

# 2019-20 Texas Academic Performance Report

District Name: **LONDON ISD**

Campus Name: **LONDON INT**

Campus Number: **178906103**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 270  
Grade Span: 03 - 05  
School Type: Elementary

District Name: LONDON ISD  
Campus Name: LONDON INT  
Campus Number: 178906103

**There is no data for this campus.**

District Name: LONDON ISD  
Campus Name: LONDON INT  
Campus Number: 178906103

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

Total Students: 270  
Grade Span: 03 - 05  
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

**There is no data for this campus.**

District Name: LONDON ISD  
Campus Name: LONDON INT  
Campus Number: 178906103

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

Total Students: 270  
Grade Span: 03 - 05  
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

**There is no data for this campus.**

District Name: LONDON ISD  
Campus Name: LONDON INT  
Campus Number: 178906103

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
Bilingual Education/English as a Second Language  
Please note that due to the cancellation of spring 2020 State of Texas  
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
the Performance section of this year's report is not updated.

Total Students: 270  
Grade Span: 03 - 05  
(Current EL Students)

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 270  
 Grade Span: 03 - 05  
 School Type: Elementary

District Name: LONDON ISD  
 Campus Name: LONDON INT  
 Campus Number: 178906103

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	96.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	95.4%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 270  
 Grade Span: 03 - 05  
 School Type: Elementary

District Name: LONDON ISD  
 Campus Name: LONDON INT  
 Campus Number: 178906103

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2016</b>													
Graduated	92.1%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	-	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	98.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	53.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	5.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	38.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.6%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	89.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	53.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	5.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	38.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	91.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	89.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: LONDON ISD  
 Campus Name: LONDON INT  
 Campus Number: 178906103

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

Total Students: 270  
 Grade Span: 03 - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	62	355,615
By Ethnicity:				
African American	-	-	2	43,953
Hispanic	-	-	22	180,673
White	-	-	36	105,577
American Indian	-	-	0	1,293
Asian	-	-	2	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	0	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	0	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	5	51,579
Foundation H.S. Program (Endorsement)	-	-	33	15,160
Foundation H.S. Program (DLA)	-	-	24	285,538
Special Education Graduates	-	-	4	27,598
Economically Disadvantaged Graduates	-	-	8	186,364
LEP Graduates	-	-	0	25,189
At-Risk Graduates	-	-	9	146,432

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 270  
 Grade Span: 03 - 05  
 School Type: Elementary

District Name: LONDON ISD  
 Campus Name: LONDON INT  
 Campus Number: 178906103

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	67.9%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	60.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	87.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	69.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	64.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	60.7%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	35.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	14.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	16.1%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	41.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	9.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 270  
 Grade Span: 03 - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	25.0%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

District Name: LONDON ISD  
 Campus Name: LONDON INT  
 Campus Number: 178906103

Total Students: 270  
 Grade Span: 03 - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	46.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	46.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	40.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	41.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	75.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	41.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	17.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	7.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	6.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	9.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	8.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	2.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	0.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	50.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	42.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	46.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	36.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus CCMR-Related Indicators

Total Students: 270  
Grade Span: 03 - 05  
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District Name: LONDON ISD  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	71.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	61.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	40.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	85.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	64.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	54.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	1138	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1098	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	570	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	547	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	567	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	550	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	24.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	24.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Other Postsecondary Indicators**

Total Students: 270  
Grade Span: 03 - 05  
School Type: Elementary

District Name: LONDON ISD  
Campus Name: LONDON INT  
Campus Number: 178906103

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	57.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	52.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	27.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	40.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	36.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	14.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	73.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	76.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	77.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	64.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: LONDON ISD  
 Campus Name: LONDON INT  
 Campus Number: 178906103

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 270  
 Grade Span: 03 - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	270	100.0%	1,200	5,479,173	270	100.0%	1,201	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.1%	0.5%
Pre-Kindergarten	0	0.0%	2.9%	4.5%	0	0.0%	2.9%	4.5%
Kindergarten	0	0.0%	5.3%	7.0%	0	0.0%	5.3%	7.0%
Grade 1	0	0.0%	5.8%	7.1%	0	0.0%	5.7%	7.1%
Grade 2	0	0.0%	6.3%	7.1%	0	0.0%	6.2%	7.1%
Grade 3	91	33.7%	7.6%	7.1%	91	33.7%	7.6%	7.1%
Grade 4	92	34.1%	7.7%	7.3%	92	34.1%	7.7%	7.3%
Grade 5	87	32.2%	7.3%	7.6%	87	32.2%	7.2%	7.6%
Grade 6	0	0.0%	9.3%	7.7%	0	0.0%	9.3%	7.7%
Grade 7	0	0.0%	9.7%	7.7%	0	0.0%	9.7%	7.7%
Grade 8	0	0.0%	8.8%	7.5%	0	0.0%	8.7%	7.5%
Grade 9	0	0.0%	9.8%	8.2%	0	0.0%	9.8%	8.2%
Grade 10	0	0.0%	6.8%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.2%	6.9%	0	0.0%	6.2%	6.9%
Grade 12	0	0.0%	6.8%	6.4%	0	0.0%	6.7%	6.4%
Ethnic Distribution:								
African American	3	1.1%	1.5%	12.6%	3	1.1%	1.5%	12.6%
Hispanic	150	55.6%	51.7%	52.8%	150	55.6%	51.6%	52.8%
White	102	37.8%	41.2%	27.0%	102	37.8%	41.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	10	3.7%	3.7%	4.6%	10	3.7%	3.7%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	1.9%	1.8%	2.5%	5	1.9%	1.7%	2.5%
Sex:								
Female	140	51.9%	51.6%	48.8%	140	51.9%	51.5%	48.8%
Male	130	48.1%	48.4%	51.2%	130	48.1%	48.5%	51.2%
Economically Disadvantaged	24	8.9%	14.3%	60.3%	24	8.9%	14.3%	60.2%
Non-Educationally Disadvantaged	246	91.1%	85.7%	39.7%	246	91.1%	85.7%	39.8%
Section 504 Students	7	2.6%	4.8%	6.9%	7	2.6%	4.8%	6.9%
English Learners (EL)	4	1.5%	0.8%	20.3%	4	1.5%	0.8%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.4%	1.5%				
Students w/ Dyslexia	2	0.7%	3.4%	4.1%	2	0.7%	3.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	0	0.0%	0.0%	1.4%	0	0.0%	0.0%	1.4%
Immigrant	0	0.0%	0.0%	2.3%	0	0.0%	0.0%	2.3%
Migrant	1	0.4%	0.1%	0.3%	1	0.4%	0.1%	0.3%
Title I	99	36.7%	12.6%	65.1%	99	36.7%	12.6%	65.1%
Military Connected	8	3.0%	2.1%	1.9%	8	3.0%	2.1%	1.9%
At-Risk	43	15.9%	19.9%	50.6%	43	15.9%	19.9%	50.5%

District Name: LONDON ISD  
 Campus Name: LONDON INT  
 Campus Number: 178906103

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 270  
 Grade Span: 03 - 05  
 School Type: Elementary

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	4	1.5%	0.8%	20.6%	4	1.5%	0.8%	20.6%
Career & Technical Education	0	0.0%	28.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	24.0%	50.8%	0	-	24.0%	50.8%
Gifted & Talented Education	27	10.0%	10.5%	8.1%	27	10.0%	10.5%	8.1%
Special Education	19	7.0%	5.4%	10.5%	19	7.0%	5.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	19							
By Type of Primary Disability								
Students with Intellectual Disabilities	11	57.9%	44.6%	42.4%				
Students with Physical Disabilities	5	26.3%	26.2%	21.4%				
Students with Autism	*	*	15.4%	13.8%				
Students with Behavioral Disabilities	*	*	**	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2018-19):								
Total Mobile Students	0	0.0%	7.6%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	0	0.0%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	-	-						

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.1	19.0
Grade 1	-	23.0	18.9
Grade 2	-	18.7	18.8
Grade 3	22.7	22.7	19.0
Grade 4	23.1	23.1	19.2
Grade 5	21.7	21.7	20.9
Grade 6	-	17.1	20.4
Secondary:			
English/Language Arts	-	14.0	16.4

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Texas Academic Performance Report  
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<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Foreign Languages	-	16.7	18.7
Mathematics	-	15.5	17.8
Science	-	15.6	18.8
Social Studies	-	16.0	19.3

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Staff Information

Total Students: 270  
Grade Span: 03 - 05  
School Type: Elementary

District Name: LONDON ISD  
Campus Name: LONDON INT  
Campus Number: 178906103

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	16.5	100.0%	100.0%	100.0%
Professional Staff:	16.5	100.0%	72.5%	63.7%
Teachers	13.5	81.6%	57.0%	49.4%
Professional Support	2.0	12.3%	10.0%	10.2%
Campus Administration (School Leadership)	1.0	6.1%	4.0%	3.0%
Educational Aides:	0.0	0.0%	0.0%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	1.0	4,373.0
Part-time	1.0	n/a	0.0	595.0
Counselors				
Full-time	0.0	n/a	1.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	6.6	39.8%	49.4%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.3%	10.8%
Hispanic	5.3	39.5%	36.7%	28.1%
White	8.2	60.5%	60.7%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	1.3%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	0.5	3.7%	15.4%	23.8%
Females	13.0	96.3%	84.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.3%
Bachelors	9.7	71.7%	63.9%	73.4%
Masters	3.8	28.3%	36.1%	24.5%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.8	13.7%	11.8%	7.4%
1-5 Years Experience	0.5	3.7%	14.4%	27.9%
6-10 Years Experience	4.1	30.5%	27.5%	19.4%
11-20 Years Experience	5.2	38.5%	29.6%	29.4%
Over 20 Years Experience	1.8	13.6%	16.7%	15.9%
Number of Students per Teacher	20.0	n/a	15.7	15.1

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**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 270  
 Grade Span: 03 - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	1.0	4.5	6.2
Average Years Experience of Principals with District	1.0	4.5	5.3
Average Years Experience of Assistant Principals	0.0	9.0	5.3
Average Years Experience of Assistant Principals with District	0.0	1.0	4.7
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	11.1	11.2	11.1
Average Years Experience of Teachers with District:	6.5	4.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$44,755	\$46,793	\$49,868
1-5 Years Experience	\$43,680	\$41,201	\$52,823
6-10 Years Experience	\$47,585	\$47,295	\$55,756
11-20 Years Experience	\$54,965	\$53,642	\$59,308
Over 20 Years Experience	\$63,569	\$63,583	\$65,449
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$52,074	\$50,956	\$57,091
Professional Support	\$59,839	\$54,156	\$67,352
Campus Administration (School Leadership)	\$70,000	\$76,070	\$82,512
<b>Instructional Staff Percent:</b>			
Instructional Staff Percent:	n/a	66.5%	64.6%
<b>Contracted Instructional Staff (not incl. above):</b>			
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 270  
 Grade Span: 03 - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.5%
Career & Technical Education	0.0	0.0%	7.3%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.2	1.6%	0.3%	1.9%
Regular Education	13.3	98.4%	88.7%	70.9%
Special Education	0.0	0.0%	3.7%	9.3%
Other	0.0	0.0%	0.0%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)