

**Texas Education Agency  
2019-20 School Report Card  
CLARK INT (101919116)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** SPRING ISD  
**Campus Type:** Elementary  
**Total Students:** 665  
**Grade Span:** KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about CLARK INT, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	94.2%	93.6%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	55.5%	38.4%	12.6%
Hispanic	36.2%	48.4%	52.8%
White	2.4%	6.8%	27.0%
American Indian	2.0%	1.7%	0.4%
Asian	2.6%	2.6%	4.6%
Pacific Islander	0.3%	0.3%	0.2%
Two or More Races	1.1%	1.9%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	93.5%	82.6%	60.2%
Special Education	9.2%	9.6%	10.7%
English Learners	30.8%	27.9%	20.3%
<b>Mobility Rate (2018-19)</b>	33.6%	22.9%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	2.0	18.6	19.0
Grade 1	1.0	18.4	18.9
Grade 2	19.8	18.1	18.8
Grade 3	35.6	35.0	19.0
Grade 4	40.5	37.1	19.2
Grade 5	?	45.8	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.4%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,228	\$10,057	\$9,913
Instruction	\$5,144	\$5,545	\$5,558
Instructional Leadership	\$171	\$287	\$162
School Leadership	\$487	\$622	\$589

**Texas Education Agency  
2019-20 School Report Card  
CLARK INT (101919116)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	66%	<b>59%</b>	47%	75%	54%	74%	76%	*	64%	61%
	2018	77%	65%	<b>57%</b>	47%	72%	61%	60%	85%	89%	60%	55%
ELA/Reading	2019	75%	63%	<b>59%</b>	48%	76%	57%	56%	78%	*	60%	61%
	2018	74%	62%	<b>59%</b>	50%	76%	60%	50%	80%	*	*	57%
Mathematics	2019	82%	70%	<b>65%</b>	53%	80%	57%	89%	100%	*	80%	67%
	2018	81%	70%	<b>64%</b>	55%	77%	60%	75%	90%	*	*	63%
Writing	2019	68%	57%	<b>42%</b>	25%	67%	20%	*	*	-	*	47%
	2018	66%	53%	<b>40%</b>	26%	63%	*	*	*	*	*	41%
Science	2019	81%	68%	<b>54%</b>	45%	65%	*	*	*	*	*	54%
	2018	80%	69%	<b>43%</b>	36%	51%	*	*	*	*	-	37%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	34%	<b>28%</b>	18%	43%	8%	43%	44%	*	29%	30%
	2018	48%	33%	<b>27%</b>	17%	43%	24%	40%	52%	67%	10%	24%
ELA/Reading	2019	48%	34%	<b>28%</b>	17%	43%	14%	44%	33%	*	40%	30%
	2018	46%	33%	<b>29%</b>	19%	47%	27%	38%	30%	*	*	26%
Mathematics	2019	52%	34%	<b>34%</b>	23%	50%	7%	56%	78%	*	0%	36%
	2018	50%	32%	<b>31%</b>	20%	48%	27%	38%	80%	*	*	28%
Writing	2019	38%	27%	<b>19%</b>	11%	33%	0%	*	*	-	*	20%
	2018	41%	28%	<b>20%</b>	11%	35%	*	*	*	*	*	20%
Science	2019	54%	36%	<b>23%</b>	17%	33%	*	*	*	*	*	25%
	2018	51%	36%	<b>15%</b>	10%	20%	*	*	*	*	-	11%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	13%	<b>12%</b>	7%	20%	3%	30%	32%	*	7%	13%
	2018	22%	12%	<b>10%</b>	6%	18%	3%	5%	19%	44%	10%	8%
ELA/Reading	2019	21%	11%	<b>14%</b>	8%	22%	0%	33%	22%	*	20%	15%
	2018	19%	11%	<b>11%</b>	7%	18%	0%	13%	10%	*	*	7%
Mathematics	2019	26%	14%	<b>15%</b>	7%	22%	7%	33%	67%	*	0%	15%
	2018	24%	13%	<b>13%</b>	8%	21%	7%	0%	40%	*	*	11%
Writing	2019	14%	8%	<b>5%</b>	2%	10%	0%	*	*	-	*	5%
	2018	13%	6%	<b>5%</b>	0%	12%	*	*	*	*	*	4%
Science	2019	25%	12%	<b>9%</b>	5%	14%	*	*	*	*	*	9%
	2018	23%	12%	<b>5%</b>	2%	14%	*	*	*	*	-	3%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	64	<b>65</b>	64	66	63	61	86	*	63	65
	2018	69	66	<b>69</b>	69	72	73	58	57	*	*	70
ELA/Reading	2019	68	65	<b>66</b>	64	69	69	*	71	-	*	65
	2018	69	67	<b>64</b>	65	65	79	*	43	*	*	66
Mathematics	2019	70	62	<b>65</b>	65	65	56	70	100	*	*	65
	2018	70	64	<b>74</b>	72	77	69	*	71	*	*	74

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2019-20 School Report Card  
CLARK INT (101919116)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	34%	<b>28%</b>	24%	39%	50%	*	*	-	*	30%
2018	38%	35%	<b>24%</b>	24%	25%	*	*	*	-	*	25%
Mathematics											
2019	45%	39%	<b>26%</b>	24%	38%	*	-	*	-	-	31%
2018	47%	41%	<b>34%</b>	35%	29%	*	*	-	-	*	36%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	67%	<b>59%</b>	49%	69%	*	*	*	*	*	61%
Students Requiring Accelerated Instruction											
2019	22%	33%	<b>41%</b>	51%	31%	*	*	*	*	*	39%
STAAR Cumulative Met Standard											
2019	86%	77%	<b>71%</b>	64%	79%	*	*	*	*	*	74%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	74%	<b>68%</b>	55%	84%	*	*	*	*	*	71%
Students Requiring Accelerated Instruction											
2019	17%	26%	<b>32%</b>	45%	16%	*	*	*	*	*	29%
STAAR Cumulative Met Standard											
2019	90%	83%	<b>73%</b>	60%	90%	*	*	*	*	*	75%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
2019-20 School Report Card  
CLARK INT (101919116)

**This page is intentionally blank.**