>       | *        | 48%   | 51%             | *     | -                | -                 | *                    | 8%                  | 60%                   | 49%                       | 49%         | 46%                      | 38% |
| At Masters Grade Level   | 2019  | 17%      | 16%    | <b>16%</b>       | *        | 6%    | 18%             | *     | *                | -                 | 38%                  | 4%                  | *                     | 17%                       | 15%         | 16%                      | 0%  |
|  | 2018  | 15%      | 14%    | <b>14%</b>       | *        | 2%    | 16%             | *     | -                | -                 | *                    | 8%                  | 40%                   | 13%                       | 15%         | 11%                      | 0%  |
| <b>Grade 8 Science</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |     |
| At Approaches Grade Level or Above   | 2019  | 81%      | 83%    | <b>83%</b>       | *        | 74%   | 87%             | *     | *                | -                 | 88%                  | 33%                 | *                     | 83%                       | 85%         | 79%                      | 68% |

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|------------------------------------|------------------------------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|---|
| At Meets Grade Level or Above      | 2018                               | 76%   | 77%      | <b>77%</b>  | *                | 76%      | 78%   | *               | -     | -                | 60%               | 20%                  | 80%                 | 78%                   | 76%                       | 74%         | 81%                      |   |
|                                    | 2019                               | 51%   | 46%      | <b>46%</b>  | *                | 34%      | 51%   | *               | -     | -                | 38%               | 8%                   | *                   | 49%                   | 42%                       | 41%         | 32%                      |   |
|                                    | 2018                               | 52%   | 49%      | <b>49%</b>  | *                | 41%      | 53%   | *               | -     | -                | 20%               | 8%                   | 60%                 | 50%                   | 47%                       | 41%         | 31%                      |   |
| At Masters Grade Level             | 2019                               | 25%   | 15%      | <b>15%</b>  | *                | 11%      | 17%   | *               | *     | -                | 0%                | 0%                   | *                   | 17%                   | 12%                       | 12%         | 4%                       |   |
|                                    | 2018                               | 28%   | 22%      | <b>22%</b>  | *                | 16%      | 25%   | *               | -     | -                | 0%                | 4%                   | 20%                 | 22%                   | 23%                       | 18%         | 19%                      |   |
|                                    | Grade 8 Social Studies             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |   |
| At Approaches Grade Level or Above | 2019                               | 69%   | 64%      | <b>64%</b>  | *                | 55%      | 68%   | *               | *     | -                | 63%               | 13%                  | *                   | 63%                   | 67%                       | 59%         | 48%                      |   |
|                                    | 2018                               | 65%   | 69%      | <b>69%</b>  | *                | 69%      | 69%   | *               | -     | -                | 60%               | 28%                  | 100%                | 70%                   | 68%                       | 64%         | 69%                      |   |
|                                    | 2019                               | 37%   | 30%      | <b>30%</b>  | *                | 15%      | 35%   | *               | *     | -                | 25%               | 4%                   | *                   | 31%                   | 27%                       | 20%         | 12%                      |   |
| At Meets Grade Level or Above      | 2018                               | 36%   | 38%      | <b>38%</b>  | *                | 35%      | 39%   | *               | -     | -                | 40%               | 16%                  | 40%                 | 39%                   | 37%                       | 31%         | 31%                      |   |
|                                    | 2019                               | 21%   | 13%      | <b>13%</b>  | *                | 4%       | 17%   | *               | *     | -                | 13%               | 0%                   | *                   | 11%                   | 17%                       | 9%          | 0%                       |   |
|                                    | 2018                               | 21%   | 19%      | <b>19%</b>  | *                | 16%      | 20%   | *               | -     | -                | 0%                | 8%                   | 40%                 | 20%                   | 16%                       | 14%         | 19%                      |   |
| At Masters Grade Level             | 2019                               | 21%   | 19%      | <b>19%</b>  | *                | 16%      | 20%   | *               | -     | -                | 0%                | 8%                   | 40%                 | 20%                   | 16%                       | 14%         | 19%                      |   |
|                                    | End of Course Algebra I            |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |   |
|                                    | At Approaches Grade Level or Above | 2019  | 85%      | 81%         | <b>100%</b>      | -        | 100%  | 100%            | -     | -                | -                 | -                    | -                   | -                     | 100%                      | 100%        | 100%                     | * |
| 2018                               |                                    | 83%   | 84%      | <b>100%</b> | -                | 100%     | 100%  | -               | -     | -                | *                 | -                    | -                   | 100%                  | 100%                      | 100%        | *                        |   |
| 2019                               |                                    | 61%   | 42%      | <b>94%</b>  | -                | 86%      | 96%   | -               | -     | -                | -                 | -                    | -                   | 89%                   | 100%                      | 92%         | *                        |   |
| At Meets Grade Level or Above      | 2018                               | 55%   | 53%      | <b>97%</b>  | -                | 89%      | 100%  | -               | -     | -                | *                 | -                    | -                   | 95%                   | 100%                      | 91%         | *                        |   |
|                                    | 2019                               | 37%   | 21%      | <b>87%</b>  | -                | 86%      | 88%   | -               | -     | -                | -                 | -                    | -                   | 83%                   | 92%                       | 75%         | *                        |   |
|                                    | 2018                               | 32%   | 25%      | <b>87%</b>  | -                | 78%      | 95%   | -               | -     | -                | *                 | -                    | -                   | 82%                   | 100%                      | 82%         | *                        |   |
| All Grades All Subjects            |                                    |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |   |
| At Approaches Grade Level or Above | 2019                               | 78%   | 79%      | <b>80%</b>  | 64%              | 73%      | 83%   | 27%             | 87%   | -                | 75%               | 25%                  | 76%                 | 79%                   | 81%                       | 74%         | 67%                      |   |
|                                    | 2018                               | 77%   | 78%      | <b>79%</b>  | 67%              | 78%      | 80%   | 68%             | 83%   | -                | 73%               | 27%                  | 93%                 | 79%                   | 79%                       | 75%         | 76%                      |   |
|                                    | 2019                               | 50%   | 47%      | <b>48%</b>  | 36%              | 40%      | 51%   | 18%             | 47%   | -                | 48%               | 8%                   | 29%                 | 48%                   | 47%                       | 41%         | 35%                      |   |
| At Meets Grade Level or Above      | 2018                               | 48%   | 45%      | <b>46%</b>  | 29%              | 39%      | 49%   | 47%             | 50%   | -                | 39%               | 15%                  | 52%                 | 46%                   | 46%                       | 39%         | 34%                      |   |
|                                    | 2019                               | 24%   | 18%      | <b>19%</b>  | 18%              | 12%      | 21%   | 9%              | 20%   | -                | 14%               | 1%                   | 18%                 | 19%                   | 19%                       | 14%         | 8%                       |   |
|                                    | 2018                               | 22%   | 17%      | <b>19%</b>  | 10%              | 14%      | 21%   | 21%             | 8%    | -                | 9%                | 7%                   | 28%                 | 20%                   | 19%                       | 15%         | 13%                      |   |
| All Grades ELA/Reading             |                                    |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |   |
| At Approaches Grade Level or Above | 2019                               | 75%   | 75%      | <b>82%</b>  | 63%              | 78%      | 85%   | *               | *     | -                | 75%               | 23%                  | 80%                 | 81%                   | 85%                       | 76%         | 70%                      |   |
|                                    | 2018                               | 74%   | 74%      | <b>84%</b>  | 67%              | 80%      | 85%   | *               | *     | -                | 77%               | 27%                  | 100%                | 83%                   | 87%                       | 81%         | 78%                      |   |
|                                    | 2019                               | 48%   | 44%      | <b>51%</b>  | 50%              | 39%      | 54%   | *               | *     | -                | 58%               | 5%                   | 20%                 | 51%                   | 51%                       | 43%         | 33%                      |   |
| At Meets Grade Level or Above      | 2018                               | 46%   | 42%      | <b>49%</b>  | 50%              | 40%      | 51%   | *               | *     | -                | 54%               | 18%                  | 50%                 | 49%                   | 50%                       | 44%         | 40%                      |   |
|                                    | 2019                               | 21%   | 16%      | <b>27%</b>  | 38%              | 16%      | 30%   | *               | *     | -                | 8%                | 0%                   | 20%                 | 26%                   | 28%                       | 21%         | 15%                      |   |
|                                    | 2018                               | 19%   | 15%      | <b>24%</b>  | 17%              | 18%      | 26%   | *               | *     | -                | 15%               | 11%                  | 25%                 | 24%                   | 24%                       | 19%         | 15%                      |   |
| All Grades Mathematics             |                                    |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |   |
| At Approaches Grade Level or Above | 2019                               | 82%   | 86%      | <b>87%</b>  | 63%              | 81%      | 89%   | *               | *     | -                | 83%               | 38%                  | 100%                | 86%                   | 88%                       | 82%         | 80%                      |   |
|                                    | 2018                               | 81%   | 82%      | <b>82%</b>  | 67%              | 85%      | 82%   | 67%             | *     | -                | 85%               | 28%                  | 100%                | 82%                   | 83%                       | 79%         | 83%                      |   |
|                                    | 2019                               | 52%   | 52%      | <b>58%</b>  | 25%              | 57%      | 59%   | *               | *     | -                | 58%               | 13%                  | 45%                 | 58%                   | 59%                       | 54%         | 57%                      |   |
| At Meets Grade Level or Above      | 2018                               | 50%   | 46%      | <b>48%</b>  | 33%              | 44%      | 51%   | 33%             | *     | -                | 15%               | 15%                  | 75%                 | 49%                   | 46%                       | 40%         | 36%                      |   |
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|------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| <b>All Grades Writing</b>          |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 68%   | 67%      | <b>73%</b> | *                | 65%      | 76%   | *               | *     | -                | *                 | 5%                   | 71%                 | 73%                   | 73%                       | 65%         | 52%                      |
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|                                    | 2018 | 13%   | 10%      | <b>12%</b> | *                | 4%       | 14%   | *               | *     | -                | 25%               | 4%                   | *                   | 11%                   | 14%                       | 9%          | 4%                       |
| <b>All Grades Science</b>          |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 81%   | 81%      | <b>83%</b> | *                | 74%      | 87%   | *               | *     | -                | 88%               | 33%                  | *                   | 83%                   | 85%                       | 79%         | 68%                      |
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|                                    | 2018 | 23%   | 15%      | <b>22%</b> | *                | 16%      | 25%   | *               | -     | -                | 0%                | 4%                   | 20%                 | 22%                   | 23%                       | 18%         | 19%                      |
| <b>All Grades Social Studies</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 81%   | 79%      | <b>64%</b> | *                | 55%      | 68%   | *               | *     | -                | 63%               | 13%                  | *                   | 63%                   | 67%                       | 59%         | 48%                      |
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 Campus Name: SPRINGTOWN MIDDLE  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

Total Students: 543  
 Grade Span: 07 - 08  
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|  |      | State | District | Campus    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |      |       |          |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| Grade 7 ELA/Reading  | 2019 | 77    | 85       | <b>85</b> | *                | 89       | 83    | *               | *     | -                | *                 | 84                   | 100                 | 84                    | 87                        | 83          | 95                       |
|  | 2018 | 76    | 84       | <b>84</b> | *                | 93       | 84    | *               | *     | -                | 58                | 61                   | *                   | 83                    | 85                        | 86          | 91                       |
| Grade 7 Mathematics  | 2019 | 62    | 58       | <b>58</b> | *                | 56       | 59    | *               | *     | -                | *                 | 53                   | 57                  | 56                    | 62                        | 52          | 64                       |
|  | 2018 | 67    | 66       | <b>66</b> | *                | 63       | 68    | *               | *     | -                | 29                | 58                   | *                   | 64                    | 71                        | 62          | 60                       |
| Grade 8 ELA/Reading  | 2019 | 77    | 74       | <b>74</b> | *                | 69       | 76    | *               | *     | -                | 81                | 48                   | *                   | 73                    | 75                        | 71          | 70                       |
|  | 2018 | 79    | 72       | <b>72</b> | *                | 81       | 69    | *               | -     | -                | 80                | 61                   | 90                  | 71                    | 74                        | 71          | 83                       |
| Grade 8 Mathematics  | 2019 | 82    | 87       | <b>87</b> | *                | 88       | 88    | *               | *     | -                | 81                | 63                   | *                   | 83                    | 93                        | 88          | 84                       |
|  | 2018 | 81    | 88       | <b>88</b> | *                | 91       | 86    | *               | -     | -                | *                 | 54                   | 80                  | 90                    | 82                        | 88          | 83                       |
| End of Course Algebra I  | 2019 | 75    | 50       | <b>91</b> | -                | 93       | 91    | -               | -     | -                | -                 | -                    | -                   | 86                    | 100                       | 86          | *                        |
|  | 2018 | 72    | 63       | <b>95</b> | -                | 94       | 95    | -               | -     | -                | *                 | -                    | -                   | 93                    | 100                       | 95          | *                        |
| All Grades Both Subjects   | 2019 | 69    | 71       | <b>76</b> | 56               | 76       | 77    | *               | 63    | -                | 77                | 61                   | 83                  | 74                    | 80                        | 74          | 78                       |
|  | 2018 | 69    | 67       | <b>78</b> | 79               | 82       | 77    | 90              | 63    | -                | 63                | 58                   | 81                  | 77                    | 78                        | 77          | 79                       |
| All Grades ELA/Reading   | 2019 | 68    | 70       | <b>79</b> | 63               | 79       | 80    | *               | *     | -                | 88                | 64                   | 100                 | 78                    | 80                        | 76          | 82                       |
|  | 2018 | 69    | 64       | <b>78</b> | 75               | 86       | 76    | *               | *     | -                | 68                | 61                   | 81                  | 77                    | 80                        | 78          | 88                       |
| All Grades Mathematics   | 2019 | 70    | 71       | <b>73</b> | 50               | 74       | 73    | *               | *     | -                | 67                | 58                   | 68                  | 70                    | 79                        | 71          | 75                       |
|  | 2018 | 70    | 69       | <b>78</b> | 83               | 78       | 78    | 100             | *     | -                | 58                | 56                   | 81                  | 78                    | 77                        | 75          | 70                       |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|   |      | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Sum of Grades 4-8</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading   | 2019 | 41%   | 49%      | <b>51%</b>  | *                | 49%      | 55%   | *               | *     | -                | *                 | 9%         | 45%         | 38%          |
|   | 2018 | 38%   | 44%      | <b>51%</b>  | *                | 47%      | 54%   | *               | *     | -                | *                 | *          | 51%         | 54%          |
| Mathematics   | 2019 | 45%   | 58%      | <b>53%</b>  | *                | 48%      | 58%   | *               | -     | -                | *                 | 26%        | 52%         | 45%          |
|   | 2018 | 47%   | 51%      | <b>55%</b>  | *                | 67%      | 51%   | *               | -     | -                | *                 | 14%        | 57%         | *            |
| <b>Student Success Initiative</b>                                     |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Grade 8 Reading</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 78%   | 81%      | <b>81%</b>  | *                | 81%      | 83%   | *               | *     | -                | 75%               | 18%        | 79%         | 53%          |
| Students Requiring Accelerated Instruction                            |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 22%   | 19%      | <b>19%</b>  | *                | 19%      | 17%   | *               | *     | -                | 25%               | 82%        | 21%         | 47%          |
| STAAR Cumulative Met Standard   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 85%   | 87%      | <b>87%</b>  | *                | 83%      | 90%   | *               | *     | -                | 88%               | 30%        | 83%         | 59%          |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 99%   | 100%     | <b>100%</b> | -                | *        | *     | -               | -     | -                | -                 | -          | *           | *            |
| <b>Grade 8 Mathematics</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 82%   | 90%      | <b>90%</b>  | *                | 87%      | 93%   | *               | *     | -                | 88%               | 45%        | 90%         | 82%          |
| Students Requiring Accelerated Instruction                            |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 18%   | 10%      | <b>10%</b>  | *                | 13%      | 8%    | *               | *     | -                | 13%               | 55%        | 10%         | 18%          |
| STAAR Cumulative Met Standard   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 88%   | 92%      | <b>92%</b>  | *                | 91%      | 94%   | *               | *     | -                | 88%               | 48%        | 90%         | 82%          |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 98%   | 100%     | <b>100%</b> | -                | *        | *     | -               | -     | -                | -                 | -          | *           | *            |

District Name: SPRINGTOWN ISD  
 Campus Name: SPRINGTOWN MIDDLE  
 Campus Number: 184902041

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 543  
 Grade Span: 07 - 08  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

|  |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|--|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades All Subjects  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 78%   | 79%      | <b>80%</b> | -                   | -                   | -                  | -               | -               | 57% | 67%         | 55%          | 86%             | 57%               | 58%      |
|  | 2018 | 77%   | 78%      | <b>79%</b> | -                   | -                   | -                  | -               | -               | 58% | 58%         | -            | 64%             | 58%               | 59%      |
| At Meets Grade Level or Above                                  | 2019 | 50%   | 47%      | <b>48%</b> | -                   | -                   | -                  | -               | -               | 26% | 40%         | 24%          | 29%             | 26%               | 26%      |
|  | 2018 | 48%   | 45%      | <b>46%</b> | -                   | -                   | -                  | -               | -               | 17% | 17%         | -            | 0%              | 17%               | 14%      |
| At Masters Grade Level   | 2019 | 24%   | 18%      | <b>19%</b> | -                   | -                   | -                  | -               | -               | 4%  | 7%          | 3%           | 14%             | 4%                | 4%       |
|  | 2018 | 22%   | 17%      | <b>19%</b> | -                   | -                   | -                  | -               | -               | 2%  | 2%          | -            | 0%              | 2%                | 2%       |
| All Grades ELA/Reading   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 75%   | 75%      | <b>82%</b> | -                   | -                   | -                  | -               | -               | 59% | *           | 54%          | *               | 59%               | 62%      |
|  | 2018 | 74%   | 74%      | <b>84%</b> | -                   | -                   | -                  | -               | -               | 56% | 56%         | -            | *               | 56%               | 63%      |
| At Meets Grade Level or Above                                  | 2019 | 48%   | 44%      | <b>51%</b> | -                   | -                   | -                  | -               | -               | 19% | *           | 18%          | *               | 19%               | 21%      |
|  | 2018 | 46%   | 42%      | <b>49%</b> | -                   | -                   | -                  | -               | -               | 19% | 19%         | -            | *               | 19%               | 16%      |
| At Masters Grade Level   | 2019 | 21%   | 16%      | <b>27%</b> | -                   | -                   | -                  | -               | -               | 9%  | *           | 7%           | *               | 9%                | 12%      |
|  | 2018 | 19%   | 15%      | <b>24%</b> | -                   | -                   | -                  | -               | -               | 0%  | 0%          | -            | *               | 0%                | 0%       |
| All Grades Mathematics   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 82%   | 86%      | <b>87%</b> | -                   | -                   | -                  | -               | -               | 72% | *           | 68%          | *               | 72%               | 74%      |
|  | 2018 | 81%   | 82%      | <b>82%</b> | -                   | -                   | -                  | -               | -               | 71% | 71%         | -            | *               | 71%               | 70%      |
| At Meets Grade Level or Above                                  | 2019 | 52%   | 52%      | <b>58%</b> | -                   | -                   | -                  | -               | -               | 47% | *           | 43%          | *               | 47%               | 47%      |
|  | 2018 | 50%   | 46%      | <b>48%</b> | -                   | -                   | -                  | -               | -               | 24% | 24%         | -            | *               | 24%               | 20%      |
| At Masters Grade Level   | 2019 | 26%   | 23%      | <b>20%</b> | -                   | -                   | -                  | -               | -               | 0%  | *           | 0%           | *               | 0%                | 0%       |
|  | 2018 | 24%   | 20%      | <b>17%</b> | -                   | -                   | -                  | -               | -               | 6%  | 6%          | -            | *               | 6%                | 5%       |
| All Grades Writing   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 68%   | 67%      | <b>73%</b> | -                   | -                   | -                  | -               | -               | 41% | *           | 38%          | *               | 41%               | 44%      |
|  | 2018 | 66%   | 68%      | <b>74%</b> | -                   | -                   | -                  | -               | -               | 50% | 50%         | -            | *               | 50%               | 47%      |
| At Meets Grade Level or Above                                  | 2019 | 38%   | 34%      | <b>41%</b> | -                   | -                   | -                  | -               | -               | 12% | *           | 6%           | *               | 12%               | 11%      |
|  | 2018 | 41%   | 40%      | <b>42%</b> | -                   | -                   | -                  | -               | -               | 7%  | 7%          | -            | *               | 7%                | 7%       |
| At Masters Grade Level   | 2019 | 14%   | 9%       | <b>13%</b> | -                   | -                   | -                  | -               | -               | 6%  | *           | 6%           | *               | 6%                | 6%       |
|  | 2018 | 13%   | 10%      | <b>12%</b> | -                   | -                   | -                  | -               | -               | 0%  | 0%          | -            | *               | 0%                | 0%       |
| All Grades Science   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 81%   | 81%      | <b>83%</b> | -                   | -                   | -                  | -               | -               | 53% | *           | 58%          | *               | 53%               | 56%      |
|  | 2018 | 80%   | 83%      | <b>77%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | 60%      |
| At Meets Grade Level or Above                                  | 2019 | 54%   | 48%      | <b>46%</b> | -                   | -                   | -                  | -               | -               | 27% | *           | 25%          | *               | 27%               | 25%      |
|  | 2018 | 51%   | 47%      | <b>49%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | 0%       |
| At Masters Grade Level   | 2019 | 25%   | 14%      | <b>15%</b> | -                   | -                   | -                  | -               | -               | 0%  | *           | 0%           | *               | 0%                | 0%       |
|  | 2018 | 23%   | 15%      | <b>22%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | 0%       |
| All Grades Social Studies                                      |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 81%   | 79%      | <b>64%</b> | -                   | -                   | -                  | -               | -               | 40% | *           | 50%          | *               | 40%               | 38%      |
|  | 2018 | 78%   | 80%      | <b>69%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | 40%      |
| At Meets Grade Level or Above                                  | 2019 | 55%   | 51%      | <b>30%</b> | -                   | -                   | -                  | -               | -               | 13% | *           | 17%          | *               | 13%               | 13%      |
|  | 2018 | 53%   | 55%      | <b>38%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | 20%      |
| At Masters Grade Level   | 2019 | 33%   | 27%      | <b>13%</b> | -                   | -                   | -                  | -               | -               | 0%  | *           | 0%           | *               | 0%                | 0%       |
|  | 2018 | 31%   | 28%      | <b>19%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | 0%       |
| <b>School Progress Domain - Academic Growth Score</b>          |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades Both Subjects                                       | 2019 | 69%   | 71%      | <b>76%</b> | -                   | -                   | -                  | -               | -               | 73% | 81%         | 72%          | *               | 73%               | 74%      |
|  | 2018 | 69%   | 67%      | <b>78%</b> | -                   | -                   | -                  | -               | -               | 79% | 79%         | -            | 75%             | 79%               | 78%      |
| All Grades ELA/Reading   | 2019 | 68%   | 70%      | <b>79%</b> | -                   | -                   | -                  | -               | -               | 80% | *           | 79%          | *               | 80%               | 79%      |
|  | 2018 | 69%   | 64%      | <b>78%</b> | -                   | -                   | -                  | -               | -               | 93% | 93%         | -            | *               | 93%               | 92%      |
| All Grades Mathematics   | 2019 | 70%   | 71%      | <b>73%</b> | -                   | -                   | -                  | -               | -               | 67% | *           | 66%          | *               | 67%               | 69%      |



District Name: SPRINGTOWN ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 543  
 Grade Span: 07 - 08  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

|   | 2018 | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
|   | 2018 | 70%   | 69%      | <b>78%</b> | -                   | -                   | -                  | -               | -               | 66% | 66%         | -            | *               | 66%               | 66%      |
| <b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b> |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| Reading   | 2019 | 41%   | 49%      | <b>51%</b> | -                   | -                   | -                  | -               | -               | 38% | *           | 32%          | -               | 38%               | 38%      |
|   | 2018 | 38%   | 44%      | <b>51%</b> | -                   | -                   | -                  | -               | -               | 45% | 45%         | -            | *               | 45%               | 54%      |
| Mathematics   | 2019 | 45%   | 58%      | <b>53%</b> | -                   | -                   | -                  | -               | -               | 45% | -           | 45%          | -               | 45%               | 45%      |
|   | 2018 | 47%   | 51%      | <b>55%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>2019 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 100%     | <b>100%</b> | 100%             | 99%      | 100%  | 100%            | 100%  | -                | 100%              | 99%        | 99%         | 100%         |
| Included in Accountability                   | 94%   | 93%      | <b>93%</b>  | 90%              | 94%      | 93%   | 100%            | 100%  | -                | 100%              | 92%        | 92%         | 86%          |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 6%       | <b>6%</b>   | 10%              | 4%       | 7%    | 0%              | 0%    | -                | 0%                | 7%         | 7%          | 11%          |
| Other Exclusions                             | 1%    | 0%       | <b>0%</b>   | 0%               | 1%       | 0%    | 0%              | 0%    | -                | 0%                | 0%         | 0%          | 3%           |
| Not Tested                                   | 1%    | 0%       | <b>0%</b>   | 0%               | 1%       | 0%    | 0%              | 0%    | -                | 0%                | 1%         | 1%          | 0%           |
| Absent                                       | 1%    | 0%       | <b>0%</b>   | 0%               | 1%       | 0%    | 0%              | 0%    | -                | 0%                | 1%         | 1%          | 0%           |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%         | 0%          | 0%           |
| <b>2018 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 100%     | <b>100%</b> | 100%             | 100%     | 100%  | 95%             | 100%  | -                | 100%              | 99%        | 100%        | 100%         |
| Included in Accountability                   | 94%   | 94%      | <b>94%</b>  | 81%              | 91%      | 94%   | 95%             | 100%  | -                | 100%              | 92%        | 94%         | 83%          |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 6%       | <b>6%</b>   | 19%              | 9%       | 5%    | 0%              | 0%    | -                | 0%                | 8%         | 6%          | 17%          |
| Other Exclusions                             | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%         | 0%          | 0%           |
| Not Tested                                   | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 5%              | 0%    | -                | 0%                | 1%         | 0%          | 0%           |
| Absent                                       | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 5%              | 0%    | -                | 0%                | 1%         | 0%          | 0%           |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%         | 0%          | 0%           |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

District Name: SPRINGTOWN ISD  
 Campus Name: SPRINGTOWN MIDDLE  
 Campus Number: 184902041

Total Students: 543  
 Grade Span: 07 - 08  
 School Type: Middle

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 95.4% | 95.6%    | <b>96.0%</b> | 96.8%            | 96.9%    | 95.8% | *               | *     | -                | 96.7%             | 95.2%      | 95.5%       | 97.4%        |
| 2017-18  | 95.4% | 95.5%    | <b>95.5%</b> | 94.7%            | 96.9%    | 95.0% | 96.5%           | *     | -                | 96.7%             | 93.7%      | 94.8%       | 97.2%        |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 0.4%  | 0.7%     | <b>0.7%</b>  | 0.0%             | 0.0%     | 0.9%  | *               | *     | -                | 0.0%              | 0.0%       | 1.4%        | 0.0%         |
| 2017-18  | 0.4%  | 2.2%     | <b>2.2%</b>  | 0.0%             | 0.0%     | 2.9%  | 0.0%            | *     | -                | 0.0%              | 6.9%       | 3.0%        | 0.0%         |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 1.9%  | 2.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 1.9%  | 1.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 90.0% | 92.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.5%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 3.7%  | 3.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 5.9%  | 4.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.4% | 92.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 95.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 90.0% | 87.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.4%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 3.8%  | 5.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 5.7%  | 6.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.4% | 87.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.3% | 93.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.2% | 90.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.6%  | 0.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.1%  | 0.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.1%  | 8.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.8% | 90.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.9% | 91.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.0% | 92.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.6%  | 0.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.1%  | 0.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.3%  | 6.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.6% | 93.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.7% | 93.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.4% | 93.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 543  
 Grade Span: 07 - 08  
 School Type: Middle

District Name: SPRINGTOWN ISD  
 Campus Name: SPRINGTOWN MIDDLE  
 Campus Number: 184902041

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE  | 0.7%  | 0.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.3%  | 6.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 93.2% | 94.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.7% | 94.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Class of 2016</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.1% | 94.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE  | 0.8%  | 1.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.5%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.6%  | 4.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 92.9% | 96.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.4% | 96.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 90.0% | 91.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 90.0% | 87.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 73.3% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 68.5% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 4.2%  | 1.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 5.0%  | 0.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 83.5% | 83.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 82.0% | 94.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 87.6% | 84.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 86.8% | 94.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 32.7% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 37.7% | 16.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Annual Rate)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 4.4%  | 1.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 4.9%  | 0.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 82.1% | 81.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 81.5% | 94.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 85.9% | 83.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 85.1% | 92.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: SPRINGTOWN ISD  
 Campus Name: SPRINGTOWN MIDDLE  
 Campus Number: 184902041

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

Total Students: 543  
 Grade Span: 07 - 08  
 School Type: Middle

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2018-19 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | -               | -                 | 203               | 355,615        |
| By Ethnicity:  |                 |                   |                   |                |
| African American   | -               | -                 | 2                 | 43,953         |
| Hispanic   | -               | -                 | 45                | 180,673        |
| White  | -               | -                 | 144               | 105,577        |
| American Indian  | -               | -                 | 1                 | 1,293          |
| Asian  | -               | -                 | 1                 | 16,564         |
| Pacific Islander   | -               | -                 | 0                 | 537            |
| Two or More Races  | -               | -                 | 10                | 7,018          |
| By Graduation Type:  |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 0                 | 2,248          |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 0                 | 1,090          |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 35                | 51,579         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 3                 | 15,160         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 165               | 285,538        |
| Special Education Graduates                                | -               | -                 | 20                | 27,598         |
| Economically Disadvantaged Graduates                       | -               | -                 | 78                | 186,364        |
| LEP Graduates  | -               | -                 | 4                 | 25,189         |
| At-Risk Graduates  | -               | -                 | 75                | 146,432        |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 543  
 Grade Span: 07 - 08  
 School Type: Middle

District Name: SPRINGTOWN ISD  
 Campus Name: SPRINGTOWN MIDDLE  
 Campus Number: 184902041

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>College, Career, and Military Ready Graduates (Student Achievement)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College, Career, or Military Ready (Annual Graduates)                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 72.9% | 65.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 65.5% | 51.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>College Ready Graduates</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College Ready (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 53.0% | 31.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 50.0% | 33.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| TSI Criteria Graduates (Annual Graduates)                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 60.7% | 47.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 58.2% | 51.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 48.6% | 28.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 46.0% | 30.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 44.2% | 28.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 42.1% | 27.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dual Course Credits (Annual Graduates)                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 23.1% | 19.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 20.7% | 18.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| AP/IB Met Criteria in Any Subject (Annual Graduates)                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 21.1% | 3.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 20.4% | 8.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Associate's Degree   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Associate's Degree (Annual Graduates)                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 1.9%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 1.4%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| OnRamps Course Credits (Annual Graduates)                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 2.3%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 1.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Career/Military Ready Graduates</b>                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Career or Military Ready (Annual Graduates)                                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 40.4% | 45.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 28.7% | 22.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Approved Industry-Based Certification (Annual Graduates)                   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 10.7% | 8.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 4.8%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |

District Name: SPRINGTOWN ISD  
 Campus Name: SPRINGTOWN MIDDLE  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 543  
 Grade Span: 07 - 08  
 School Type: Middle

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018-19  | 2.3%  | 6.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 1.7%  | 3.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)                   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 55.6% | 63.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 38.7% | 30.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| U.S. Armed Forces Enlistment (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 5.0%  | 6.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 4.3%  | 2.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 2.7%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 2.6%  | 1.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates with Level I or Level II Certificate (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

Total Students: 543  
 Grade Span: 07 - 08  
 School Type: Middle

District Name: SPRINGTOWN ISD  
 Campus Name: SPRINGTOWN MIDDLE  
 Campus Number: 184902041

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 33.4% | 43.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 32.1% | 46.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 24.7% | 27.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 23.7% | 26.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 18.8% | 26.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 18.1% | 22.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 59.0% | 67.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 58.4% | 61.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 5.1%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 2.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 7.3%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 3.9%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 2.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 0.9%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 25.2% | 1.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 25.8% | 2.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 14.5% | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 15.3% | 1.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 7.4%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 7.3%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 10.4% | 1.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 10.8% | 1.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Social Studies   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 13.9% | 0.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 14.5% | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 51.0% | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 50.7% | 22.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 41.2% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 42.5% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 52.2% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |



Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

Total Students: 543  
Grade Span: 07 - 08  
School Type: Middle

District Name: SPRINGTOWN ISD  
Campus Name: SPRINGTOWN MIDDLE  
Campus Number: 184902041

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018 Science                                | 52.8% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2019 Science                                | 40.6% | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Social Studies                         | 38.0% | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2019 Social Studies                         | 46.3% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Social Studies                         | 44.6% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>SAT/ACT Results (Annual Graduates)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Tested                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 75.0% | 41.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 74.6% | 48.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| At/Above Criterion for All Examinees        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 36.1% | 33.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 37.9% | 33.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average SAT Score (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 1027  | 1033     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 1036  | 1044     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts and Writing           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 517   | 529      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 521   | 542      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 510   | 504      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 515   | 502      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average ACT Score (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.6  | 21.1     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 20.6  | 20.7     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.3  | 21.3     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 20.3  | 20.9     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.4  | 19.6     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 20.6  | 19.3     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.8  | 21.5     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 20.9  | 21.4     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Other Postsecondary Indicators**

Total Students: 543  
 Grade Span: 07 - 08  
 School Type: Middle

District Name: SPRINGTOWN ISD  
 Campus Name: SPRINGTOWN MIDDLE  
 Campus Number: 184902041

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 44.6% | 37.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 43.4% | 39.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| English Language Arts   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 17.8% | 11.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 17.3% | 10.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 20.4% | 11.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 20.7% | 22.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Science   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 21.7% | 20.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 21.2% | 17.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Social Studies  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 23.6% | 18.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 22.8% | 20.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 53.4% | 49.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 54.6% | 47.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 60.7% | 43.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 59.2% | 61.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

District Name: SPRINGTOWN ISD  
Campus Name: SPRINGTOWN MIDDLE  
Campus Number: 184902041

Total Students: 543  
Grade Span: 07 - 08  
School Type: Middle

----- Membership -----                      ----- Enrollment -----

| Student Information                           | ----- Campus ----- |         |          |           | ----- Campus ----- |         |          |           |
|---|--------------------|---------|----------|-----------|--------------------|---------|----------|-----------|
|   | Count              | Percent | District | State     | Count              | Percent | District | State     |
| Total Students                                | 543                | 100.0%  | 3,574    | 5,479,173 | 543                | 100.0%  | 3,584    | 5,493,940 |
| Students by Grade:                            |                    |         |          |           |                    |         |          |           |
| Early Childhood Education                     | 0                  | 0.0%    | 0.2%     | 0.3%      | 0                  | 0.0%    | 0.4%     | 0.5%      |
| Pre-Kindergarten                              | 0                  | 0.0%    | 3.4%     | 4.5%      | 0                  | 0.0%    | 3.4%     | 4.5%      |
| Kindergarten                                  | 0                  | 0.0%    | 7.4%     | 7.0%      | 0                  | 0.0%    | 7.4%     | 7.0%      |
| Grade 1                                       | 0                  | 0.0%    | 6.9%     | 7.1%      | 0                  | 0.0%    | 6.8%     | 7.1%      |
| Grade 2                                       | 0                  | 0.0%    | 7.8%     | 7.1%      | 0                  | 0.0%    | 7.8%     | 7.1%      |
| Grade 3                                       | 0                  | 0.0%    | 7.2%     | 7.1%      | 0                  | 0.0%    | 7.1%     | 7.1%      |
| Grade 4                                       | 0                  | 0.0%    | 7.4%     | 7.3%      | 0                  | 0.0%    | 7.4%     | 7.3%      |
| Grade 5                                       | 0                  | 0.0%    | 7.3%     | 7.6%      | 0                  | 0.0%    | 7.3%     | 7.6%      |
| Grade 6                                       | 0                  | 0.0%    | 8.1%     | 7.7%      | 0                  | 0.0%    | 8.1%     | 7.7%      |
| Grade 7                                       | 277                | 51.0%   | 7.8%     | 7.7%      | 277                | 51.0%   | 7.7%     | 7.7%      |
| Grade 8                                       | 266                | 49.0%   | 7.4%     | 7.5%      | 266                | 49.0%   | 7.4%     | 7.5%      |
| Grade 9                                       | 0                  | 0.0%    | 8.4%     | 8.2%      | 0                  | 0.0%    | 8.4%     | 8.2%      |
| Grade 10                                      | 0                  | 0.0%    | 8.0%     | 7.4%      | 0                  | 0.0%    | 8.0%     | 7.4%      |
| Grade 11                                      | 0                  | 0.0%    | 6.7%     | 6.9%      | 0                  | 0.0%    | 6.6%     | 6.9%      |
| Grade 12                                      | 0                  | 0.0%    | 6.0%     | 6.4%      | 0                  | 0.0%    | 6.0%     | 6.4%      |
| Ethnic Distribution:                          |                    |         |          |           |                    |         |          |           |
| African American                              | 7                  | 1.3%    | 0.8%     | 12.6%     | 7                  | 1.3%    | 0.8%     | 12.6%     |
| Hispanic                                      | 109                | 20.1%   | 20.0%    | 52.8%     | 109                | 20.1%   | 19.9%    | 52.8%     |
| White   | 417                | 76.8%   | 76.4%    | 27.0%     | 417                | 76.8%   | 76.4%    | 27.0%     |
| American Indian                               | 1                  | 0.2%    | 0.4%     | 0.4%      | 1                  | 0.2%    | 0.4%     | 0.4%      |
| Asian   | 1                  | 0.2%    | 0.3%     | 4.6%      | 1                  | 0.2%    | 0.3%     | 4.6%      |
| Pacific Islander                              | 0                  | 0.0%    | 0.1%     | 0.2%      | 0                  | 0.0%    | 0.1%     | 0.2%      |
| Two or More Races                             | 8                  | 1.5%    | 2.0%     | 2.5%      | 8                  | 1.5%    | 2.0%     | 2.5%      |
| Sex:  |                    |         |          |           |                    |         |          |           |
| Female  | 243                | 44.8%   | 48.5%    | 48.8%     | 243                | 44.8%   | 48.4%    | 48.8%     |
| Male  | 300                | 55.2%   | 51.5%    | 51.2%     | 300                | 55.2%   | 51.6%    | 51.2%     |
| Economically Disadvantaged                    | 244                | 44.9%   | 50.4%    | 60.3%     | 244                | 44.9%   | 50.4%    | 60.2%     |
| Non-Educationally Disadvantaged               | 299                | 55.1%   | 49.6%    | 39.7%     | 299                | 55.1%   | 49.6%    | 39.8%     |
| Section 504 Students                          | 76                 | 14.0%   | 9.7%     | 6.9%      | 76                 | 14.0%   | 9.7%     | 6.9%      |
| English Learners (EL)                         | 36                 | 6.6%    | 6.8%     | 20.3%     | 36                 | 6.6%    | 6.8%     | 20.3%     |
| Students w/ Disciplinary Placements (2018-19) | 11                 | 1.9%    | 1.4%     | 1.5%      |                    |         |          |           |
| Students w/ Dyslexia                          | 50                 | 9.2%    | 4.9%     | 4.1%      | 50                 | 9.2%    | 4.9%     | 4.1%      |
| Foster Care                                   | 1                  | 0.2%    | 0.6%     | 0.3%      | 1                  | 0.2%    | 0.6%     | 0.3%      |
| Homeless                                      | 2                  | 0.4%    | 0.5%     | 1.4%      | 2                  | 0.4%    | 0.5%     | 1.4%      |
| Immigrant                                     | 0                  | 0.0%    | 0.3%     | 2.3%      | 0                  | 0.0%    | 0.3%     | 2.3%      |
| Migrant                                       | 0                  | 0.0%    | 0.0%     | 0.3%      | 0                  | 0.0%    | 0.0%     | 0.3%      |
| Title I                                       | 2                  | 0.4%    | 55.9%    | 65.1%     | 2                  | 0.4%    | 56.0%    | 65.1%     |
| Military Connected                            | 4                  | 0.7%    | 1.7%     | 1.9%      | 4                  | 0.7%    | 1.7%     | 1.9%      |
| At-Risk                                       | 292                | 53.8%   | 50.5%    | 50.6%     | 292                | 53.8%   | 50.4%    | 50.5%     |

District Name: SPRINGTOWN ISD  
 Campus Name: SPRINGTOWN MIDDLE  
 Campus Number: 184902041

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 543  
 Grade Span: 07 - 08  
 School Type: Middle

| Student Information                                       | ----- Membership ----- |       |          |       | ----- Enrollment ----- |       |          |       |
|---|------------------------|-------|----------|-------|------------------------|-------|----------|-------|
|   | ----- Campus -----     |       | District | State | ----- Campus -----     |       | District | State |
| Count   | Percent                | Count |          |       | Percent                |       |          |       |
| Students by Instructional Program:                        |                        |       |          |       |                        |       |          |       |
| Bilingual/ESL Education                                   | 35                     | 6.4%  | 6.7%     | 20.6% | 35                     | 6.4%  | 6.7%     | 20.6% |
| Career & Technical Education                              | 265                    | 48.8% | 34.5%    | 27.6% |                        |       |          |       |
| Career & Technical Education (9-12 grades only)           | 0                      | 0.0%  | 81.6%    | 50.8% | 0                      | -     | 81.6%    | 50.8% |
| Gifted & Talented Education                               | 30                     | 5.5%  | 4.5%     | 8.1%  | 30                     | 5.5%  | 4.5%     | 8.1%  |
| Special Education   | 58                     | 10.7% | 10.6%    | 10.5% | 58                     | 10.7% | 10.8%    | 10.7% |
| Students with Disabilities by Type of Primary Disability: |                        |       |          |       |                        |       |          |       |
| Total Students with Disabilities                          | 58                     |       |          |       |                        |       |          |       |
| By Type of Primary Disability                             |                        |       |          |       |                        |       |          |       |
| Students with Intellectual Disabilities                   | 35                     | 60.3% | 47.4%    | 42.4% |                        |       |          |       |
| Students with Physical Disabilities                       | *                      | *     | 22.8%    | 21.4% |                        |       |          |       |
| Students with Autism                                      | *                      | *     | **       | 13.8% |                        |       |          |       |
| Students with Behavioral Disabilities                     | 19                     | 32.8% | 24.1%    | 20.8% |                        |       |          |       |
| Students with Non-Categorical Early Childhood             | 0                      | 0.0%  | *        | 1.5%  |                        |       |          |       |
| Mobility (2018-19):                                       |                        |       |          |       |                        |       |          |       |
| Total Mobile Students                                     | 83                     | 14.4% | 14.7%    | 15.3% |                        |       |          |       |
| By Ethnicity:   |                        |       |          |       |                        |       |          |       |
| African American  | 1                      | 0.2%  |          |       |                        |       |          |       |
| Hispanic  | 15                     | 2.6%  |          |       |                        |       |          |       |
| White   | 65                     | 11.2% |          |       |                        |       |          |       |
| American Indian   | 1                      | 0.2%  |          |       |                        |       |          |       |
| Asian   | 0                      | 0.0%  |          |       |                        |       |          |       |
| Pacific Islander  | 0                      | 0.0%  |          |       |                        |       |          |       |
| Two or More Races   | 1                      | 0.2%  |          |       |                        |       |          |       |
| Student Attrition (2018-19):                              |                        |       |          |       |                        |       |          |       |
| Total Student Attrition                                   | 18                     | 7.1%  |          |       |                        |       |          |       |

| Student Information       | -----Non-Special Education Rates----- |          |       | -----Special Education Rates----- |          |       |
|---------------------------|---------------------------------------|----------|-------|-----------------------------------|----------|-------|
|                           | Campus                                | District | State | Campus                            | District | State |
| Retention Rates by Grade: |                                       |          |       |                                   |          |       |
| Kindergarten              | -                                     | 1.9%     | 1.6%  | -                                 | 20.8%    | 5.5%  |
| Grade 1                   | -                                     | 2.1%     | 2.9%  | -                                 | 6.3%     | 4.9%  |
| Grade 2                   | -                                     | 1.8%     | 1.6%  | -                                 | 3.8%     | 2.0%  |
| Grade 3                   | -                                     | 0.5%     | 0.9%  | -                                 | 0.0%     | 0.8%  |
| Grade 4                   | -                                     | 0.0%     | 0.5%  | -                                 | 0.0%     | 0.4%  |
| Grade 5                   | -                                     | 0.4%     | 0.4%  | -                                 | 0.0%     | 0.5%  |
| Grade 6                   | -                                     | 0.4%     | 0.4%  | -                                 | 0.0%     | 0.5%  |
| Grade 7                   | 1.3%                                  | 1.3%     | 0.5%  | 0.0%                              | 0.0%     | 0.6%  |
| Grade 8                   | 0.0%                                  | 0.0%     | 0.4%  | 0.0%                              | 0.0%     | 0.6%  |
| Grade 9                   | -                                     | 8.1%     | 7.8%  | -                                 | 19.2%    | 13.1% |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

Total Students: 543  
 Grade Span: 07 - 08  
 School Type: Middle

District Name: SPRINGTOWN ISD  
 Campus Name: SPRINGTOWN MIDDLE  
 Campus Number: 184902041

| <b>Class Size Information</b>  | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records): |               |                 |              |
| Elementary:  |               |                 |              |
| Kindergarten   | -             | 19.3            | 19.0         |
| Grade 1  | -             | 19.1            | 18.9         |
| Grade 2  | -             | 18.3            | 18.8         |
| Grade 3  | -             | 20.2            | 19.0         |
| Grade 4  | -             | 19.7            | 19.2         |
| Grade 5  | -             | 20.5            | 20.9         |
| Grade 6  | -             | 19.0            | 20.4         |
| Secondary:   |               |                 |              |
| English/Language Arts  | 14.1          | 13.1            | 16.4         |
| Foreign Languages  | 1.0           | 12.4            | 18.7         |
| Mathematics  | 14.8          | 13.9            | 17.8         |
| Science  | 15.9          | 13.7            | 18.8         |
| Social Studies   | 17.4          | 12.9            | 19.3         |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

District Name: SPRINGTOWN ISD  
 Campus Name: SPRINGTOWN MIDDLE  
 Campus Number: 184902041

Total Students: 543  
 Grade Span: 07 - 08  
 School Type: Middle

| Staff Information                         | ----- Campus ----- |         | District | State    |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent |          |          |
| Total Staff                               | 59.6               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                       | 49.0               | 82.3%   | 64.0%    | 63.7%    |
| Teachers                                  | 42.6               | 71.5%   | 52.0%    | 49.4%    |
| Professional Support                      | 4.4                | 7.3%    | 7.0%     | 10.2%    |
| Campus Administration (School Leadership) | 2.1                | 3.5%    | 3.2%     | 3.0%     |
| Educational Aides:                        | 10.5               | 17.7%   | 12.2%    | 10.6%    |
| Librarians & Counselors (Headcount):      |                    |         |          |          |
| Librarians                                |                    |         |          |          |
| Full-time                                 | 0.0                | n/a     | 3.0      | 4,373.0  |
| Part-time                                 | 1.0                | n/a     | 2.0      | 595.0    |
| Counselors                                |                    |         |          |          |
| Full-time                                 | 1.0                | n/a     | 8.0      | 12,901.0 |
| Part-time                                 | 1.0                | n/a     | 2.0      | 1,103.0  |
| Total Minority Staff:                     | 5.7                | 9.6%    | 9.5%     | 51.1%    |
| Teachers by Ethnicity and Sex:            |                    |         |          |          |
| African American                          | 0.0                | 0.0%    | 0.4%     | 10.8%    |
| Hispanic                                  | 0.2                | 0.4%    | 3.8%     | 28.1%    |
| White                                     | 40.5               | 95.0%   | 92.8%    | 57.7%    |
| American Indian                           | 1.0                | 2.3%    | 0.4%     | 0.3%     |
| Asian                                     | 0.0                | 0.0%    | 0.8%     | 1.8%     |
| Pacific Islander                          | 0.0                | 0.0%    | 0.0%     | 0.2%     |
| Two or More Races                         | 0.9                | 2.2%    | 1.9%     | 1.1%     |
| Males                                     | 9.5                | 22.3%   | 18.2%    | 23.8%    |
| Females                                   | 33.1               | 77.7%   | 81.8%    | 76.2%    |
| Teachers by Highest Degree Held:          |                    |         |          |          |
| No Degree                                 | 0.0                | 0.0%    | 0.0%     | 1.3%     |
| Bachelors                                 | 39.1               | 91.9%   | 87.7%    | 73.4%    |
| Masters                                   | 3.5                | 8.1%    | 12.3%    | 24.5%    |
| Doctorate                                 | 0.0                | 0.0%    | 0.0%     | 0.7%     |
| Teachers by Years of Experience:          |                    |         |          |          |
| Beginning Teachers                        | 0.0                | 0.0%    | 0.0%     | 7.4%     |
| 1-5 Years Experience                      | 18.2               | 42.7%   | 31.7%    | 27.9%    |
| 6-10 Years Experience                     | 9.2                | 21.5%   | 22.1%    | 19.4%    |
| 11-20 Years Experience                    | 9.0                | 21.2%   | 28.8%    | 29.4%    |
| Over 20 Years Experience                  | 6.2                | 14.5%   | 17.4%    | 15.9%    |
| Number of Students per Teacher            | 12.8               | n/a     | 13.7     | 15.1     |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

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 Grade Span: 07 - 08  
 School Type: Middle

| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership:                                     |               |                 |              |
| Average Years Experience of Principals                               | 18.0          | 8.9             | 6.2          |
| Average Years Experience of Principals with District                 | 15.0          | 7.4             | 5.3          |
| Average Years Experience of Assistant Principals                     | 1.0           | 5.6             | 5.3          |
| Average Years Experience of Assistant Principals with District       | 1.0           | 4.7             | 4.7          |
| Average Years Experience of Teachers:                                | 10.2          | 11.6            | 11.1         |
| Average Years Experience of Teachers with District:                  | 6.2           | 7.1             | 7.2          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | -             | -               | \$49,868     |
| 1-5 Years Experience   | \$49,553      | \$51,264        | \$52,823     |
| 6-10 Years Experience  | \$53,174      | \$55,543        | \$55,756     |
| 11-20 Years Experience   | \$59,983      | \$58,498        | \$59,308     |
| Over 20 Years Experience   | \$69,385      | \$64,600        | \$65,449     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | \$55,424      | \$56,617        | \$57,091     |
| Professional Support   | \$63,921      | \$63,972        | \$67,352     |
| Campus Administration (School Leadership)                            | \$83,196      | \$80,588        | \$82,512     |
| Instructional Staff Percent:   | n/a           | 66.6%           | 64.6%        |
| Contracted Instructional Staff (not incl. above):                    | 0.0           | 0.0             | 6,309.0      |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

District Name: SPRINGTOWN ISD  
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Total Students: 543  
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| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 0.3                | 0.8%    | 0.5%     | 6.5%  |
| Career & Technical Education             | 2.9                | 6.7%    | 6.3%     | 5.0%  |
| Compensatory Education                   | 3.8                | 8.9%    | 3.8%     | 2.8%  |
| Gifted & Talented Education              | 0.0                | 0.0%    | 0.4%     | 1.9%  |
| Regular Education                        | 27.4               | 64.4%   | 76.1%    | 70.9% |
| Special Education                        | 4.9                | 11.6%   | 8.5%     | 9.3%  |
| Other                                    | 3.3                | 7.6%    | 4.3%     | 3.6%  |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)