

**Texas Education Agency  
2019-20 School Report Card  
BAMMEL MIDDLE (101919046)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** SPRING ISD  
**Campus Type:** Middle School  
**Total Students:** 931  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about BAMMEL MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	92.4%	93.6%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	57.9%	38.4%	12.6%
Hispanic	34.7%	48.4%	52.8%
White	2.5%	6.8%	27.0%
American Indian	1.5%	1.7%	0.4%
Asian	1.2%	2.6%	4.6%
Pacific Islander	0.3%	0.3%	0.2%
Two or More Races	1.9%	1.9%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	92.7%	82.6%	60.2%
Special Education	9.8%	9.6%	10.7%
English Learners	22.4%	27.9%	20.3%
<b>Mobility Rate (2018-19)</b>	30.3%	22.9%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	25.2	24.0	20.4
<b>Secondary</b>			
English/Language Arts	19.3	18.9	16.4
Foreign Languages	14.4	21.4	18.7
Mathematics	23.5	21.3	17.8
Science	26.7	22.6	18.8
Social Studies	25.3	22.5	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.4%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,016	\$10,057	\$9,913
Instruction	\$5,095	\$5,545	\$5,558
Instructional Leadership	\$317	\$287	\$162
School Leadership	\$804	\$622	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	66%	<b>57%</b>	56%	56%	69%	67%	96%	14%	71%	58%
	2018	77%	65%	<b>48%</b>	46%	49%	57%	55%	65%	*	56%	47%
ELA/Reading	2019	75%	63%	<b>59%</b>	58%	60%	59%	70%	100%	*	71%	60%
	2018	74%	62%	<b>53%</b>	52%	54%	56%	60%	67%	*	50%	52%
Mathematics	2019	82%	70%	<b>61%</b>	61%	60%	82%	60%	100%	*	71%	64%
	2018	81%	70%	<b>52%</b>	49%	57%	72%	40%	78%	*	50%	52%
Writing	2019	68%	57%	<b>43%</b>	40%	44%	50%	60%	80%	*	*	46%
	2018	66%	53%	<b>37%</b>	38%	32%	83%	*	*	-	-	38%
Science	2019	81%	68%	<b>64%</b>	65%	61%	*	*	*	-	-	63%
	2018	80%	69%	<b>49%</b>	48%	49%	50%	-	*	-	*	49%
Social Studies	2019	81%	68%	<b>43%</b>	42%	43%	*	*	*	-	-	42%
	2018	78%	66%	<b>26%</b>	28%	22%	0%	-	*	-	*	24%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	34%	<b>21%</b>	20%	22%	23%	30%	44%	14%	35%	22%
	2018	48%	33%	<b>15%</b>	13%	17%	24%	27%	17%	*	31%	14%
ELA/Reading	2019	48%	34%	<b>25%</b>	24%	26%	24%	30%	33%	*	29%	25%
	2018	46%	33%	<b>19%</b>	18%	18%	39%	20%	22%	*	17%	18%
Mathematics	2019	52%	34%	<b>22%</b>	20%	23%	6%	40%	67%	*	57%	22%
	2018	50%	32%	<b>13%</b>	10%	16%	22%	20%	22%	*	33%	13%
Writing	2019	38%	27%	<b>14%</b>	14%	15%	0%	0%	40%	*	*	15%
	2018	41%	28%	<b>12%</b>	10%	13%	33%	*	*	-	-	12%
Science	2019	54%	36%	<b>24%</b>	22%	25%	*	*	*	-	-	25%
	2018	51%	36%	<b>21%</b>	18%	26%	0%	-	*	-	*	20%
Social Studies	2019	55%	40%	<b>14%</b>	13%	13%	*	*	*	-	-	12%
	2018	53%	36%	<b>6%</b>	6%	6%	0%	-	*	-	*	5%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	13%	<b>6%</b>	4%	7%	6%	15%	16%	0%	12%	6%
	2018	22%	12%	<b>4%</b>	3%	4%	7%	9%	0%	*	13%	4%
ELA/Reading	2019	21%	11%	<b>8%</b>	6%	10%	6%	20%	22%	*	29%	8%
	2018	19%	11%	<b>6%</b>	6%	5%	17%	0%	0%	*	17%	6%
Mathematics	2019	26%	14%	<b>3%</b>	1%	4%	6%	10%	11%	*	0%	2%
	2018	24%	13%	<b>2%</b>	2%	3%	0%	20%	0%	*	0%	2%
Writing	2019	14%	8%	<b>5%</b>	4%	6%	0%	0%	20%	*	*	6%
	2018	13%	6%	<b>2%</b>	1%	1%	17%	*	*	-	-	2%
Science	2019	25%	12%	<b>7%</b>	5%	10%	*	*	*	-	-	7%
	2018	23%	12%	<b>5%</b>	2%	8%	0%	-	*	-	*	4%
Social Studies	2019	33%	20%	<b>6%</b>	6%	8%	*	*	*	-	-	6%
	2018	31%	16%	<b>2%</b>	1%	3%	0%	-	*	-	*	2%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	64	<b>60</b>	61	59	60	65	63	25	83	60
	2018	69	66	<b>57</b>	56	58	67	60	64	*	25	56
ELA/Reading	2019	68	65	<b>61</b>	61	60	62	70	63	*	92	60
	2018	69	67	<b>57</b>	55	60	64	80	67	*	17	56
Mathematics	2019	70	62	<b>60</b>	61	59	59	60	63	*	75	61
	2018	70	64	<b>57</b>	57	56	69	40	61	*	33	56

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	34%	<b>32%</b>	32%	32%	50%	*	*	*	*	31%
2018	38%	35%	<b>30%</b>	28%	32%	*	*	*	-	*	29%
Mathematics											
2019	45%	39%	<b>38%</b>	41%	30%	83%	*	-	*	*	40%
2018	47%	41%	<b>33%</b>	31%	36%	83%	*	*	*	*	32%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	60%	<b>57%</b>	58%	51%	*	*	*	-	-	55%
Students Requiring Accelerated Instruction											
2019	22%	40%	<b>43%</b>	42%	49%	*	*	*	-	-	45%
STAAR Cumulative Met Standard											
2019	85%	73%	<b>73%</b>	72%	72%	*	*	*	-	-	71%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	65%	<b>60%</b>	61%	57%	*	-	*	-	-	63%
Students Requiring Accelerated Instruction											
2019	18%	35%	<b>40%</b>	39%	43%	*	-	*	-	-	37%
STAAR Cumulative Met Standard											
2019	88%	76%	<b>72%</b>	74%	66%	*	-	*	-	-	76%

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