

**Texas Education Agency  
2019-20 School Report Card  
CAROLEE BOOKER ELEMENTARY (101919124)**

**Accountability Rating**

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** SPRING ISD  
**Campus Type:** Elementary  
**Total Students:** 754  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about CAROLEE BOOKER ELEMENTARY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.9%	93.6%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	23.1%	38.4%	12.6%
Hispanic	69.0%	48.4%	52.8%
White	1.3%	6.8%	27.0%
American Indian	4.8%	1.7%	0.4%
Asian	0.8%	2.6%	4.6%
Pacific Islander	0.0%	0.3%	0.2%
Two or More Races	0.9%	1.9%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	90.6%	82.6%	60.2%
Special Education	9.4%	9.6%	10.7%
English Learners	55.6%	27.9%	20.3%
<b>Mobility Rate (2018-19)</b>	14.6%	22.9%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	17.3	18.6	19.0
Grade 1	14.2	18.4	18.9
Grade 2	15.7	18.1	18.8
Grade 3	30.9	35.0	19.0
Grade 4	27.9	37.1	19.2
Grade 5	41.7	45.8	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.4%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,930	\$10,057	\$9,913
Instruction	\$5,777	\$5,545	\$5,558
Instructional Leadership	\$247	\$287	\$162
School Leadership	\$499	\$622	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	66%	<b>66%</b>	55%	71%	33%	72%	56%	-	100%	66%
	2018	77%	65%	<b>66%</b>	55%	71%	73%	63%	92%	-	33%	65%
ELA/Reading	2019	75%	63%	<b>63%</b>	54%	67%	*	64%	*	-	*	64%
	2018	74%	62%	<b>67%</b>	55%	73%	60%	63%	80%	-	*	67%
Mathematics	2019	82%	70%	<b>70%</b>	59%	75%	*	82%	*	-	*	70%
	2018	81%	70%	<b>74%</b>	61%	79%	80%	69%	100%	-	*	74%
Writing	2019	68%	57%	<b>59%</b>	41%	66%	-	57%	*	-	-	59%
	2018	66%	53%	<b>39%</b>	38%	39%	*	*	-	-	*	38%
Science	2019	81%	68%	<b>67%</b>	59%	70%	-	*	-	-	*	70%
	2018	80%	69%	<b>66%</b>	53%	71%	*	*	*	-	-	62%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	34%	<b>35%</b>	27%	38%	33%	43%	22%	-	33%	35%
	2018	48%	33%	<b>34%</b>	24%	38%	53%	33%	58%	-	17%	33%
ELA/Reading	2019	48%	34%	<b>35%</b>	28%	38%	*	43%	*	-	*	35%
	2018	46%	33%	<b>34%</b>	22%	38%	40%	38%	60%	-	*	33%
Mathematics	2019	52%	34%	<b>35%</b>	28%	39%	*	43%	*	-	*	35%
	2018	50%	32%	<b>40%</b>	27%	47%	60%	31%	60%	-	*	39%
Writing	2019	38%	27%	<b>30%</b>	28%	30%	-	43%	*	-	-	28%
	2018	41%	28%	<b>22%</b>	24%	21%	*	*	-	-	*	22%
Science	2019	54%	36%	<b>39%</b>	22%	46%	-	*	-	-	*	40%
	2018	51%	36%	<b>30%</b>	18%	34%	*	*	*	-	-	28%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	13%	<b>18%</b>	11%	21%	17%	21%	11%	-	17%	18%
	2018	22%	12%	<b>13%</b>	8%	15%	13%	15%	17%	-	0%	13%
ELA/Reading	2019	21%	11%	<b>18%</b>	14%	20%	*	25%	*	-	*	18%
	2018	19%	11%	<b>12%</b>	9%	13%	20%	19%	20%	-	*	12%
Mathematics	2019	26%	14%	<b>19%</b>	9%	25%	*	18%	*	-	*	20%
	2018	24%	13%	<b>20%</b>	12%	24%	20%	13%	20%	-	*	20%
Writing	2019	14%	8%	<b>8%</b>	13%	6%	-	0%	*	-	-	8%
	2018	13%	6%	<b>2%</b>	0%	2%	*	*	-	-	*	3%
Science	2019	25%	12%	<b>21%</b>	10%	25%	-	*	-	-	*	22%
	2018	23%	12%	<b>6%</b>	0%	10%	*	*	*	-	-	5%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	64	<b>65</b>	68	65	-	48	17	-	*	65
	2018	69	66	<b>71</b>	76	68	61	87	*	-	*	69
ELA/Reading	2019	68	65	<b>69</b>	72	68	-	55	*	-	*	69
	2018	69	67	<b>71</b>	73	70	*	100	*	-	*	70
Mathematics	2019	70	62	<b>61</b>	64	62	-	41	*	-	*	61
	2018	70	64	<b>71</b>	78	67	90	75	*	-	*	68

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	34%	<b>36%</b>	34%	38%	-	*	*	-	*	37%
2018	38%	35%	<b>33%</b>	27%	39%	*	*	-	-	*	33%
Mathematics											
2019	45%	39%	<b>36%</b>	26%	41%	-	*	-	-	*	35%
2018	47%	41%	<b>36%</b>	39%	35%	*	*	-	-	*	37%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	67%	<b>67%</b>	65%	67%	-	*	-	-	*	69%
Students Requiring Accelerated Instruction											
2019	22%	33%	<b>33%</b>	35%	33%	-	*	-	-	*	31%
STAAR Cumulative Met Standard											
2019	86%	77%	<b>73%</b>	70%	74%	-	*	-	-	*	75%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	74%	<b>77%</b>	73%	77%	-	*	-	-	*	78%
Students Requiring Accelerated Instruction											
2019	17%	26%	<b>23%</b>	28%	23%	-	*	-	-	*	22%
STAAR Cumulative Met Standard											
2019	90%	83%	<b>85%</b>	78%	87%	-	*	-	-	*	85%

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