

# Texas Education Agency 2019-20 School Report Card NITSCH EL (101915112)

## Accountability Rating

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

# Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

## School Information

**District Name:** KLEIN ISD  
**Campus Type:** Elementary  
**Total Students:** 743  
**Grade Span:** KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

## Distinction Designations

Distinction designations were not awarded in 2020.

## School and Student Information

This section provides demographic information about NITSCH EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.7%	95.4%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	31.6%	15.0%	12.6%
Hispanic	62.2%	42.3%	52.8%
White	1.9%	30.5%	27.0%
American Indian	0.4%	0.4%	0.4%
Asian	2.4%	8.3%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.5%	3.3%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	87.3%	45.6%	60.2%
Special Education	11.3%	10.6%	10.7%
English Learners	43.7%	17.0%	20.3%
<b>Mobility Rate (2018-19)</b>	25.3%	13.9%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	22.5	19.9	19.0
Grade 1	14.7	19.7	18.9
Grade 2	17.0	20.4	18.8
Grade 3	15.6	20.1	19.0
Grade 4	15.3	20.3	19.2
Grade 5	16.9	22.9	20.9

## School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	65.1%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	68.2%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$9,490	\$9,255	\$9,913
Instruction	\$7,247	\$5,415	\$5,558
Instructional Leadership	\$95	\$75	\$162
School Leadership	\$689	\$589	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>59%</b>	52%	60%	80%	*	89%	-	75%	57%
	2018	77%	80%	<b>64%</b>	58%	65%	45%	*	86%	*	95%	63%
ELA/Reading	2019	75%	78%	<b>64%</b>	58%	65%	83%	*	85%	-	*	62%
	2018	74%	78%	<b>68%</b>	61%	70%	*	*	91%	*	100%	66%
Mathematics	2019	82%	84%	<b>61%</b>	51%	63%	67%	*	100%	-	*	58%
	2018	81%	84%	<b>67%</b>	59%	70%	*	*	100%	*	86%	67%
Writing	2019	68%	72%	<b>41%</b>	32%	43%	*	*	*	-	*	40%
	2018	66%	71%	<b>38%</b>	35%	32%	*	-	67%	-	*	35%
Science	2019	81%	84%	<b>60%</b>	60%	57%	*	-	71%	-	*	60%
	2018	80%	83%	<b>69%</b>	67%	69%	-	*	*	*	*	68%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	54%	<b>26%</b>	22%	26%	53%	*	47%	-	38%	25%
	2018	48%	53%	<b>27%</b>	26%	24%	36%	*	65%	*	50%	26%
ELA/Reading	2019	48%	52%	<b>29%</b>	28%	28%	67%	*	46%	-	*	27%
	2018	46%	52%	<b>31%</b>	30%	27%	*	*	73%	*	57%	29%
Mathematics	2019	52%	55%	<b>28%</b>	23%	28%	50%	*	46%	-	*	27%
	2018	50%	53%	<b>24%</b>	18%	24%	*	*	64%	*	43%	23%
Writing	2019	38%	42%	<b>14%</b>	5%	16%	*	*	*	-	*	12%
	2018	41%	47%	<b>22%</b>	29%	11%	*	-	56%	-	*	20%
Science	2019	54%	58%	<b>24%</b>	17%	25%	*	-	43%	-	*	24%
	2018	51%	57%	<b>32%</b>	38%	25%	-	*	*	*	*	32%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	26%	<b>11%</b>	7%	11%	27%	*	22%	-	0%	10%
	2018	22%	26%	<b>10%</b>	10%	8%	0%	*	32%	*	15%	9%
ELA/Reading	2019	21%	24%	<b>13%</b>	13%	12%	17%	*	31%	-	*	11%
	2018	19%	23%	<b>11%</b>	10%	9%	*	*	27%	*	43%	10%
Mathematics	2019	26%	28%	<b>12%</b>	4%	14%	33%	*	23%	-	*	12%
	2018	24%	27%	<b>10%</b>	11%	9%	*	*	43%	*	0%	10%
Writing	2019	14%	15%	<b>0%</b>	0%	0%	*	*	*	-	*	0%
	2018	13%	15%	<b>5%</b>	3%	2%	*	-	33%	-	*	3%
Science	2019	25%	29%	<b>10%</b>	6%	11%	*	-	14%	-	*	10%
	2018	23%	29%	<b>9%</b>	13%	7%	-	*	*	*	*	8%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	70	<b>70</b>	67	70	67	*	90	-	*	69
	2018	69	69	<b>73</b>	72	73	83	*	64	*	83	73
ELA/Reading	2019	68	69	<b>72</b>	72	72	*	*	85	-	*	71
	2018	69	70	<b>75</b>	74	79	*	*	44	*	83	77
Mathematics	2019	70	70	<b>68</b>	62	68	*	*	95	-	*	67
	2018	70	69	<b>70</b>	69	69	*	*	79	*	83	70

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	44%	<b>35%</b>	33%	33%	*	*	80%	-	-	34%
2018	38%	43%	<b>40%</b>	32%	44%	*	*	*	-	*	36%
Mathematics											
2019	45%	53%	<b>29%</b>	23%	34%	*	*	*	-	-	27%
2018	47%	53%	<b>45%</b>	37%	46%	*	*	*	-	*	45%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	81%	<b>55%</b>	47%	58%	*	-	57%	-	*	56%
Students Requiring Accelerated Instruction											
2019	22%	19%	<b>45%</b>	53%	42%	*	-	43%	-	*	44%
STAAR Cumulative Met Standard											
2019	86%	89%	<b>72%</b>	68%	74%	*	-	86%	-	*	72%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	90%	<b>69%</b>	62%	72%	*	-	86%	-	*	70%
Students Requiring Accelerated Instruction											
2019	17%	10%	<b>31%</b>	38%	28%	*	-	14%	-	*	30%
STAAR Cumulative Met Standard											
2019	90%	93%	<b>73%</b>	62%	77%	*	-	100%	-	*	73%

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