

**Texas Education Agency  
2019-20 School Report Card  
DONNA LEWIS EL (101919123)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** SPRING ISD  
**Campus Type:** Elementary  
**Total Students:** 693  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about DONNA LEWIS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.1%	93.6%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	15.4%	38.4%	12.6%
Hispanic	77.8%	48.4%	52.8%
White	0.9%	6.8%	27.0%
American Indian	4.2%	1.7%	0.4%
Asian	1.2%	2.6%	4.6%
Pacific Islander	0.0%	0.3%	0.2%
Two or More Races	0.6%	1.9%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	93.5%	82.6%	60.2%
Special Education	6.9%	9.6%	10.7%
English Learners	72.2%	27.9%	20.3%
<b>Mobility Rate (2018-19)</b>	16.4%	22.9%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	15.5	18.6	19.0
Grade 1	17.1	18.4	18.9
Grade 2	20.5	18.1	18.8
Grade 3	31.9	35.0	19.0
Grade 4	20.3	37.1	19.2
Grade 5	36.0	45.8	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.4%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,475	\$10,057	\$9,913
Instruction	\$5,422	\$5,545	\$5,558
Instructional Leadership	\$185	\$287	\$162
School Leadership	\$503	\$622	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	66%	<b>70%</b>	57%	73%	-	69%	79%	-	-	73%
	2018	77%	65%	<b>66%</b>	62%	66%	100%	61%	86%	-	-	65%
ELA/Reading	2019	75%	63%	<b>74%</b>	67%	77%	-	64%	60%	-	-	78%
	2018	74%	62%	<b>64%</b>	60%	64%	*	67%	88%	-	-	63%
Mathematics	2019	82%	70%	<b>73%</b>	59%	75%	-	82%	100%	-	-	75%
	2018	81%	70%	<b>73%</b>	65%	76%	*	67%	88%	-	-	73%
Writing	2019	68%	57%	<b>62%</b>	47%	66%	-	50%	*	-	-	63%
	2018	66%	53%	<b>46%</b>	50%	45%	-	33%	*	-	-	45%
Science	2019	81%	68%	<b>61%</b>	38%	68%	-	60%	*	-	-	65%
	2018	80%	69%	<b>69%</b>	71%	65%	*	60%	*	-	-	74%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	34%	<b>32%</b>	19%	34%	-	36%	50%	-	-	34%
	2018	48%	33%	<b>32%</b>	27%	32%	33%	29%	73%	-	-	33%
ELA/Reading	2019	48%	34%	<b>36%</b>	20%	38%	-	45%	60%	-	-	38%
	2018	46%	33%	<b>31%</b>	28%	30%	*	33%	75%	-	-	32%
Mathematics	2019	52%	34%	<b>35%</b>	24%	36%	-	41%	60%	-	-	37%
	2018	50%	32%	<b>39%</b>	30%	41%	*	27%	88%	-	-	40%
Writing	2019	38%	27%	<b>22%</b>	20%	24%	-	0%	*	-	-	25%
	2018	41%	28%	<b>24%</b>	28%	23%	-	17%	*	-	-	24%
Science	2019	54%	36%	<b>22%</b>	5%	28%	-	20%	*	-	-	23%
	2018	51%	36%	<b>19%</b>	19%	15%	*	40%	*	-	-	24%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	13%	<b>12%</b>	3%	14%	-	5%	43%	-	-	12%
	2018	22%	12%	<b>13%</b>	10%	12%	0%	17%	41%	-	-	13%
ELA/Reading	2019	21%	11%	<b>13%</b>	2%	16%	-	9%	40%	-	-	14%
	2018	19%	11%	<b>15%</b>	14%	14%	*	20%	38%	-	-	15%
Mathematics	2019	26%	14%	<b>13%</b>	6%	15%	-	0%	60%	-	-	14%
	2018	24%	13%	<b>15%</b>	9%	15%	*	20%	63%	-	-	16%
Writing	2019	14%	8%	<b>3%</b>	0%	4%	-	0%	*	-	-	4%
	2018	13%	6%	<b>2%</b>	6%	2%	-	0%	*	-	-	2%
Science	2019	25%	12%	<b>11%</b>	0%	13%	-	20%	*	-	-	11%
	2018	23%	12%	<b>9%</b>	5%	9%	*	20%	*	-	-	12%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	64	<b>77</b>	82	75	-	74	88	-	-	78
	2018	69	66	<b>75</b>	71	77	*	74	83	-	-	80
ELA/Reading	2019	68	65	<b>81</b>	86	80	-	85	*	-	-	83
	2018	69	67	<b>77</b>	73	77	*	88	67	-	-	79
Mathematics	2019	70	62	<b>73</b>	79	71	-	64	*	-	-	72
	2018	70	64	<b>74</b>	68	76	*	64	100	-	-	80

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	34%	<b>54%</b>	53%	59%	-	*	*	-	-	56%
2018	38%	35%	<b>46%</b>	*	56%	*	*	*	-	-	46%
Mathematics											
2019	45%	39%	<b>33%</b>	22%	38%	-	*	*	-	-	36%
2018	47%	41%	<b>48%</b>	*	53%	*	*	*	-	-	48%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	67%	<b>66%</b>	55%	70%	-	60%	*	-	-	68%
Students Requiring Accelerated Instruction											
2019	22%	33%	<b>34%</b>	45%	30%	-	40%	*	-	-	32%
STAAR Cumulative Met Standard											
2019	86%	77%	<b>80%</b>	75%	84%	-	60%	*	-	-	81%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	74%	<b>67%</b>	45%	73%	-	60%	*	-	-	73%
Students Requiring Accelerated Instruction											
2019	17%	26%	<b>33%</b>	55%	27%	-	40%	*	-	-	27%
STAAR Cumulative Met Standard											
2019	90%	83%	<b>81%</b>	60%	87%	-	80%	*	-	-	81%

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