

**Texas Education Agency
2019-20 School Report Card
TYRRELL EL (123907109)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: PORT ARTHUR ISD
Campus Type: Elementary
Total Students: 792
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about TYRRELL EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2018-19) | 96.4% | 93.8% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 26.9% | 42.2% | 12.6% |
| Hispanic | 63.8% | 48.4% | 52.8% |
| White | 3.5% | 2.7% | 27.0% |
| American Indian | 2.9% | 2.6% | 0.4% |
| Asian | 1.3% | 3.1% | 4.6% |
| Pacific Islander | 0.1% | 0.0% | 0.2% |
| Two or More Races | 1.5% | 0.9% | 2.5% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 74.9% | 78.3% | 60.2% |
| Special Education | 9.1% | 9.7% | 10.7% |
| English Learners | 37.6% | 26.2% | 20.3% |
| Mobility Rate (2018-19) | 13.8% | 17.1% | 15.3% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 16.7 | 18.2 | 19.0 |
| Grade 1 | 19.6 | 20.3 | 18.9 |
| Grade 2 | 16.5 | 19.7 | 18.8 |
| Grade 3 | 22.5 | 18.5 | 19.0 |
| Grade 4 | 17.8 | 17.0 | 19.2 |
| Grade 5 | 21.2 | 20.9 | 20.9 |

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 56.6% | 64.6% |
| Instructional Expenditure Ratio | n/a | 59.1% | 62.8% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$6,594 | \$12,226 | \$9,913 |
| Instruction | \$4,724 | \$6,588 | \$5,558 |
| Instructional Leadership | \$185 | \$280 | \$162 |
| School Leadership | \$433 | \$772 | \$589 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 66% | 73% | 60% | 78% | 60% | 74% | 93% | - | - | 72% |
| | 2018 | 77% | 65% | 69% | 60% | 72% | 64% | 73% | 89% | - | - | 68% |
| ELA/Reading | 2019 | 75% | 63% | 77% | 68% | 80% | * | 78% | 80% | - | - | 76% |
| | 2018 | 74% | 61% | 70% | 62% | 73% | 80% | 75% | 100% | - | - | 69% |
| Mathematics | 2019 | 82% | 74% | 76% | 55% | 84% | * | 78% | 100% | - | - | 75% |
| | 2018 | 81% | 70% | 72% | 59% | 77% | 80% | 88% | 83% | - | - | 71% |
| Writing | 2019 | 68% | 57% | 50% | 47% | 51% | * | * | - | - | - | 47% |
| | 2018 | 66% | 53% | 53% | 41% | 57% | * | * | 80% | - | - | 51% |
| Science | 2019 | 81% | 67% | 76% | 65% | 78% | * | * | * | - | - | 74% |
| | 2018 | 80% | 69% | 72% | 74% | 73% | * | * | * | - | - | 71% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 34% | 42% | 30% | 45% | 50% | 39% | 93% | - | - | 41% |
| | 2018 | 48% | 31% | 33% | 21% | 37% | 7% | 45% | 78% | - | - | 32% |
| ELA/Reading | 2019 | 48% | 33% | 42% | 36% | 43% | * | 44% | 80% | - | - | 41% |
| | 2018 | 46% | 30% | 35% | 25% | 39% | 20% | 38% | 83% | - | - | 34% |
| Mathematics | 2019 | 52% | 38% | 44% | 24% | 51% | * | 44% | 100% | - | - | 43% |
| | 2018 | 50% | 31% | 32% | 17% | 37% | 0% | 63% | 83% | - | - | 31% |
| Writing | 2019 | 38% | 26% | 21% | 25% | 19% | * | * | - | - | - | 20% |
| | 2018 | 41% | 26% | 28% | 21% | 31% | * | * | 60% | - | - | 28% |
| Science | 2019 | 54% | 36% | 54% | 38% | 57% | * | * | * | - | - | 52% |
| | 2018 | 51% | 32% | 33% | 21% | 38% | * | * | * | - | - | 32% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 13% | 19% | 14% | 20% | 20% | 9% | 86% | - | - | 19% |
| | 2018 | 22% | 10% | 12% | 8% | 13% | 0% | 32% | 33% | - | - | 11% |
| ELA/Reading | 2019 | 21% | 11% | 20% | 16% | 20% | * | 11% | 80% | - | - | 20% |
| | 2018 | 19% | 9% | 14% | 11% | 15% | 0% | 25% | 33% | - | - | 13% |
| Mathematics | 2019 | 26% | 17% | 22% | 11% | 25% | * | 11% | 100% | - | - | 21% |
| | 2018 | 24% | 12% | 13% | 6% | 14% | 0% | 38% | 67% | - | - | 12% |
| Writing | 2019 | 14% | 8% | 6% | 13% | 4% | * | * | - | - | - | 7% |
| | 2018 | 13% | 5% | 7% | 8% | 7% | * | * | 0% | - | - | 6% |
| Science | 2019 | 25% | 10% | 20% | 15% | 19% | * | * | * | - | - | 17% |
| | 2018 | 23% | 9% | 12% | 5% | 13% | * | * | * | - | - | 9% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 69 | 75 | 70 | 77 | * | 50 | 100 | - | - | 74 |
| | 2018 | 69 | 63 | 63 | 64 | 61 | 81 | 100 | 83 | - | - | 62 |
| ELA/Reading | 2019 | 68 | 67 | 75 | 73 | 76 | * | * | * | - | - | 73 |
| | 2018 | 69 | 65 | 68 | 68 | 66 | * | * | 83 | - | - | 68 |
| Mathematics | 2019 | 70 | 72 | 75 | 67 | 79 | * | 50 | * | - | - | 74 |
| | 2018 | 70 | 61 | 58 | 60 | 56 | * | 100 | 83 | - | - | 56 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 36% | 45% | 25% | 57% | - | * | - | - | - | 43% |
| 2018 | 38% | 35% | 36% | 32% | 38% | * | * | - | - | - | 36% |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 46% | 51% | 34% | 64% | - | - | - | - | - | 47% |
| 2018 | 47% | 38% | 39% | 32% | 41% | * | * | - | - | - | 37% |
| Students Success Initiative | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 69% | 80% | 76% | 80% | * | * | * | - | - | 79% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 31% | 20% | 24% | 20% | * | * | * | - | - | 21% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 86% | 79% | 90% | 80% | 93% | * | * | * | - | - | 90% |
| Grade 5 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 83% | 73% | 79% | 60% | 84% | * | * | * | - | - | 79% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 17% | 27% | 21% | 40% | 16% | * | * | * | - | - | 21% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 90% | 83% | 85% | 69% | 90% | * | * | * | - | - | 85% |

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