

2019-20 Texas Academic Performance Report

District Name: **HALLSVILLE ISD**

Campus Name: **TEXAS VIRTUAL ACADEMY AT HALLSVILL**

Campus Number: **102904010**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**
(evaluated with alternative education accountability provisions)

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	76%	41%	27%	42%	50%	-	*	-	*	0%	*	-	41%	30%	29%
At Meets Grade Level or Above	2019	45%	46%	17%	7%	13%	35%	-	*	-	*	0%	*	-	17%	12%	14%
At Masters Grade Level	2019	27%	29%	9%	0%	6%	20%	-	*	-	*	0%	*	-	9%	5%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	81%	20%	0%	23%	33%	-	*	-	*	0%	*	-	20%	11%	43%
At Meets Grade Level or Above	2019	49%	54%	8%	0%	6%	19%	-	*	-	*	0%	*	-	8%	5%	14%
At Masters Grade Level	2019	25%	30%	4%	0%	3%	10%	-	*	-	*	0%	*	-	4%	2%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	72%	37%	30%	43%	48%	-	*	*	20%	32%	*	-	37%	35%	*
At Meets Grade Level or Above	2019	44%	44%	12%	0%	18%	28%	-	*	*	0%	14%	*	-	12%	9%	*
At Masters Grade Level	2019	22%	23%	5%	0%	5%	16%	-	*	*	0%	0%	*	-	5%	3%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	71%	15%	5%	15%	32%	-	*	*	10%	23%	*	-	15%	10%	*
At Meets Grade Level or Above	2019	48%	47%	4%	0%	3%	16%	-	*	*	0%	9%	*	-	4%	2%	*
At Masters Grade Level	2019	28%	28%	0%	0%	0%	0%	-	*	*	0%	0%	*	-	0%	0%	*
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	63%	25%	18%	34%	31%	-	*	*	0%	18%	*	-	25%	23%	*
At Meets Grade Level or Above	2019	35%	33%	9%	5%	7%	19%	-	*	*	0%	9%	*	-	9%	4%	*
At Masters Grade Level	2019	11%	9%	2%	0%	0%	8%	-	*	*	0%	0%	*	-	2%	0%	*
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	62%	59%	58%	65%	*	100%	-	64%	34%	50%	-	62%	66%	45%
At Meets Grade Level or Above	2019	54%	52%	29%	21%	25%	31%	*	71%	-	36%	16%	0%	-	29%	34%	9%
At Masters Grade Level	2019	29%	28%	10%	5%	8%	11%	*	29%	-	18%	9%	0%	-	10%	9%	9%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	79%	43%	38%	43%	45%	*	100%	-	17%	33%	0%	-	43%	43%	45%
At Meets Grade Level or Above	2019	58%	50%	10%	3%	7%	12%	*	71%	-	8%	12%	0%	-	10%	12%	9%
At Masters Grade Level	2019	36%	33%	3%	0%	1%	3%	*	43%	-	0%	6%	0%	-	3%	3%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	69%	30%	8%	30%	37%	*	86%	-	22%	27%	0%	-	30%	29%	18%
At Meets Grade Level or Above	2019	49%	49%	9%	3%	7%	10%	*	29%	-	11%	17%	0%	-	9%	9%	0%
At Masters Grade Level	2019	24%	28%	3%	0%	3%	1%	*	14%	-	11%	7%	0%	-	3%	4%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	63%	45%	49%	52%	36%	*	*	*	25%	30%	60%	-	45%	37%	50%
At Meets Grade Level or Above	2019	37%	35%	22%	24%	23%	19%	*	*	*	13%	20%	40%	-	22%	16%	30%
At Masters Grade Level	2019	18%	15%	8%	3%	8%	10%	*	*	*	6%	5%	20%	-	8%	6%	10%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	71%	42%	41%	42%	42%	*	*	*	41%	33%	20%	-	42%	35%	30%
At Meets Grade Level or Above	2019	47%	36%	9%	5%	8%	9%	*	*	*	12%	13%	0%	-	9%	6%	0%
At Masters Grade Level	2019	21%	12%	0%	0%	0%	1%	*	*	*	0%	3%	0%	-	0%	1%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	67%	49%	41%	50%	49%	*	78%	-	48%	27%	33%	-	49%	47%	48%
At Meets Grade Level or Above	2019	49%	43%	25%	13%	29%	22%	*	67%	-	30%	12%	33%	-	25%	24%	24%
At Masters Grade Level	2019	29%	25%	13%	9%	15%	13%	*	22%	-	4%	8%	11%	-	13%	10%	10%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	64%	38%	17%	36%	46%	*	78%	-	26%	28%	33%	-	38%	35%	37%
At Meets Grade Level or Above	2019	43%	35%	10%	2%	7%	14%	*	44%	-	9%	10%	22%	-	10%	7%	7%
At Masters Grade Level	2019	17%	15%	3%	0%	2%	4%	*	11%	-	0%	4%	11%	-	3%	0%	0%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	65%	46%	33%	51%	42%	*	70%	-	52%	18%	44%	-	46%	44%	46%
At Meets Grade Level or Above	2019	42%	41%	20%	13%	21%	20%	*	50%	-	22%	6%	33%	-	20%	17%	21%
At Masters Grade Level	2019	18%	20%	5%	4%	5%	7%	*	10%	-	0%	0%	33%	-	5%	3%	14%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	76%	64%	54%	65%	65%	*	*	*	70%	26%	29%	-	64%	67%	71%
At Meets Grade Level or Above	2019	55%	39%	23%	14%	24%	24%	*	*	*	26%	8%	4%	-	23%	24%	19%
At Masters Grade Level	2019	28%	18%	7%	4%	8%	6%	*	*	*	22%	2%	0%	-	7%	8%	0%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	64%	44%	24%	47%	47%	*	*	*	54%	20%	14%	-	44%	49%	52%
At Meets Grade Level or Above	2019	57%	34%	10%	6%	10%	10%	*	*	*	13%	8%	4%	-	10%	15%	14%
At Masters Grade Level	2019	17%	10%	1%	3%	1%	0%	*	*	*	0%	2%	0%	-	1%	1%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	65%	47%	25%	49%	53%	*	*	*	64%	26%	31%	-	47%	49%	46%
At Meets Grade Level or Above	2019	51%	32%	10%	4%	9%	12%	*	*	*	16%	13%	4%	-	10%	10%	8%
At Masters Grade Level	2019	25%	16%	2%	1%	3%	2%	*	*	*	4%	4%	0%	-	2%	2%	4%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	53%	33%	17%	35%	35%	*	*	*	40%	17%	12%	-	33%	37%	25%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 6,500
Grade Span: 03 - 12
School Type: Elementary/Secondary

District Name: HALLSVILLE ISD
Campus Name: TEXAS VIRTUAL ACADEMY AT HALLSVILL
Campus Number: 102904010

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Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Meets Grade Level or Above	2019	37%	26%	6%	6%	7%	4%	*	*	*	12%	9%	0%	-	6%	6%	4%	
At Masters Grade Level	2019	21%	16%	3%	3%	4%	1%	*	*	*	4%	7%	0%	-	3%	2%	0%	
End of Course English I																		
At Approaches Grade Level or Above	2019	68%	59%	44%	32%	46%	46%	*	56%	-	49%	18%	14%	-	44%	40%	45%	
At Meets Grade Level or Above	2019	50%	41%	24%	15%	26%	23%	*	44%	-	29%	8%	0%	-	24%	18%	21%	
At Masters Grade Level	2019	11%	8%	2%	0%	2%	2%	*	0%	-	9%	2%	0%	-	2%	3%	0%	
End of Course English II																		
At Approaches Grade Level or Above	2019	68%	63%	55%	33%	55%	59%	*	80%	-	53%	16%	19%	-	55%	54%	43%	
At Meets Grade Level or Above	2019	49%	45%	35%	23%	32%	41%	*	53%	-	31%	10%	6%	-	35%	31%	22%	
At Masters Grade Level	2019	8%	5%	2%	1%	2%	2%	*	0%	-	0%	0%	0%	-	2%	2%	4%	
End of Course Algebra I																		
At Approaches Grade Level or Above	2019	85%	56%	35%	28%	38%	34%	-	60%	-	41%	22%	21%	-	35%	37%	41%	
At Meets Grade Level or Above	2019	61%	28%	9%	5%	7%	9%	-	40%	-	13%	10%	0%	-	9%	7%	17%	
At Masters Grade Level	2019	37%	16%	4%	3%	3%	4%	-	30%	-	3%	3%	0%	-	4%	3%	10%	
End of Course Biology																		
At Approaches Grade Level or Above	2019	88%	78%	69%	66%	67%	70%	*	100%	-	76%	48%	37%	-	69%	64%	71%	
At Meets Grade Level or Above	2019	62%	44%	23%	14%	18%	29%	*	50%	-	28%	9%	4%	-	23%	20%	17%	
At Masters Grade Level	2019	25%	16%	2%	0%	1%	4%	*	13%	-	0%	2%	0%	-	2%	3%	0%	
End of Course U.S. History																		
At Approaches Grade Level or Above	2019	93%	91%	87%	72%	89%	88%	*	91%	-	87%	63%	71%	-	87%	88%	67%	
At Meets Grade Level or Above	2019	73%	62%	50%	34%	47%	57%	*	64%	-	43%	30%	21%	-	50%	48%	28%	
At Masters Grade Level	2019	45%	33%	22%	12%	16%	29%	*	27%	-	30%	12%	0%	-	22%	16%	6%	
All Grades All Subjects																		
At Approaches Grade Level or Above	2019	78%	69%	49%	35%	50%	52%	33%	77%	11%	48%	27%	25%	-	49%	45%	46%	
At Meets Grade Level or Above	2019	50%	41%	19%	11%	19%	22%	7%	50%	0%	20%	11%	6%	-	19%	16%	15%	
At Masters Grade Level	2019	24%	18%	5%	2%	4%	6%	0%	14%	0%	6%	3%	2%	-	5%	4%	4%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2019	75%	68%	51%	41%	53%	54%	30%	77%	*	49%	23%	26%	-	51%	49%	48%	
At Meets Grade Level or Above	2019	48%	43%	26%	15%	27%	28%	20%	53%	*	26%	11%	7%	-	26%	22%	20%	
At Masters Grade Level	2019	21%	17%	6%	3%	6%	6%	0%	9%	*	8%	3%	3%	-	6%	6%	5%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2019	82%	68%	38%	24%	39%	41%	29%	73%	*	35%	25%	16%	-	38%	36%	40%	
At Meets Grade Level or Above	2019	52%	38%	9%	4%	8%	11%	0%	48%	*	10%	10%	4%	-	9%	8%	11%	
At Masters Grade Level	2019	26%	19%	2%	1%	2%	3%	0%	21%	*	1%	3%	1%	-	2%	1%	4%	

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	41%	27%	47%	40%	*	64%	*	36%	18%	36%	-	41%	38%	41%
At Meets Grade Level or Above	2019	38%	38%	17%	9%	18%	19%	*	45%	*	15%	7%	27%	-	17%	13%	19%
At Masters Grade Level	2019	14%	16%	5%	2%	4%	7%	*	9%	*	0%	0%	27%	-	5%	2%	13%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	71%	54%	38%	55%	59%	0%	88%	*	63%	38%	31%	-	54%	52%	54%
At Meets Grade Level or Above	2019	54%	41%	16%	8%	13%	20%	0%	38%	*	20%	11%	3%	-	16%	14%	11%
At Masters Grade Level	2019	25%	19%	2%	1%	2%	3%	0%	13%	*	3%	3%	0%	-	2%	3%	1%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	72%	60%	43%	61%	64%	*	92%	*	63%	39%	33%	-	60%	60%	43%
At Meets Grade Level or Above	2019	55%	44%	29%	19%	27%	33%	*	58%	*	27%	19%	8%	-	29%	25%	14%
At Masters Grade Level	2019	33%	24%	13%	7%	10%	16%	*	25%	*	17%	9%	0%	-	13%	8%	2%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	54	27	21	26	40	-	*	*	29	32	*	-	27	25	*
	2018	63	65	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2019	65	64	20	19	18	21	-	*	*	29	45	*	-	20	17	*
	2018	65	64	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA/Reading	2019	81	76	61	54	54	65	*	92	-	86	43	*	-	61	64	50
	2018	80	83	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2019	83	75	40	43	30	44	*	75	-	44	46	*	-	40	39	60
	2018	81	77	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 ELA/Reading	2019	42	37	29	32	29	31	*	*	*	15	39	60	-	29	27	31
	2018	47	51	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	46	26	30	25	23	*	*	*	15	24	10	-	26	26	25
	2018	56	57	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA/Reading	2019	77	71	61	67	61	59	*	63	-	68	57	50	-	61	61	56
	2018	76	73	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics	2019	62	56	33	27	39	34	*	31	-	21	26	17	-	33	34	42
	2018	67	78	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA/Reading	2019	77	68	61	63	59	61	-	-	*	67	67	45	-	61	65	69
	2018	79	79	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics	2019	82	70	56	59	60	54	-	-	*	40	53	55	-	56	57	71
	2018	81	84	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II	2019	69	62	55	58	54	56	-	72	-	27	57	31	-	55	61	70
	2018	67	77	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2019	75	48	22	23	22	19	-	40	-	27	24	8	-	22	19	34
	2018	72	58	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	61	45	43	44	47	50	57	33	40	43	37	-	45	44	50
	2018	69	70	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68	62	53	52	51	55	*	67	*	49	51	45	-	53	52	57
	2018	69	71	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70	60	36	35	37	36	*	46	*	29	35	30	-	36	34	44
	2018	70	69	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Mathematics	2018	47%	58%	-	-	-	-	-	-	-	-	-	-	-
Reading	2018	38%	48%	-	-	-	-	-	-	-	-	-	-	-
Sum of Grades 4-8														
Reading	2019	41%	33%	24%	23%	21%	25%	*	60%	*	30%	10%	20%	15%
Mathematics	2019	45%	29%	13%	7%	13%	17%	*	*	*	3%	8%	13%	4%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	75%	53%	49%	53%	51%	*	83%	-	64%	18%	54%	36%
Students Requiring Accelerated Instruction														
	2019	22%	25%	47%	51%	47%	49%	100%	17%	-	36%	82%	46%	64%
STAAR Cumulative Met Standard														
	2019	86%	82%	62%	59%	57%	64%	*	100%	-	64%	28%	65%	45%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	75%	35%	31%	37%	31%	*	100%	-	18%	18%	36%	45%
Students Requiring Accelerated Instruction														
	2019	17%	25%	65%	69%	63%	69%	67%	0%	-	82%	82%	64%	55%
STAAR Cumulative Met Standard														
	2019	90%	79%	43%	38%	42%	44%	*	100%	-	17%	27%	42%	45%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	67%	51%	37%	57%	51%	*	*	*	57%	21%	57%	50%
Students Requiring Accelerated Instruction														
	2019	22%	33%	49%	63%	43%	49%	*	*	*	43%	79%	43%	50%
STAAR Cumulative Met Standard														
	2019	85%	76%	64%	54%	65%	65%	*	*	*	70%	23%	66%	63%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	57%	34%	17%	33%	40%	*	*	*	46%	13%	41%	13%
Students Requiring Accelerated Instruction														
	2019	18%	43%	66%	83%	67%	60%	*	*	*	54%	87%	59%	87%
STAAR Cumulative Met Standard														
	2019	88%	63%	44%	23%	47%	47%	*	*	*	54%	17%	49%	41%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	69%	49%	-	-	-	-	-	37%	-	37%	36%	37%	37%
	2018	77%	85%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	50%	41%	19%	-	-	-	-	-	10%	-	10%	10%	10%	10%
	2018	48%	57%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	24%	18%	5%	-	-	-	-	-	4%	-	4%	1%	4%	3%
	2018	22%	26%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	51%	-	-	-	-	-	39%	-	39%	33%	39%	38%
	2018	74%	84%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	48%	43%	26%	-	-	-	-	-	11%	-	11%	10%	11%	10%
	2018	46%	57%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	21%	17%	6%	-	-	-	-	-	3%	-	3%	0%	3%	2%
	2018	19%	24%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	68%	38%	-	-	-	-	-	35%	-	35%	26%	35%	33%
	2018	81%	89%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	52%	38%	9%	-	-	-	-	-	10%	-	10%	9%	10%	10%
	2018	50%	56%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	26%	19%	2%	-	-	-	-	-	5%	-	5%	0%	5%	4%
	2018	24%	26%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	41%	-	-	-	-	-	32%	-	32%	*	32%	31%
	2018	66%	71%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	38%	38%	17%	-	-	-	-	-	9%	-	9%	*	9%	12%
	2018	41%	47%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	14%	16%	5%	-	-	-	-	-	9%	-	9%	*	9%	12%
	2018	13%	14%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	71%	54%	-	-	-	-	-	48%	-	48%	50%	48%	48%
	2018	80%	88%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	54%	41%	16%	-	-	-	-	-	13%	-	13%	6%	13%	10%
	2018	51%	64%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	25%	19%	2%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	23%	31%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	72%	60%	-	-	-	-	-	17%	-	17%	42%	17%	27%
	2018	78%	88%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	55%	44%	29%	-	-	-	-	-	0%	-	0%	17%	0%	7%
	2018	53%	62%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	33%	24%	13%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	31%	36%	-	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	61%	45%	-	-	-	-	-	52%	-	52%	40%	52%	49%
	2018	69%	70%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68%	62%	53%	-	-	-	-	-	56%	-	56%	50%	56%	54%
	2018	69%	71%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70%	60%	36%	-	-	-	-	-	48%	-	48%	33%	48%	44%

District Name: HALLSVILLE ISD
 Campus Name: TEXAS VIRTUAL ACADEMY AT HALLSVILL
 Campus Number: 102904010

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 6,500
 Grade Span: 03 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	69%	-	-	-	-	-	-	-	-	-	-	-	-
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	33%	24%	-	-	-	-	-	20%	-	20%	0%	20%	15%
	2018	38%	48%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019	45%	29%	13%	-	-	-	-	-	5%	-	5%	0%	5%	4%
	2018	47%	58%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	94%	90%	91%	91%	90%	89%	92%	93%	88%	91%	91%	96%
Included in Accountability	94%	73%	57%	58%	60%	54%	44%	67%	60%	59%	59%	80%	62%
Not Included in Accountability													
Mobile	4%	21%	33%	32%	31%	37%	44%	23%	33%	29%	31%	11%	26%
Other Exclusions	1%	0%	0%	0%	1%	0%	0%	2%	0%	0%	0%	0%	8%
Not Tested	1%	6%	10%	9%	9%	10%	11%	8%	7%	12%	9%	9%	4%
Absent	1%	5%	8%	7%	7%	8%	10%	7%	7%	10%	7%	8%	3%
Other	0%	1%	2%	2%	1%	1%	2%	1%	0%	2%	2%	1%	1%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	96%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	3%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HALLSVILLE ISD
 Campus Name: TEXAS VIRTUAL ACADEMY AT HALLSVILL
 Campus Number: 102904010

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 6,500
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	98.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
2017-18	95.4%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	2.7%	3.7%	2.9%	5.0%	2.9%	28.6%	9.5%	*	1.0%	4.3%	4.0%	5.9%
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	4.6%	6.3%	8.5%	6.9%	5.7%	7.1%	1.9%	*	3.6%	5.4%	6.9%	6.0%
2017-18	1.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	76.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	77.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	83.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	15.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	83.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	98.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HALLSVILLE ISD
 Campus Name: TEXAS VIRTUAL ACADEMY AT HALLSVILL
 Campus Number: 102904010

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 6,500
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	99.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	75.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	82.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	*	-	*	-	-	-	-	-	-	-	-
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	3.6%	1.0%	3.7%	1.9%	0.0%	-	*	-	0.0%	13.6%	1.9%	0.0%
2017-18	4.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	84.5%	80.1%	85.2%	74.5%	81.9%	-	*	-	85.7%	22.7%	77.9%	80.0%
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.1%	81.1%	88.9%	76.6%	81.9%	-	*	-	85.7%	36.4%	79.9%	80.0%
2017-18	85.1%	94.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HALLSVILLE ISD
 Campus Name: TEXAS VIRTUAL ACADEMY AT HALLSVILL
 Campus Number: 102904010

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 6,500
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	311	100.0%	678	355,615
By Ethnicity:				
African American	28	9.0%	48	43,953
Hispanic	108	34.7%	156	180,673
White	151	48.6%	424	105,577
American Indian	0	0.0%	0	1,293
Asian	3	1.0%	8	16,564
Pacific Islander	0	0.0%	0	537
Two or More Races	21	6.8%	42	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	2,248
Recommended H.S. Program/Distinguished Achievement Program	1	0.3%	1	1,090
Foundation H.S. Program (No Endorsement)	62	19.9%	84	51,579
Foundation H.S. Program (Endorsement)	3	1.0%	24	15,160
Foundation H.S. Program (DLA)	245	78.8%	569	285,538
Special Education Graduates	26	8.4%	51	27,598
Economically Disadvantaged Graduates	156	50.2%	287	186,364
LEP Graduates	5	1.6%	11	25,189
At-Risk Graduates	186	59.8%	287	146,432

District Name: HALLSVILLE ISD
 Campus Name: TEXAS VIRTUAL ACADEMY AT HALLSVILL
 Campus Number: 102904010

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 6,500
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	53.6%	21.4%	17.9%	19.4%	23.5%	-	*	-	19.0%	34.6%	19.6%	40.0%
2017-18	65.5%	72.3%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.4%	15.1%	10.7%	13.9%	17.2%	-	*	-	9.5%	0.0%	12.8%	20.0%
2017-18	50.0%	57.1%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	49.1%	36.0%	39.3%	35.2%	37.7%	-	*	-	23.8%	15.4%	30.8%	20.0%
2017-18	58.2%	54.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	34.4%	13.5%	10.7%	11.1%	16.6%	-	*	-	4.8%	0.0%	9.6%	20.0%
2017-18	46.0%	48.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	30.5%	11.9%	10.7%	11.1%	13.2%	-	*	-	4.8%	0.0%	9.0%	20.0%
2017-18	42.1%	42.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.2%	3.2%	0.0%	2.8%	4.6%	-	*	-	0.0%	0.0%	3.2%	0.0%
2017-18	20.7%	37.1%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	9.0%	1.3%	3.6%	0.9%	0.7%	-	*	-	4.8%	0.0%	1.9%	0.0%
2017-18	20.4%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	27.7%	6.6%	7.1%	5.6%	7.0%	-	*	-	9.5%	34.6%	6.7%	20.0%
2017-18	28.7%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	6.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	4.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HALLSVILLE ISD
 Campus Name: TEXAS VIRTUAL ACADEMY AT HALLSVILL
 Campus Number: 102904010

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 6,500
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.1%	0.6%	3.6%	0.0%	0.7%	-	*	-	0.0%	7.7%	0.6%	0.0%
2017-18	1.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	35.1%	1.6%	0.0%	1.9%	2.0%	-	*	-	0.0%	3.8%	1.3%	0.0%
2017-18	38.7%	51.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.0%	3.2%	3.6%	1.9%	4.0%	-	*	-	4.8%	0.0%	3.2%	0.0%
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	2.6%	3.6%	2.8%	2.0%	-	*	-	4.8%	30.8%	3.2%	20.0%
2017-18	2.6%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 6,500
Grade Span: 03 - 12
School Type: Elementary/Secondary

District Name: HALLSVILLE ISD
Campus Name: TEXAS VIRTUAL ACADEMY AT HALLSVILL
Campus Number: 102904010

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	29.1%	29.9%	32.1%	28.7%	33.1%	-	*	-	14.3%	15.4%	26.9%	20.0%
2017-18	32.1%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	17.6%	10.9%	7.1%	10.2%	13.2%	-	*	-	4.8%	0.0%	7.7%	20.0%
2017-18	23.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	12.5%	9.0%	7.1%	10.2%	9.3%	-	*	-	4.8%	0.0%	6.4%	20.0%
2017-18	18.1%	10.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	35.4%	1.6%	0.0%	1.9%	2.0%	-	*	-	0.0%	3.8%	1.3%	0.0%
2017-18	58.4%	57.1%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	7.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	n/a	0.0%	n/a
2018	25.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	4.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	n/a	0.0%	n/a
2018	15.3%	8.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	2.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	n/a	0.0%	n/a
2018	7.3%	5.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	3.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	n/a	0.0%	n/a
2018	10.8%	11.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	4.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	n/a	0.0%	n/a
2018	14.5%	11.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	64.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	61.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	55.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	68.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	52.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 6,500
Grade Span: 03 - 12
School Type: Elementary/Secondary

District Name: HALLSVILLE ISD
Campus Name: TEXAS VIRTUAL ACADEMY AT HALLSVILL
Campus Number: 102904010

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	54.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	53.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	53.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	37.8%	8.7%	14.3%	5.6%	9.9%	-	*	-	9.5%	n/a	9.1%	n/a
2017-18	74.6%	59.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	48.4%	22.2%	*	50.0%	20.0%	-	-	-	*	n/a	0.0%	n/a
2017-18	37.9%	48.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1081	1012	*	1055	1033	-	-	-	*	n/a	968	n/a
2017-18	1036	1096	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	544	525	*	548	535	-	-	-	*	n/a	504	n/a
2017-18	521	552	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	537	487	*	507	498	-	-	-	*	n/a	464	n/a
2017-18	515	544	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	21.9	19.0	*	-	19.3	-	-	-	-	n/a	18.4	n/a
2017-18	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	21.5	19.4	*	-	19.6	-	-	-	-	n/a	18.3	n/a
2017-18	20.3	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.1	16.6	*	-	16.9	-	-	-	-	n/a	16.6	n/a
2017-18	20.6	22.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.2	19.9	*	-	20.3	-	-	-	-	n/a	19.6	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HALLSVILLE ISD
 Campus Name: TEXAS VIRTUAL ACADEMY AT HALLSVILL
 Campus Number: 102904010

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 6,500
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	27.7%	23.1%	16.5%	20.3%	27.0%	16.7%	18.4%	*	26.0%	20.2%	22.4%	14.4%
2017-18	43.4%	52.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	21.5%	23.9%	17.2%	21.1%	27.7%	22.2%	18.4%	*	27.3%	22.3%	22.6%	14.8%
2017-18	17.3%	31.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	9.2%	2.0%	1.0%	1.7%	2.5%	0.0%	0.0%	*	2.3%	0.7%	2.1%	2.9%
2017-18	20.7%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	6.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	21.2%	21.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	6.5%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	22.8%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	59.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	59.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	63.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	62.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	6,500	100.0%	11,452	5,479,173	6,500	100.0%	11,462	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.5%
Pre-Kindergarten	0	0.0%	1.0%	4.5%	0	0.0%	1.0%	4.5%
Kindergarten	0	0.0%	3.2%	7.0%	0	0.0%	3.2%	7.0%
Grade 1	0	0.0%	3.3%	7.1%	0	0.0%	3.3%	7.1%
Grade 2	0	0.0%	3.3%	7.1%	0	0.0%	3.3%	7.1%
Grade 3	148	2.3%	4.3%	7.1%	148	2.3%	4.3%	7.1%
Grade 4	218	3.4%	5.2%	7.3%	218	3.4%	5.2%	7.3%
Grade 5	292	4.5%	5.8%	7.6%	292	4.5%	5.8%	7.6%
Grade 6	454	7.0%	7.4%	7.7%	454	7.0%	7.4%	7.7%
Grade 7	578	8.9%	8.6%	7.7%	578	8.9%	8.6%	7.7%
Grade 8	805	12.4%	10.5%	7.5%	805	12.4%	10.5%	7.5%
Grade 9	1,247	19.2%	14.1%	8.2%	1,247	19.2%	14.1%	8.2%
Grade 10	1,076	16.6%	12.7%	7.4%	1,076	16.6%	12.7%	7.4%
Grade 11	956	14.7%	11.2%	6.9%	956	14.7%	11.2%	6.9%
Grade 12	726	11.2%	9.3%	6.4%	726	11.2%	9.3%	6.4%
Ethnic Distribution:								
African American	961	14.8%	11.3%	12.6%	961	14.8%	11.3%	12.6%
Hispanic	2,578	39.7%	29.4%	52.8%	2,578	39.7%	29.3%	52.8%
White	2,493	38.4%	52.6%	27.0%	2,493	38.4%	52.7%	27.0%
American Indian	18	0.3%	0.2%	0.4%	18	0.3%	0.2%	0.4%
Asian	93	1.4%	1.2%	4.6%	93	1.4%	1.2%	4.6%
Pacific Islander	13	0.2%	0.1%	0.2%	13	0.2%	0.1%	0.2%
Two or More Races	344	5.3%	5.1%	2.5%	344	5.3%	5.1%	2.5%
Sex:								
Female	3,654	56.2%	52.9%	48.8%	3,654	56.2%	52.9%	48.8%
Male	2,846	43.8%	47.1%	51.2%	2,846	43.8%	47.1%	51.2%
Economically Disadvantaged	1,995	30.7%	35.3%	60.3%	1,995	30.7%	35.3%	60.2%
Non-Educationally Disadvantaged	4,505	69.3%	64.7%	39.7%	4,505	69.3%	64.7%	39.8%
Section 504 Students	711	10.9%	9.3%	6.9%	711	10.9%	9.3%	6.9%
English Learners (EL)	234	3.6%	3.7%	20.3%	234	3.6%	3.7%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.4%	1.5%				
Students w/ Dyslexia	274	4.2%	4.4%	4.1%	274	4.2%	4.4%	4.1%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Homeless	48	0.7%	0.4%	1.4%	48	0.7%	0.4%	1.4%
Immigrant	19	0.3%	0.2%	2.3%	19	0.3%	0.2%	2.3%
Migrant	4	0.1%	0.1%	0.3%	4	0.1%	0.1%	0.3%
Title I	43	0.7%	30.3%	65.1%	43	0.7%	30.4%	65.1%
Military Connected	67	1.0%	1.1%	1.9%	67	1.0%	1.1%	1.9%
At-Risk	5,129	78.9%	60.7%	50.6%	5,129	78.9%	60.7%	50.5%

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	203	3.1%	3.4%	20.6%	203	3.1%	3.4%	20.6%
Career & Technical Education	2,027	31.2%	31.6%	27.6%				
Career & Technical Education (9-12 grades only)	30	0.7%	16.9%	50.8%	30	0.7%	16.9%	50.8%
Gifted & Talented Education	73	1.1%	3.7%	8.1%	73	1.1%	3.7%	8.1%
Special Education	987	15.2%	12.8%	10.5%	987	15.2%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	987							
By Type of Primary Disability								
Students with Intellectual Disabilities	424	43.0%	43.7%	42.4%				
Students with Physical Disabilities	61	6.2%	10.8%	21.4%				
Students with Autism	127	12.9%	12.3%	13.8%				
Students with Behavioral Disabilities	375	38.0%	32.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.7%	1.5%				
Mobility (2018-19):								
Total Mobile Students	4,600	60.2%	40.9%	15.3%				
By Ethnicity:								
African American	659	8.6%						
Hispanic	1,649	21.6%						
White	1,969	25.8%						
American Indian	18	0.2%						
Asian	42	0.5%						
Pacific Islander	4	0.1%						
Two or More Races	259	3.4%						
Student Attrition (2018-19):								
Total Student Attrition	2,039	50.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	4.7%	1.6%	-	19.4%	5.5%
Grade 1	-	6.2%	2.9%	-	18.8%	4.9%
Grade 2	-	3.2%	1.6%	-	0.0%	2.0%
Grade 3	5.5%	1.6%	0.9%	11.1%	2.0%	0.8%
Grade 4	5.9%	2.1%	0.5%	6.1%	2.7%	0.4%
Grade 5	4.1%	2.3%	0.4%	4.0%	2.1%	0.5%
Grade 6	13.5%	6.6%	0.4%	1.4%	0.8%	0.5%
Grade 7	9.0%	5.3%	0.5%	5.8%	4.0%	0.6%
Grade 8	9.8%	6.4%	0.4%	2.1%	1.6%	0.6%
Grade 9	36.8%	26.1%	7.8%	41.4%	33.3%	13.1%

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Texas Education Agency
Texas Academic Performance Report
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Total Students: 6,500
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	19.0
Grade 1	-	19.0	18.9
Grade 2	-	18.5	18.8
Grade 3	-	16.2	19.0
Grade 4	-	22.5	19.2
Grade 5	-	23.4	20.9
Grade 6	-	18.5	20.4
Secondary:			
English/Language Arts	-	18.4	16.4
Foreign Languages	-	20.7	18.7
Mathematics	-	19.0	17.8
Science	-	21.6	18.8
Social Studies	-	21.8	19.3

District Name: HALLSVILLE ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 6,500
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	3.0	100.0%	100.0%	100.0%
Professional Staff:	3.0	100.0%	64.0%	63.7%
Teachers	0.0	0.0%	52.4%	49.4%
Professional Support	2.0	66.7%	8.1%	10.2%
Campus Administration (School Leadership)	1.0	33.3%	2.7%	3.0%
Educational Aides:	0.0	0.0%	14.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	4.0	4,373.0
Part-time	0.0	n/a	1.0	595.0
Counselors				
Full-time	0.0	n/a	9.0	12,901.0
Part-time	2.0	n/a	2.0	1,103.0
Total Minority Staff:	0.0	0.0%	15.5%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	3.5%	10.8%
Hispanic	0.0	0.0%	1.9%	28.1%
White	0.0	0.0%	93.0%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	1.3%	1.1%
Males	0.0	0.0%	17.6%	23.8%
Females	0.0	0.0%	82.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.3%
Bachelors	0.0	0.0%	86.0%	73.4%
Masters	0.0	0.0%	12.9%	24.5%
Doctorate	0.0	0.0%	0.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.1%	7.4%
1-5 Years Experience	0.0	0.0%	22.4%	27.9%
6-10 Years Experience	0.0	0.0%	25.5%	19.4%
11-20 Years Experience	0.0	0.0%	29.9%	29.4%
Over 20 Years Experience	0.0	0.0%	18.1%	15.9%
Number of Students per Teacher	?	n/a	31.3	15.1

District Name: HALLSVILLE ISD
 Campus Name: TEXAS VIRTUAL ACADEMY AT HALLSVILL
 Campus Number: 102904010

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 6,500
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.2	6.2
Average Years Experience of Principals with District	2.0	3.8	5.3
Average Years Experience of Assistant Principals	0.0	6.7	5.3
Average Years Experience of Assistant Principals with District	0.0	6.1	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	0.0	12.5	11.1
Average Years Experience of Teachers with District:	0.0	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$29,946	\$49,868
1-5 Years Experience	-	\$41,610	\$52,823
6-10 Years Experience	-	\$45,373	\$55,756
11-20 Years Experience	-	\$52,933	\$59,308
Over 20 Years Experience	-	\$59,259	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	-	\$48,666	\$57,091
Professional Support	\$66,538	\$58,188	\$67,352
Campus Administration (School Leadership)	\$84,032	\$74,541	\$82,512
Instructional Staff Percent:	n/a	65.9%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	1.1%	6.5%
Career & Technical Education	0.0	0.0%	5.8%	5.0%
Compensatory Education	0.0	0.0%	8.8%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	0.0	0.0%	69.0%	70.9%
Special Education	0.0	0.0%	8.1%	9.3%
Other	0.0	0.0%	7.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)