

**Texas Education Agency  
2019-20 School Report Card  
MACARIA DELA GARZA GORENA EL (108904131)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** EDINBURG CISD  
**Campus Type:** Elementary  
**Total Students:** 547  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about MACARIA DELA GARZA GORENA EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.5%	95.3%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.2%	0.2%	12.6%
Hispanic	98.7%	97.8%	52.8%
White	0.7%	1.1%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.2%	0.6%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.2%	0.2%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	87.6%	86.0%	60.2%
Special Education	7.9%	6.9%	10.7%
English Learners	52.3%	35.1%	20.3%
<b>Mobility Rate (2018-19)</b>	11.9%	15.8%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	22.0	19.9	19.0
Grade 3	19.0	18.5	19.0

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.3%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.4%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,710	\$10,495	\$9,913
Instruction	\$6,007	\$6,098	\$5,558
Instructional Leadership	\$88	\$150	\$162
School Leadership	\$420	\$492	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	79%	<b>79%</b>	-	79%	*	-	-	-	*	78%
	2018	77%	78%	<b>83%</b>	-	83%	-	-	-	-	*	82%
ELA/Reading	2019	75%	75%	<b>78%</b>	-	78%	*	-	-	-	*	77%
	2018	74%	73%	<b>81%</b>	-	81%	-	-	-	-	*	80%
Mathematics	2019	82%	85%	<b>82%</b>	-	82%	*	-	-	-	*	80%
	2018	81%	84%	<b>87%</b>	-	87%	-	-	-	-	*	87%
Writing	2019	68%	75%	<b>72%</b>	-	72%	-	-	-	-	-	72%
	2018	66%	72%	<b>75%</b>	-	75%	-	-	-	-	-	72%
Science	2019	81%	83%	<b>80%</b>	-	80%	-	-	-	-	-	81%
	2018	80%	80%	<b>82%</b>	-	82%	-	-	-	-	*	82%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	50%	<b>48%</b>	-	48%	*	-	-	-	*	46%
	2018	48%	48%	<b>55%</b>	-	55%	-	-	-	-	*	54%
ELA/Reading	2019	48%	46%	<b>45%</b>	-	45%	*	-	-	-	*	42%
	2018	46%	44%	<b>51%</b>	-	50%	-	-	-	-	*	50%
Mathematics	2019	52%	56%	<b>57%</b>	-	57%	*	-	-	-	*	55%
	2018	50%	53%	<b>63%</b>	-	63%	-	-	-	-	*	62%
Writing	2019	38%	45%	<b>34%</b>	-	34%	-	-	-	-	-	30%
	2018	41%	44%	<b>48%</b>	-	48%	-	-	-	-	-	42%
Science	2019	54%	54%	<b>46%</b>	-	46%	-	-	-	-	-	44%
	2018	51%	50%	<b>54%</b>	-	54%	-	-	-	-	*	50%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	23%	<b>27%</b>	-	27%	*	-	-	-	*	24%
	2018	22%	20%	<b>27%</b>	-	27%	-	-	-	-	*	24%
ELA/Reading	2019	21%	18%	<b>24%</b>	-	24%	*	-	-	-	*	21%
	2018	19%	17%	<b>24%</b>	-	24%	-	-	-	-	*	22%
Mathematics	2019	26%	28%	<b>35%</b>	-	35%	*	-	-	-	*	34%
	2018	24%	25%	<b>34%</b>	-	35%	-	-	-	-	*	31%
Writing	2019	14%	17%	<b>12%</b>	-	12%	-	-	-	-	-	10%
	2018	13%	13%	<b>10%</b>	-	10%	-	-	-	-	-	7%
Science	2019	25%	23%	<b>23%</b>	-	23%	-	-	-	-	-	21%
	2018	23%	20%	<b>26%</b>	-	25%	-	-	-	-	*	20%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	67	<b>78</b>	-	78	-	-	-	-	-	78
	2018	69	69	<b>78</b>	-	78	-	-	-	-	*	77
ELA/Reading	2019	68	67	<b>79</b>	-	79	-	-	-	-	-	79
	2018	69	69	<b>76</b>	-	76	-	-	-	-	*	76
Mathematics	2019	70	68	<b>78</b>	-	78	-	-	-	-	-	77
	2018	70	69	<b>80</b>	-	80	-	-	-	-	*	78

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	44%	<b>44%</b>	-	44%	-	-	-	-	-	45%
2018	38%	41%	<b>41%</b>	-	41%	-	-	-	-	-	42%
Mathematics											
2019	45%	52%	<b>54%</b>	-	54%	-	-	-	-	-	50%
2018	47%	54%	<b>40%</b>	-	40%	-	-	-	-	-	42%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	82%	<b>74%</b>	-	74%	-	-	-	-	-	74%
Students Requiring Accelerated Instruction											
2019	22%	18%	<b>26%</b>	-	26%	-	-	-	-	-	26%
STAAR Cumulative Met Standard											
2019	86%	89%	<b>85%</b>	-	85%	-	-	-	-	-	86%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	91%	<b>93%</b>	-	93%	-	-	-	-	-	93%
Students Requiring Accelerated Instruction											
2019	17%	9%	<b>7%</b>	-	7%	-	-	-	-	-	7%
STAAR Cumulative Met Standard											
2019	90%	96%	<b>94%</b>	-	94%	-	-	-	-	-	93%

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