

**Texas Education Agency  
2019-20 School Report Card  
MONTGOMERY EL (170903103)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** MONTGOMERY ISD  
**Campus Type:** Elementary  
**Total Students:** 430  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about MONTGOMERY EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.3%	95.5%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	5.3%	3.0%	12.6%
Hispanic	14.6%	16.0%	52.8%
White	75.0%	76.5%	27.0%
American Indian	0.2%	0.4%	0.4%
Asian	0.2%	0.9%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	4.6%	3.2%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	37.3%	26.5%	60.2%
Special Education	11.1%	8.7%	10.7%
English Learners	0.7%	2.2%	20.3%
<b>Mobility Rate (2018-19)</b>	12.6%	9.4%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	16.0	17.6	19.0
Grade 1	21.7	18.9	18.9
Grade 2	18.1	18.7	18.8
Grade 3	16.5	18.5	19.0
Grade 4	20.0	18.8	19.2
Grade 5	21.9	20.6	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	68.1%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	63.1%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$9,422	\$9,132	\$9,913
Instruction	\$6,479	\$5,354	\$5,558
Instructional Leadership	\$78	\$76	\$162
School Leadership	\$720	\$468	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	88%	<b>87%</b>	67%	81%	89%	-	100%	-	67%	75%
	2018	77%	87%	<b>85%</b>	67%	76%	88%	*	100%	*	88%	75%
ELA/Reading	2019	75%	85%	<b>91%</b>	50%	85%	94%	-	*	-	80%	79%
	2018	74%	85%	<b>87%</b>	59%	79%	92%	*	*	*	86%	75%
Mathematics	2019	82%	91%	<b>89%</b>	100%	90%	89%	-	*	-	60%	81%
	2018	81%	91%	<b>88%</b>	81%	83%	91%	*	*	*	86%	80%
Writing	2019	68%	80%	<b>67%</b>	*	50%	73%	-	*	-	*	52%
	2018	66%	77%	<b>69%</b>	60%	48%	73%	-	*	-	*	57%
Science	2019	81%	90%	<b>94%</b>	*	*	97%	-	-	-	*	90%
	2018	80%	87%	<b>80%</b>	53%	74%	86%	-	-	*	*	73%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	64%	<b>57%</b>	22%	40%	61%	-	80%	-	53%	32%
	2018	48%	61%	<b>53%</b>	31%	43%	58%	*	60%	*	55%	38%
ELA/Reading	2019	48%	61%	<b>54%</b>	17%	30%	58%	-	*	-	60%	31%
	2018	46%	60%	<b>56%</b>	34%	49%	60%	*	*	*	57%	42%
Mathematics	2019	52%	68%	<b>68%</b>	33%	60%	70%	-	*	-	60%	42%
	2018	50%	66%	<b>57%</b>	28%	44%	64%	*	*	*	43%	40%
Writing	2019	38%	50%	<b>30%</b>	*	25%	33%	-	*	-	*	22%
	2018	41%	52%	<b>42%</b>	20%	36%	43%	-	*	-	*	23%
Science	2019	54%	65%	<b>66%</b>	*	*	72%	-	-	-	*	20%
	2018	51%	61%	<b>43%</b>	33%	33%	47%	-	-	*	*	34%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	32%	<b>30%</b>	11%	17%	33%	-	60%	-	33%	15%
	2018	22%	29%	<b>28%</b>	8%	21%	31%	*	50%	*	30%	15%
ELA/Reading	2019	21%	28%	<b>32%</b>	17%	20%	34%	-	*	-	60%	17%
	2018	19%	26%	<b>35%</b>	6%	31%	39%	*	*	*	36%	20%
Mathematics	2019	26%	39%	<b>40%</b>	17%	20%	43%	-	*	-	40%	23%
	2018	24%	35%	<b>31%</b>	16%	20%	35%	*	*	*	29%	16%
Writing	2019	14%	19%	<b>3%</b>	*	0%	4%	-	*	-	*	0%
	2018	13%	16%	<b>8%</b>	0%	8%	7%	-	*	-	*	2%
Science	2019	25%	28%	<b>28%</b>	*	*	31%	-	-	-	*	10%
	2018	23%	28%	<b>16%</b>	0%	11%	21%	-	-	*	*	7%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	74	<b>69</b>	67	54	73	-	*	-	38	56
	2018	69	71	<b>65</b>	65	64	66	-	*	*	67	58
ELA/Reading	2019	68	70	<b>63</b>	67	42	66	-	*	-	*	47
	2018	69	68	<b>66</b>	57	67	67	-	*	*	*	57
Mathematics	2019	70	77	<b>75</b>	67	67	80	-	*	-	*	64
	2018	70	74	<b>65</b>	73	60	65	-	*	*	*	59

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	49%	<b>57%</b>	*	*	75%	-	-	-	*	38%
2018	38%	47%	<b>48%</b>	*	*	75%	-	-	-	*	26%
Mathematics											
2019	45%	60%	<b>55%</b>	*	*	50%	-	-	-	*	33%
2018	47%	56%	<b>58%</b>	*	*	56%	-	-	-	*	53%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	90%	<b>96%</b>	*	100%	97%	-	-	-	*	91%
Students Requiring Accelerated Instruction											
2019	22%	10%	<b>4%</b>	*	0%	3%	-	-	-	*	9%
STAAR Cumulative Met Standard											
2019	86%	95%	<b>98%</b>	*	100%	100%	-	-	-	*	91%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	93%	<b>96%</b>	*	100%	97%	-	-	-	*	82%
Students Requiring Accelerated Instruction											
2019	17%	7%	<b>4%</b>	*	0%	3%	-	-	-	*	18%
STAAR Cumulative Met Standard											
2019	90%	95%	<b>100%</b>	*	100%	100%	-	-	-	*	100%

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