

**Texas Education Agency  
2019-20 School Report Card  
DEQUEEN EL (123907102)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** PORT ARTHUR ISD  
**Campus Type:** Elementary  
**Total Students:** 274  
**Grade Span:** 03 - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about DEQUEEN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	94.9%	93.8%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	75.5%	42.2%	12.6%
Hispanic	21.2%	48.4%	52.8%
White	1.1%	2.7%	27.0%
American Indian	0.4%	2.6%	0.4%
Asian	0.0%	3.1%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	1.8%	0.9%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	93.8%	78.3%	60.2%
Special Education	15.0%	9.7%	10.7%
English Learners	13.5%	26.2%	20.3%
<b>Mobility Rate (2018-19)</b>	20.7%	17.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 3	19.9	18.5	19.0
Grade 4	18.2	17.0	19.2
Grade 5	18.7	20.9	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	56.6%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	59.1%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$9,813	\$12,226	\$9,913
Instruction	\$6,160	\$6,588	\$5,558
Instructional Leadership	\$278	\$280	\$162
School Leadership	\$859	\$772	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	66%	<b>67%</b>	63%	75%	71%	78%	-	-	*	65%
	2018	77%	65%	<b>69%</b>	64%	81%	*	92%	-	-	-	69%
ELA/Reading	2019	75%	63%	<b>66%</b>	62%	78%	*	*	-	-	*	65%
	2018	74%	61%	<b>68%</b>	61%	85%	*	80%	-	-	-	67%
Mathematics	2019	82%	74%	<b>73%</b>	71%	81%	*	*	-	-	*	73%
	2018	81%	70%	<b>78%</b>	73%	89%	*	100%	-	-	-	77%
Writing	2019	68%	57%	<b>52%</b>	48%	61%	-	*	-	-	-	51%
	2018	66%	53%	<b>51%</b>	53%	50%	-	-	-	-	-	51%
Science	2019	81%	67%	<b>60%</b>	61%	62%	*	-	-	-	*	56%
	2018	80%	69%	<b>69%</b>	60%	83%	*	*	-	-	-	68%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	34%	<b>34%</b>	33%	37%	29%	67%	-	-	*	31%
	2018	48%	31%	<b>34%</b>	29%	42%	*	67%	-	-	-	32%
ELA/Reading	2019	48%	33%	<b>34%</b>	33%	35%	*	*	-	-	*	31%
	2018	46%	30%	<b>29%</b>	26%	35%	*	40%	-	-	-	28%
Mathematics	2019	52%	38%	<b>40%</b>	39%	41%	*	*	-	-	*	37%
	2018	50%	31%	<b>45%</b>	38%	58%	*	80%	-	-	-	43%
Writing	2019	38%	26%	<b>24%</b>	18%	39%	-	*	-	-	-	23%
	2018	41%	26%	<b>21%</b>	19%	25%	-	-	-	-	-	20%
Science	2019	54%	36%	<b>31%</b>	31%	34%	*	-	-	-	*	26%
	2018	51%	32%	<b>31%</b>	23%	40%	*	*	-	-	-	29%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	13%	<b>15%</b>	15%	15%	0%	33%	-	-	*	14%
	2018	22%	10%	<b>13%</b>	10%	18%	*	42%	-	-	-	13%
ELA/Reading	2019	21%	11%	<b>15%</b>	15%	14%	*	*	-	-	*	15%
	2018	19%	9%	<b>12%</b>	10%	16%	*	40%	-	-	-	11%
Mathematics	2019	26%	17%	<b>19%</b>	20%	17%	*	*	-	-	*	18%
	2018	24%	12%	<b>20%</b>	15%	30%	*	60%	-	-	-	20%
Writing	2019	14%	8%	<b>1%</b>	2%	0%	-	*	-	-	-	1%
	2018	13%	5%	<b>5%</b>	5%	3%	-	-	-	-	-	4%
Science	2019	25%	10%	<b>12%</b>	9%	21%	*	-	-	-	*	10%
	2018	23%	9%	<b>5%</b>	3%	10%	*	*	-	-	-	5%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	69	<b>71</b>	75	62	*	67	-	-	*	72
	2018	69	63	<b>73</b>	72	75	-	*	-	-	-	73
ELA/Reading	2019	68	67	<b>71</b>	73	66	*	*	-	-	*	72
	2018	69	65	<b>72</b>	70	76	-	*	-	-	-	73
Mathematics	2019	70	72	<b>72</b>	78	58	*	*	-	-	*	72
	2018	70	61	<b>73</b>	73	73	-	*	-	-	-	73

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	36%	<b>36%</b>	32%	75%	-	*	-	-	-	33%
2018	38%	35%	<b>45%</b>	36%	67%	-	-	-	-	-	44%
Mathematics											
2019	45%	46%	<b>50%</b>	48%	60%	-	-	-	-	-	52%
2018	47%	38%	<b>47%</b>	43%	64%	-	-	-	-	-	47%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	69%	<b>57%</b>	53%	73%	*	-	-	-	*	54%
Students Requiring Accelerated Instruction											
2019	22%	31%	<b>43%</b>	47%	27%	*	-	-	-	*	46%
STAAR Cumulative Met Standard											
2019	86%	79%	<b>72%</b>	65%	86%	*	-	-	-	*	69%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	73%	<b>71%</b>	71%	71%	*	-	-	-	*	70%
Students Requiring Accelerated Instruction											
2019	17%	27%	<b>29%</b>	29%	29%	*	-	-	-	*	30%
STAAR Cumulative Met Standard											
2019	90%	83%	<b>78%</b>	81%	75%	*	-	-	-	*	77%

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