

**Texas Education Agency  
2019-20 School Report Card  
ROYALWOOD EL (101924102)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** SHELDON ISD  
**Campus Type:** Elementary  
**Total Students:** 553  
**Grade Span:** 01 - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about ROYALWOOD EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.9%	94.6%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	3.3%	22.5%	12.6%
Hispanic	88.4%	70.1%	52.8%
White	6.5%	5.2%	27.0%
American Indian	0.9%	0.3%	0.4%
Asian	0.4%	0.5%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.5%	1.4%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	85.9%	82.7%	60.2%
Special Education	8.5%	8.6%	10.7%
English Learners	57.9%	31.7%	20.3%
<b>Mobility Rate (2018-19)</b>	14.3%	14.5%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 1	16.5	21.8	18.9
Grade 2	17.0	19.1	18.8
Grade 3	15.0	19.2	19.0
Grade 4	16.0	20.6	19.2
Grade 5	27.0	23.4	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.7%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	59.3%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,576	\$9,962	\$9,913
Instruction	\$5,459	\$5,587	\$5,558
Instructional Leadership	\$227	\$268	\$162
School Leadership	\$466	\$506	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	69%	<b>78%</b>	58%	79%	77%	*	94%	-	80%	78%
	2018	77%	65%	<b>78%</b>	80%	78%	83%	-	73%	-	89%	78%
ELA/Reading	2019	75%	65%	<b>78%</b>	56%	79%	74%	*	100%	-	*	78%
	2018	74%	62%	<b>80%</b>	91%	79%	89%	-	67%	-	*	80%
Mathematics	2019	82%	75%	<b>83%</b>	67%	83%	82%	*	100%	-	*	83%
	2018	81%	71%	<b>85%</b>	82%	84%	86%	-	100%	-	*	85%
Writing	2019	68%	55%	<b>69%</b>	*	70%	60%	-	*	-	-	70%
	2018	66%	49%	<b>61%</b>	*	59%	67%	-	*	-	*	60%
Science	2019	81%	74%	<b>73%</b>	*	72%	85%	-	*	-	*	71%
	2018	80%	69%	<b>72%</b>	50%	74%	71%	-	-	-	*	72%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	35%	<b>46%</b>	13%	46%	47%	*	67%	-	10%	44%
	2018	48%	32%	<b>47%</b>	47%	48%	45%	-	60%	-	22%	46%
ELA/Reading	2019	48%	35%	<b>45%</b>	11%	46%	47%	*	67%	-	*	41%
	2018	46%	32%	<b>50%</b>	55%	49%	54%	-	67%	-	*	48%
Mathematics	2019	52%	38%	<b>50%</b>	11%	52%	47%	*	83%	-	*	48%
	2018	50%	34%	<b>52%</b>	45%	52%	51%	-	67%	-	*	52%
Writing	2019	38%	22%	<b>37%</b>	*	38%	30%	-	*	-	-	36%
	2018	41%	23%	<b>37%</b>	*	40%	20%	-	*	-	*	37%
Science	2019	54%	37%	<b>44%</b>	*	43%	62%	-	*	-	*	44%
	2018	51%	34%	<b>36%</b>	33%	38%	29%	-	-	-	*	35%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	12%	<b>25%</b>	8%	26%	22%	*	44%	-	0%	23%
	2018	22%	11%	<b>22%</b>	17%	23%	18%	-	47%	-	0%	21%
ELA/Reading	2019	21%	11%	<b>27%</b>	0%	28%	26%	*	50%	-	*	25%
	2018	19%	11%	<b>25%</b>	18%	25%	19%	-	50%	-	*	24%
Mathematics	2019	26%	15%	<b>31%</b>	11%	32%	24%	*	67%	-	*	28%
	2018	24%	13%	<b>25%</b>	18%	25%	19%	-	67%	-	*	23%
Writing	2019	14%	5%	<b>8%</b>	*	9%	0%	-	*	-	-	7%
	2018	13%	3%	<b>11%</b>	*	12%	7%	-	*	-	*	10%
Science	2019	25%	11%	<b>19%</b>	*	19%	23%	-	*	-	*	19%
	2018	23%	11%	<b>18%</b>	17%	17%	29%	-	-	-	*	18%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	65	<b>74</b>	58	75	62	-	100	-	*	73
	2018	69	65	<b>78</b>	94	79	69	-	92	-	75	78
ELA/Reading	2019	68	66	<b>71</b>	67	72	59	-	100	-	*	69
	2018	69	65	<b>73</b>	100	74	56	-	*	-	*	74
Mathematics	2019	70	63	<b>77</b>	50	78	65	-	100	-	*	76
	2018	70	65	<b>83</b>	88	83	81	-	*	-	*	83

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	37%	<b>47%</b>	*	46%	*	-	*	-	-	48%
2018	38%	31%	<b>47%</b>	*	43%	100%	-	*	-	-	47%
Mathematics											
2019	45%	39%	<b>38%</b>	*	39%	40%	-	-	-	-	40%
2018	47%	39%	<b>55%</b>	*	52%	*	-	*	-	-	57%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	<b>76%</b>	*	71%	100%	-	*	-	*	74%
Students Requiring Accelerated Instruction											
2019	22%	30%	<b>24%</b>	*	29%	0%	-	*	-	*	26%
STAAR Cumulative Met Standard											
2019	86%	79%	<b>87%</b>	*	85%	100%	-	*	-	*	87%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	75%	<b>82%</b>	*	80%	100%	-	*	-	*	83%
Students Requiring Accelerated Instruction											
2019	17%	25%	<b>18%</b>	*	20%	0%	-	*	-	*	17%
STAAR Cumulative Met Standard											
2019	90%	84%	<b>88%</b>	*	86%	100%	-	*	-	*	88%

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