

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **TEXAS CONNECTIONS ACADEMY AT HOUST**

Campus Number: **101912100**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	72%	55%	73%	76%	*	90%	-	*	43%	*	*	72%	65%	*
	2018	77%	71%	80%	75%	70%	84%	*	100%	-	70%	67%	*	*	81%	69%	71%
At Meets Grade Level or Above	2019	45%	42%	44%	25%	33%	50%	*	90%	-	*	29%	*	*	44%	33%	*
	2018	43%	39%	45%	25%	43%	48%	*	60%	-	50%	0%	*	*	46%	34%	43%
At Masters Grade Level	2019	27%	26%	31%	10%	30%	36%	*	60%	-	*	29%	*	*	31%	21%	*
	2018	25%	22%	31%	6%	30%	32%	*	50%	-	50%	0%	*	*	31%	20%	43%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	61%	45%	63%	67%	*	78%	-	*	43%	*	*	61%	54%	*
	2018	78%	74%	61%	56%	54%	63%	*	90%	-	44%	33%	*	*	61%	48%	63%
At Meets Grade Level or Above	2019	49%	46%	29%	10%	27%	33%	*	67%	-	*	14%	*	*	30%	15%	*
	2018	47%	44%	33%	25%	18%	38%	*	70%	-	33%	0%	*	*	33%	18%	50%
At Masters Grade Level	2019	25%	24%	19%	10%	10%	21%	*	56%	-	*	0%	*	*	19%	13%	*
	2018	23%	22%	12%	6%	5%	18%	*	10%	-	11%	0%	*	*	12%	2%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	72%	73%	68%	71%	*	87%	-	71%	40%	56%	71%	72%	63%	50%
	2018	73%	65%	77%	60%	70%	82%	-	94%	-	80%	63%	*	-	77%	67%	82%
At Meets Grade Level or Above	2019	44%	39%	41%	39%	35%	43%	*	53%	-	53%	7%	33%	43%	41%	29%	25%
	2018	46%	39%	55%	44%	48%	58%	-	81%	-	47%	25%	*	-	55%	44%	64%
At Masters Grade Level	2019	22%	20%	23%	24%	19%	23%	*	33%	-	29%	7%	11%	29%	23%	17%	13%
	2018	24%	21%	29%	24%	25%	24%	-	63%	-	40%	13%	*	-	29%	17%	36%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	52%	47%	45%	53%	*	69%	-	69%	14%	50%	*	53%	35%	33%
	2018	78%	76%	59%	46%	45%	65%	-	91%	-	60%	11%	20%	-	59%	49%	62%
At Meets Grade Level or Above	2019	48%	45%	26%	22%	23%	28%	*	31%	-	31%	0%	25%	*	26%	16%	0%
	2018	49%	48%	26%	23%	23%	28%	-	45%	-	10%	0%	0%	-	26%	14%	38%
At Masters Grade Level	2019	28%	27%	10%	6%	11%	12%	*	15%	-	0%	0%	13%	*	10%	4%	0%
	2018	27%	27%	10%	12%	2%	13%	-	27%	-	0%	0%	0%	-	10%	3%	0%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	69%	69%	71%	65%	*	80%	-	71%	36%	44%	57%	69%	55%	63%
	2018	63%	57%	52%	48%	44%	53%	-	76%	-	47%	63%	20%	-	52%	43%	55%
At Meets Grade Level or Above	2019	35%	32%	37%	34%	34%	36%	*	60%	-	35%	7%	22%	29%	37%	25%	38%
	2018	39%	36%	33%	26%	22%	33%	-	71%	-	33%	13%	20%	-	33%	24%	27%
At Masters Grade Level	2019	11%	10%	11%	6%	6%	12%	*	20%	-	24%	0%	0%	0%	12%	10%	0%
	2018	11%	11%	9%	4%	7%	7%	-	29%	-	20%	13%	0%	-	9%	4%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 6,290
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

District Name: HOUSTON ISD
 Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUST
 Campus Number: 101912100

Please note that due to the cancellation of spring 2020 State of Texas
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	88%	73%	88%	92%	*	100%	*	95%	65%	*	*	89%	81%	83%
	2018	84%	77%	86%	77%	85%	87%	*	100%	*	90%	62%	100%	83%	86%	82%	100%
At Meets Grade Level or Above	2019	54%	47%	55%	35%	53%	58%	*	96%	*	58%	20%	*	*	56%	46%	58%
	2018	54%	47%	53%	33%	42%	60%	*	67%	*	60%	15%	75%	50%	53%	40%	75%
At Masters Grade Level	2019	29%	26%	33%	15%	28%	35%	*	74%	*	37%	10%	*	*	33%	25%	33%
	2018	26%	23%	32%	18%	22%	37%	*	56%	*	40%	8%	38%	50%	31%	22%	33%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	78%	67%	73%	82%	*	100%	*	82%	65%	*	83%	78%	67%	85%
	2018	91%	86%	75%	71%	72%	73%	*	90%	*	87%	69%	50%	80%	75%	59%	100%
At Meets Grade Level or Above	2019	58%	55%	32%	16%	21%	40%	*	81%	*	29%	20%	*	33%	32%	16%	31%
	2018	58%	53%	36%	21%	19%	38%	*	71%	*	60%	15%	17%	60%	35%	16%	50%
At Masters Grade Level	2019	36%	36%	18%	8%	8%	23%	*	56%	*	24%	15%	*	17%	19%	7%	23%
	2018	30%	29%	16%	5%	4%	18%	*	43%	*	27%	8%	17%	0%	16%	5%	42%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	67%	44%	56%	75%	*	96%	-	79%	35%	*	*	67%	55%	83%
	2018	76%	69%	66%	46%	65%	70%	*	83%	*	73%	62%	75%	67%	66%	54%	83%
At Meets Grade Level or Above	2019	49%	42%	40%	8%	33%	50%	*	74%	-	47%	25%	*	*	40%	23%	58%
	2018	41%	36%	29%	16%	15%	35%	*	50%	*	55%	15%	50%	33%	29%	20%	33%
At Masters Grade Level	2019	24%	19%	18%	4%	9%	20%	*	61%	-	26%	15%	*	*	18%	7%	17%
	2018	17%	15%	12%	5%	4%	15%	*	39%	*	9%	0%	38%	0%	13%	8%	25%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	63%	77%	61%	78%	77%	*	92%	*	71%	50%	64%	78%	76%	71%	71%
	2018	69%	64%	84%	84%	86%	83%	*	91%	*	69%	60%	*	78%	85%	80%	89%
At Meets Grade Level or Above	2019	37%	34%	48%	26%	47%	53%	*	62%	*	43%	12%	27%	43%	49%	38%	50%
	2018	39%	36%	57%	56%	50%	59%	*	91%	*	46%	20%	*	50%	58%	47%	44%
At Masters Grade Level	2019	18%	16%	24%	5%	19%	30%	*	23%	*	36%	8%	9%	24%	24%	14%	7%
	2018	19%	17%	30%	20%	23%	36%	*	73%	*	23%	7%	*	31%	30%	21%	22%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	75%	73%	50%	69%	78%	*	83%	*	85%	38%	25%	62%	74%	65%	80%
	2018	77%	73%	74%	64%	72%	79%	*	100%	*	45%	44%	67%	79%	73%	72%	70%
At Meets Grade Level or Above	2019	47%	42%	33%	14%	25%	38%	*	50%	*	54%	23%	13%	27%	34%	20%	33%
	2018	44%	42%	35%	31%	27%	41%	*	71%	*	18%	17%	50%	52%	33%	26%	20%
At Masters Grade Level	2019	21%	20%	11%	0%	5%	14%	*	21%	*	15%	8%	0%	7%	11%	3%	13%
	2018	18%	18%	8%	3%	5%	9%	*	29%	*	9%	0%	17%	17%	6%	5%	10%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	90%	89%	92%	90%	*	100%	*	77%	55%	86%	93%	90%	88%	92%
	2018	74%	69%	89%	86%	91%	88%	-	85%	-	95%	69%	100%	93%	89%	81%	100%

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At Meets Grade Level or Above	2019	49%	47%	70%	67%	71%	68%	*	78%	*	77%	32%	71%	76%	69%	63%	67%	
	2018	48%	44%	67%	61%	67%	68%	-	69%	-	68%	38%	71%	77%	66%	58%	63%	
At Masters Grade Level	2019	29%	28%	48%	47%	45%	49%	*	61%	*	46%	18%	43%	56%	47%	42%	42%	
	2018	29%	26%	44%	36%	42%	48%	-	46%	-	41%	15%	57%	59%	42%	35%	53%	
Grade 7 Mathematics																		
At Approaches Grade Level or Above	2019	75%	72%	78%	78%	78%	75%	*	100%	-	82%	52%	75%	79%	78%	78%	73%	
	2018	72%	67%	72%	67%	65%	75%	-	84%	-	78%	59%	86%	73%	72%	69%	74%	
At Meets Grade Level or Above	2019	43%	42%	44%	34%	39%	45%	*	72%	-	64%	24%	50%	48%	43%	36%	45%	
	2018	40%	37%	35%	18%	26%	44%	-	53%	-	28%	18%	43%	30%	35%	27%	42%	
At Masters Grade Level	2019	17%	18%	10%	6%	5%	12%	*	17%	-	36%	5%	25%	10%	10%	5%	9%	
	2018	18%	18%	11%	0%	4%	14%	-	37%	-	17%	6%	14%	8%	11%	7%	0%	
Grade 7 Writing																		
At Approaches Grade Level or Above	2019	70%	67%	81%	81%	82%	80%	*	94%	*	75%	39%	71%	80%	81%	76%	83%	
	2018	69%	61%	83%	76%	80%	84%	-	93%	*	91%	63%	86%	86%	83%	77%	95%	
At Meets Grade Level or Above	2019	42%	41%	51%	51%	49%	49%	*	72%	*	58%	17%	14%	58%	49%	37%	58%	
	2018	43%	37%	49%	38%	48%	51%	-	59%	*	45%	19%	29%	60%	47%	41%	47%	
At Masters Grade Level	2019	18%	18%	21%	27%	19%	19%	*	44%	*	25%	0%	14%	27%	20%	19%	25%	
	2018	15%	13%	16%	14%	14%	16%	-	22%	*	18%	6%	0%	28%	14%	16%	16%	
Grade 8 Reading^																		
At Approaches Grade Level or Above	2019	86%	81%	95%	91%	95%	96%	-	94%	-	100%	68%	75%	99%	95%	94%	89%	
	2018	86%	81%	93%	81%	96%	94%	*	100%	*	100%	93%	40%	93%	93%	92%	97%	
At Meets Grade Level or Above	2019	55%	50%	68%	56%	66%	70%	-	79%	-	74%	36%	50%	74%	67%	63%	50%	
	2018	49%	46%	65%	45%	66%	70%	*	88%	*	60%	43%	20%	77%	64%	54%	60%	
At Masters Grade Level	2019	28%	26%	42%	30%	39%	44%	-	52%	-	56%	11%	25%	53%	40%	37%	28%	
	2018	27%	26%	41%	24%	39%	47%	*	59%	*	37%	7%	0%	52%	39%	29%	37%	
Grade 8 Mathematics^																		
At Approaches Grade Level or Above	2019	88%	82%	83%	64%	81%	86%	-	86%	-	93%	41%	75%	87%	82%	75%	76%	
	2018	86%	80%	76%	65%	76%	77%	*	100%	*	84%	57%	50%	90%	74%	66%	79%	
At Meets Grade Level or Above	2019	57%	48%	43%	29%	42%	45%	-	61%	-	44%	14%	13%	53%	42%	29%	18%	
	2018	51%	45%	40%	22%	36%	42%	*	82%	*	47%	21%	17%	41%	39%	25%	36%	
At Masters Grade Level	2019	17%	14%	16%	7%	12%	18%	-	36%	-	11%	0%	0%	28%	13%	8%	12%	
	2018	15%	14%	8%	3%	6%	8%	*	23%	*	9%	0%	17%	7%	8%	3%	7%	
Grade 8 Science																		
At Approaches Grade Level or Above	2019	81%	74%	80%	57%	77%	86%	-	82%	-	89%	58%	50%	79%	80%	73%	56%	
	2018	76%	69%	75%	59%	72%	81%	*	100%	*	81%	69%	20%	80%	75%	61%	77%	
At Meets Grade Level or Above	2019	51%	42%	35%	22%	30%	40%	-	45%	-	33%	19%	0%	38%	34%	29%	11%	
	2018	52%	43%	40%	22%	37%	45%	*	75%	*	42%	38%	0%	46%	39%	23%	37%	
At Masters Grade Level	2019	25%	20%	10%	7%	5%	12%	-	21%	-	7%	4%	0%	14%	9%	7%	0%	
	2018	28%	22%	15%	8%	12%	16%	*	31%	*	16%	19%	0%	20%	14%	7%	7%	

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2019-20 Campus STAAR Performance

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Grade Span: 03 - 12

School Type: Elementary/Secondary

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Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	61%	67%	54%	66%	70%	-	79%	-	50%	42%	63%	71%	66%	60%	50%
	2018	65%	57%	53%	38%	47%	59%	*	94%	*	48%	63%	20%	58%	52%	38%	53%
At Meets Grade Level or Above	2019	37%	30%	28%	13%	27%	32%	-	36%	-	19%	12%	38%	39%	26%	23%	11%
	2018	36%	30%	19%	7%	16%	22%	*	35%	*	23%	13%	0%	19%	19%	8%	27%
At Masters Grade Level	2019	21%	16%	14%	11%	15%	16%	-	15%	-	4%	4%	0%	23%	13%	13%	6%
	2018	21%	17%	8%	2%	3%	12%	*	24%	*	10%	6%	0%	7%	8%	3%	10%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	59%	79%	60%	80%	83%	67%	95%	*	79%	43%	38%	80%	79%	73%	63%
	2018	65%	54%	74%	59%	75%	75%	*	91%	86%	81%	41%	57%	80%	72%	69%	68%
At Meets Grade Level or Above	2019	50%	41%	60%	41%	59%	64%	50%	89%	*	65%	22%	19%	63%	60%	51%	37%
	2018	44%	34%	53%	41%	53%	55%	*	86%	86%	47%	25%	36%	62%	51%	46%	37%
At Masters Grade Level	2019	11%	9%	12%	6%	11%	13%	0%	26%	*	9%	2%	0%	15%	11%	6%	7%
	2018	7%	7%	8%	4%	7%	9%	*	14%	29%	9%	2%	0%	14%	7%	5%	5%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	76%	64%	74%	78%	*	94%	*	83%	31%	31%	85%	74%	68%	44%
	2018	67%	55%	77%	58%	73%	81%	*	95%	*	83%	47%	61%	82%	76%	72%	68%
At Meets Grade Level or Above	2019	49%	41%	56%	48%	53%	59%	*	81%	*	65%	20%	19%	64%	55%	44%	17%
	2018	48%	37%	56%	42%	53%	59%	*	86%	*	58%	24%	44%	59%	55%	50%	43%
At Masters Grade Level	2019	8%	7%	7%	4%	6%	7%	*	38%	*	8%	3%	0%	9%	6%	5%	0%
	2018	8%	6%	7%	4%	5%	9%	*	32%	*	0%	0%	11%	14%	6%	4%	4%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	65%	53%	63%	68%	60%	96%	20%	69%	39%	27%	70%	64%	57%	54%
	2018	83%	73%	66%	52%	65%	70%	80%	83%	80%	67%	36%	43%	77%	64%	59%	57%
At Meets Grade Level or Above	2019	61%	48%	25%	15%	20%	27%	20%	78%	20%	27%	7%	13%	29%	24%	16%	17%
	2018	55%	42%	25%	16%	23%	26%	0%	62%	20%	25%	8%	0%	36%	23%	16%	19%
At Masters Grade Level	2019	37%	29%	13%	9%	10%	13%	0%	52%	20%	16%	0%	0%	16%	12%	7%	13%
	2018	32%	25%	11%	5%	8%	11%	0%	41%	0%	14%	2%	0%	15%	10%	4%	10%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	81%	92%	94%	88%	94%	100%	95%	80%	94%	78%	83%	93%	92%	90%	81%
	2018	87%	77%	90%	77%	90%	92%	*	91%	100%	96%	71%	73%	96%	88%	87%	83%
At Meets Grade Level or Above	2019	62%	50%	56%	39%	46%	65%	60%	68%	40%	67%	33%	33%	67%	54%	44%	33%
	2018	59%	45%	52%	29%	49%	58%	*	77%	71%	50%	34%	64%	60%	50%	41%	39%
At Masters Grade Level	2019	25%	19%	17%	6%	13%	20%	0%	42%	20%	21%	2%	0%	24%	15%	7%	10%
	2018	24%	17%	15%	5%	13%	17%	*	36%	29%	21%	7%	9%	22%	14%	10%	17%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	89%	94%	86%	94%	95%	*	100%	*	100%	75%	100%	94%	94%	93%	67%
	2018	92%	86%	93%	80%	94%	95%	-	100%	*	90%	65%	92%	92%	93%	92%	79%
At Meets Grade Level or Above	2019	73%	66%	73%	53%	70%	78%	*	100%	*	79%	50%	57%	80%	72%	65%	33%
	2018	70%	61%	68%	48%	64%	73%	-	71%	*	71%	35%	42%	74%	66%	57%	43%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	45%	38%	45%	21%	43%	51%	*	78%	*	43%	30%	43%	60%	41%	37%	0%
	2018	40%	33%	37%	21%	32%	42%	-	47%	*	39%	23%	33%	47%	34%	21%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	79%	68%	78%	82%	72%	91%	73%	82%	49%	56%	83%	79%	73%	69%
	2018	77%	70%	77%	65%	75%	79%	69%	92%	93%	78%	54%	63%	83%	76%	69%	77%
At Meets Grade Level or Above	2019	50%	44%	48%	34%	44%	52%	38%	68%	43%	52%	21%	26%	55%	47%	38%	34%
	2018	48%	42%	46%	32%	42%	50%	36%	69%	68%	46%	22%	35%	54%	45%	35%	42%
At Masters Grade Level	2019	24%	21%	20%	12%	17%	22%	10%	40%	27%	22%	7%	8%	26%	19%	14%	13%
	2018	22%	19%	18%	10%	14%	20%	6%	37%	25%	20%	6%	14%	23%	17%	10%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	82%	71%	82%	84%	75%	94%	83%	83%	46%	53%	86%	81%	76%	70%
	2018	74%	66%	81%	70%	81%	83%	85%	94%	93%	86%	54%	67%	83%	81%	76%	84%
At Meets Grade Level or Above	2019	48%	42%	58%	45%	56%	61%	35%	78%	67%	63%	22%	30%	64%	57%	49%	43%
	2018	46%	40%	57%	44%	55%	60%	62%	79%	87%	55%	25%	46%	63%	56%	48%	53%
At Masters Grade Level	2019	21%	19%	24%	17%	21%	25%	10%	46%	33%	27%	7%	11%	26%	24%	18%	16%
	2018	19%	18%	23%	15%	19%	25%	0%	46%	33%	24%	4%	18%	26%	22%	15%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	72%	59%	70%	75%	56%	89%	44%	78%	42%	48%	74%	71%	64%	68%
	2018	81%	76%	70%	60%	67%	73%	75%	90%	90%	71%	43%	54%	79%	69%	61%	72%
At Meets Grade Level or Above	2019	52%	47%	34%	21%	29%	37%	25%	64%	22%	37%	13%	20%	37%	33%	22%	23%
	2018	50%	45%	32%	21%	26%	35%	25%	66%	50%	34%	12%	20%	38%	31%	20%	35%
At Masters Grade Level	2019	26%	25%	13%	7%	9%	15%	6%	36%	22%	16%	3%	6%	16%	13%	6%	12%
	2018	24%	23%	10%	4%	6%	12%	8%	33%	10%	13%	2%	9%	12%	10%	4%	10%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	77%	77%	78%	74%	*	88%	*	72%	38%	56%	77%	77%	68%	75%
	2018	66%	59%	72%	65%	69%	72%	-	86%	*	73%	63%	58%	86%	71%	62%	80%
At Meets Grade Level or Above	2019	38%	36%	45%	45%	43%	45%	*	67%	*	45%	14%	19%	55%	44%	33%	50%
	2018	41%	36%	43%	33%	40%	44%	-	64%	*	41%	17%	25%	60%	42%	33%	40%
At Masters Grade Level	2019	14%	14%	18%	20%	14%	16%	*	33%	*	24%	0%	6%	24%	17%	16%	15%
	2018	13%	12%	13%	10%	12%	13%	-	25%	*	19%	8%	0%	28%	12%	10%	10%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	83%	69%	79%	88%	83%	89%	80%	89%	63%	70%	87%	82%	77%	73%
	2018	80%	72%	80%	64%	79%	83%	57%	91%	91%	86%	69%	63%	90%	78%	71%	80%
At Meets Grade Level or Above	2019	54%	45%	45%	25%	37%	53%	50%	60%	40%	51%	27%	17%	53%	44%	35%	31%
	2018	51%	41%	43%	24%	38%	49%	14%	68%	64%	47%	31%	46%	54%	41%	30%	37%
At Masters Grade Level	2019	25%	19%	14%	6%	9%	17%	0%	39%	20%	18%	5%	0%	20%	14%	7%	8%
	2018	23%	18%	14%	7%	11%	16%	0%	36%	36%	17%	9%	17%	21%	13%	8%	13%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	82%	72%	81%	85%	*	86%	*	81%	62%	80%	86%	81%	79%	56%
	2018	78%	72%	77%	60%	74%	82%	*	97%	*	69%	64%	71%	82%	76%	69%	61%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 6,290
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

District Name: HOUSTON ISD
 Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUST
 Campus Number: 101912100

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	55%	48%	54%	36%	50%	59%	*	59%	*	56%	35%	47%	65%	51%	48%	19%
	2018	53%	45%	48%	28%	44%	55%	*	53%	*	47%	28%	29%	57%	46%	36%	32%
At Masters Grade Level	2019	33%	27%	32%	17%	30%	36%	*	37%	*	28%	20%	20%	47%	29%	27%	4%
	2018	31%	25%	25%	12%	20%	31%	*	35%	*	24%	17%	24%	34%	23%	13%	9%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 6,290
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

District Name: HOUSTON ISD
 Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUST
 Campus Number: 101912100

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	48	67	44	45	*	50	-	56	54	25	57	48	44	17
	2018	63	63	56	55	53	56	-	65	-	62	43	*	-	56	49	75
Grade 4 Mathematics	2019	65	64	34	40	29	32	*	33	-	42	35	36	*	34	30	*
	2018	65	67	46	41	49	45	-	44	-	50	43	*	-	46	34	42
Grade 5 ELA/Reading	2019	81	82	81	82	83	76	*	95	*	88	87	*	*	81	81	86
	2018	80	81	79	71	78	82	*	82	*	89	70	100	*	80	83	68
Grade 5 Mathematics	2019	83	81	71	76	74	66	*	88	*	63	74	*	50	72	71	79
	2018	81	79	69	76	63	68	*	73	*	79	85	80	*	69	64	64
Grade 6 ELA/Reading	2019	42	42	52	39	53	52	*	58	*	79	56	35	50	52	46	50
	2018	47	47	56	60	50	57	*	89	*	54	35	*	53	56	46	78
Grade 6 Mathematics	2019	54	51	43	31	36	49	*	53	*	46	42	86	35	44	36	50
	2018	56	55	51	54	50	50	*	67	*	50	59	42	70	48	55	44
Grade 7 ELA/Reading	2019	77	76	83	81	83	83	*	86	*	88	68	92	86	83	82	82
	2018	76	76	80	74	86	81	-	63	-	77	88	100	82	80	74	91
Grade 7 Mathematics	2019	62	62	60	57	61	61	*	53	-	68	37	79	55	61	55	65
	2018	67	64	48	43	49	51	-	53	-	36	53	10	49	48	53	59
Grade 8 ELA/Reading	2019	77	76	78	82	78	77	-	79	-	80	67	80	78	78	79	82
	2018	79	79	80	77	80	79	*	87	*	85	73	*	82	79	80	90
Grade 8 Mathematics	2019	82	83	64	51	66	64	-	70	-	65	58	67	78	61	60	63
	2018	81	81	55	59	48	59	*	32	*	60	68	80	75	52	49	52
End of Course English II	2019	69	69	64	76	60	64	*	78	*	75	59	*	64	65	60	35
	2018	67	63	63	63	62	63	*	83	*	57	42	69	70	62	64	76
End of Course Algebra I	2019	75	68	47	43	43	44	*	92	*	50	20	25	52	45	38	38
	2018	72	63	44	38	39	45	*	78	*	47	25	*	60	39	33	54
All Grades Both Subjects	2019	69	68	62	62	60	61	48	72	68	67	55	53	64	62	58	59
	2018	69	68	61	60	59	62	44	69	56	63	53	62	68	60	58	68
All Grades ELA/Reading	2019	68	68	69	73	67	68	36	76	81	77	65	50	70	69	66	64
	2018	69	69	70	68	70	70	50	77	57	71	56	75	73	70	67	82
All Grades Mathematics	2019	70	68	54	51	53	54	58	67	50	56	45	57	56	54	49	54
	2018	70	68	52	52	48	53	36	60	56	54	51	48	63	50	47	53

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	46%	50%	41%	47%	*	80%	*	36%	23%	43%	10%
	2018	38%	34%	52%	51%	58%	50%	*	*	-	45%	57%	49%	*
Mathematics	2019	45%	41%	37%	28%	40%	37%	*	29%	*	63%	19%	34%	36%
	2018	47%	42%	33%	28%	33%	31%	-	*	*	50%	29%	26%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	78%	63%	71%	83%	*	100%	*	89%	50%	62%	71%
Students Requiring Accelerated Instruction														
	2019	22%	30%	22%	37%	29%	17%	*	0%	*	11%	50%	38%	29%
STAAR Cumulative Met Standard														
	2019	86%	80%	88%	73%	88%	92%	*	100%	*	95%	65%	81%	71%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	64%	41%	62%	69%	*	100%	*	71%	45%	51%	63%
Students Requiring Accelerated Instruction														
	2019	17%	22%	36%	59%	38%	31%	*	0%	*	29%	55%	49%	38%
STAAR Cumulative Met Standard														
	2019	90%	85%	78%	67%	73%	82%	*	100%	*	82%	65%	67%	75%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	92%	88%	90%	94%	-	94%	-	96%	63%	88%	67%
Students Requiring Accelerated Instruction														
	2019	22%	28%	8%	12%	10%	6%	-	6%	-	4%	37%	12%	33%
STAAR Cumulative Met Standard														
	2019	85%	79%	95%	91%	95%	96%	-	94%	-	100%	68%	94%	80%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	100%	*	-	-	*	-	-	-	-	-	-	-
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	76%	52%	75%	82%	-	75%	-	84%	41%	64%	67%
Students Requiring Accelerated Instruction														
	2019	18%	26%	24%	48%	25%	18%	-	25%	-	16%	59%	36%	33%
STAAR Cumulative Met Standard														
	2019	88%	80%	82%	64%	81%	86%	-	86%	-	93%	41%	75%	80%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	100%	*	-	-	*	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	79%	-	-	-	-	-	52%	60%	51%	*	52%	53%
	2018	77%	70%	77%	-	-	-	-	-	62%	*	62%	50%	62%	62%
At Meets Grade Level or Above	2019	50%	44%	48%	-	-	-	-	-	16%	20%	16%	*	16%	18%
	2018	48%	42%	46%	-	-	-	-	-	22%	*	22%	25%	22%	22%
At Masters Grade Level	2019	24%	21%	20%	-	-	-	-	-	3%	0%	3%	*	3%	5%
	2018	22%	19%	18%	-	-	-	-	-	7%	*	7%	0%	7%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	82%	-	-	-	-	-	51%	*	51%	*	51%	52%
	2018	74%	66%	81%	-	-	-	-	-	67%	-	67%	*	67%	67%
At Meets Grade Level or Above	2019	48%	42%	58%	-	-	-	-	-	29%	*	28%	*	29%	30%
	2018	46%	40%	57%	-	-	-	-	-	31%	-	31%	*	31%	33%
At Masters Grade Level	2019	21%	19%	24%	-	-	-	-	-	5%	*	5%	*	5%	7%
	2018	19%	18%	23%	-	-	-	-	-	9%	-	9%	*	9%	9%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	72%	-	-	-	-	-	53%	*	51%	*	53%	54%
	2018	81%	76%	70%	-	-	-	-	-	59%	-	59%	*	59%	59%
At Meets Grade Level or Above	2019	52%	47%	34%	-	-	-	-	-	7%	*	7%	*	7%	9%
	2018	50%	45%	32%	-	-	-	-	-	22%	-	22%	*	22%	20%
At Masters Grade Level	2019	26%	25%	13%	-	-	-	-	-	2%	*	2%	*	2%	4%
	2018	24%	23%	10%	-	-	-	-	-	11%	-	11%	*	11%	10%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	77%	-	-	-	-	-	50%	-	50%	-	50%	50%
	2018	66%	59%	72%	-	-	-	-	-	60%	-	60%	*	60%	50%
At Meets Grade Level or Above	2019	38%	36%	45%	-	-	-	-	-	17%	-	17%	-	17%	17%
	2018	41%	36%	43%	-	-	-	-	-	10%	-	10%	*	10%	8%
At Masters Grade Level	2019	14%	14%	18%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	13%	12%	13%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	83%	-	-	-	-	-	62%	*	64%	*	62%	63%
	2018	80%	72%	80%	-	-	-	-	-	67%	-	67%	-	67%	67%
At Meets Grade Level or Above	2019	54%	45%	45%	-	-	-	-	-	8%	*	8%	*	8%	11%
	2018	51%	41%	43%	-	-	-	-	-	13%	-	13%	-	13%	13%
At Masters Grade Level	2019	25%	19%	14%	-	-	-	-	-	4%	*	4%	*	4%	4%
	2018	23%	18%	14%	-	-	-	-	-	4%	-	4%	-	4%	4%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	82%	-	-	-	-	-	33%	-	33%	*	33%	38%
	2018	78%	72%	77%	-	-	-	-	-	46%	*	42%	-	46%	46%
At Meets Grade Level or Above	2019	55%	48%	54%	-	-	-	-	-	7%	-	7%	*	7%	13%
	2018	53%	45%	48%	-	-	-	-	-	15%	*	17%	-	15%	15%
At Masters Grade Level	2019	33%	27%	32%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	31%	25%	25%	-	-	-	-	-	0%	*	0%	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	62%	-	-	-	-	-	45%	-	45%	*	45%	47%
	2018	69%	68%	61%	-	-	-	-	-	71%	-	71%	*	71%	69%
All Grades ELA/Reading	2019	68%	68%	69%	-	-	-	-	-	52%	-	52%	*	52%	53%
	2018	69%	69%	70%	-	-	-	-	-	81%	-	81%	*	81%	79%
All Grades Mathematics	2019	70%	68%	54%	-	-	-	-	-	38%	-	38%	*	38%	40%

District Name: HOUSTON ISD
 Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUST
 Campus Number: 101912100

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 6,290
 Grade Span: 03 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	68%	52%	-	-	-	-	-	61%	-	61%	*	61%	60%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	46%	-	-	-	-	-	10%	-	10%	-	10%	10%
	2018	38%	34%	52%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2019	45%	41%	37%	-	-	-	-	-	36%	-	36%	-	36%	36%
	2018	47%	42%	33%	-	-	-	-	-	*	-	*	*	*	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	97%	96%	97%	97%	95%	98%	97%	97%	96%	96%	97%
Included in Accountability	94%	92%	83%	85%	84%	82%	86%	85%	97%	86%	86%	81%	76%
Not Included in Accountability													
Mobile	4%	5%	13%	10%	12%	15%	9%	12%	0%	11%	10%	14%	16%
Other Exclusions	1%	3%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	5%
Not Tested	1%	1%	3%	4%	3%	3%	5%	2%	3%	3%	4%	4%	3%
Absent	1%	1%	3%	4%	3%	3%	5%	2%	3%	3%	4%	4%	3%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	94%	93%	93%	94%	96%	98%	91%	95%	92%	92%	93%
Included in Accountability	94%	93%	78%	80%	78%	77%	75%	89%	89%	76%	80%	77%	80%
Not Included in Accountability													
Mobile	4%	4%	16%	13%	15%	17%	21%	9%	2%	19%	12%	15%	11%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	2%
Not Tested	1%	1%	6%	7%	7%	6%	4%	2%	9%	5%	8%	8%	7%
Absent	1%	1%	6%	7%	7%	6%	4%	2%	9%	5%	8%	8%	7%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 6,290
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

District Name: HOUSTON ISD
 Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUST
 Campus Number: 101912100

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
2017-18	95.4%	95.4%	99.8%	99.7%	99.8%	99.8%	99.7%	99.9%	99.9%	99.8%	99.7%	99.7%	99.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	2.8%	1.7%	4.4%	2.2%	0.0%	1.6%	*	0.0%	3.1%	4.8%	3.7%
2017-18	0.4%	1.9%	7.0%	7.8%	9.0%	5.6%	12.5%	9.1%	0.0%	3.6%	11.9%	8.4%	12.9%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	5.0%	6.1%	5.6%	4.5%	8.3%	2.1%	17.6%	5.8%	3.4%	6.8%	12.5%
2017-18	1.9%	4.0%	7.7%	9.4%	9.2%	6.9%	0.0%	4.4%	0.0%	7.1%	7.9%	10.6%	14.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	59.0%	54.3%	52.0%	63.2%	60.0%	78.6%	40.0%	58.1%	60.5%	45.4%	0.0%
Received TxCHSE	0.5%	0.6%	5.1%	2.2%	5.9%	5.1%	10.0%	0.0%	20.0%	6.5%	0.0%	6.5%	0.0%
Continued HS	3.7%	4.8%	7.8%	10.9%	10.6%	6.1%	0.0%	0.0%	0.0%	9.7%	10.5%	10.3%	14.3%
Dropped Out	5.9%	13.6%	28.1%	32.6%	31.5%	25.7%	30.0%	21.4%	40.0%	25.8%	28.9%	37.8%	85.7%
Graduates and TxCHSE	90.4%	81.6%	64.2%	56.5%	57.9%	68.3%	70.0%	78.6%	60.0%	64.5%	60.5%	51.9%	0.0%
Graduates, TxCHSE, and Continuers	94.1%	86.4%	71.9%	67.4%	68.5%	74.3%	70.0%	78.6%	60.0%	74.2%	71.1%	62.2%	14.3%
Class of 2018													
Graduated	90.0%	80.9%	53.8%	45.4%	47.4%	58.0%	37.5%	76.0%	*	58.1%	62.1%	38.7%	12.5%
Received TxCHSE	0.4%	0.7%	3.8%	4.1%	3.6%	3.7%	0.0%	0.0%	*	9.7%	0.0%	4.3%	0.0%
Continued HS	3.8%	5.5%	10.0%	18.6%	9.5%	8.9%	0.0%	12.0%	*	6.5%	20.7%	14.5%	0.0%
Dropped Out	5.7%	12.9%	32.4%	32.0%	39.4%	29.3%	62.5%	12.0%	*	25.8%	17.2%	42.5%	87.5%
Graduates and TxCHSE	90.4%	81.6%	57.6%	49.5%	51.1%	61.7%	37.5%	76.0%	*	67.7%	62.1%	43.1%	12.5%
Graduates, TxCHSE, and Continuers	94.3%	87.1%	67.6%	68.0%	60.6%	70.7%	37.5%	88.0%	*	74.2%	82.8%	57.5%	12.5%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	62.4%	60.4%	54.8%	66.2%	37.5%	87.5%	*	64.5%	82.8%	50.7%	12.5%
Received TxCHSE	0.6%	1.0%	6.4%	5.5%	7.4%	6.1%	12.5%	0.0%	*	9.7%	3.4%	6.8%	12.5%
Continued HS	1.1%	1.0%	0.1%	0.0%	0.4%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	13.4%	31.1%	34.1%	37.5%	27.6%	50.0%	12.5%	*	25.8%	13.8%	42.5%	75.0%
Graduates and TxCHSE	92.8%	85.7%	68.8%	65.9%	62.1%	72.4%	50.0%	87.5%	*	74.2%	86.2%	57.5%	25.0%
Graduates, TxCHSE, and Continuers	93.9%	86.6%	68.9%	65.9%	62.5%	72.4%	50.0%	87.5%	*	74.2%	86.2%	57.5%	25.0%
Class of 2017													
Graduated	92.0%	84.4%	60.8%	56.7%	50.6%	64.5%	62.5%	79.2%	*	80.8%	58.8%	47.8%	40.0%
Received TxCHSE	0.6%	1.1%	9.0%	8.3%	11.5%	7.7%	12.5%	8.3%	*	11.5%	5.9%	8.6%	0.0%
Continued HS	1.1%	1.2%	0.7%	1.7%	1.6%	0.2%	0.0%	0.0%	*	0.0%	0.0%	1.0%	0.0%
Dropped Out	6.3%	13.3%	29.4%	33.3%	36.2%	27.6%	25.0%	12.5%	*	7.7%	35.3%	42.7%	60.0%
Graduates and TxCHSE	92.6%	85.5%	69.8%	65.0%	62.1%	72.2%	75.0%	87.5%	*	92.3%	64.7%	56.4%	40.0%
Graduates, TxCHSE, and Continuers	93.7%	86.7%	70.6%	66.7%	63.8%	72.4%	75.0%	87.5%	*	92.3%	64.7%	57.3%	40.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	61.5%	58.3%	51.9%	64.7%	62.5%	79.2%	*	80.8%	58.8%	48.7%	40.0%

Texas Education Agency

Texas Academic Performance Report

2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 6,290

Grade Span: 03 - 12

School Type: Elementary/Secondary

District Name: HOUSTON ISD

Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUSTON

Campus Number: 101912100

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	10.9%	10.0%	13.3%	9.9%	12.5%	8.3%	*	11.5%	5.9%	10.3%	0.0%
Continued HS	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	13.2%	27.6%	31.7%	34.9%	25.4%	25.0%	12.5%	*	7.7%	35.3%	41.0%	60.0%
Graduates and TxCHSE	93.2%	86.3%	72.4%	68.3%	65.1%	74.6%	75.0%	87.5%	*	92.3%	64.7%	59.0%	40.0%
Graduates, TxCHSE, and Continuers	93.7%	86.8%	72.4%	68.3%	65.1%	74.6%	75.0%	87.5%	*	92.3%	64.7%	59.0%	40.0%
Class of 2016													
Graduated	92.1%	85.0%	59.3%	60.0%	56.1%	61.4%	44.4%	78.6%	*	54.1%	66.7%	50.2%	16.7%
Received TxCHSE	0.8%	1.3%	10.0%	7.1%	8.0%	12.1%	11.1%	0.0%	*	10.8%	5.6%	8.4%	16.7%
Continued HS	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	13.3%	30.7%	32.9%	35.8%	26.5%	44.4%	21.4%	*	35.1%	27.8%	41.4%	66.7%
Graduates and TxCHSE	92.9%	86.3%	69.3%	67.1%	64.2%	73.5%	55.6%	78.6%	*	64.9%	72.2%	58.6%	33.3%
Graduates, TxCHSE, and Continuers	93.4%	86.7%	69.3%	67.1%	64.2%	73.5%	55.6%	78.6%	*	64.9%	72.2%	58.6%	33.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	58.4%	53.6%	51.2%	62.6%	60.0%	78.6%	40.0%	58.1%	61.5%	44.7%	11.1%
Class of 2018	90.0%	79.0%	52.9%	44.4%	46.4%	57.3%	37.5%	76.0%	*	56.3%	60.0%	38.0%	10.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	33.3%	*	*	*	-	-	-	-	-	*	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	-
Class of 2018	5.0%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	92.2%	93.9%	90.8%	92.6%	100.0%	81.8%	*	100.0%	73.7%	91.0%	-
Class of 2018	82.0%	93.1%	98.3%	92.9%	96.9%	99.6%	*	100.0%	*	100.0%	100.0%	97.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	92.2%	93.9%	90.8%	92.6%	100.0%	81.8%	*	100.0%	73.7%	91.0%	-
Class of 2018	86.8%	92.8%	97.5%	90.9%	95.4%	99.3%	*	100.0%	*	100.0%	100.0%	96.3%	*
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	*	-	*	-	-	-	-	-	-	*	-
2017-18	37.7%	49.5%	43.6%	33.3%	44.8%	41.5%	*	40.0%	-	80.0%	20.0%	34.5%	*
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*
2017-18	4.9%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	87.7%	78.1%	85.3%	90.1%	100.0%	84.6%	*	95.0%	59.3%	83.0%	*
2017-18	81.5%	92.4%	98.5%	92.9%	98.4%	99.3%	*	100.0%	*	100.0%	100.0%	98.2%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	87.6%	78.1%	84.9%	90.1%	100.0%	84.6%	*	95.0%	59.3%	83.1%	*
2017-18	85.1%	90.4%	89.5%	79.6%	88.3%	91.7%	80.0%	87.0%	*	95.7%	83.3%	84.8%	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	616	100.0%	11,261	355,615
By Ethnicity:				
African American	65	10.6%	2,645	43,953
Hispanic	153	24.8%	6,792	180,673
White	357	58.0%	1,175	105,577
American Indian	6	1.0%	33	1,293
Asian	13	2.1%	502	16,564
Pacific Islander	2	0.3%	9	537
Two or More Races	20	3.2%	105	7,018
By Graduation Type:				
Minimum H.S. Program	1	0.2%	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	1	0.2%	53	1,090
Foundation H.S. Program (No Endorsement)	79	12.8%	1,425	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	7	15,160
Foundation H.S. Program (DLA)	535	86.9%	9,696	285,538
Special Education Graduates	31	5.0%	834	27,598
Economically Disadvantaged Graduates	208	33.8%	8,269	186,364
LEP Graduates	1	0.2%	1,156	25,189
At-Risk Graduates	310	50.3%	5,846	146,432

Texas Education Agency

Texas Academic Performance Report

2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: HOUSTON ISD

Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUSTON

Campus Number: 101912100

Total Students: 6,290

Grade Span: 03 - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	33.0%	23.1%	28.8%	35.9%	16.7%	61.5%	*	35.0%	54.8%	24.3%	*
2017-18	65.5%	62.8%	37.8%	29.6%	37.0%	39.4%	0.0%	65.2%	*	17.4%	83.3%	26.8%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	29.4%	18.5%	26.8%	31.7%	16.7%	61.5%	*	30.0%	6.5%	20.2%	*
2017-18	50.0%	48.7%	31.8%	24.1%	31.8%	32.1%	0.0%	65.2%	*	17.4%	16.7%	23.2%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	47.6%	43.1%	45.8%	47.9%	66.7%	76.9%	*	45.0%	16.1%	39.9%	*
2017-18	58.2%	55.9%	51.6%	51.9%	48.7%	51.3%	40.0%	82.6%	*	43.5%	29.2%	47.8%	*
Mathematics													
2018-19	48.6%	51.5%	25.3%	18.5%	19.0%	28.9%	16.7%	61.5%	*	15.0%	6.5%	13.0%	*
2017-18	46.0%	42.0%	30.6%	22.2%	29.2%	31.4%	0.0%	65.2%	*	17.4%	16.7%	20.3%	*
Both Subjects													
2018-19	44.2%	43.5%	25.0%	18.5%	17.6%	28.9%	16.7%	61.5%	*	15.0%	6.5%	13.0%	*
2017-18	42.1%	38.5%	29.5%	22.2%	27.3%	30.4%	0.0%	65.2%	*	17.4%	16.7%	20.3%	*
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	3.1%	3.1%	2.0%	3.9%	0.0%	0.0%	*	0.0%	0.0%	2.9%	*
2017-18	20.7%	14.4%	2.8%	1.9%	4.5%	2.2%	0.0%	4.3%	*	0.0%	0.0%	2.2%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	10.4%	4.6%	13.1%	10.1%	0.0%	7.7%	*	20.0%	3.2%	7.7%	*
2017-18	20.4%	25.8%	8.9%	3.7%	12.3%	8.3%	0.0%	13.0%	*	4.3%	4.2%	6.5%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*
2017-18	1.4%	3.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*
2017-18	1.0%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	4.3%	4.6%	2.9%	5.0%	0.0%	0.0%	*	5.0%	51.6%	4.8%	*
2017-18	28.7%	25.5%	7.7%	8.3%	8.1%	8.2%	0.0%	0.0%	*	6.5%	83.3%	4.7%	*
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*
2017-18	4.8%	3.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency

Texas Academic Performance Report

2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 6,290

Grade Span: 03 - 12

School Type: Elementary/Secondary

District Name: HOUSTON ISD

Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUSTON

Campus Number: 101912100

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*
2017-18	1.7%	1.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	0.5%	0.0%	2.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	1.0%	*
2017-18	38.7%	32.1%	2.6%	1.9%	4.5%	1.9%	0.0%	0.0%	*	4.3%	4.2%	2.9%	*
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	1.6%	1.5%	0.0%	2.2%	0.0%	0.0%	*	5.0%	3.2%	0.5%	*
2017-18	4.3%	5.0%	3.3%	1.9%	3.2%	3.8%	0.0%	0.0%	*	4.3%	4.2%	1.4%	*
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	2.6%	3.1%	2.0%	3.1%	0.0%	0.0%	*	0.0%	51.6%	3.8%	*
2017-18	2.6%	2.8%	3.5%	5.6%	2.6%	4.2%	0.0%	0.0%	*	0.0%	83.3%	2.2%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*
2017-18	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 6,290
Grade Span: 03 - 12
School Type: Elementary/Secondary

District Name: HOUSTON ISD
Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUST
Campus Number: 101912100

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	21.4%	29.2%	23.5%	18.5%	16.7%	38.5%	*	20.0%	12.9%	23.1%	*
2017-18	32.1%	17.7%	21.9%	20.4%	26.0%	20.2%	40.0%	21.7%	*	17.4%	20.8%	24.6%	*
Mathematics													
2018-19	24.7%	16.9%	10.4%	13.8%	8.5%	10.6%	0.0%	30.8%	*	0.0%	6.5%	6.7%	*
2017-18	23.7%	17.7%	12.1%	14.8%	11.7%	11.9%	0.0%	26.1%	*	0.0%	16.7%	11.6%	*
Both Subjects													
2018-19	18.8%	9.4%	8.3%	10.8%	6.5%	8.4%	0.0%	30.8%	*	0.0%	6.5%	5.8%	*
2017-18	18.1%	10.2%	9.1%	11.1%	9.7%	8.7%	0.0%	17.4%	*	0.0%	8.3%	10.9%	*
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	1.1%	0.0%	4.6%	0.0%	0.0%	0.0%	*	0.0%	0.0%	2.9%	*
2017-18	58.4%	51.9%	5.8%	11.1%	5.8%	4.8%	0.0%	8.7%	*	4.3%	12.5%	9.4%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*
2017-18	2.0%	1.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*
Mathematics													
2018-19	7.3%	16.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*
2017-18	3.9%	3.2%	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*
Both Subjects													
2018-19	2.6%	5.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*
2017-18	0.9%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	7.4%	4.6%	5.8%	8.3%	11.1%	11.1%	*	11.3%	n/a	4.0%	n/a
2018	25.8%	38.0%	10.0%	9.6%	10.0%	10.1%	8.3%	13.3%	*	8.0%	n/a	7.9%	n/a
English Language Arts													
2019	14.5%	21.1%	5.5%	4.0%	4.7%	5.6%	11.1%	11.1%	*	9.7%	n/a	3.5%	n/a
2018	15.3%	22.0%	6.7%	4.8%	6.8%	7.1%	8.3%	6.7%	*	6.0%	n/a	4.3%	n/a
Mathematics													
2019	7.4%	10.1%	1.1%	0.0%	0.8%	1.4%	0.0%	2.8%	*	1.6%	n/a	0.4%	n/a
2018	7.3%	10.5%	2.1%	2.1%	2.2%	1.9%	0.0%	2.2%	*	4.0%	n/a	1.0%	n/a
Science													
2019	10.4%	15.8%	0.7%	0.7%	0.5%	0.9%	0.0%	0.0%	*	0.0%	n/a	0.4%	n/a
2018	10.8%	15.4%	0.5%	0.0%	0.0%	0.9%	0.0%	0.0%	*	2.0%	n/a	0.0%	n/a
Social Studies													
2019	13.9%	20.5%	4.4%	1.3%	2.4%	5.5%	11.1%	5.6%	*	9.7%	n/a	1.3%	n/a
2018	14.5%	22.7%	7.2%	4.8%	6.6%	8.1%	8.3%	8.9%	*	4.0%	n/a	5.5%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	46.7%	14.3%	31.8%	56.1%	*	*	-	28.6%	n/a	19.0%	n/a
2018	50.7%	41.2%	47.3%	21.4%	51.2%	52.5%	*	16.7%	-	*	n/a	40.0%	n/a
English Language Arts													
2019	41.2%	29.3%	42.5%	0.0%	22.2%	57.8%	*	*	-	16.7%	n/a	22.2%	n/a
2018	42.5%	30.0%	44.9%	14.3%	50.0%	48.2%	*	*	-	*	n/a	27.3%	n/a
Mathematics													
2019	52.2%	41.6%	43.8%	-	*	45.5%	-	*	-	*	n/a	*	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 6,290
Grade Span: 03 - 12
School Type: Elementary/Secondary

District Name: HOUSTON ISD
Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUST
Campus Number: 101912100

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	56.7%	*	77.8%	53.3%	-	*	-	*	n/a	40.0%	n/a
2019 Social Studies	40.6%	26.6%	70.0%	*	*	57.1%	-	-	-	-	n/a	*	n/a
2018 Social Studies	38.0%	28.6%	87.5%	-	-	85.7%	-	-	-	*	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	42.2%	*	33.3%	50.0%	*	*	-	16.7%	n/a	14.3%	n/a
2018 Social Studies	44.6%	32.0%	41.0%	28.6%	40.7%	43.8%	*	*	-	*	n/a	32.1%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	45.6%	41.5%	48.4%	43.4%	83.3%	92.3%	*	35.0%	n/a	38.2%	n/a
2017-18	74.6%	95.6%	47.6%	50.0%	37.7%	49.7%	20.0%	69.6%	*	60.9%	n/a	37.4%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	40.9%	33.3%	29.7%	48.4%	20.0%	58.3%	*	14.3%	n/a	28.4%	n/a
2017-18	37.9%	28.1%	49.3%	29.6%	50.0%	51.0%	*	75.0%	*	35.7%	n/a	34.4%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	1059	997	1020	1093	*	1107	*	1010	n/a	1007	n/a
2017-18	1036	974	1097	976	1093	1116	*	1184	*	1034	n/a	1054	n/a
English Language Arts and Writing													
2018-19	517	487	551	517	534	567	*	573	*	530	n/a	524	n/a
2017-18	521	490	567	510	563	580	*	599	*	527	n/a	548	n/a
Mathematics													
2018-19	510	482	508	480	486	526	*	535	*	480	n/a	482	n/a
2017-18	515	484	529	466	530	536	*	584	*	508	n/a	506	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	22.1	19.3	23.9	22.4	*	*	-	*	n/a	20.2	n/a
2017-18	20.6	22.5	22.7	19.2	22.1	23.4	-	*	-	*	n/a	16.6	n/a
English Language Arts													
2018-19	20.3	23.1	23.1	19.4	24.6	23.3	*	*	-	*	n/a	21.0	n/a
2017-18	20.3	22.5	23.4	19.9	23.5	23.9	-	*	-	*	n/a	16.2	n/a
Mathematics													
2018-19	20.4	22.3	20.4	18.8	22.7	20.6	*	*	-	*	n/a	19.1	n/a
2017-18	20.6	22.2	21.3	18.9	19.7	22.0	-	*	-	*	n/a	16.1	n/a
Science													
2018-19	20.8	22.6	21.5	20.3	23.1	21.7	*	*	-	*	n/a	19.0	n/a
2017-18	20.9	22.3	22.6	17.6	21.6	23.7	-	*	-	*	n/a	17.2	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 6,290
Grade Span: 03 - 12
School Type: Elementary/Secondary

District Name: HOUSTON ISD
Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUST
Campus Number: 101912100

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	22.8%	19.3%	20.5%	24.0%	17.4%	36.3%	15.4%	24.8%	6.9%	18.5%	10.7%
2017-18	43.4%	43.1%	19.5%	15.0%	16.1%	21.0%	29.2%	34.0%	15.4%	23.8%	5.4%	14.9%	3.2%
English Language Arts													
2018-19	17.8%	17.3%	7.4%	7.2%	5.5%	7.8%	5.3%	13.9%	8.3%	10.1%	0.8%	5.1%	0.0%
2017-18	17.3%	18.1%	6.6%	5.5%	6.0%	6.7%	4.5%	10.1%	0.0%	9.4%	0.7%	4.0%	0.0%
Mathematics													
2018-19	20.4%	19.5%	8.2%	4.7%	6.7%	9.3%	11.1%	17.6%	0.0%	7.0%	0.8%	5.4%	0.0%
2017-18	20.7%	20.2%	7.9%	5.8%	6.0%	8.8%	9.1%	18.1%	0.0%	6.9%	2.9%	5.4%	0.0%
Science													
2018-19	21.7%	19.2%	10.4%	10.3%	10.4%	10.4%	17.6%	11.0%	8.3%	10.2%	5.7%	9.8%	4.3%
2017-18	21.2%	17.2%	4.9%	4.3%	3.5%	5.6%	14.3%	3.5%	0.0%	6.8%	2.3%	4.2%	5.0%
Social Studies													
2018-19	23.6%	25.3%	12.4%	9.7%	10.4%	13.4%	11.1%	20.5%	0.0%	14.8%	3.8%	9.4%	8.0%
2017-18	22.8%	24.8%	14.5%	9.7%	12.6%	15.4%	20.8%	24.2%	16.7%	18.4%	2.1%	11.6%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	35.1%	37.0%	35.1%	34.6%	20.0%	43.5%	*	34.8%	37.5%	29.2%	*
2016-17	54.6%	47.8%	38.9%	46.7%	34.8%	37.5%	*	62.5%	*	52.6%	22.2%	25.4%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	53.6%	60.0%	53.8%	49.5%	*	90.0%	-	50.0%	50.0%	52.0%	*
2016-17	59.2%	48.7%	52.8%	30.8%	42.2%	57.0%	*	80.0%	-	60.0%	*	48.5%	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 6,290
Grade Span: 03 - 12
School Type: Elementary/Secondary

District Name: HOUSTON ISD
Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUST
Campus Number: 101912100

Student Information	Membership				Enrollment			
	Campus Count	Campus Percent	District	State	Campus Count	Campus Percent	District	State
Total Students	6,290	100.0%	209,309	5,479,173	6,295	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	152	2.4%	7.8%	7.1%	152	2.4%	7.8%	7.1%
Grade 4	283	4.5%	8.0%	7.3%	284	4.5%	8.0%	7.3%
Grade 5	373	5.9%	8.0%	7.6%	373	5.9%	8.0%	7.6%
Grade 6	485	7.7%	6.5%	7.7%	485	7.7%	6.5%	7.7%
Grade 7	718	11.4%	6.8%	7.7%	718	11.4%	6.7%	7.7%
Grade 8	752	12.0%	6.5%	7.5%	752	11.9%	6.5%	7.5%
Grade 9	976	15.5%	7.8%	8.2%	976	15.5%	7.8%	8.2%
Grade 10	966	15.4%	6.5%	7.4%	968	15.4%	6.5%	7.4%
Grade 11	948	15.1%	6.0%	6.9%	948	15.1%	6.0%	6.9%
Grade 12	637	10.1%	5.5%	6.4%	639	10.2%	5.5%	6.4%
Ethnic Distribution:								
African American	795	12.6%	22.7%	12.6%	796	12.6%	22.7%	12.6%
Hispanic	1,592	25.3%	62.4%	52.8%	1,593	25.3%	62.3%	52.8%
White	3,207	51.0%	9.2%	27.0%	3,210	51.0%	9.2%	27.0%
American Indian	65	1.0%	0.2%	0.4%	65	1.0%	0.2%	0.4%
Asian	296	4.7%	4.2%	4.6%	296	4.7%	4.2%	4.6%
Pacific Islander	31	0.5%	0.1%	0.2%	31	0.5%	0.1%	0.2%
Two or More Races	304	4.8%	1.3%	2.5%	304	4.8%	1.3%	2.5%
Sex:								
Female	3,824	60.8%	49.4%	48.8%	3,826	60.8%	49.4%	48.8%
Male	2,466	39.2%	50.6%	51.2%	2,469	39.2%	50.6%	51.2%
Economically Disadvantaged	2,610	41.5%	79.3%	60.3%	2,611	41.5%	79.1%	60.2%
Non-Educationally Disadvantaged	3,680	58.5%	20.7%	39.7%	3,684	58.5%	20.9%	39.8%
Section 504 Students	549	8.7%	3.4%	6.9%	550	8.7%	3.4%	6.9%
English Learners (EL)	146	2.3%	34.0%	20.3%	146	2.3%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	153	2.4%	2.3%	4.1%	153	2.4%	2.3%	4.1%
Foster Care	2	0.0%	0.1%	0.3%	2	0.0%	0.1%	0.3%
Homeless	37	0.6%	2.9%	1.4%	37	0.6%	2.9%	1.4%
Immigrant	18	0.3%	6.7%	2.3%	18	0.3%	6.7%	2.3%
Migrant	1	0.0%	0.1%	0.3%	1	0.0%	0.1%	0.3%
Title I	6,162	98.0%	91.4%	65.1%	6,167	98.0%	91.3%	65.1%
Military Connected	152	2.4%	0.1%	1.9%	152	2.4%	0.1%	1.9%
At-Risk	2,894	46.0%	71.0%	50.6%	2,894	46.0%	71.0%	50.5%

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	142	2.3%	34.5%	20.6%	142	2.3%	34.5%	20.6%
Career & Technical Education	1,608	25.6%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	25	0.7%	59.1%	50.8%	25	0.7%	59.0%	50.8%
Gifted & Talented Education	50	0.8%	15.5%	8.1%	50	0.8%	15.4%	8.1%
Special Education	361	5.7%	7.9%	10.5%	361	5.7%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	361							
By Type of Primary Disability								
Students with Intellectual Disabilities	113	31.3%	47.4%	42.4%				
Students with Physical Disabilities	30	8.3%	15.5%	21.4%				
Students with Autism	71	19.7%	16.3%	13.8%				
Students with Behavioral Disabilities	147	40.7%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	2,760	38.5%	18.1%	15.3%				
By Ethnicity:								
African American	319	4.5%						
Hispanic	820	11.4%						
White	1,409	19.7%						
American Indian	12	0.2%						
Asian	73	1.0%						
Pacific Islander	11	0.2%						
Two or More Races	116	1.6%						
Student Attrition (2018-19):								
Total Student Attrition	2,402	47.4%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	0.7%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	2.1%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	5.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	2.2%	1.2%	0.4%	0.0%	0.9%	0.5%
Grade 7	3.8%	1.6%	0.5%	7.4%	1.4%	0.6%
Grade 8	3.1%	1.5%	0.4%	8.1%	1.2%	0.6%
Grade 9	11.7%	13.8%	7.8%	13.3%	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUST
 Campus Number: 101912100

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 6,290
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUST
 Campus Number: 101912100

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 6,290
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	61.5%	63.7%
Teachers	-	-	46.4%	49.4%
Professional Support	-	-	12.2%	10.2%
Campus Administration (School Leadership)	-	-	2.3%	3.0%
Educational Aides:	-	-	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	-	n/a	48.0	4,373.0
Part-time	-	n/a	19.0	595.0
Counselors				
Full-time	-	n/a	224.0	12,901.0
Part-time	-	n/a	26.0	1,103.0
Total Minority Staff:	-	-	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	-	-	36.0%	10.8%
Hispanic	-	-	30.0%	28.1%
White	-	-	26.4%	57.7%
American Indian	-	-	0.3%	0.3%
Asian	-	-	5.7%	1.8%
Pacific Islander	-	-	0.1%	0.2%
Two or More Races	-	-	1.5%	1.1%
Males	-	-	26.7%	23.8%
Females	-	-	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	-	-	5.9%	1.3%
Bachelors	-	-	70.2%	73.4%
Masters	-	-	22.4%	24.5%
Doctorate	-	-	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	-	-	8.6%	7.4%
1-5 Years Experience	-	-	31.4%	27.9%
6-10 Years Experience	-	-	17.6%	19.4%
11-20 Years Experience	-	-	26.6%	29.4%
Over 20 Years Experience	-	-	15.8%	15.9%
Number of Students per Teacher	-	n/a	18.6	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

District Name: HOUSTON ISD
 Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUST
 Campus Number: 101912100

Total Students: 6,290
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	6.0	6.2
Average Years Experience of Principals with District	-	5.9	5.3
Average Years Experience of Assistant Principals	-	4.8	5.3
Average Years Experience of Assistant Principals with District	-	4.4	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	-	10.8	11.1
Average Years Experience of Teachers with District:	-	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,742	\$49,868
1-5 Years Experience	-	\$51,911	\$52,823
6-10 Years Experience	-	\$54,839	\$55,756
11-20 Years Experience	-	\$57,993	\$59,308
Over 20 Years Experience	-	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	-	\$56,340	\$57,091
Professional Support	-	\$68,826	\$67,352
Campus Administration (School Leadership)	-	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	-	473.8	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	14.9%	6.5%
Career & Technical Education	-	-	3.3%	5.0%
Compensatory Education	-	-	1.4%	2.8%
Gifted & Talented Education	-	-	6.0%	1.9%
Regular Education	-	-	65.2%	70.9%
Special Education	-	-	6.9%	9.3%
Other	-	-	2.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)