

**Texas Education Agency  
2019-20 School Report Card  
CENTRAL EL (158905101)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** PALACIOS ISD  
**Campus Type:** Elementary  
**Total Students:** 500  
**Grade Span:** EE - 03

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about CENTRAL EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.6%	96.3%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.6%	1.1%	12.6%
Hispanic	72.5%	70.1%	52.8%
White	20.8%	20.8%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	3.2%	6.4%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	3.0%	1.6%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	77.6%	72.5%	60.2%
Special Education	10.6%	11.5%	10.7%
English Learners	23.0%	15.2%	20.3%
<b>Mobility Rate (2018-19)</b>	13.3%	9.7%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.0	20.0	19.0
Grade 1	20.2	20.2	18.9
Grade 2	16.0	16.0	18.8
Grade 3	17.7	17.7	19.0

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.8%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	53.9%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,153	\$12,908	\$9,913
Instruction	\$5,810	\$6,124	\$5,558
Instructional Leadership	\$15	\$65	\$162
School Leadership	\$521	\$709	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	79%	<b>75%</b>	-	71%	88%	-	75%	-	-	69%
	2018	77%	73%	<b>71%</b>	*	64%	83%	-	100%	-	67%	66%
ELA/Reading	2019	75%	76%	<b>73%</b>	-	70%	88%	-	67%	-	-	66%
	2018	74%	72%	<b>72%</b>	*	67%	85%	-	100%	-	*	65%
Mathematics	2019	82%	83%	<b>77%</b>	-	73%	88%	-	83%	-	-	73%
	2018	81%	79%	<b>70%</b>	*	61%	81%	-	100%	-	*	67%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	49%	<b>41%</b>	-	33%	62%	-	58%	-	-	35%
	2018	48%	43%	<b>34%</b>	*	27%	44%	-	69%	-	17%	30%
ELA/Reading	2019	48%	48%	<b>40%</b>	-	33%	53%	-	67%	-	-	37%
	2018	46%	43%	<b>34%</b>	*	28%	42%	-	63%	-	*	29%
Mathematics	2019	52%	51%	<b>42%</b>	-	33%	71%	-	50%	-	-	34%
	2018	50%	45%	<b>34%</b>	*	26%	46%	-	75%	-	*	30%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	22%	<b>26%</b>	-	20%	35%	-	58%	-	-	21%
	2018	22%	17%	<b>16%</b>	*	13%	23%	-	31%	-	0%	10%
ELA/Reading	2019	21%	20%	<b>28%</b>	-	21%	41%	-	67%	-	-	24%
	2018	19%	14%	<b>19%</b>	*	17%	23%	-	25%	-	*	13%
Mathematics	2019	26%	24%	<b>23%</b>	-	19%	29%	-	50%	-	-	18%
	2018	24%	21%	<b>14%</b>	*	8%	23%	-	38%	-	*	8%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.