

**Texas Education Agency
2019-20 School Report Card
CAPITOL EL (110902104)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: LEVELLAND ISD
Campus Type: Elementary
Total Students: 344
Grade Span: 01 - 03

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about CAPITOL EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2018-19) | 96.2% | 95.5% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 2.3% | 3.1% | 12.6% |
| Hispanic | 75.6% | 73.5% | 52.8% |
| White | 20.9% | 22.1% | 27.0% |
| American Indian | 0.3% | 0.2% | 0.4% |
| Asian | 0.0% | 0.3% | 4.6% |
| Pacific Islander | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.9% | 0.7% | 2.5% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 72.4% | 69.4% | 60.2% |
| Special Education | 12.2% | 15.8% | 10.7% |
| English Learners | 18.0% | 7.5% | 20.3% |
| Mobility Rate (2018-19) | 12.6% | 11.7% | 15.3% |

| | Campus | District | State |
|------------------------------------------------|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Grade 1 | 19.0 | 19.8 | 18.9 |
| Grade 2 | 21.1 | 20.6 | 18.8 |
| Grade 3 | 19.4 | 20.0 | 19.0 |

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|----------------------------------------|--------|----------|-------|
| Instructional Staff Percent | n/a | 73.8% | 64.6% |
| Instructional Expenditure Ratio | n/a | 60.7% | 62.8% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$6,197 | \$10,514 | \$9,913 |
| Instruction | \$4,647 | \$5,972 | \$5,558 |
| Instructional Leadership | \$37 | \$170 | \$162 |
| School Leadership | \$421 | \$529 | \$589 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---------------------------------------------------------------------------------------|------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 75% | 74% | * | 71% | 83% | * | - | - | * | 72% |
| | 2018 | 77% | 73% | 76% | 67% | 75% | 82% | - | - | - | - | 73% |
| ELA/Reading | 2019 | 75% | 73% | 79% | * | 76% | 92% | * | - | - | * | 76% |
| | 2018 | 74% | 71% | 80% | * | 80% | 86% | - | - | - | - | 76% |
| Mathematics | 2019 | 82% | 80% | 69% | * | 67% | 73% | * | - | - | * | 68% |
| | 2018 | 81% | 77% | 72% | 80% | 70% | 79% | - | - | - | - | 70% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 41% | 28% | * | 26% | 40% | * | - | - | * | 23% |
| | 2018 | 48% | 39% | 35% | 11% | 30% | 52% | - | - | - | - | 26% |
| ELA/Reading | 2019 | 48% | 40% | 31% | * | 29% | 42% | * | - | - | * | 24% |
| | 2018 | 46% | 38% | 35% | * | 30% | 50% | - | - | - | - | 27% |
| Mathematics | 2019 | 52% | 43% | 26% | * | 23% | 38% | * | - | - | * | 22% |
| | 2018 | 50% | 40% | 34% | 0% | 30% | 54% | - | - | - | - | 26% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 15% | 12% | * | 10% | 19% | * | - | - | * | 11% |
| | 2018 | 22% | 14% | 14% | 0% | 11% | 27% | - | - | - | - | 10% |
| ELA/Reading | 2019 | 21% | 12% | 17% | * | 14% | 27% | * | - | - | * | 15% |
| | 2018 | 19% | 12% | 18% | * | 14% | 32% | - | - | - | - | 12% |
| Mathematics | 2019 | 26% | 17% | 7% | * | 5% | 12% | * | - | - | * | 8% |
| | 2018 | 24% | 16% | 11% | 0% | 8% | 21% | - | - | - | - | 7% |

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.