

**Texas Education Agency  
2019-20 School Report Card  
DELORAS E THOMPSON EL (101919114)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** SPRING ISD  
**Campus Type:** Elementary  
**Total Students:** 709  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

**Distinction designations were not awarded in 2020.**

**School and Student Information**

This section provides demographic information about DELORAS E THOMPSON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.5%	93.6%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	43.0%	38.4%	12.6%
Hispanic	39.4%	48.4%	52.8%
White	4.4%	6.8%	27.0%
American Indian	1.0%	1.7%	0.4%
Asian	10.6%	2.6%	4.6%
Pacific Islander	0.3%	0.3%	0.2%
Two or More Races	1.4%	1.9%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	84.5%	82.6%	60.2%
Special Education	8.2%	9.6%	10.7%
English Learners	36.1%	27.9%	20.3%
<b>Mobility Rate (2018-19)</b>	19.2%	22.9%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	18.0	18.6	19.0
Grade 1	17.7	18.4	18.9
Grade 2	15.2	18.1	18.8
Grade 3	19.1	35.0	19.0
Grade 4	22.6	37.1	19.2
Grade 5	18.7	45.8	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.4%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,704	\$10,057	\$9,913
Instruction	\$5,333	\$5,545	\$5,558
Instructional Leadership	\$260	\$287	\$162
School Leadership	\$539	\$622	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	66%	<b>63%</b>	57%	65%	70%	-	78%	*	*	64%
	2018	77%	65%	<b>69%</b>	64%	68%	80%	-	89%	-	*	68%
ELA/Reading	2019	75%	63%	<b>64%</b>	61%	64%	73%	-	75%	*	*	64%
	2018	74%	62%	<b>71%</b>	69%	69%	86%	-	86%	-	*	69%
Mathematics	2019	82%	70%	<b>69%</b>	59%	73%	73%	-	86%	*	*	71%
	2018	81%	70%	<b>75%</b>	73%	72%	86%	-	93%	-	*	75%
Writing	2019	68%	57%	<b>61%</b>	54%	60%	*	-	82%	-	-	60%
	2018	66%	53%	<b>51%</b>	35%	63%	*	-	73%	-	*	53%
Science	2019	81%	68%	<b>45%</b>	39%	47%	*	-	60%	-	*	45%
	2018	80%	69%	<b>62%</b>	53%	57%	*	-	95%	-	-	57%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	34%	<b>32%</b>	24%	31%	27%	-	66%	*	*	32%
	2018	48%	33%	<b>35%</b>	25%	34%	45%	-	69%	-	*	34%
ELA/Reading	2019	48%	34%	<b>37%</b>	32%	36%	27%	-	61%	*	*	36%
	2018	46%	33%	<b>41%</b>	32%	40%	57%	-	74%	-	*	40%
Mathematics	2019	52%	34%	<b>34%</b>	21%	33%	36%	-	78%	*	*	33%
	2018	50%	32%	<b>37%</b>	24%	37%	43%	-	79%	-	*	36%
Writing	2019	38%	27%	<b>25%</b>	20%	21%	*	-	55%	-	-	25%
	2018	41%	28%	<b>28%</b>	23%	30%	*	-	36%	-	*	28%
Science	2019	54%	36%	<b>19%</b>	15%	18%	*	-	50%	-	*	20%
	2018	51%	36%	<b>19%</b>	8%	14%	*	-	57%	-	-	17%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	13%	<b>16%</b>	10%	14%	17%	-	43%	*	*	15%
	2018	22%	12%	<b>16%</b>	10%	14%	15%	-	43%	-	*	14%
ELA/Reading	2019	21%	11%	<b>19%</b>	14%	18%	9%	-	42%	*	*	17%
	2018	19%	11%	<b>21%</b>	16%	20%	29%	-	43%	-	*	19%
Mathematics	2019	26%	14%	<b>19%</b>	9%	19%	36%	-	47%	*	*	18%
	2018	24%	13%	<b>18%</b>	10%	12%	14%	-	64%	-	*	17%
Writing	2019	14%	8%	<b>8%</b>	6%	2%	*	-	36%	-	-	6%
	2018	13%	6%	<b>7%</b>	5%	10%	*	-	9%	-	*	7%
Science	2019	25%	12%	<b>7%</b>	7%	0%	*	-	40%	-	*	7%
	2018	23%	12%	<b>6%</b>	0%	7%	*	-	19%	-	-	3%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	64	<b>73</b>	70	73	56	-	90	-	*	74
	2018	69	66	<b>78</b>	76	72	90	-	93	-	*	79
ELA/Reading	2019	68	65	<b>76</b>	73	75	61	-	95	-	*	78
	2018	69	67	<b>74</b>	72	65	80	-	91	-	*	75
Mathematics	2019	70	62	<b>71</b>	68	71	50	-	86	-	*	70
	2018	70	64	<b>82</b>	80	77	100	-	95	-	*	83

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	34%	<b>34%</b>	36%	33%	*	-	20%	-	*	36%
2018	38%	35%	<b>38%</b>	42%	25%	-	-	*	-	*	35%
Mathematics											
2019	45%	39%	<b>41%</b>	44%	44%	*	-	*	-	-	46%
2018	47%	41%	<b>58%</b>	58%	57%	*	-	*	-	-	59%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	67%	<b>57%</b>	55%	59%	33%	-	82%	-	*	59%
Students Requiring Accelerated Instruction											
2019	22%	33%	<b>43%</b>	45%	41%	67%	-	18%	-	*	41%
STAAR Cumulative Met Standard											
2019	86%	77%	<b>69%</b>	71%	66%	67%	-	82%	-	*	71%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	74%	<b>75%</b>	76%	76%	50%	-	82%	-	*	76%
Students Requiring Accelerated Instruction											
2019	17%	26%	<b>25%</b>	24%	24%	50%	-	18%	-	*	24%
STAAR Cumulative Met Standard											
2019	90%	83%	<b>80%</b>	79%	85%	50%	-	82%	-	*	83%

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