

**Texas Education Agency  
2019-20 School Report Card  
WASKOM MIDDLE (102903041)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** WASKOM ISD  
**Campus Type:** Middle School  
**Total Students:** 206  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about WASKOM MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.1%	95.7%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	16.5%	16.1%	12.6%
Hispanic	28.2%	25.9%	52.8%
White	50.5%	51.9%	27.0%
American Indian	0.0%	0.1%	0.4%
Asian	0.0%	0.0%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	4.9%	6.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	67.0%	63.9%	60.2%
Special Education	9.2%	11.4%	10.7%
English Learners	7.3%	8.2%	20.3%
<b>Mobility Rate (2018-19)</b>	4.9%	8.4%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	13.5	13.5	20.4
<b>Secondary</b>			
English/Language Arts	9.3	10.5	16.4
Foreign Languages	19.0	13.1	18.7
Mathematics	10.9	11.7	17.8
Science	14.2	12.9	18.8
Social Studies	11.8	13.2	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	66.6%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	58.3%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,291	\$11,222	\$9,913
Instruction	\$5,001	\$6,380	\$5,558
Instructional Leadership	\$114	\$268	\$162
School Leadership	\$538	\$601	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	76%	<b>78%</b>	63%	80%	81%	-	-	-	83%	72%
	2018	77%	70%	<b>76%</b>	62%	73%	80%	-	*	-	79%	70%
ELA/Reading	2019	75%	72%	<b>74%</b>	64%	75%	77%	-	-	-	75%	68%
	2018	74%	67%	<b>77%</b>	62%	77%	81%	-	*	-	79%	70%
Mathematics	2019	82%	79%	<b>80%</b>	67%	81%	85%	-	-	-	83%	75%
	2018	81%	70%	<b>72%</b>	63%	69%	74%	-	*	-	86%	68%
Writing	2019	68%	66%	<b>71%</b>	63%	70%	71%	-	-	-	*	67%
	2018	66%	67%	<b>82%</b>	57%	86%	90%	-	-	-	*	68%
Science	2019	81%	85%	<b>89%</b>	69%	94%	94%	-	-	-	*	84%
	2018	80%	74%	<b>83%</b>	80%	71%	88%	-	*	-	80%	84%
Social Studies	2019	81%	80%	<b>74%</b>	44%	88%	82%	-	-	-	*	70%
	2018	78%	79%	<b>67%</b>	50%	60%	76%	-	*	-	40%	63%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	44%	<b>46%</b>	32%	42%	52%	-	-	-	56%	39%
	2018	48%	39%	<b>45%</b>	30%	39%	51%	-	*	-	45%	36%
ELA/Reading	2019	48%	43%	<b>45%</b>	31%	44%	50%	-	-	-	50%	37%
	2018	46%	38%	<b>47%</b>	31%	40%	56%	-	*	-	43%	33%
Mathematics	2019	52%	41%	<b>47%</b>	36%	42%	51%	-	-	-	67%	40%
	2018	50%	32%	<b>38%</b>	23%	35%	42%	-	*	-	50%	33%
Writing	2019	38%	44%	<b>53%</b>	25%	60%	53%	-	-	-	*	49%
	2018	41%	41%	<b>60%</b>	29%	50%	77%	-	-	-	*	39%
Science	2019	54%	55%	<b>56%</b>	38%	41%	73%	-	-	-	*	47%
	2018	51%	44%	<b>60%</b>	50%	57%	64%	-	*	-	40%	58%
Social Studies	2019	55%	47%	<b>27%</b>	25%	18%	33%	-	-	-	*	26%
	2018	53%	51%	<b>27%</b>	30%	27%	26%	-	*	-	20%	28%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	18%	<b>22%</b>	11%	20%	26%	-	-	-	33%	17%
	2018	22%	13%	<b>18%</b>	10%	10%	23%	-	*	-	21%	13%
ELA/Reading	2019	21%	15%	<b>27%</b>	13%	19%	35%	-	-	-	33%	20%
	2018	19%	10%	<b>22%</b>	14%	8%	29%	-	*	-	36%	14%
Mathematics	2019	26%	18%	<b>18%</b>	13%	19%	18%	-	-	-	25%	16%
	2018	24%	10%	<b>11%</b>	3%	12%	12%	-	*	-	21%	7%
Writing	2019	14%	16%	<b>23%</b>	0%	30%	21%	-	-	-	*	16%
	2018	13%	11%	<b>19%</b>	7%	0%	37%	-	-	-	*	10%
Science	2019	25%	24%	<b>36%</b>	19%	18%	52%	-	-	-	*	23%
	2018	23%	18%	<b>36%</b>	20%	29%	43%	-	*	-	20%	35%
Social Studies	2019	33%	24%	<b>7%</b>	0%	12%	6%	-	-	-	*	9%
	2018	31%	26%	<b>10%</b>	10%	7%	10%	-	*	-	0%	5%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	75	<b>74</b>	74	78	72	-	-	-	75	73
	2018	69	66	<b>71</b>	63	79	66	-	*	-	90	71
ELA/Reading	2019	68	75	<b>71</b>	70	75	71	-	-	-	67	69
	2018	69	71	<b>72</b>	62	76	70	-	*	-	92	68
Mathematics	2019	70	75	<b>76</b>	78	81	73	-	-	-	83	78
	2018	70	60	<b>69</b>	63	81	62	-	*	-	88	75

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	44%	<b>35%</b>	29%	33%	36%	-	-	-	*	34%
2018	38%	42%	<b>38%</b>	*	56%	33%	-	-	-	*	37%
Mathematics											
2019	45%	53%	<b>48%</b>	41%	47%	57%	-	-	-	*	45%
2018	47%	30%	<b>30%</b>	*	33%	27%	-	-	-	*	28%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	82%	<b>82%</b>	57%	100%	84%	-	-	-	*	78%
Students Requiring Accelerated Instruction											
2019	22%	18%	<b>18%</b>	43%	0%	16%	-	-	-	*	23%
STAAR Cumulative Met Standard											
2019	85%	89%	<b>89%</b>	71%	100%	91%	-	-	-	*	90%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	<b>74%</b>	69%	87%	68%	-	-	-	*	74%
Students Requiring Accelerated Instruction											
2019	18%	26%	<b>26%</b>	31%	13%	32%	-	-	-	*	26%
STAAR Cumulative Met Standard											
2019	88%	85%	<b>85%</b>	85%	93%	82%	-	-	-	*	83%

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