

**Texas Education Agency  
2019-20 School Report Card  
BIG SPRING J H (114901043)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** BIG SPRING ISD  
**Campus Type:** Middle School  
**Total Students:** 641  
**Grade Span:** 07 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about BIG SPRING J H, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	94.0%	93.9%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	5.9%	6.0%	12.6%
Hispanic	67.1%	65.2%	52.8%
White	23.7%	25.1%	27.0%
American Indian	0.0%	0.1%	0.4%
Asian	0.2%	0.7%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	3.1%	2.9%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	64.0%	60.3%	60.2%
Special Education	11.4%	14.0%	10.7%
English Learners	3.6%	4.6%	20.3%
<b>Mobility Rate (2018-19)</b>	15.8%	18.4%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	18.7	17.9	16.4
Foreign Languages	17.0	19.7	18.7
Mathematics	19.6	18.8	17.8
Science	19.8	19.3	18.8
Social Studies	20.4	20.0	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	65.4%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	58.7%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,880	\$9,314	\$9,913
Instruction	\$4,651	\$4,896	\$5,558
Instructional Leadership	\$68	\$115	\$162
School Leadership	\$722	\$621	\$589

**Texas Education Agency  
2019-20 School Report Card  
BIG SPRING J H (114901043)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	62%	<b>61%</b>	46%	58%	71%	-	100%	*	44%	54%
	2018	77%	59%	<b>55%</b>	45%	53%	63%	-	95%	-	68%	50%
ELA/Reading	2019	75%	56%	<b>63%</b>	52%	61%	73%	-	*	*	50%	56%
	2018	74%	56%	<b>61%</b>	53%	59%	69%	-	83%	-	64%	56%
Mathematics	2019	82%	66%	<b>63%</b>	55%	61%	73%	-	*	*	50%	57%
	2018	81%	63%	<b>56%</b>	44%	53%	67%	-	100%	-	82%	51%
Writing	2019	68%	50%	<b>52%</b>	19%	53%	63%	-	*	*	0%	46%
	2018	66%	48%	<b>51%</b>	50%	46%	59%	-	*	-	*	47%
Science	2019	81%	73%	<b>73%</b>	53%	69%	83%	-	*	-	*	69%
	2018	80%	66%	<b>62%</b>	45%	60%	73%	-	*	-	71%	54%
Social Studies	2019	81%	65%	<b>47%</b>	35%	42%	61%	-	*	-	*	40%
	2018	78%	60%	<b>38%</b>	32%	39%	34%	-	*	-	43%	33%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	30%	<b>30%</b>	15%	28%	38%	-	100%	*	21%	26%
	2018	48%	28%	<b>24%</b>	18%	22%	30%	-	59%	-	30%	19%
ELA/Reading	2019	48%	27%	<b>32%</b>	21%	29%	41%	-	*	*	10%	26%
	2018	46%	27%	<b>26%</b>	20%	23%	37%	-	67%	-	36%	20%
Mathematics	2019	52%	31%	<b>31%</b>	9%	29%	41%	-	*	*	20%	26%
	2018	50%	27%	<b>21%</b>	13%	19%	26%	-	50%	-	27%	17%
Writing	2019	38%	23%	<b>25%</b>	13%	26%	27%	-	*	*	0%	21%
	2018	41%	24%	<b>23%</b>	11%	22%	27%	-	*	-	*	21%
Science	2019	54%	40%	<b>42%</b>	12%	37%	55%	-	*	-	*	37%
	2018	51%	32%	<b>35%</b>	23%	34%	41%	-	*	-	43%	27%
Social Studies	2019	55%	33%	<b>19%</b>	18%	18%	21%	-	*	-	*	17%
	2018	53%	31%	<b>14%</b>	23%	13%	16%	-	*	-	14%	11%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	11%	<b>12%</b>	7%	11%	16%	-	100%	*	6%	8%
	2018	22%	9%	<b>10%</b>	9%	8%	14%	-	50%	-	23%	7%
ELA/Reading	2019	21%	10%	<b>14%</b>	6%	13%	18%	-	*	*	10%	10%
	2018	19%	8%	<b>14%</b>	3%	11%	23%	-	50%	-	36%	9%
Mathematics	2019	26%	12%	<b>9%</b>	6%	8%	10%	-	*	*	0%	6%
	2018	24%	10%	<b>7%</b>	8%	6%	9%	-	50%	-	9%	5%
Writing	2019	14%	7%	<b>11%</b>	6%	10%	15%	-	*	*	0%	6%
	2018	13%	5%	<b>6%</b>	6%	5%	4%	-	*	-	*	6%
Science	2019	25%	13%	<b>19%</b>	12%	17%	26%	-	*	-	*	15%
	2018	23%	11%	<b>14%</b>	14%	12%	18%	-	*	-	29%	9%
Social Studies	2019	33%	14%	<b>9%</b>	6%	7%	11%	-	*	-	*	6%
	2018	31%	13%	<b>8%</b>	18%	6%	9%	-	*	-	14%	8%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	63	<b>68</b>	66	67	73	-	100	*	67	65
	2018	69	63	<b>68</b>	61	68	68	-	83	-	75	66
ELA/Reading	2019	68	65	<b>74</b>	75	72	76	-	*	*	89	70
	2018	69	65	<b>73</b>	63	73	76	-	83	-	82	71
Mathematics	2019	70	61	<b>63</b>	58	61	69	-	*	*	44	61
	2018	70	62	<b>62</b>	58	62	61	-	83	-	68	61

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2019-20 School Report Card  
BIG SPRING J H (114901043)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	29%	<b>34%</b>	35%	31%	43%	-	-	-	43%	30%
2018	38%	27%	<b>30%</b>	*	28%	39%	-	*	-	*	28%
Mathematics											
2019	45%	29%	<b>36%</b>	39%	35%	40%	-	-	-	0%	30%
2018	47%	29%	<b>24%</b>	24%	24%	18%	-	-	-	*	21%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	61%	<b>61%</b>	47%	58%	72%	-	*	-	*	55%
Students Requiring Accelerated Instruction											
2019	22%	39%	<b>39%</b>	53%	42%	28%	-	*	-	*	45%
STAAR Cumulative Met Standard											
2019	85%	73%	<b>73%</b>	67%	69%	82%	-	*	-	*	67%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	63%	<b>63%</b>	27%	60%	76%	-	-	-	*	57%
Students Requiring Accelerated Instruction											
2019	18%	37%	<b>37%</b>	73%	40%	24%	-	-	-	*	43%
STAAR Cumulative Met Standard											
2019	88%	71%	<b>72%</b>	53%	69%	82%	-	-	-	*	66%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2019-20 School Report Card  
BIG SPRING J H (114901043)**

**This page is intentionally blank.**