

**Texas Education Agency  
2019-20 School Report Card  
TRAVIS EL (123907108)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** PORT ARTHUR ISD  
**Campus Type:** Elementary  
**Total Students:** 566  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about TRAVIS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.0%	93.8%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	35.3%	42.2%	12.6%
Hispanic	58.3%	48.4%	52.8%
White	2.3%	2.7%	27.0%
American Indian	1.9%	2.6%	0.4%
Asian	1.9%	3.1%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.2%	0.9%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	87.5%	78.3%	60.2%
Special Education	11.7%	9.7%	10.7%
English Learners	23.0%	26.2%	20.3%
<b>Mobility Rate (2018-19)</b>	17.4%	17.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	18.3	18.2	19.0
Grade 1	19.4	20.3	18.9
Grade 2	17.2	19.7	18.8
Grade 3	19.0	18.5	19.0
Grade 4	18.1	17.0	19.2
Grade 5	14.8	20.9	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	56.6%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	59.1%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,574	\$12,226	\$9,913
Instruction	\$5,255	\$6,588	\$5,558
Instructional Leadership	\$181	\$280	\$162
School Leadership	\$447	\$772	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	66%	<b>70%</b>	62%	74%	82%	13%	100%	*	*	67%
	2018	77%	65%	<b>64%</b>	57%	68%	*	67%	100%	-	-	64%
ELA/Reading	2019	75%	63%	<b>70%</b>	60%	77%	71%	*	*	*	*	67%
	2018	74%	61%	<b>65%</b>	62%	67%	*	67%	*	-	-	65%
Mathematics	2019	82%	74%	<b>77%</b>	70%	81%	86%	*	*	*	*	75%
	2018	81%	70%	<b>68%</b>	57%	74%	*	67%	*	-	-	68%
Writing	2019	68%	57%	<b>54%</b>	39%	60%	*	-	-	*	-	53%
	2018	66%	53%	<b>48%</b>	51%	47%	-	*	-	-	-	47%
Science	2019	81%	67%	<b>61%</b>	61%	60%	*	*	-	-	*	57%
	2018	80%	69%	<b>69%</b>	46%	77%	-	*	*	-	-	70%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	34%	<b>35%</b>	30%	37%	47%	0%	75%	*	*	32%
	2018	48%	31%	<b>27%</b>	16%	32%	*	39%	100%	-	-	27%
ELA/Reading	2019	48%	33%	<b>35%</b>	29%	38%	43%	*	*	*	*	32%
	2018	46%	30%	<b>31%</b>	19%	38%	*	33%	*	-	-	30%
Mathematics	2019	52%	38%	<b>36%</b>	30%	39%	43%	*	*	*	*	34%
	2018	50%	31%	<b>24%</b>	14%	28%	*	33%	*	-	-	25%
Writing	2019	38%	26%	<b>23%</b>	17%	24%	*	-	-	*	-	19%
	2018	41%	26%	<b>20%</b>	11%	26%	-	*	-	-	-	19%
Science	2019	54%	36%	<b>42%</b>	45%	41%	*	*	-	-	*	39%
	2018	51%	32%	<b>31%</b>	15%	32%	-	*	*	-	-	31%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	13%	<b>13%</b>	11%	13%	29%	0%	38%	*	*	13%
	2018	22%	10%	<b>9%</b>	5%	11%	*	0%	67%	-	-	9%
ELA/Reading	2019	21%	11%	<b>14%</b>	12%	15%	29%	*	*	*	*	14%
	2018	19%	9%	<b>12%</b>	7%	14%	*	0%	*	-	-	11%
Mathematics	2019	26%	17%	<b>13%</b>	10%	14%	29%	*	*	*	*	13%
	2018	24%	12%	<b>10%</b>	7%	12%	*	0%	*	-	-	10%
Writing	2019	14%	8%	<b>7%</b>	9%	7%	*	-	-	*	-	5%
	2018	13%	5%	<b>5%</b>	3%	6%	-	*	-	-	-	5%
Science	2019	25%	10%	<b>14%</b>	13%	14%	*	*	-	-	*	15%
	2018	23%	9%	<b>5%</b>	0%	6%	-	*	*	-	-	4%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	69	<b>70</b>	65	71	*	*	-	*	*	71
	2018	69	63	<b>65</b>	62	66	-	75	*	-	-	64
ELA/Reading	2019	68	67	<b>65</b>	58	67	*	*	-	*	*	67
	2018	69	65	<b>69</b>	64	71	-	83	*	-	-	68
Mathematics	2019	70	72	<b>74</b>	71	74	*	*	-	*	*	75
	2018	70	61	<b>60</b>	60	60	-	67	*	-	-	60

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	36%	<b>36%</b>	23%	45%	*	*	-	*	-	31%
2018	38%	35%	<b>38%</b>	38%	37%	-	*	-	-	-	36%
Mathematics											
2019	45%	46%	<b>56%</b>	58%	55%	*	*	-	*	-	53%
2018	47%	38%	<b>50%</b>	41%	59%	-	*	-	-	-	50%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	69%	<b>62%</b>	66%	63%	*	*	*	-	-	60%
Students Requiring Accelerated Instruction											
2019	22%	31%	<b>38%</b>	34%	37%	*	*	*	-	-	40%
STAAR Cumulative Met Standard											
2019	86%	79%	<b>74%</b>	73%	78%	*	*	*	-	-	72%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	73%	<b>70%</b>	80%	67%	*	*	*	-	-	72%
Students Requiring Accelerated Instruction											
2019	17%	27%	<b>30%</b>	20%	33%	*	*	*	-	-	28%
STAAR Cumulative Met Standard											
2019	90%	83%	<b>82%</b>	90%	79%	*	*	*	-	-	83%

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