

**Texas Education Agency  
2019-20 School Report Card  
VENUS MIDDLE (126908041)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** VENUS ISD  
**Campus Type:** Middle School  
**Total Students:** 552  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about VENUS MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.8%	96.8%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	4.0%	3.7%	12.6%
Hispanic	60.5%	59.4%	52.8%
White	32.2%	33.5%	27.0%
American Indian	0.2%	0.5%	0.4%
Asian	1.6%	1.1%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.4%	1.7%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	77.4%	75.9%	60.2%
Special Education	9.2%	9.3%	10.7%
English Learners	22.6%	23.5%	20.3%
<b>Mobility Rate (2018-19)</b>	12.6%	12.4%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	16.8	16.8	20.4
<b>Secondary</b>			
English/Language Arts	27.8	20.2	16.4
Mathematics	18.8	18.0	17.8
Science	17.9	18.6	18.8
Social Studies	15.7	16.9	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.2%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	58.2%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,721	\$9,921	\$9,913
Instruction	\$4,684	\$5,196	\$5,558
Instructional Leadership	\$152	\$178	\$162
School Leadership	\$514	\$497	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	71%	<b>71%</b>	78%	68%	75%	*	80%	-	76%	70%
	2018	77%	72%	<b>71%</b>	59%	69%	72%	*	100%	-	91%	68%
ELA/Reading	2019	75%	68%	<b>71%</b>	78%	68%	76%	*	*	-	70%	70%
	2018	74%	68%	<b>72%</b>	56%	73%	71%	*	*	-	100%	70%
Mathematics	2019	82%	77%	<b>78%</b>	83%	76%	82%	*	*	-	70%	78%
	2018	81%	79%	<b>74%</b>	70%	70%	80%	*	*	-	91%	71%
Writing	2019	68%	56%	<b>59%</b>	78%	56%	62%	-	*	-	60%	56%
	2018	66%	53%	<b>60%</b>	*	59%	59%	-	-	-	100%	57%
Science	2019	81%	77%	<b>74%</b>	*	72%	75%	-	-	-	*	73%
	2018	80%	77%	<b>73%</b>	*	73%	73%	*	*	-	*	69%
Social Studies	2019	81%	74%	<b>59%</b>	*	54%	64%	-	-	-	*	56%
	2018	78%	78%	<b>65%</b>	*	64%	65%	*	*	-	*	61%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	38%	<b>35%</b>	27%	31%	42%	*	20%	-	55%	32%
	2018	48%	39%	<b>37%</b>	22%	34%	42%	*	100%	-	47%	33%
ELA/Reading	2019	48%	35%	<b>34%</b>	28%	32%	39%	*	*	-	40%	31%
	2018	46%	35%	<b>37%</b>	33%	35%	40%	*	*	-	40%	32%
Mathematics	2019	52%	41%	<b>39%</b>	28%	35%	46%	*	*	-	50%	37%
	2018	50%	42%	<b>38%</b>	20%	37%	40%	*	*	-	45%	35%
Writing	2019	38%	22%	<b>28%</b>	22%	25%	36%	-	*	-	40%	26%
	2018	41%	25%	<b>31%</b>	*	25%	38%	-	-	-	80%	26%
Science	2019	54%	44%	<b>42%</b>	*	35%	52%	-	-	-	*	36%
	2018	51%	44%	<b>45%</b>	*	39%	56%	*	*	-	*	39%
Social Studies	2019	55%	45%	<b>27%</b>	*	20%	36%	-	-	-	*	22%
	2018	53%	50%	<b>36%</b>	*	32%	45%	*	*	-	*	30%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	14%	<b>12%</b>	8%	10%	16%	*	10%	-	15%	10%
	2018	22%	14%	<b>14%</b>	4%	12%	17%	*	75%	-	9%	11%
ELA/Reading	2019	21%	12%	<b>16%</b>	17%	15%	18%	*	*	-	10%	14%
	2018	19%	11%	<b>16%</b>	11%	14%	19%	*	*	-	20%	12%
Mathematics	2019	26%	15%	<b>9%</b>	0%	7%	13%	*	*	-	10%	7%
	2018	24%	16%	<b>11%</b>	0%	10%	14%	*	*	-	9%	8%
Writing	2019	14%	4%	<b>6%</b>	0%	8%	5%	-	*	-	0%	6%
	2018	13%	3%	<b>5%</b>	*	5%	6%	-	-	-	0%	4%
Science	2019	25%	16%	<b>15%</b>	*	9%	25%	-	-	-	*	10%
	2018	23%	14%	<b>20%</b>	*	16%	27%	*	*	-	*	16%
Social Studies	2019	33%	25%	<b>14%</b>	*	9%	20%	-	-	-	*	11%
	2018	31%	27%	<b>20%</b>	*	18%	22%	*	*	-	*	16%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	65	<b>60</b>	60	60	60	*	69	-	61	60
	2018	69	67	<b>67</b>	50	66	71	*	*	-	65	66
ELA/Reading	2019	68	65	<b>62</b>	56	62	61	*	*	-	67	62
	2018	69	63	<b>66</b>	61	64	70	*	*	-	56	63
Mathematics	2019	70	65	<b>58</b>	65	58	60	*	*	-	56	58
	2018	70	70	<b>69</b>	39	68	71	*	*	-	73	69

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	44%	<b>47%</b>	50%	44%	54%	-	*	-	*	46%
2018	38%	42%	<b>45%</b>	*	46%	43%	*	-	-	-	48%
Mathematics											
2019	45%	52%	<b>55%</b>	*	53%	56%	-	*	-	-	56%
2018	47%	53%	<b>56%</b>	*	55%	51%	*	-	-	*	57%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	79%	<b>79%</b>	*	76%	81%	-	-	-	*	78%
Students Requiring Accelerated Instruction											
2019	22%	21%	<b>21%</b>	*	24%	19%	-	-	-	*	22%
STAAR Cumulative Met Standard											
2019	85%	88%	<b>88%</b>	*	87%	89%	-	-	-	*	88%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	79%	<b>79%</b>	*	77%	82%	-	-	-	*	78%
Students Requiring Accelerated Instruction											
2019	18%	21%	<b>21%</b>	*	23%	18%	-	-	-	*	22%
STAAR Cumulative Met Standard											
2019	88%	86%	<b>86%</b>	*	84%	88%	-	-	-	*	86%

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