

**Texas Education Agency
2019-20 School Report Card
PALACIOS J H (158905041)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: PALACIOS ISD
Campus Type: Middle School
Total Students: 302
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about PALACIOS J H, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2018-19) | 96.7% | 96.3% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 1.7% | 1.1% | 12.6% |
| Hispanic | 68.2% | 70.1% | 52.8% |
| White | 22.8% | 20.8% | 27.0% |
| American Indian | 0.0% | 0.0% | 0.4% |
| Asian | 6.3% | 6.4% | 4.6% |
| Pacific Islander | 0.0% | 0.1% | 0.2% |
| Two or More Races | 1.0% | 1.6% | 2.5% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 71.9% | 72.5% | 60.2% |
| Special Education | 12.9% | 11.5% | 10.7% |
| English Learners | 11.3% | 15.2% | 20.3% |
| Mobility Rate (2018-19) | 10.0% | 9.7% | 15.3% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Grade 6 | 18.2 | 18.2 | 20.4 |
| Secondary | | | |
| English/Language Arts | 13.3 | 10.3 | 16.4 |
| Mathematics | 14.9 | 14.3 | 17.8 |
| Science | 15.9 | 16.1 | 18.8 |
| Social Studies | 14.7 | 14.2 | 19.3 |

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 59.8% | 64.6% |
| Instructional Expenditure Ratio | n/a | 53.9% | 62.8% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$7,227 | \$12,908 | \$9,913 |
| Instruction | \$5,652 | \$6,124 | \$5,558 |
| Instructional Leadership | \$14 | \$65 | \$162 |
| School Leadership | \$657 | \$709 | \$589 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 79% | 73% | 43% | 71% | 81% | - | 88% | - | 71% | 70% |
| | 2018 | 77% | 73% | 70% | 80% | 66% | 80% | - | 78% | - | 64% | 67% |
| ELA/Reading | 2019 | 75% | 76% | 71% | 40% | 68% | 76% | - | 89% | - | * | 68% |
| | 2018 | 74% | 72% | 79% | * | 74% | 90% | - | 94% | - | * | 77% |
| Mathematics | 2019 | 82% | 83% | 81% | 40% | 80% | 85% | - | 95% | - | * | 79% |
| | 2018 | 81% | 79% | 84% | * | 80% | 92% | - | 94% | - | * | 81% |
| Writing | 2019 | 68% | 65% | 66% | * | 71% | 54% | - | 75% | - | * | 61% |
| | 2018 | 66% | 61% | 63% | * | 59% | 84% | - | 33% | - | * | 56% |
| Science | 2019 | 81% | 86% | 82% | * | 76% | 100% | - | 83% | - | * | 79% |
| | 2018 | 80% | 77% | 72% | * | 68% | 75% | - | 80% | - | * | 71% |
| Social Studies | 2019 | 81% | 77% | 54% | * | 46% | 78% | - | 83% | - | * | 51% |
| | 2018 | 78% | 63% | 28% | * | 22% | 35% | - | 50% | - | * | 24% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 49% | 42% | 36% | 38% | 51% | - | 62% | - | 29% | 37% |
| | 2018 | 48% | 43% | 37% | 53% | 31% | 52% | - | 43% | - | 14% | 32% |
| ELA/Reading | 2019 | 48% | 48% | 42% | 40% | 40% | 49% | - | 53% | - | * | 37% |
| | 2018 | 46% | 43% | 43% | * | 34% | 62% | - | 56% | - | * | 39% |
| Mathematics | 2019 | 52% | 51% | 50% | 40% | 45% | 56% | - | 89% | - | * | 45% |
| | 2018 | 50% | 45% | 48% | * | 44% | 59% | - | 63% | - | * | 40% |
| Writing | 2019 | 38% | 32% | 30% | * | 29% | 23% | - | 63% | - | * | 30% |
| | 2018 | 41% | 34% | 32% | * | 26% | 58% | - | 17% | - | * | 23% |
| Science | 2019 | 54% | 60% | 50% | * | 43% | 78% | - | 33% | - | * | 43% |
| | 2018 | 51% | 47% | 38% | * | 32% | 55% | - | 50% | - | * | 37% |
| Social Studies | 2019 | 55% | 47% | 18% | * | 13% | 33% | - | 33% | - | * | 14% |
| | 2018 | 53% | 41% | 5% | * | 5% | 10% | - | 0% | - | * | 5% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 22% | 16% | 14% | 13% | 21% | - | 29% | - | 0% | 12% |
| | 2018 | 22% | 17% | 15% | 20% | 12% | 21% | - | 22% | - | 7% | 14% |
| ELA/Reading | 2019 | 21% | 20% | 19% | 20% | 16% | 25% | - | 32% | - | * | 17% |
| | 2018 | 19% | 14% | 20% | * | 14% | 31% | - | 25% | - | * | 18% |
| Mathematics | 2019 | 26% | 24% | 18% | 20% | 15% | 20% | - | 47% | - | * | 13% |
| | 2018 | 24% | 21% | 23% | * | 20% | 28% | - | 44% | - | * | 20% |
| Writing | 2019 | 14% | 8% | 7% | * | 6% | 8% | - | 13% | - | * | 6% |
| | 2018 | 13% | 8% | 7% | * | 6% | 16% | - | 0% | - | * | 5% |
| Science | 2019 | 25% | 28% | 17% | * | 15% | 28% | - | 17% | - | * | 11% |
| | 2018 | 23% | 19% | 11% | * | 8% | 15% | - | 20% | - | * | 15% |
| Social Studies | 2019 | 33% | 29% | 6% | * | 6% | 11% | - | 0% | - | * | 4% |
| | 2018 | 31% | 19% | 1% | * | 2% | 0% | - | 0% | - | * | 2% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 71 | 68 | 65 | 67 | 68 | - | 79 | - | * | 67 |
| | 2018 | 69 | 67 | 75 | 88 | 72 | 80 | - | 84 | - | 69 | 73 |
| ELA/Reading | 2019 | 68 | 70 | 66 | 50 | 66 | 65 | - | 66 | - | * | 65 |
| | 2018 | 69 | 66 | 73 | * | 70 | 78 | - | 75 | - | * | 73 |
| Mathematics | 2019 | 70 | 73 | 70 | 80 | 67 | 71 | - | 92 | - | * | 70 |
| | 2018 | 70 | 69 | 77 | * | 73 | 82 | - | 94 | - | * | 73 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 40% | 34% | * | 36% | 27% | - | * | - | - | 36% |
| 2018 | 38% | 39% | 48% | - | 45% | * | - | * | - | * | 50% |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 52% | 52% | * | 54% | 50% | - | * | - | - | 51% |
| 2018 | 47% | 46% | 51% | * | 47% | * | - | * | - | * | 47% |
| Students Success Initiative | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 81% | 81% | * | 78% | 88% | - | 100% | - | * | 77% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 19% | 19% | * | 22% | 12% | - | 0% | - | * | 23% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 85% | 88% | 88% | * | 85% | 94% | - | 100% | - | * | 87% |
| Grade 8 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 82% | 86% | 86% | * | 84% | 94% | - | 100% | - | * | 83% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 18% | 14% | 14% | * | 16% | 6% | - | 0% | - | * | 17% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 88% | 91% | 91% | * | 90% | 94% | - | 100% | - | * | 88% |

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