

**Texas Education Agency
2020-21 School Report Card
CARROLL EL (175903107)**

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: CORSICANA ISD
Campus Type: Elementary
Total Students: 506
Grade Span: EE - 04

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2021/index.html>

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about CARROLL EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2019-20) | 98.5% | 98.5% | 98.3% |
| Enrollment by Race/Ethnicity | | | |
| African American | 27.6% | 15.9% | 12.7% |
| Hispanic | 57.7% | 52.1% | 52.9% |
| White | 9.8% | 24.6% | 26.5% |
| American Indian | 0.0% | 0.1% | 0.3% |
| Asian | 0.2% | 0.7% | 4.7% |
| Pacific Islander | 0.6% | 3.4% | 0.2% |
| Two or More Races | 4.1% | 3.0% | 2.7% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 89.7% | 71.2% | 60.3% |
| Special Education | 15.2% | 11.4% | 11.1% |
| Emergent Bilingual/EL | 34.8% | 25.4% | 20.7% |
| Mobility Rate (2019-20) | 13.7% | 11.4% | 13.8% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 13.6 | 17.6 | 17.7 |
| Grade 1 | 15.5 | 18.4 | 18.0 |
| Grade 2 | 18.3 | 18.6 | 18.0 |
| Grade 3 | 18.7 | 18.3 | 18.2 |
| Grade 4 | 17.0 | 17.6 | 18.3 |

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Expenditure Ratio | n/a | 63.5% | 63.8% |
| Instructional Staff Percent | n/a | 63.2% | 64.6% |

| | Campus | District | State |
|---------------------------------|----------|----------|----------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$10,099 | \$10,708 | \$10,406 |
| Instruction | \$6,875 | \$6,172 | \$5,929 |
| Instructional Leadership | \$383 | \$405 | \$173 |
| School Leadership | \$789 | \$510 | \$620 |

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STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2021 | 67% | 66% | 62% | 47% | 66% | 100% | - | - | * | 0% | 58% |
| | 2019 | 78% | 74% | 58% | 51% | 58% | 80% | * | - | 75% | 68% | 57% |
| ELA/Reading | 2021 | 68% | 65% | 61% | 48% | 65% | * | - | - | * | * | 56% |
| | 2019 | 75% | 69% | 59% | 55% | 59% | * | * | - | * | 57% | 58% |
| Mathematics | 2021 | 66% | 70% | 68% | 48% | 75% | * | - | - | * | * | 67% |
| | 2019 | 82% | 82% | 67% | 58% | 67% | * | * | - | * | 71% | 67% |
| Writing | 2021 | 58% | 54% | 50% | 45% | 51% | * | - | - | - | * | 46% |
| | 2019 | 68% | 62% | 36% | 18% | 36% | * | - | - | * | 80% | 34% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2021 | 41% | 38% | 27% | 13% | 30% | 60% | - | - | * | 0% | 25% |
| | 2019 | 50% | 42% | 25% | 9% | 25% | 60% | * | - | 25% | 53% | 24% |
| ELA/Reading | 2021 | 45% | 39% | 27% | 14% | 30% | * | - | - | * | * | 25% |
| | 2019 | 48% | 38% | 24% | 9% | 26% | * | * | - | * | 43% | 24% |
| Mathematics | 2021 | 37% | 39% | 32% | 19% | 36% | * | - | - | * | * | 30% |
| | 2019 | 52% | 48% | 30% | 12% | 30% | * | * | - | * | 57% | 29% |
| Writing | 2021 | 30% | 23% | 16% | 0% | 18% | * | - | - | - | * | 14% |
| | 2019 | 38% | 28% | 16% | 0% | 14% | * | - | - | * | 60% | 15% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2021 | 18% | 15% | 10% | 6% | 12% | 20% | - | - | * | 0% | 9% |
| | 2019 | 24% | 17% | 8% | 4% | 9% | 10% | * | - | 0% | 26% | 8% |
| ELA/Reading | 2021 | 18% | 14% | 7% | 5% | 8% | * | - | - | * | * | 9% |
| | 2019 | 21% | 13% | 10% | 3% | 12% | * | * | - | * | 29% | 10% |
| Mathematics | 2021 | 18% | 18% | 17% | 10% | 19% | * | - | - | * | * | 14% |
| | 2019 | 26% | 23% | 10% | 6% | 9% | * | * | - | * | 43% | 10% |
| Writing | 2021 | 9% | 5% | 3% | 0% | 4% | * | - | - | - | * | 2% |
| | 2019 | 14% | 10% | 2% | 0% | 2% | * | - | - | * | 0% | 2% |
| STAAR Assessment Participation (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2021 | 88% | 98% | 94% | 76% | 100% | 100% | - | * | * | 100% | 95% |
| | 2019 | 99% | 99% | 100% | 100% | 100% | 100% | * | - | 100% | 100% | 100% |
| ELA/Reading | 2021 | 89% | 97% | 95% | 79% | 100% | * | - | * | * | * | 95% |
| | 2019 | 99% | 100% | 100% | 100% | 100% | 100% | * | - | * | 100% | 100% |
| Mathematics | 2021 | 88% | 98% | 95% | 79% | 100% | * | - | * | * | * | 95% |
| | 2019 | 100% | 100% | 100% | 100% | 100% | 100% | * | - | * | 100% | 100% |

- Indicates there are no students in the group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.