

**Texas Education Agency**  
**2019-20 School Report Card**  
**HARMONY SCIENCE ACADEMY - GARLAND (161807002)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** HARMONY SCIENCE ACAD (WACO)  
**Campus Type:** Elementary  
**Total Students:** 716  
**Grade Span:** PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about HARMONY SCIENCE ACADEMY - GARLAND, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.1%	96.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	33.5%	25.0%	12.6%
Hispanic	33.2%	44.1%	52.8%
White	20.1%	15.2%	27.0%
American Indian	0.4%	0.3%	0.4%
Asian	10.9%	12.8%	4.6%
Pacific Islander	0.1%	0.2%	0.2%
Two or More Races	1.7%	2.4%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	60.9%	62.4%	60.2%
Special Education	9.1%	9.2%	10.7%
English Learners	32.4%	29.5%	20.3%
<b>Mobility Rate (2018-19)</b>	11.6%	12.8%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	26.7	22.9	19.0
Grade 1	24.0	22.0	18.9
Grade 2	25.2	24.4	18.8
Grade 3	25.2	22.2	19.0
Grade 4	23.9	22.8	19.2
Grade 5	23.3	23.4	20.9
Grade 6	27.1	22.5	20.4
<b>Secondary</b>			
Foreign Languages	27.5	20.5	18.7

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	79.7%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.8%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,685	\$9,294	\$9,913
Instruction	\$5,114	\$5,551	\$5,558
Instructional Leadership	\$33	\$31	\$162
School Leadership	\$642	\$796	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	79%	<b>72%</b>	65%	67%	82%	-	92%	-	100%	65%
	2018	77%	78%	<b>77%</b>	73%	75%	82%	-	88%	-	76%	73%
ELA/Reading	2019	75%	77%	<b>75%</b>	72%	68%	83%	-	92%	-	*	70%
	2018	74%	78%	<b>83%</b>	78%	84%	84%	-	95%	-	86%	79%
Mathematics	2019	82%	82%	<b>77%</b>	69%	74%	84%	-	97%	-	*	71%
	2018	81%	82%	<b>78%</b>	75%	71%	86%	-	87%	-	75%	72%
Writing	2019	68%	67%	<b>57%</b>	46%	52%	70%	-	100%	-	*	47%
	2018	66%	70%	<b>69%</b>	67%	63%	71%	-	89%	-	*	63%
Science	2019	81%	80%	<b>56%</b>	45%	44%	79%	-	73%	-	*	44%
	2018	80%	77%	<b>63%</b>	50%	74%	68%	-	70%	-	-	66%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	50%	<b>41%</b>	32%	35%	54%	-	62%	-	63%	34%
	2018	48%	47%	<b>47%</b>	43%	44%	54%	-	52%	-	65%	42%
ELA/Reading	2019	48%	50%	<b>42%</b>	35%	38%	52%	-	53%	-	*	34%
	2018	46%	49%	<b>54%</b>	49%	57%	61%	-	50%	-	71%	51%
Mathematics	2019	52%	52%	<b>46%</b>	35%	40%	58%	-	72%	-	*	40%
	2018	50%	49%	<b>45%</b>	42%	39%	52%	-	53%	-	63%	41%
Writing	2019	38%	38%	<b>33%</b>	21%	22%	50%	-	83%	-	*	26%
	2018	41%	46%	<b>51%</b>	48%	37%	62%	-	67%	-	*	41%
Science	2019	54%	50%	<b>26%</b>	19%	11%	47%	-	45%	-	*	19%
	2018	51%	43%	<b>24%</b>	17%	26%	26%	-	40%	-	-	20%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	22%	<b>20%</b>	16%	15%	28%	-	34%	-	38%	17%
	2018	22%	21%	<b>21%</b>	16%	17%	26%	-	29%	-	29%	18%
ELA/Reading	2019	21%	21%	<b>23%</b>	20%	19%	27%	-	33%	-	*	17%
	2018	19%	22%	<b>25%</b>	21%	24%	32%	-	21%	-	29%	23%
Mathematics	2019	26%	27%	<b>26%</b>	20%	16%	39%	-	44%	-	*	23%
	2018	24%	24%	<b>21%</b>	17%	13%	25%	-	37%	-	38%	18%
Writing	2019	14%	13%	<b>2%</b>	3%	0%	0%	-	17%	-	*	3%
	2018	13%	15%	<b>18%</b>	9%	11%	29%	-	44%	-	*	15%
Science	2019	25%	19%	<b>8%</b>	3%	7%	16%	-	9%	-	*	4%
	2018	23%	17%	<b>7%</b>	0%	13%	5%	-	20%	-	-	5%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	71	<b>66</b>	61	66	66	-	82	-	*	62
	2018	69	71	<b>68</b>	69	68	70	-	66	-	62	69
ELA/Reading	2019	68	69	<b>60</b>	55	65	56	-	74	-	*	57
	2018	69	71	<b>65</b>	65	74	63	-	58	-	50	63
Mathematics	2019	70	72	<b>72</b>	67	68	76	-	91	-	*	68
	2018	70	71	<b>71</b>	73	63	77	-	74	-	71	73

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	44%	<b>40%</b>	38%	42%	40%	-	*	-	-	38%
2018	38%	42%	<b>42%</b>	38%	50%	*	-	*	-	-	29%
Mathematics											
2019	45%	44%	<b>47%</b>	30%	50%	63%	-	*	-	*	48%
2018	47%	50%	<b>31%</b>	25%	38%	*	-	*	-	-	17%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	75%	<b>78%</b>	74%	74%	75%	*	100%	-	-	77%
Students Requiring Accelerated Instruction											
2019	22%	25%	<b>22%</b>	26%	26%	25%	*	0%	-	-	23%
STAAR Cumulative Met Standard											
2019	86%	86%	<b>86%</b>	87%	78%	85%	*	100%	-	*	87%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	81%	<b>76%</b>	84%	63%	85%	*	82%	-	*	72%
Students Requiring Accelerated Instruction											
2019	17%	19%	<b>24%</b>	16%	37%	15%	*	18%	-	*	28%
STAAR Cumulative Met Standard											
2019	90%	88%	<b>90%</b>	90%	81%	100%	*	91%	-	*	89%

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