

**Texas Education Agency  
2019-20 School Report Card  
VENUS EL (126908101)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** VENUS ISD  
**Campus Type:** Elementary  
**Total Students:** 628  
**Grade Span:** 02 - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about VENUS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.7%	96.8%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	2.9%	3.7%	12.6%
Hispanic	56.7%	59.4%	52.8%
White	36.3%	33.5%	27.0%
American Indian	0.8%	0.5%	0.4%
Asian	0.8%	1.1%	4.6%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	2.4%	1.7%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	77.2%	75.9%	60.2%
Special Education	11.0%	9.3%	10.7%
English Learners	29.6%	23.5%	20.3%
<b>Mobility Rate (2018-19)</b>	13.9%	12.4%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 2	15.4	15.4	18.8
Grade 3	17.7	17.7	19.0
Grade 4	18.7	18.7	19.2
Grade 5	20.3	20.3	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.2%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	58.2%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,048	\$9,921	\$9,913
Instruction	\$4,546	\$5,196	\$5,558
Instructional Leadership	\$147	\$178	\$162
School Leadership	\$370	\$497	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	71%	<b>70%</b>	39%	68%	73%	-	*	*	80%	67%
	2018	77%	72%	<b>71%</b>	67%	72%	69%	*	50%	-	75%	70%
ELA/Reading	2019	75%	68%	<b>70%</b>	42%	68%	74%	-	*	*	76%	67%
	2018	74%	68%	<b>70%</b>	64%	70%	70%	*	*	-	73%	67%
Mathematics	2019	82%	77%	<b>73%</b>	33%	73%	74%	-	*	*	76%	70%
	2018	81%	79%	<b>81%</b>	82%	84%	76%	*	*	-	82%	80%
Writing	2019	68%	56%	<b>53%</b>	*	53%	54%	-	-	-	*	51%
	2018	66%	53%	<b>45%</b>	*	48%	41%	-	*	-	60%	42%
Science	2019	81%	77%	<b>77%</b>	*	70%	85%	-	*	-	100%	73%
	2018	80%	77%	<b>69%</b>	*	67%	72%	-	*	-	*	69%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	38%	<b>34%</b>	19%	32%	38%	-	*	*	35%	31%
	2018	48%	39%	<b>35%</b>	30%	36%	34%	*	25%	-	39%	32%
ELA/Reading	2019	48%	35%	<b>34%</b>	17%	32%	39%	-	*	*	29%	29%
	2018	46%	35%	<b>34%</b>	27%	32%	37%	*	*	-	36%	28%
Mathematics	2019	52%	41%	<b>37%</b>	25%	38%	35%	-	*	*	35%	35%
	2018	50%	42%	<b>44%</b>	36%	48%	37%	*	*	-	55%	41%
Writing	2019	38%	22%	<b>16%</b>	*	13%	23%	-	-	-	*	13%
	2018	41%	25%	<b>19%</b>	*	20%	16%	-	*	-	20%	17%
Science	2019	54%	44%	<b>47%</b>	*	41%	57%	-	*	-	50%	42%
	2018	51%	44%	<b>33%</b>	*	32%	35%	-	*	-	*	31%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	14%	<b>15%</b>	13%	14%	16%	-	*	*	22%	12%
	2018	22%	14%	<b>13%</b>	10%	12%	14%	*	25%	-	7%	11%
ELA/Reading	2019	21%	12%	<b>15%</b>	8%	12%	17%	-	*	*	24%	11%
	2018	19%	11%	<b>12%</b>	9%	11%	16%	*	*	-	9%	9%
Mathematics	2019	26%	15%	<b>18%</b>	17%	18%	16%	-	*	*	29%	16%
	2018	24%	16%	<b>17%</b>	9%	19%	15%	*	*	-	9%	17%
Writing	2019	14%	4%	<b>2%</b>	*	2%	4%	-	-	-	*	2%
	2018	13%	3%	<b>1%</b>	*	1%	2%	-	*	-	0%	2%
Science	2019	25%	16%	<b>18%</b>	*	18%	20%	-	*	-	13%	16%
	2018	23%	14%	<b>11%</b>	*	6%	17%	-	*	-	*	9%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	65	<b>69</b>	57	71	66	-	*	-	75	69
	2018	69	67	<b>67</b>	66	69	65	-	75	-	67	69
ELA/Reading	2019	68	65	<b>68</b>	71	72	61	-	*	-	70	69
	2018	69	63	<b>66</b>	69	64	67	-	*	-	67	66
Mathematics	2019	70	65	<b>70</b>	43	70	71	-	*	-	80	69
	2018	70	70	<b>69</b>	63	73	63	-	*	-	67	72

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	44%	<b>41%</b>	*	34%	48%	-	*	-	*	39%
2018	38%	42%	<b>39%</b>	*	33%	48%	-	*	-	*	35%
Mathematics											
2019	45%	52%	<b>47%</b>	*	38%	61%	-	*	-	*	43%
2018	47%	53%	<b>48%</b>	*	45%	53%	-	*	-	-	49%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	69%	<b>69%</b>	*	68%	68%	-	*	-	88%	62%
Students Requiring Accelerated Instruction											
2019	22%	31%	<b>31%</b>	*	32%	32%	-	*	-	13%	38%
STAAR Cumulative Met Standard											
2019	86%	82%	<b>82%</b>	*	80%	84%	-	*	-	100%	78%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	80%	<b>80%</b>	*	80%	79%	-	*	-	88%	78%
Students Requiring Accelerated Instruction											
2019	17%	20%	<b>20%</b>	*	20%	21%	-	*	-	13%	22%
STAAR Cumulative Met Standard											
2019	90%	90%	<b>90%</b>	*	89%	90%	-	*	-	100%	88%

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