

**Texas Education Agency  
2019-20 School Report Card  
MALONE EL (109908101)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** MALONE ISD  
**Campus Type:** Elementary  
**Total Students:** 169  
**Grade Span:** PK - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about MALONE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.4%	97.4%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	3.6%	3.6%	12.6%
Hispanic	74.6%	74.6%	52.8%
White	18.3%	18.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.0%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	3.6%	3.6%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	86.4%	86.4%	60.2%
Special Education	12.4%	12.4%	10.7%
English Learners	40.2%	40.2%	20.3%
<b>Mobility Rate (2018-19)</b>	15.7%	15.7%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	16.0	16.0	19.0
Grade 1	24.0	24.0	18.9
Grade 2	14.2	14.2	18.8
Grade 3	15.0	15.0	19.0
Grade 4	13.0	13.0	19.2
Grade 5	17.7	17.7	20.9
Grade 6	13.1	13.1	20.4
<b>Secondary</b>			
English/Language Arts	11.0	11.0	16.4
Mathematics	11.0	11.0	17.8
Science	12.5	12.5	18.8
Social Studies	12.5	12.5	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	65.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	54.5%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$9,341	\$10,862	\$9,913
Instruction	\$5,760	\$5,760	\$5,558
Instructional Leadership	\$0	\$0	\$162
School Leadership	\$864	\$864	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	72%	<b>72%</b>	68%	71%	84%	-	-	-	63%	73%
	2018	77%	67%	<b>67%</b>	50%	69%	68%	-	-	-	67%	65%
ELA/Reading	2019	75%	78%	<b>78%</b>	88%	74%	93%	-	-	-	*	80%
	2018	74%	69%	<b>69%</b>	67%	70%	66%	-	-	-	*	66%
Mathematics	2019	82%	75%	<b>75%</b>	50%	76%	86%	-	-	-	*	74%
	2018	81%	69%	<b>69%</b>	67%	70%	69%	-	-	-	*	69%
Writing	2019	68%	59%	<b>59%</b>	*	50%	*	-	-	-	*	60%
Science	2019	81%	50%	<b>50%</b>	*	56%	*	-	-	-	*	47%
	2018	80%	64%	<b>64%</b>	*	71%	67%	-	-	-	*	60%
Social Studies	2019	81%	100%	<b>100%</b>	*	100%	*	-	-	-	-	100%
	2018	78%	42%	<b>42%</b>	*	33%	*	-	-	-	-	38%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	35%	<b>35%</b>	27%	34%	43%	-	-	-	38%	35%
	2018	48%	33%	<b>33%</b>	11%	34%	35%	-	-	-	44%	30%
ELA/Reading	2019	48%	41%	<b>41%</b>	38%	35%	57%	-	-	-	*	38%
	2018	46%	33%	<b>33%</b>	0%	32%	38%	-	-	-	*	26%
Mathematics	2019	52%	35%	<b>35%</b>	25%	33%	50%	-	-	-	*	35%
	2018	50%	35%	<b>35%</b>	33%	39%	31%	-	-	-	*	34%
Writing	2019	38%	17%	<b>17%</b>	*	15%	*	-	-	-	*	20%
Science	2019	54%	27%	<b>27%</b>	*	38%	*	-	-	-	*	26%
	2018	51%	36%	<b>36%</b>	*	36%	44%	-	-	-	*	35%
Social Studies	2019	55%	67%	<b>67%</b>	*	86%	*	-	-	-	-	75%
	2018	53%	17%	<b>17%</b>	*	17%	*	-	-	-	-	13%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	14%	<b>14%</b>	5%	15%	16%	-	-	-	13%	15%
	2018	22%	9%	<b>9%</b>	0%	6%	14%	-	-	-	11%	7%
ELA/Reading	2019	21%	15%	<b>15%</b>	0%	17%	14%	-	-	-	*	15%
	2018	19%	7%	<b>7%</b>	0%	5%	14%	-	-	-	*	6%
Mathematics	2019	26%	14%	<b>14%</b>	0%	15%	21%	-	-	-	*	15%
	2018	24%	10%	<b>10%</b>	0%	11%	10%	-	-	-	*	9%
Writing	2019	14%	10%	<b>10%</b>	*	5%	*	-	-	-	*	12%
Science	2019	25%	5%	<b>5%</b>	*	6%	*	-	-	-	*	5%
	2018	23%	11%	<b>11%</b>	*	0%	22%	-	-	-	*	10%
Social Studies	2019	33%	44%	<b>44%</b>	*	57%	*	-	-	-	-	50%
	2018	31%	8%	<b>8%</b>	*	0%	*	-	-	-	-	0%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	77	<b>77</b>	86	71	95	-	-	-	*	76
	2018	69	69	<b>69</b>	85	75	52	-	-	-	92	64
ELA/Reading	2019	68	78	<b>78</b>	86	71	100	-	-	-	*	75
	2018	69	73	<b>73</b>	100	76	61	-	-	-	*	69
Mathematics	2019	70	77	<b>77</b>	86	72	90	-	-	-	*	78
	2018	70	64	<b>64</b>	70	74	43	-	-	-	*	59

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	63%	<b>63%</b>	*	59%	*	-	-	-	*	62%
2018	38%	45%	<b>45%</b>	*	50%	*	-	-	-	-	44%
Mathematics											
2019	45%	43%	<b>43%</b>	*	46%	*	-	-	-	*	35%
2018	47%	45%	<b>45%</b>	-	60%	*	-	-	-	*	47%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	77%	<b>77%</b>	-	78%	*	-	-	-	*	73%
Students Requiring Accelerated Instruction											
2019	22%	23%	<b>23%</b>	-	22%	*	-	-	-	*	27%
STAAR Cumulative Met Standard											
2019	86%	100%	<b>100%</b>	-	100%	*	-	-	-	*	100%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	<b>77%</b>	-	89%	*	-	-	-	*	73%
Students Requiring Accelerated Instruction											
2019	17%	23%	<b>23%</b>	-	11%	*	-	-	-	*	27%
STAAR Cumulative Met Standard											
2019	90%	92%	<b>92%</b>	-	100%	*	-	-	-	*	91%
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	67%	<b>67%</b>	*	86%	*	-	-	-	-	75%
Students Requiring Accelerated Instruction											
2019	22%	33%	<b>33%</b>	*	14%	*	-	-	-	-	25%
STAAR Cumulative Met Standard											
2019	85%	89%	<b>89%</b>	*	100%	*	-	-	-	-	88%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	89%	<b>89%</b>	*	100%	*	-	-	-	-	88%
Students Requiring Accelerated Instruction											
2019	18%	11%	<b>11%</b>	*	0%	*	-	-	-	-	13%
STAAR Cumulative Met Standard											
2019	88%	89%	<b>89%</b>	*	100%	*	-	-	-	-	88%

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