

**Texas Education Agency
2019-20 School Report Card
POMEROY EL (101917113)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: PASADENA ISD
Campus Type: Elementary
Total Students: 855
Grade Span: EE - 04

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about POMEROY EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2018-19) | 96.3% | 94.4% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 2.8% | 7.4% | 12.6% |
| Hispanic | 94.9% | 83.3% | 52.8% |
| White | 2.2% | 5.5% | 27.0% |
| American Indian | 0.0% | 0.1% | 0.4% |
| Asian | 0.0% | 3.0% | 4.6% |
| Pacific Islander | 0.0% | 0.1% | 0.2% |
| Two or More Races | 0.1% | 0.7% | 2.5% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 84.0% | 78.7% | 60.2% |
| Special Education | 10.9% | 11.5% | 10.7% |
| English Learners | 62.6% | 29.0% | 20.3% |
| Mobility Rate (2018-19) | 15.3% | 16.3% | 15.3% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 16.5 | 17.5 | 19.0 |
| Grade 1 | 17.1 | 18.4 | 18.9 |
| Grade 2 | 17.7 | 17.9 | 18.8 |
| Grade 3 | 15.7 | 16.8 | 19.0 |
| Grade 4 | 18.3 | 17.3 | 19.2 |

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 64.2% | 64.6% |
| Instructional Expenditure Ratio | n/a | 66.2% | 62.8% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$7,768 | \$10,874 | \$9,913 |
| Instruction | \$5,747 | \$6,398 | \$5,558 |
| Instructional Leadership | \$100 | \$161 | \$162 |
| School Leadership | \$663 | \$749 | \$589 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 76% | 80% | 50% | 80% | 100% | - | - | - | - | 79% |
| | 2018 | 77% | 74% | 66% | 67% | 66% | 79% | - | 67% | - | - | 66% |
| ELA/Reading | 2019 | 75% | 72% | 80% | 43% | 81% | * | - | - | - | - | 79% |
| | 2018 | 74% | 69% | 64% | 60% | 64% | 67% | - | * | - | - | 63% |
| Mathematics | 2019 | 82% | 82% | 83% | 43% | 84% | * | - | - | - | - | 82% |
| | 2018 | 81% | 80% | 74% | 80% | 73% | 100% | - | * | - | - | 73% |
| Writing | 2019 | 68% | 66% | 71% | * | 70% | * | - | - | - | - | 70% |
| | 2018 | 66% | 62% | 56% | * | 56% | * | - | * | - | - | 55% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 45% | 42% | 22% | 42% | 91% | - | - | - | - | 41% |
| | 2018 | 48% | 42% | 29% | 8% | 29% | 36% | - | 50% | - | - | 28% |
| ELA/Reading | 2019 | 48% | 42% | 44% | 14% | 44% | * | - | - | - | - | 42% |
| | 2018 | 46% | 39% | 29% | 20% | 29% | 17% | - | * | - | - | 28% |
| Mathematics | 2019 | 52% | 47% | 49% | 14% | 49% | * | - | - | - | - | 48% |
| | 2018 | 50% | 43% | 31% | 0% | 30% | 67% | - | * | - | - | 30% |
| Writing | 2019 | 38% | 32% | 24% | * | 22% | * | - | - | - | - | 24% |
| | 2018 | 41% | 35% | 25% | * | 25% | * | - | * | - | - | 24% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 18% | 20% | 6% | 20% | 55% | - | - | - | - | 19% |
| | 2018 | 22% | 16% | 11% | 8% | 10% | 14% | - | 50% | - | - | 10% |
| ELA/Reading | 2019 | 21% | 15% | 22% | 14% | 21% | * | - | - | - | - | 20% |
| | 2018 | 19% | 14% | 13% | 20% | 13% | 0% | - | * | - | - | 13% |
| Mathematics | 2019 | 26% | 21% | 24% | 0% | 23% | * | - | - | - | - | 22% |
| | 2018 | 24% | 17% | 10% | 0% | 9% | 33% | - | * | - | - | 9% |
| Writing | 2019 | 14% | 10% | 11% | * | 12% | * | - | - | - | - | 12% |
| | 2018 | 13% | 8% | 7% | * | 7% | * | - | * | - | - | 7% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 69 | 80 | 75 | 80 | 92 | - | - | - | - | 80 |
| | 2018 | 69 | 68 | 65 | * | 63 | * | - | * | - | - | 64 |
| ELA/Reading | 2019 | 68 | 68 | 79 | * | 78 | * | - | - | - | - | 79 |
| | 2018 | 69 | 68 | 62 | * | 60 | * | - | * | - | - | 63 |
| Mathematics | 2019 | 70 | 70 | 81 | * | 81 | * | - | - | - | - | 81 |
| | 2018 | 70 | 69 | 67 | * | 65 | * | - | * | - | - | 65 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 42% | 50% | * | 50% | - | - | - | - | - | 47% |
| 2018 | 38% | 36% | 30% | * | 29% | * | - | * | - | - | 31% |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 48% | 42% | * | 44% | - | - | - | - | - | 44% |
| 2018 | 47% | 48% | 59% | * | 57% | - | - | * | - | - | 58% |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

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