

**Texas Education Agency  
2019-20 School Report Card  
JEFFERSON MIDDLE (123907041)**

**Accountability Rating**

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** PORT ARTHUR ISD  
**Campus Type:** Middle School  
**Total Students:** 969  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about JEFFERSON MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	94.4%	93.8%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	29.5%	42.2%	12.6%
Hispanic	59.5%	48.4%	52.8%
White	2.0%	2.7%	27.0%
American Indian	3.1%	2.6%	0.4%
Asian	5.0%	3.1%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.9%	0.9%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	74.8%	78.3%	60.2%
Special Education	8.8%	9.7%	10.7%
English Learners	27.0%	26.2%	20.3%
<b>Mobility Rate (2018-19)</b>	17.9%	17.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	23.4	22.8	20.4
<b>Secondary</b>			
English/Language Arts	17.8	16.7	16.4
Mathematics	15.4	17.5	17.8
Science	23.2	18.1	18.8
Social Studies	19.4	17.3	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	56.6%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	59.1%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,715	\$12,226	\$9,913
Instruction	\$4,896	\$6,588	\$5,558
Instructional Leadership	\$225	\$280	\$162
School Leadership	\$591	\$772	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	66%	<b>60%</b>	53%	62%	68%	58%	80%	-	-	58%
	2018	77%	65%	<b>61%</b>	54%	63%	76%	58%	85%	-	-	59%
ELA/Reading	2019	75%	63%	<b>59%</b>	54%	61%	68%	58%	79%	-	-	58%
	2018	74%	61%	<b>64%</b>	57%	67%	93%	54%	84%	-	-	62%
Mathematics	2019	82%	74%	<b>67%</b>	58%	73%	74%	65%	79%	-	-	66%
	2018	81%	70%	<b>62%</b>	53%	65%	73%	68%	86%	-	-	61%
Writing	2019	68%	57%	<b>56%</b>	53%	55%	*	64%	72%	-	-	57%
	2018	66%	53%	<b>50%</b>	49%	50%	71%	42%	65%	-	-	48%
Science	2019	81%	67%	<b>55%</b>	50%	57%	43%	53%	88%	-	-	51%
	2018	80%	69%	<b>70%</b>	63%	71%	*	*	100%	-	-	67%
Social Studies	2019	81%	66%	<b>48%</b>	44%	46%	71%	47%	82%	-	-	44%
	2018	78%	68%	<b>51%</b>	48%	49%	*	*	88%	-	-	48%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	34%	<b>26%</b>	21%	28%	36%	24%	54%	-	-	24%
	2018	48%	31%	<b>27%</b>	24%	26%	36%	20%	58%	-	-	25%
ELA/Reading	2019	48%	33%	<b>28%</b>	23%	30%	42%	23%	46%	-	-	25%
	2018	46%	30%	<b>29%</b>	26%	28%	43%	25%	53%	-	-	28%
Mathematics	2019	52%	38%	<b>29%</b>	20%	32%	42%	25%	65%	-	-	28%
	2018	50%	31%	<b>27%</b>	21%	28%	40%	21%	64%	-	-	25%
Writing	2019	38%	26%	<b>26%</b>	21%	26%	*	27%	50%	-	-	24%
	2018	41%	26%	<b>24%</b>	26%	24%	29%	8%	29%	-	-	22%
Science	2019	54%	36%	<b>21%</b>	19%	18%	29%	24%	59%	-	-	16%
	2018	51%	32%	<b>32%</b>	29%	28%	*	*	82%	-	-	29%
Social Studies	2019	55%	35%	<b>18%</b>	17%	16%	14%	24%	47%	-	-	14%
	2018	53%	45%	<b>20%</b>	18%	18%	*	*	59%	-	-	18%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	13%	<b>9%</b>	5%	10%	16%	7%	34%	-	-	8%
	2018	22%	10%	<b>8%</b>	7%	8%	14%	4%	28%	-	-	7%
ELA/Reading	2019	21%	11%	<b>11%</b>	6%	13%	21%	8%	31%	-	-	10%
	2018	19%	9%	<b>11%</b>	9%	11%	29%	7%	26%	-	-	10%
Mathematics	2019	26%	17%	<b>9%</b>	5%	9%	11%	5%	44%	-	-	8%
	2018	24%	12%	<b>8%</b>	5%	7%	7%	4%	34%	-	-	7%
Writing	2019	14%	8%	<b>9%</b>	5%	9%	*	0%	28%	-	-	8%
	2018	13%	5%	<b>5%</b>	4%	5%	14%	0%	6%	-	-	4%
Science	2019	25%	10%	<b>5%</b>	4%	4%	14%	6%	24%	-	-	4%
	2018	23%	9%	<b>12%</b>	9%	11%	*	*	35%	-	-	9%
Social Studies	2019	33%	18%	<b>9%</b>	4%	9%	14%	18%	29%	-	-	6%
	2018	31%	23%	<b>5%</b>	4%	3%	*	*	29%	-	-	4%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	69	<b>64</b>	60	66	70	61	73	-	-	64
	2018	69	63	<b>60</b>	57	61	71	44	76	-	-	59
ELA/Reading	2019	68	67	<b>62</b>	58	63	58	59	72	-	-	63
	2018	69	65	<b>60</b>	57	63	71	43	73	-	-	59
Mathematics	2019	70	72	<b>66</b>	61	68	82	63	73	-	-	65
	2018	70	61	<b>60</b>	58	59	71	46	79	-	-	59

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	36%	<b>33%</b>	33%	32%	*	44%	42%	-	-	33%
2018	38%	35%	<b>34%</b>	29%	38%	*	*	*	-	-	32%
Mathematics											
2019	45%	46%	<b>42%</b>	39%	47%	29%	40%	38%	-	-	42%
2018	47%	38%	<b>29%</b>	26%	33%	*	*	*	-	-	29%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	61%	<b>59%</b>	52%	63%	63%	60%	76%	-	-	54%
Students Requiring Accelerated Instruction											
2019	22%	39%	<b>41%</b>	48%	37%	38%	40%	24%	-	-	46%
STAAR Cumulative Met Standard											
2019	85%	68%	<b>66%</b>	60%	67%	63%	73%	88%	-	-	62%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	58%	<b>55%</b>	47%	61%	57%	54%	67%	-	-	56%
Students Requiring Accelerated Instruction											
2019	18%	42%	<b>45%</b>	53%	39%	43%	46%	33%	-	-	44%
STAAR Cumulative Met Standard											
2019	88%	66%	<b>65%</b>	57%	70%	71%	69%	83%	-	-	66%

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