

**Texas Education Agency  
2019-20 School Report Card  
MEYER EL (101919106)**

**Accountability Rating**

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** SPRING ISD  
**Campus Type:** Elementary  
**Total Students:** 736  
**Grade Span:** EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about MEYER EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	94.8%	93.6%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	47.3%	38.4%	12.6%
Hispanic	43.5%	48.4%	52.8%
White	3.1%	6.8%	27.0%
American Indian	4.3%	1.7%	0.4%
Asian	0.3%	2.6%	4.6%
Pacific Islander	0.3%	0.3%	0.2%
Two or More Races	1.2%	1.9%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	90.1%	82.6%	60.2%
Special Education	10.3%	9.6%	10.7%
English Learners	34.0%	27.9%	20.3%
<b>Mobility Rate (2018-19)</b>	33.1%	22.9%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	19.5	18.6	19.0
Grade 1	20.5	18.4	18.9
Grade 2	16.0	18.1	18.8
Grade 3	41.5	35.0	19.0
Grade 4	36.6	37.1	19.2
Grade 5	?	45.8	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.4%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,917	\$10,057	\$9,913
Instruction	\$5,771	\$5,545	\$5,558
Instructional Leadership	\$299	\$287	\$162
School Leadership	\$472	\$622	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	66%	<b>67%</b>	55%	75%	79%	91%	*	-	*	65%
	2018	77%	65%	<b>66%</b>	57%	76%	61%	60%	100%	-	73%	65%
ELA/Reading	2019	75%	63%	<b>70%</b>	61%	75%	73%	95%	*	-	*	67%
	2018	74%	62%	<b>64%</b>	57%	71%	55%	60%	*	-	*	62%
Mathematics	2019	82%	70%	<b>70%</b>	58%	78%	91%	86%	*	-	*	69%
	2018	81%	70%	<b>75%</b>	66%	83%	64%	73%	*	-	*	74%
Writing	2019	68%	57%	<b>70%</b>	43%	82%	*	100%	-	-	*	68%
	2018	66%	53%	<b>50%</b>	36%	69%	60%	20%	-	-	*	44%
Science	2019	81%	68%	<b>49%</b>	35%	63%	67%	*	-	-	-	48%
	2018	80%	69%	<b>66%</b>	49%	80%	*	-	*	-	*	68%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	34%	<b>34%</b>	22%	44%	31%	46%	*	-	*	31%
	2018	48%	33%	<b>36%</b>	24%	46%	39%	43%	67%	-	36%	33%
ELA/Reading	2019	48%	34%	<b>34%</b>	25%	42%	27%	45%	*	-	*	31%
	2018	46%	33%	<b>32%</b>	21%	41%	55%	33%	*	-	*	29%
Mathematics	2019	52%	34%	<b>36%</b>	23%	49%	27%	50%	*	-	*	33%
	2018	50%	32%	<b>47%</b>	31%	60%	45%	67%	*	-	*	46%
Writing	2019	38%	27%	<b>30%</b>	13%	38%	*	38%	-	-	*	28%
	2018	41%	28%	<b>26%</b>	20%	36%	20%	0%	-	-	*	22%
Science	2019	54%	36%	<b>29%</b>	19%	39%	33%	*	-	-	-	29%
	2018	51%	36%	<b>24%</b>	13%	34%	*	-	*	-	*	22%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	13%	<b>12%</b>	5%	16%	10%	24%	*	-	*	11%
	2018	22%	12%	<b>16%</b>	8%	22%	13%	31%	33%	-	27%	14%
ELA/Reading	2019	21%	11%	<b>12%</b>	9%	14%	9%	23%	*	-	*	10%
	2018	19%	11%	<b>15%</b>	9%	20%	9%	20%	*	-	*	13%
Mathematics	2019	26%	14%	<b>17%</b>	5%	26%	18%	32%	*	-	*	16%
	2018	24%	13%	<b>23%</b>	9%	33%	18%	53%	*	-	*	20%
Writing	2019	14%	8%	<b>4%</b>	0%	5%	*	13%	-	-	*	3%
	2018	13%	6%	<b>4%</b>	5%	2%	20%	0%	-	-	*	4%
Science	2019	25%	12%	<b>4%</b>	2%	7%	0%	*	-	-	-	4%
	2018	23%	12%	<b>10%</b>	4%	14%	*	-	*	-	*	7%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	64	<b>71</b>	63	76	79	73	-	-	*	71
	2018	69	66	<b>75</b>	70	79	78	45	*	-	92	74
ELA/Reading	2019	68	65	<b>79</b>	70	85	83	95	-	-	*	79
	2018	69	67	<b>70</b>	68	71	78	40	*	-	*	71
Mathematics	2019	70	62	<b>62</b>	56	68	75	50	-	-	*	63
	2018	70	64	<b>79</b>	73	86	78	50	*	-	*	77

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	34%	<b>46%</b>	32%	58%	*	*	-	-	-	44%
2018	38%	35%	<b>36%</b>	37%	41%	*	*	*	-	*	38%
Mathematics											
2019	45%	39%	<b>27%</b>	21%	23%	*	*	-	-	-	24%
2018	47%	41%	<b>39%</b>	36%	52%	*	*	-	-	-	41%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	67%	<b>65%</b>	48%	85%	67%	*	-	-	-	64%
Students Requiring Accelerated Instruction											
2019	22%	33%	<b>35%</b>	52%	15%	33%	*	-	-	-	36%
STAAR Cumulative Met Standard											
2019	86%	77%	<b>77%</b>	64%	90%	83%	*	-	-	-	75%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	74%	<b>71%</b>	61%	80%	83%	*	-	-	-	71%
Students Requiring Accelerated Instruction											
2019	17%	26%	<b>29%</b>	39%	20%	17%	*	-	-	-	29%
STAAR Cumulative Met Standard											
2019	90%	83%	<b>79%</b>	70%	85%	100%	*	-	-	-	78%

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