

**Texas Education Agency  
2019-20 School Report Card  
WASKOM EL (102903103)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** WASKOM ISD  
**Campus Type:** Elementary  
**Total Students:** 369  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about WASKOM EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.4%	95.7%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	12.5%	16.1%	12.6%
Hispanic	26.6%	25.9%	52.8%
White	53.4%	51.9%	27.0%
American Indian	0.3%	0.1%	0.4%
Asian	0.0%	0.0%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	7.3%	6.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	66.9%	63.9%	60.2%
Special Education	11.4%	11.4%	10.7%
English Learners	13.0%	8.2%	20.3%
<b>Mobility Rate (2018-19)</b>	13.5%	8.4%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	19.7	19.7	19.0
Grade 1	16.0	16.0	18.9
Grade 2	20.7	20.7	18.8
Grade 3	18.7	18.7	19.0
Grade 4	18.0	18.0	19.2
Grade 5	17.1	17.1	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	66.6%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	58.3%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,827	\$11,222	\$9,913
Instruction	\$4,799	\$6,380	\$5,558
Instructional Leadership	\$107	\$268	\$162
School Leadership	\$495	\$601	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	76%	<b>76%</b>	70%	74%	83%	-	-	-	48%	72%
	2018	77%	70%	<b>66%</b>	49%	56%	77%	-	-	-	59%	59%
ELA/Reading	2019	75%	72%	<b>77%</b>	69%	81%	83%	-	-	-	33%	72%
	2018	74%	67%	<b>72%</b>	62%	61%	81%	-	-	-	67%	66%
Mathematics	2019	82%	79%	<b>81%</b>	81%	67%	89%	-	-	-	78%	76%
	2018	81%	70%	<b>72%</b>	50%	62%	84%	-	-	-	67%	65%
Writing	2019	68%	66%	<b>59%</b>	29%	92%	60%	-	-	-	20%	59%
	2018	66%	67%	<b>49%</b>	56%	29%	60%	-	-	-	*	43%
Science	2019	81%	85%	<b>75%</b>	73%	60%	86%	-	-	-	*	70%
	2018	80%	74%	<b>51%</b>	15%	53%	64%	-	-	-	40%	40%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	44%	<b>40%</b>	24%	31%	53%	-	-	-	12%	29%
	2018	48%	39%	<b>30%</b>	17%	25%	38%	-	-	-	16%	24%
ELA/Reading	2019	48%	43%	<b>39%</b>	15%	33%	54%	-	-	-	11%	28%
	2018	46%	38%	<b>35%</b>	15%	30%	45%	-	-	-	20%	30%
Mathematics	2019	52%	41%	<b>39%</b>	35%	24%	51%	-	-	-	22%	28%
	2018	50%	32%	<b>32%</b>	25%	23%	40%	-	-	-	13%	25%
Writing	2019	38%	44%	<b>33%</b>	29%	42%	36%	-	-	-	0%	26%
	2018	41%	41%	<b>20%</b>	11%	29%	20%	-	-	-	*	17%
Science	2019	54%	55%	<b>46%</b>	18%	33%	68%	-	-	-	*	32%
	2018	51%	44%	<b>19%</b>	8%	11%	28%	-	-	-	20%	13%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	18%	<b>18%</b>	9%	9%	27%	-	-	-	4%	10%
	2018	22%	13%	<b>9%</b>	4%	5%	12%	-	-	-	11%	6%
ELA/Reading	2019	21%	15%	<b>17%</b>	8%	7%	26%	-	-	-	11%	10%
	2018	19%	10%	<b>10%</b>	4%	7%	12%	-	-	-	13%	5%
Mathematics	2019	26%	18%	<b>21%</b>	12%	12%	31%	-	-	-	0%	12%
	2018	24%	10%	<b>11%</b>	4%	6%	16%	-	-	-	7%	8%
Writing	2019	14%	16%	<b>6%</b>	14%	0%	8%	-	-	-	0%	3%
	2018	13%	11%	<b>2%</b>	0%	0%	3%	-	-	-	*	0%
Science	2019	25%	24%	<b>21%</b>	0%	13%	36%	-	-	-	*	14%
	2018	23%	18%	<b>7%</b>	8%	0%	8%	-	-	-	20%	4%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	75	<b>79</b>	78	79	80	-	-	-	75	78
	2018	69	66	<b>58</b>	56	66	55	-	-	-	57	60
ELA/Reading	2019	68	75	<b>79</b>	82	83	79	-	-	-	63	80
	2018	69	71	<b>67</b>	70	77	59	-	-	-	79	69
Mathematics	2019	70	75	<b>79</b>	74	76	81	-	-	-	88	77
	2018	70	60	<b>50</b>	43	55	51	-	-	-	36	51

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	44%	<b>58%</b>	57%	77%	58%	-	-	-	*	55%
2018	38%	42%	<b>48%</b>	55%	*	64%	-	-	-	*	42%
Mathematics											
2019	45%	53%	<b>60%</b>	56%	50%	75%	-	-	-	*	59%
2018	47%	30%	<b>29%</b>	*	*	42%	-	-	-	-	29%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	82%	<b>82%</b>	75%	79%	89%	-	-	-	*	81%
Students Requiring Accelerated Instruction											
2019	22%	18%	<b>18%</b>	25%	21%	11%	-	-	-	*	19%
STAAR Cumulative Met Standard											
2019	86%	89%	<b>89%</b>	83%	93%	93%	-	-	-	*	86%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	85%	<b>85%</b>	83%	79%	89%	-	-	-	*	86%
Students Requiring Accelerated Instruction											
2019	17%	15%	<b>15%</b>	17%	21%	11%	-	-	-	*	14%
STAAR Cumulative Met Standard											
2019	90%	93%	<b>93%</b>	92%	93%	93%	-	-	-	*	92%

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