

**Texas Education Agency  
2019-20 School Report Card  
TWIN CREEKS MIDDLE (101919045)**

**Accountability Rating**

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** SPRING ISD  
**Campus Type:** Middle School  
**Total Students:** 1,040  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about TWIN CREEKS MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.4%	93.6%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	34.6%	38.4%	12.6%
Hispanic	45.5%	48.4%	52.8%
White	13.8%	6.8%	27.0%
American Indian	1.3%	1.7%	0.4%
Asian	1.3%	2.6%	4.6%
Pacific Islander	0.8%	0.3%	0.2%
Two or More Races	2.6%	1.9%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	75.5%	82.6%	60.2%
Special Education	10.2%	9.6%	10.7%
English Learners	17.1%	27.9%	20.3%
<b>Mobility Rate (2018-19)</b>	17.1%	22.9%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	25.5	24.0	20.4
<b>Secondary</b>			
English/Language Arts	26.2	18.9	16.4
Foreign Languages	30.8	21.4	18.7
Mathematics	28.1	21.3	17.8
Science	29.2	22.6	18.8
Social Studies	29.2	22.5	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.4%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,631	\$10,057	\$9,913
Instruction	\$5,066	\$5,545	\$5,558
Instructional Leadership	\$233	\$287	\$162
School Leadership	\$725	\$622	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	66%	<b>73%</b>	72%	73%	78%	60%	83%	71%	70%	70%
	2018	77%	65%	<b>73%</b>	70%	71%	79%	80%	84%	100%	76%	69%
ELA/Reading	2019	75%	63%	<b>73%</b>	73%	71%	79%	*	85%	60%	65%	70%
	2018	74%	62%	<b>75%</b>	73%	75%	81%	*	84%	*	73%	72%
Mathematics	2019	82%	70%	<b>79%</b>	75%	80%	82%	*	89%	80%	81%	76%
	2018	81%	70%	<b>78%</b>	79%	76%	81%	*	97%	*	78%	75%
Writing	2019	68%	57%	<b>67%</b>	69%	63%	76%	*	67%	*	58%	60%
	2018	66%	53%	<b>70%</b>	73%	68%	74%	*	70%	*	55%	70%
Science	2019	81%	68%	<b>76%</b>	73%	80%	75%	-	89%	*	67%	74%
	2018	80%	69%	<b>71%</b>	63%	70%	85%	*	76%	-	89%	67%
Social Studies	2019	81%	68%	<b>61%</b>	63%	57%	67%	-	67%	*	67%	57%
	2018	78%	66%	<b>56%</b>	43%	57%	73%	*	76%	-	89%	51%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	34%	<b>40%</b>	38%	37%	50%	40%	60%	43%	40%	35%
	2018	48%	33%	<b>42%</b>	37%	40%	55%	40%	60%	83%	44%	37%
ELA/Reading	2019	48%	34%	<b>41%</b>	40%	38%	51%	*	52%	40%	42%	36%
	2018	46%	33%	<b>45%</b>	39%	45%	56%	*	66%	*	41%	39%
Mathematics	2019	52%	34%	<b>43%</b>	41%	40%	50%	*	74%	80%	50%	39%
	2018	50%	32%	<b>44%</b>	41%	42%	52%	*	66%	*	43%	39%
Writing	2019	38%	27%	<b>39%</b>	44%	32%	51%	*	50%	*	33%	31%
	2018	41%	28%	<b>45%</b>	45%	41%	48%	*	60%	*	45%	43%
Science	2019	54%	36%	<b>42%</b>	35%	42%	53%	-	67%	*	44%	37%
	2018	51%	36%	<b>51%</b>	43%	48%	75%	*	53%	-	78%	44%
Social Studies	2019	55%	40%	<b>24%</b>	19%	22%	42%	-	44%	*	11%	21%
	2018	53%	36%	<b>22%</b>	14%	17%	47%	*	47%	-	22%	18%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	13%	<b>15%</b>	14%	12%	18%	0%	41%	21%	21%	11%
	2018	22%	12%	<b>18%</b>	14%	16%	28%	20%	32%	0%	22%	15%
ELA/Reading	2019	21%	11%	<b>16%</b>	17%	13%	14%	*	33%	20%	23%	13%
	2018	19%	11%	<b>20%</b>	16%	20%	28%	*	31%	*	24%	18%
Mathematics	2019	26%	14%	<b>15%</b>	14%	12%	16%	*	48%	40%	19%	11%
	2018	24%	13%	<b>17%</b>	13%	15%	26%	*	34%	*	16%	14%
Writing	2019	14%	8%	<b>17%</b>	18%	11%	30%	*	17%	*	25%	9%
	2018	13%	6%	<b>12%</b>	15%	9%	10%	*	20%	*	18%	11%
Science	2019	25%	12%	<b>14%</b>	7%	15%	22%	-	56%	*	22%	11%
	2018	23%	12%	<b>26%</b>	18%	22%	51%	*	41%	-	56%	21%
Social Studies	2019	33%	20%	<b>10%</b>	6%	8%	22%	-	44%	*	11%	7%
	2018	31%	16%	<b>9%</b>	4%	6%	22%	*	29%	-	11%	5%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	64	<b>63</b>	63	60	65	*	71	72	68	62
	2018	69	66	<b>69</b>	69	68	71	57	74	*	58	69
ELA/Reading	2019	68	65	<b>60</b>	60	59	65	*	64	*	63	60
	2018	69	67	<b>68</b>	68	68	72	*	75	*	60	69
Mathematics	2019	70	62	<b>65</b>	66	62	66	*	77	90	72	63
	2018	70	64	<b>69</b>	70	69	71	*	73	*	56	70

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	34%	<b>38%</b>	34%	42%	41%	*	40%	*	29%	38%
2018	38%	35%	<b>40%</b>	40%	38%	53%	-	*	-	*	42%
Mathematics											
2019	45%	39%	<b>49%</b>	44%	49%	54%	*	*	*	71%	51%
2018	47%	41%	<b>47%</b>	56%	41%	40%	-	*	-	*	48%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	60%	<b>64%</b>	66%	61%	69%	-	80%	-	29%	61%
Students Requiring Accelerated Instruction											
2019	22%	40%	<b>36%</b>	34%	39%	31%	-	20%	-	71%	39%
STAAR Cumulative Met Standard											
2019	85%	73%	<b>80%</b>	79%	81%	81%	-	80%	-	71%	78%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	65%	<b>73%</b>	68%	74%	77%	-	100%	-	100%	73%
Students Requiring Accelerated Instruction											
2019	18%	35%	<b>27%</b>	32%	26%	23%	-	0%	-	0%	27%
STAAR Cumulative Met Standard											
2019	88%	76%	<b>84%</b>	78%	86%	85%	-	100%	-	100%	85%

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