

Texas Education Agency
2019-20 School Report Card
SOUTH HOUSTON HIGH SCHOOL (101917003)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: PASADENA ISD
Campus Type: High School
Total Students: 2,248
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about SOUTH HOUSTON HIGH SCHOOL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2018-19) | 90.0% | 94.4% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 10.0% | 7.4% | 12.6% |
| Hispanic | 87.1% | 83.3% | 52.8% |
| White | 1.8% | 5.5% | 27.0% |
| American Indian | 0.1% | 0.1% | 0.4% |
| Asian | 0.8% | 3.0% | 4.6% |
| Pacific Islander | 0.0% | 0.1% | 0.2% |
| Two or More Races | 0.2% | 0.7% | 2.5% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 77.9% | 78.7% | 60.2% |
| Special Education | 12.6% | 11.5% | 10.7% |
| English Learners | 22.1% | 29.0% | 20.3% |
| Mobility Rate (2018-19) | 21.6% | 16.3% | 15.3% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Secondary | | | |
| English/Language Arts | 13.2 | 14.9 | 16.4 |
| Foreign Languages | 20.0 | 19.1 | 18.7 |
| Mathematics | 14.6 | 16.1 | 17.8 |
| Science | 14.6 | 16.9 | 18.8 |
| Social Studies | 15.5 | 15.7 | 19.3 |

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 64.2% | 64.6% |
| Instructional Expenditure Ratio | n/a | 66.2% | 62.8% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$8,326 | \$10,874 | \$9,913 |
| Instruction | \$5,742 | \$6,398 | \$5,558 |
| Instructional Leadership | \$125 | \$161 | \$162 |
| School Leadership | \$634 | \$749 | \$589 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 76% | 68% | 58% | 69% | 62% | * | 77% | - | * | 68% |
| | 2018 | 77% | 74% | 69% | 57% | 70% | 71% | * | 86% | * | * | 69% |
| ELA/Reading | 2019 | 75% | 72% | 52% | 38% | 53% | 53% | * | 70% | - | * | 52% |
| | 2018 | 74% | 69% | 55% | 41% | 56% | 60% | * | 86% | * | * | 55% |
| Mathematics | 2019 | 82% | 82% | 80% | 69% | 82% | 55% | * | * | - | * | 80% |
| | 2018 | 81% | 80% | 73% | 57% | 75% | 67% | * | * | - | - | 73% |
| Writing | 2018 | 66% | 62% | * | - | * | - | - | - | - | - | - |
| Science | 2019 | 81% | 80% | 84% | 84% | 84% | 83% | - | 80% | - | * | 84% |
| | 2018 | 80% | 78% | 83% | 74% | 84% | 77% | * | 86% | - | - | 83% |
| Social Studies | 2019 | 81% | 80% | 88% | 88% | 89% | 70% | * | * | - | - | 89% |
| | 2018 | 78% | 79% | 92% | 90% | 93% | 94% | - | * | * | - | 93% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 45% | 48% | 43% | 48% | 44% | * | 68% | - | * | 48% |
| | 2018 | 48% | 42% | 43% | 32% | 43% | 57% | * | 68% | * | * | 43% |
| ELA/Reading | 2019 | 48% | 42% | 33% | 24% | 34% | 40% | * | 70% | - | * | 33% |
| | 2018 | 46% | 39% | 32% | 23% | 33% | 43% | * | 64% | * | * | 32% |
| Mathematics | 2019 | 52% | 47% | 61% | 58% | 62% | 36% | * | * | - | * | 61% |
| | 2018 | 50% | 43% | 34% | 18% | 36% | 67% | * | * | - | - | 36% |
| Writing | 2018 | 41% | 35% | * | - | * | - | - | - | - | - | - |
| Science | 2019 | 54% | 50% | 59% | 60% | 59% | 50% | - | 60% | - | * | 58% |
| | 2018 | 51% | 47% | 56% | 46% | 57% | 62% | * | 86% | - | - | 56% |
| Social Studies | 2019 | 55% | 54% | 68% | 72% | 68% | 60% | * | * | - | - | 69% |
| | 2018 | 53% | 52% | 68% | 61% | 69% | 81% | - | * | * | - | 69% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 18% | 16% | 14% | 16% | 13% | * | 36% | - | * | 16% |
| | 2018 | 22% | 16% | 12% | 6% | 12% | 20% | * | 39% | * | * | 12% |
| ELA/Reading | 2019 | 21% | 15% | 3% | 2% | 4% | 3% | * | 20% | - | * | 3% |
| | 2018 | 19% | 14% | 3% | 2% | 3% | 6% | * | 14% | * | * | 2% |
| Mathematics | 2019 | 26% | 21% | 33% | 29% | 34% | 18% | * | * | - | * | 34% |
| | 2018 | 24% | 17% | 12% | 7% | 12% | 0% | * | * | - | - | 12% |
| Writing | 2018 | 13% | 8% | * | - | * | - | - | - | - | - | - |
| Science | 2019 | 25% | 19% | 21% | 18% | 21% | 17% | - | 60% | - | * | 20% |
| | 2018 | 23% | 18% | 18% | 7% | 18% | 38% | * | 86% | - | - | 18% |
| Social Studies | 2019 | 33% | 30% | 33% | 33% | 33% | 30% | * | * | - | - | 33% |
| | 2018 | 31% | 27% | 30% | 13% | 32% | 44% | - | * | * | - | 32% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 69 | 72 | 71 | 72 | 59 | * | 80 | - | * | 71 |
| | 2018 | 69 | 68 | 59 | 58 | 59 | 67 | * | 50 | - | * | 59 |
| ELA/Reading | 2019 | 68 | 68 | 64 | 61 | 65 | 64 | * | * | - | - | 63 |
| | 2018 | 69 | 68 | 62 | 69 | 62 | 60 | - | * | - | * | 62 |
| Mathematics | 2019 | 70 | 70 | 81 | 82 | 82 | 55 | - | * | - | * | 81 |
| | 2018 | 70 | 69 | 55 | 48 | 56 | 80 | * | * | - | - | 57 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
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n/a Indicates data reporting is not applicable for this group.

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Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|-------|----------|---------------|------------------|----------|--------|-----------------|--------|------------------|-------------------|-------------|
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | |
| 2018-19 | 1.9% | 1.7% | 2.2% | 3.4% | 2.1% | 1.7% | * | 0.0% | - | * | 2.3% |
| 2017-18 | 1.9% | 2.0% | 2.0% | 3.3% | 1.9% | 2.7% | * | 0.0% | * | * | 1.8% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | |
| Graduated | 90.0% | 90.4% | 87.0% | 85.5% | 87.3% | 83.3% | - | * | - | - | 86.9% |
| Graduates, TxCHSE, & Cont | 94.1% | 93.6% | 91.2% | 88.4% | 91.7% | 83.3% | - | * | - | - | 90.3% |
| Class of 2018 | | | | | | | | | | | |
| Graduated | 90.0% | 89.9% | 88.6% | 82.4% | 89.7% | 77.3% | * | 100.0% | * | * | 89.9% |
| Graduates, TxCHSE, & Cont | 94.3% | 93.5% | 92.2% | 88.2% | 93.3% | 77.3% | * | 100.0% | * | * | 93.5% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | |
| Graduated | 92.2% | 92.5% | 91.2% | 86.6% | 92.2% | 78.3% | * | 100.0% | * | * | 92.5% |
| Graduates, TxCHSE, & Cont | 93.9% | 93.3% | 91.9% | 88.1% | 92.9% | 78.3% | * | 100.0% | * | * | 93.0% |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 92.0% | 92.2% | 91.7% | 88.9% | 92.3% | 83.3% | - | * | - | * | 92.5% |
| Graduates, TxCHSE, & Cont | 93.7% | 93.0% | 92.5% | 88.9% | 92.9% | 88.9% | - | * | - | * | 93.2% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 92.4% | 92.4% | 92.0% | 88.9% | 92.5% | 83.3% | - | * | - | * | 92.9% |
| Graduates, TxCHSE, & Cont | 93.7% | 93.2% | 92.8% | 88.9% | 93.1% | 94.4% | - | * | - | * | 93.8% |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 92.1% | 93.5% | 91.3% | 88.1% | 91.7% | 85.7% | - | * | - | * | 91.9% |
| Graduates, TxCHSE, & Cont | 93.4% | 94.2% | 92.8% | 88.1% | 93.4% | 85.7% | - | * | - | * | 93.6% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | |
| Class of 2019 | 90.0% | 89.2% | 85.8% | 85.7% | 85.8% | 83.3% | - | * | - | - | 86.6% |
| Class of 2018 | 90.0% | 88.4% | 87.3% | 81.2% | 88.4% | 73.9% | * | 100.0% | * | * | 88.3% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2019 | 73.3% | 80.0% | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 68.5% | 59.3% | 60.0% | * | * | - | - | - | - | - | 60.0% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2019 | 87.6% | 80.3% | 78.0% | 64.4% | 79.9% | 66.7% | - | * | - | - | 79.0% |
| Class of 2018 | 86.8% | 84.4% | 85.5% | 69.1% | 87.1% | 93.8% | * | 71.4% | - | * | 84.7% |
| College, Career, and Military Ready (Annual Graduates) | | | | | | | | | | | |
| 2018-19 | 72.9% | 65.1% | 54.4% | 43.7% | 55.2% | 77.3% | - | * | - | - | 53.7% |
| 2017-18 | 65.5% | 57.7% | 50.3% | 36.0% | 50.4% | 75.0% | * | 100.0% | - | * | 50.7% |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | |
| Tested | | | | | | | | | | | |
| 2018-19 | 75.0% | 90.8% | 100.0% | 96.8% | 100.0% | 100.0% | - | * | - | - | 100.0% |
| 2017-18 | 74.6% | 53.5% | 52.5% | 66.7% | 49.8% | 88.9% | * | 71.4% | - | * | 53.0% |
| Average SAT Score | | | | | | | | | | | |
| 2018-19 | 1027 | 934 | 884 | 824 | 890 | 928 | - | * | - | - | 886 |
| 2017-18 | 1036 | 1013 | 976 | 878 | 982 | 1055 | - | * | - | - | 970 |
| Average ACT Score | | | | | | | | | | | |
| 2018-19 | 20.6 | 19.7 | 15.9 | 15.4 | 16.8 | - | - | - | - | - | 16.1 |
| 2017-18 | 20.6 | 20.5 | 20.3 | * | 20.3 | * | - | * | - | - | 20.0 |

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