

# 2019-20 Texas Academic Performance Report

District Name: **GALENA PARK ISD**

Campus Name: **SAM HOUSTON EL**

Campus Number: **101910116**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| <b>Grade 3 Reading</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019  | 76%      | 76%    | <b>74%</b>       | -        | 75%   | 50%             | -     | -                | -                 | 47%                  | *                   | 75%                   | 65%                       | 73%         | 80%                      |
|  | 2018  | 77%      | 75%    | <b>80%</b>       | *        | 82%   | 67%             | -     | -                | *                 | 60%                  | *                   | 81%                   | 76%                       | 80%         | 87%                      |
| At Meets Grade Level or Above  | 2019  | 45%      | 41%    | <b>38%</b>       | -        | 39%   | 17%             | -     | -                | -                 | 24%                  | *                   | 39%                   | 29%                       | 36%         | 44%                      |
|  | 2018  | 43%      | 37%    | <b>46%</b>       | *        | 47%   | 50%             | -     | -                | *                 | 40%                  | *                   | 43%                   | 56%                       | 47%         | 56%                      |
| At Masters Grade Level   | 2019  | 27%      | 22%    | <b>22%</b>       | -        | 22%   | 17%             | -     | -                | -                 | 6%                   | *                   | 24%                   | 12%                       | 21%         | 25%                      |
|  | 2018  | 25%      | 17%    | <b>21%</b>       | *        | 22%   | 0%              | -     | -                | *                 | 0%                   | *                   | 19%                   | 28%                       | 22%         | 28%                      |
| <b>Grade 3 Mathematics</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019  | 79%      | 80%    | <b>82%</b>       | -        | 81%   | 83%             | -     | -                | -                 | 53%                  | *                   | 86%                   | 59%                       | 81%         | 89%                      |
|  | 2018  | 78%      | 79%    | <b>83%</b>       | *        | 83%   | 100%            | -     | -                | *                 | 70%                  | *                   | 82%                   | 84%                       | 84%         | 87%                      |
| At Meets Grade Level or Above  | 2019  | 49%      | 46%    | <b>43%</b>       | -        | 43%   | 50%             | -     | -                | -                 | 29%                  | *                   | 46%                   | 24%                       | 41%         | 50%                      |
|  | 2018  | 47%      | 46%    | <b>54%</b>       | *        | 56%   | 50%             | -     | -                | *                 | 40%                  | *                   | 53%                   | 56%                       | 55%         | 63%                      |
| At Masters Grade Level   | 2019  | 25%      | 20%    | <b>20%</b>       | -        | 20%   | 17%             | -     | -                | -                 | 6%                   | *                   | 22%                   | 12%                       | 19%         | 23%                      |
|  | 2018  | 23%      | 20%    | <b>21%</b>       | *        | 21%   | 17%             | -     | -                | *                 | 20%                  | *                   | 20%                   | 24%                       | 21%         | 26%                      |
| <b>Grade 4 Reading</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019  | 75%      | 72%    | <b>71%</b>       | *        | 73%   | 80%             | -     | -                | *                 | 36%                  | 20%                 | 77%                   | 52%                       | 70%         | 71%                      |
|  | 2018  | 73%      | 67%    | <b>66%</b>       | *        | 67%   | 55%             | -     | -                | -                 | 33%                  | *                   | 69%                   | 56%                       | 64%         | 68%                      |
| At Meets Grade Level or Above  | 2019  | 44%      | 36%    | <b>41%</b>       | *        | 42%   | 40%             | -     | -                | *                 | 36%                  | 0%                  | 41%                   | 41%                       | 40%         | 46%                      |
|  | 2018  | 46%      | 35%    | <b>36%</b>       | *        | 37%   | 27%             | -     | -                | -                 | 33%                  | *                   | 40%                   | 22%                       | 33%         | 35%                      |
| At Masters Grade Level   | 2019  | 22%      | 15%    | <b>17%</b>       | *        | 19%   | 0%              | -     | -                | *                 | 0%                   | 0%                  | 16%                   | 22%                       | 18%         | 22%                      |
|  | 2018  | 24%      | 16%    | <b>22%</b>       | *        | 22%   | 27%             | -     | -                | -                 | 11%                  | *                   | 23%                   | 19%                       | 19%         | 23%                      |
| <b>Grade 4 Mathematics</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019  | 75%      | 78%    | <b>79%</b>       | *        | 79%   | 100%            | -     | -                | *                 | 60%                  | 40%                 | 82%                   | 69%                       | 78%         | 80%                      |
|  | 2018  | 78%      | 83%    | <b>86%</b>       | *        | 86%   | 82%             | -     | -                | -                 | 31%                  | *                   | 88%                   | 79%                       | 85%         | 89%                      |
| At Meets Grade Level or Above  | 2019  | 48%      | 47%    | <b>50%</b>       | *        | 51%   | 60%             | -     | -                | *                 | 40%                  | 0%                  | 50%                   | 50%                       | 48%         | 52%                      |
|  | 2018  | 49%      | 49%    | <b>47%</b>       | *        | 48%   | 36%             | -     | -                | -                 | 23%                  | *                   | 51%                   | 34%                       | 45%         | 47%                      |
| At Masters Grade Level   | 2019  | 28%      | 26%    | <b>22%</b>       | *        | 22%   | 20%             | -     | -                | *                 | 0%                   | 0%                  | 22%                   | 19%                       | 20%         | 23%                      |
|  | 2018  | 27%      | 25%    | <b>23%</b>       | *        | 23%   | 18%             | -     | -                | -                 | 15%                  | *                   | 25%                   | 17%                       | 21%         | 23%                      |
| <b>Grade 4 Writing</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019  | 67%      | 63%    | <b>66%</b>       | *        | 68%   | 60%             | -     | -                | *                 | 36%                  | 20%                 | 67%                   | 63%                       | 66%         | 73%                      |
|  | 2018  | 63%      | 61%    | <b>69%</b>       | *        | 71%   | 36%             | -     | -                | -                 | 27%                  | *                   | 76%                   | 45%                       | 67%         | 71%                      |
| At Meets Grade Level or Above  | 2019  | 35%      | 32%    | <b>50%</b>       | *        | 52%   | 40%             | -     | -                | *                 | 36%                  | 0%                  | 53%                   | 41%                       | 50%         | 60%                      |
|  | 2018  | 39%      | 36%    | <b>51%</b>       | *        | 52%   | 36%             | -     | -                | -                 | 27%                  | *                   | 58%                   | 28%                       | 49%         | 51%                      |
| At Masters Grade Level   | 2019  | 11%      | 9%     | <b>15%</b>       | *        | 16%   | 0%              | -     | -                | *                 | 0%                   | 0%                  | 16%                   | 11%                       | 15%         | 18%                      |
|  | 2018  | 11%      | 9%     | <b>17%</b>       | *        | 16%   | 27%             | -     | -                | -                 | 0%                   | *                   | 19%                   | 7%                        | 13%         | 17%                      |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 800  
 Grade Span: PK - 05  
 School Type: Elementary

District Name: GALENA PARK ISD  
 Campus Name: SAM HOUSTON EL  
 Campus Number: 101910116

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

|                                    |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| <b>Grade 5 Reading^</b>            |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 86%   | 84%      | <b>75%</b> | *                | 75%      | 75%   | -               | -     | -                | -                 | 46%                  | *                   | 76%                   | 65%                       | 73%         | 76%                      |
|                                    | 2018 | 84%   | 84%      | <b>87%</b> | *                | 89%      | 67%   | -               | *     | -                | -                 | 40%                  | *                   | 88%                   | 86%                       | 86%         | 86%                      |
| At Meets Grade Level or Above      | 2019 | 54%   | 45%      | <b>34%</b> | *                | 35%      | 38%   | -               | -     | -                | -                 | 31%                  | *                   | 36%                   | 25%                       | 31%         | 32%                      |
|                                    | 2018 | 54%   | 47%      | <b>39%</b> | *                | 42%      | 0%    | -               | *     | -                | -                 | 20%                  | *                   | 38%                   | 43%                       | 40%         | 38%                      |
| At Masters Grade Level             | 2019 | 29%   | 19%      | <b>13%</b> | *                | 15%      | 0%    | -               | -     | -                | -                 | 8%                   | *                   | 14%                   | 10%                       | 13%         | 14%                      |
|                                    | 2018 | 26%   | 17%      | <b>9%</b>  | *                | 10%      | 0%    | -               | *     | -                | -                 | 0%                   | *                   | 9%                    | 10%                       | 9%          | 9%                       |
| <b>Grade 5 Mathematics^</b>        |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 90%   | 92%      | <b>89%</b> | *                | 91%      | 50%   | -               | -     | -                | -                 | 62%                  | *                   | 88%                   | 95%                       | 88%         | 88%                      |
|                                    | 2018 | 91%   | 94%      | <b>97%</b> | *                | 98%      | 83%   | -               | *     | -                | *                 | 80%                  | *                   | 99%                   | 91%                       | 97%         | 98%                      |
| At Meets Grade Level or Above      | 2019 | 58%   | 59%      | <b>52%</b> | *                | 54%      | 38%   | -               | -     | -                | -                 | 23%                  | *                   | 54%                   | 45%                       | 52%         | 53%                      |
|                                    | 2018 | 58%   | 63%      | <b>79%</b> | *                | 79%      | 83%   | -               | *     | -                | *                 | 80%                  | *                   | 82%                   | 68%                       | 77%         | 78%                      |
| At Masters Grade Level             | 2019 | 36%   | 36%      | <b>27%</b> | *                | 27%      | 25%   | -               | -     | -                | -                 | 8%                   | *                   | 27%                   | 25%                       | 26%         | 26%                      |
|                                    | 2018 | 30%   | 30%      | <b>41%</b> | *                | 42%      | 33%   | -               | *     | -                | *                 | 0%                   | *                   | 43%                   | 32%                       | 39%         | 43%                      |
| <b>Grade 5 Science</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 75%   | 76%      | <b>69%</b> | *                | 69%      | 75%   | -               | -     | -                | -                 | 31%                  | *                   | 68%                   | 70%                       | 68%         | 68%                      |
|                                    | 2018 | 76%   | 79%      | <b>87%</b> | *                | 87%      | 100%  | -               | *     | -                | -                 | *                    | *                   | 89%                   | 81%                       | 87%         | 88%                      |
| At Meets Grade Level or Above      | 2019 | 49%   | 48%      | <b>40%</b> | *                | 40%      | 50%   | -               | -     | -                | -                 | 23%                  | *                   | 40%                   | 40%                       | 39%         | 39%                      |
|                                    | 2018 | 41%   | 39%      | <b>46%</b> | *                | 46%      | 67%   | -               | *     | -                | -                 | *                    | *                   | 46%                   | 48%                       | 46%         | 48%                      |
| At Masters Grade Level             | 2019 | 24%   | 20%      | <b>19%</b> | *                | 20%      | 13%   | -               | -     | -                | -                 | 0%                   | *                   | 20%                   | 15%                       | 17%         | 20%                      |
|                                    | 2018 | 17%   | 13%      | <b>16%</b> | *                | 16%      | 17%   | -               | *     | -                | -                 | *                    | *                   | 17%                   | 10%                       | 17%         | 16%                      |
| <b>All Grades All Subjects</b>     |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 78%   | 78%      | <b>76%</b> | 42%              | 76%      | 71%   | -               | -     | -                | *                 | 47%                  | 52%                 | 77%                   | 67%                       | 75%         | 78%                      |
|                                    | 2018 | 77%   | 76%      | <b>81%</b> | 60%              | 83%      | 70%   | -               | *     | -                | *                 | 46%                  | 81%                 | 84%                   | 73%                       | 81%         | 84%                      |
| At Meets Grade Level or Above      | 2019 | 50%   | 46%      | <b>44%</b> | 0%               | 44%      | 41%   | -               | -     | -                | *                 | 30%                  | 12%                 | 45%                   | 38%                       | 42%         | 47%                      |
|                                    | 2018 | 48%   | 44%      | <b>50%</b> | 30%              | 51%      | 41%   | -               | *     | -                | *                 | 34%                  | 50%                 | 51%                   | 43%                       | 49%         | 52%                      |
| At Masters Grade Level             | 2019 | 24%   | 18%      | <b>19%</b> | 0%               | 20%      | 12%   | -               | -     | -                | *                 | 4%                   | 4%                  | 20%                   | 16%                       | 19%         | 21%                      |
|                                    | 2018 | 22%   | 16%      | <b>21%</b> | 10%              | 21%      | 19%   | -               | *     | -                | *                 | 7%                   | 25%                 | 22%                   | 18%                       | 20%         | 23%                      |
| <b>All Grades ELA/Reading</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 75%   | 73%      | <b>73%</b> | *                | 74%      | 68%   | -               | -     | -                | *                 | 44%                  | 44%                 | 76%                   | 59%                       | 72%         | 76%                      |
|                                    | 2018 | 74%   | 72%      | <b>77%</b> | *                | 79%      | 61%   | -               | *     | -                | *                 | 46%                  | 67%                 | 79%                   | 71%                       | 76%         | 80%                      |
| At Meets Grade Level or Above      | 2019 | 48%   | 41%      | <b>38%</b> | *                | 39%      | 32%   | -               | -     | -                | *                 | 29%                  | 11%                 | 39%                   | 33%                       | 36%         | 40%                      |
|                                    | 2018 | 46%   | 40%      | <b>40%</b> | *                | 42%      | 26%   | -               | *     | -                | *                 | 33%                  | 33%                 | 40%                   | 40%                       | 40%         | 43%                      |
| At Masters Grade Level             | 2019 | 21%   | 14%      | <b>17%</b> | *                | 18%      | 5%    | -               | -     | -                | *                 | 5%                   | 11%                 | 18%                   | 16%                       | 17%         | 20%                      |
|                                    | 2018 | 19%   | 13%      | <b>18%</b> | *                | 18%      | 13%   | -               | *     | -                | *                 | 4%                   | 33%                 | 17%                   | 19%                       | 17%         | 20%                      |
| <b>All Grades Mathematics</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 82%   | 84%      | <b>83%</b> | *                | 84%      | 74%   | -               | -     | -                | *                 | 58%                  | 67%                 | 85%                   | 75%                       | 83%         | 86%                      |
|                                    | 2018 | 81%   | 84%      | <b>88%</b> | *                | 89%      | 87%   | -               | *     | -                | *                 | 54%                  | 83%                 | 89%                   | 84%                       | 88%         | 91%                      |
| At Meets Grade Level or Above      | 2019 | 52%   | 53%      | <b>49%</b> | *                | 49%      | 47%   | -               | -     | -                | *                 | 30%                  | 22%                 | 50%                   | 41%                       | 47%         | 52%                      |

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|                                    |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| At Masters Grade Level             | 2018 | 50%   | 50%      | <b>59%</b> | *                | 60%      | 52%   | -               | *     | -                | *                 | 39%                  | 33%                 | 61%                   | 51%                       | 59%         | 62%                      |
|                                    | 2019 | 26%   | 25%      | <b>23%</b> | *                | 24%      | 21%   | -               | -     | -                | *                 | 5%                   | 0%                  | 24%                   | 19%                       | 22%         | 24%                      |
|                                    | 2018 | 24%   | 21%      | <b>28%</b> | *                | 28%      | 22%   | -               | *     | -                | *                 | 14%                  | 0%                  | 29%                   | 24%                       | 27%         | 30%                      |
| All Grades Writing                 |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 68%   | 67%      | <b>66%</b> | *                | 68%      | 60%   | -               | -     | -                | *                 | 36%                  | 20%                 | 67%                   | 63%                       | 66%         | 73%                      |
|                                    | 2018 | 66%   | 64%      | <b>69%</b> | *                | 71%      | 36%   | -               | -     | -                | -                 | 27%                  | *                   | 76%                   | 45%                       | 67%         | 71%                      |
|                                    | 2019 | 38%   | 33%      | <b>50%</b> | *                | 52%      | 40%   | -               | -     | -                | *                 | 36%                  | 0%                  | 53%                   | 41%                       | 50%         | 60%                      |
| At Meets Grade Level or Above      | 2019 | 38%   | 33%      | <b>50%</b> | *                | 52%      | 40%   | -               | -     | -                | *                 | 36%                  | 0%                  | 53%                   | 41%                       | 50%         | 60%                      |
|                                    | 2018 | 41%   | 37%      | <b>51%</b> | *                | 52%      | 36%   | -               | -     | -                | -                 | 27%                  | *                   | 58%                   | 28%                       | 49%         | 51%                      |
|                                    | 2019 | 14%   | 9%       | <b>15%</b> | *                | 16%      | 0%    | -               | -     | -                | *                 | 0%                   | 0%                  | 16%                   | 11%                       | 15%         | 18%                      |
| At Masters Grade Level             | 2019 | 14%   | 9%       | <b>15%</b> | *                | 16%      | 0%    | -               | -     | -                | *                 | 0%                   | 0%                  | 16%                   | 11%                       | 15%         | 18%                      |
|                                    | 2018 | 13%   | 9%       | <b>17%</b> | *                | 16%      | 27%   | -               | -     | -                | -                 | 0%                   | *                   | 19%                   | 7%                        | 13%         | 17%                      |
|                                    | 2018 | 13%   | 9%       | <b>17%</b> | *                | 16%      | 27%   | -               | -     | -                | -                 | 0%                   | *                   | 19%                   | 7%                        | 13%         | 17%                      |
| All Grades Science                 |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 81%   | 82%      | <b>69%</b> | *                | 69%      | 75%   | -               | -     | -                | -                 | 31%                  | *                   | 68%                   | 70%                       | 68%         | 68%                      |
|                                    | 2018 | 80%   | 80%      | <b>87%</b> | *                | 87%      | 100%  | -               | *     | -                | -                 | *                    | *                   | 89%                   | 81%                       | 87%         | 88%                      |
|                                    | 2019 | 54%   | 51%      | <b>40%</b> | *                | 40%      | 50%   | -               | -     | -                | -                 | 23%                  | *                   | 40%                   | 40%                       | 39%         | 39%                      |
| At Meets Grade Level or Above      | 2019 | 54%   | 51%      | <b>40%</b> | *                | 40%      | 50%   | -               | -     | -                | -                 | *                    | *                   | 40%                   | 40%                       | 39%         | 39%                      |
|                                    | 2018 | 51%   | 45%      | <b>46%</b> | *                | 46%      | 67%   | -               | *     | -                | -                 | *                    | *                   | 46%                   | 48%                       | 46%         | 48%                      |
|                                    | 2019 | 25%   | 18%      | <b>19%</b> | *                | 20%      | 13%   | -               | -     | -                | -                 | 0%                   | *                   | 20%                   | 15%                       | 17%         | 20%                      |
| At Masters Grade Level             | 2019 | 25%   | 18%      | <b>19%</b> | *                | 20%      | 13%   | -               | -     | -                | -                 | 0%                   | *                   | 20%                   | 15%                       | 17%         | 20%                      |
|                                    | 2018 | 23%   | 15%      | <b>16%</b> | *                | 16%      | 17%   | -               | *     | -                | -                 | *                    | *                   | 17%                   | 10%                       | 17%         | 16%                      |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

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|  |      | State | District | Campus    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |      |       |          |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| Grade 4 ELA/Reading  | 2019 | 61    | 58       | <b>58</b> | *                | 58       | 80    | -               | -     | -                | *                 | 56                   | 20                  | 58                    | 59                        | 56          | 51                       |
|  | 2018 | 63    | 58       | <b>59</b> | *                | 58       | 68    | -               | -     | -                | -                 | 67                   | *                   | 60                    | 55                        | 58          | 61                       |
| Grade 4 Mathematics  | 2019 | 65    | 66       | <b>61</b> | *                | 61       | 70    | -               | -     | -                | *                 | 50                   | 60                  | 62                    | 60                        | 60          | 52                       |
|  | 2018 | 65    | 67       | <b>66</b> | *                | 67       | 59    | -               | -     | -                | -                 | 35                   | *                   | 67                    | 63                        | 66          | 66                       |
| Grade 5 ELA/Reading  | 2019 | 81    | 82       | <b>70</b> | *                | 70       | 75    | -               | -     | -                | -                 | 73                   | *                   | 72                    | 64                        | 72          | 69                       |
|  | 2018 | 80    | 82       | <b>77</b> | *                | 79       | 58    | -               | *     | -                | -                 | 70                   | -                   | 77                    | 81                        | 79          | 78                       |
| Grade 5 Mathematics  | 2019 | 83    | 83       | <b>73</b> | *                | 74       | 57    | -               | -     | -                | -                 | 81                   | *                   | 71                    | 83                        | 73          | 69                       |
|  | 2018 | 81    | 84       | <b>86</b> | *                | 85       | 83    | -               | *     | -                | *                 | 80                   | *                   | 86                    | 84                        | 84          | 91                       |
| All Grades Both Subjects   | 2019 | 69    | 69       | <b>66</b> | 44               | 66       | 70    | -               | -     | -                | *                 | 67                   | 57                  | 66                    | 66                        | 65          | 61                       |
|  | 2018 | 69    | 69       | <b>72</b> | *                | 72       | 66    | -               | *     | -                | *                 | 56                   | 71                  | 72                    | 69                        | 71          | 74                       |
| All Grades ELA/Reading   | 2019 | 68    | 66       | <b>64</b> | *                | 64       | 77    | -               | -     | -                | *                 | 66                   | 43                  | 65                    | 61                        | 64          | 60                       |
|  | 2018 | 69    | 68       | <b>68</b> | *                | 68       | 65    | -               | *     | -                | -                 | 68                   | *                   | 68                    | 66                        | 68          | 69                       |
| All Grades Mathematics   | 2019 | 70    | 72       | <b>67</b> | *                | 68       | 63    | -               | -     | -                | *                 | 69                   | 71                  | 67                    | 71                        | 67          | 61                       |
|  | 2018 | 70    | 71       | <b>75</b> | *                | 75       | 68    | -               | *     | -                | *                 | 47                   | *                   | 76                    | 71                        | 74          | 77                       |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Sum of Grades 4-8</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading   | 2019 | 41%   | 42%      | <b>40%</b> | *                | 40%      | *     | -               | -     | -                | *                 | 17%        | 41%         | 33%          |
|   | 2018 | 38%   | 39%      | <b>42%</b> | *                | 47%      | *     | -               | -     | -                | -                 | *          | 41%         | 46%          |
| Mathematics   | 2019 | 45%   | 50%      | <b>35%</b> | *                | 37%      | *     | -               | -     | -                | *                 | 33%        | 35%         | 25%          |
|   | 2018 | 47%   | 55%      | <b>63%</b> | *                | 65%      | *     | -               | -     | -                | -                 | 38%        | 62%         | 71%          |
| <b>Student Success Initiative</b>                                     |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Grade 5 Reading</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 78%   | 73%      | <b>57%</b> | *                | 57%      | 75%   | -               | -     | -                | -                 | 20%        | 55%         | 56%          |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 22%   | 27%      | <b>43%</b> | *                | 43%      | 25%   | -               | -     | -                | -                 | 80%        | 45%         | 44%          |
| STAAR Cumulative Met Standard   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 86%   | 84%      | <b>74%</b> | *                | 74%      | 75%   | -               | -     | -                | -                 | 30%        | 72%         | 74%          |
| <b>Grade 5 Mathematics</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 83%   | 86%      | <b>84%</b> | *                | 86%      | 50%   | -               | -     | -                | -                 | 40%        | 83%         | 84%          |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 17%   | 14%      | <b>16%</b> | *                | 14%      | 50%   | -               | -     | -                | -                 | 60%        | 17%         | 16%          |
| STAAR Cumulative Met Standard   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 90%   | 91%      | <b>87%</b> | *                | 90%      | 50%   | -               | -     | -                | -                 | 50%        | 87%         | 86%          |

Texas Education Agency

Texas Academic Performance Report

2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 800

Grade Span: PK - 05

(Current EL Students)

District Name: GALENA PARK ISD  
 Campus Name: SAM HOUSTON EL  
 Campus Number: 101910116

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|   |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| <b>STAAR Performance Rate by Subject and Performance Level</b>  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades All Subjects   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 78%   | 78%      | <b>76%</b> | 78%                 | 76%                 | -                  | -               | 79%             | 76% | -           | 76%          | 100%            | 78%               | 78%      |
|   | 2018 | 77%   | 76%      | <b>81%</b> | 84%                 | 84%                 | -                  | -               | 91%             | 80% | 80%         | -            | 36%             | 83%               | 83%      |
| At Meets Grade Level or Above   | 2019 | 50%   | 46%      | <b>44%</b> | 46%                 | 41%                 | -                  | -               | 49%             | 45% | -           | 45%          | 63%             | 46%               | 46%      |
|   | 2018 | 48%   | 44%      | <b>50%</b> | 50%                 | 48%                 | -                  | -               | 75%             | 46% | 46%         | -            | 27%             | 49%               | 49%      |
| At Masters Grade Level  | 2019 | 24%   | 18%      | <b>19%</b> | 21%                 | 19%                 | -                  | -               | 22%             | 15% | -           | 15%          | 25%             | 20%               | 20%      |
|   | 2018 | 22%   | 16%      | <b>21%</b> | 22%                 | 20%                 | -                  | -               | 38%             | 20% | 20%         | -            | 9%              | 21%               | 21%      |
| All Grades ELA/Reading  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 75%   | 73%      | <b>73%</b> | 75%                 | 74%                 | -                  | -               | 75%             | 75% | -           | 75%          | *               | 75%               | 75%      |
|   | 2018 | 74%   | 72%      | <b>77%</b> | 81%                 | 79%                 | -                  | -               | 100%            | 72% | 72%         | -            | *               | 79%               | 79%      |
| At Meets Grade Level or Above   | 2019 | 48%   | 41%      | <b>38%</b> | 39%                 | 33%                 | -                  | -               | 43%             | 40% | -           | 40%          | *               | 39%               | 40%      |
|   | 2018 | 46%   | 40%      | <b>40%</b> | 43%                 | 39%                 | -                  | -               | 81%             | 31% | 31%         | -            | *               | 41%               | 41%      |
| At Masters Grade Level  | 2019 | 21%   | 14%      | <b>17%</b> | 19%                 | 12%                 | -                  | -               | 23%             | 15% | -           | 15%          | *               | 19%               | 19%      |
|   | 2018 | 19%   | 13%      | <b>18%</b> | 22%                 | 20%                 | -                  | -               | 44%             | 8%  | 8%          | -            | *               | 19%               | 19%      |
| All Grades Mathematics  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 82%   | 84%      | <b>83%</b> | 86%                 | 88%                 | -                  | -               | 85%             | 84% | -           | 84%          | *               | 86%               | 86%      |
|   | 2018 | 81%   | 84%      | <b>88%</b> | 91%                 | 92%                 | -                  | -               | 81%             | 93% | 93%         | -            | *               | 91%               | 90%      |
| At Meets Grade Level or Above   | 2019 | 52%   | 53%      | <b>49%</b> | 51%                 | 54%                 | -                  | -               | 49%             | 53% | -           | 53%          | *               | 51%               | 51%      |
|   | 2018 | 50%   | 50%      | <b>59%</b> | 58%                 | 57%                 | -                  | -               | 69%             | 68% | 68%         | -            | *               | 60%               | 59%      |
| At Masters Grade Level  | 2019 | 26%   | 25%      | <b>23%</b> | 23%                 | 24%                 | -                  | -               | 22%             | 21% | -           | 21%          | *               | 23%               | 23%      |
|   | 2018 | 24%   | 21%      | <b>28%</b> | 26%                 | 26%                 | -                  | -               | 31%             | 33% | 33%         | -            | *               | 27%               | 27%      |
| All Grades Writing  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 68%   | 67%      | <b>66%</b> | 73%                 | -                   | -                  | -               | 73%             | 71% | -           | 71%          | *               | 73%               | 73%      |
|   | 2018 | 66%   | 64%      | <b>69%</b> | 75%                 | 75%                 | -                  | -               | -               | 29% | 29%         | -            | *               | 72%               | 70%      |
| At Meets Grade Level or Above   | 2019 | 38%   | 33%      | <b>50%</b> | 61%                 | -                   | -                  | -               | 61%             | 57% | -           | 57%          | *               | 61%               | 60%      |
|   | 2018 | 41%   | 37%      | <b>51%</b> | 54%                 | 54%                 | -                  | -               | -               | 14% | 14%         | -            | *               | 51%               | 50%      |
| At Masters Grade Level  | 2019 | 14%   | 9%       | <b>15%</b> | 20%                 | -                   | -                  | -               | 20%             | 0%  | -           | 0%           | *               | 18%               | 18%      |
|   | 2018 | 13%   | 9%       | <b>17%</b> | 16%                 | 16%                 | -                  | -               | -               | 14% | 14%         | -            | *               | 16%               | 16%      |
| All Grades Science  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 81%   | 82%      | <b>69%</b> | 67%                 | 67%                 | -                  | -               | -               | 67% | -           | 67%          | *               | 67%               | 67%      |
|   | 2018 | 80%   | 80%      | <b>87%</b> | 85%                 | 85%                 | -                  | -               | -               | 88% | 88%         | -            | *               | 86%               | 85%      |
| At Meets Grade Level or Above   | 2019 | 54%   | 51%      | <b>40%</b> | 37%                 | 37%                 | -                  | -               | -               | 33% | -           | 33%          | *               | 36%               | 37%      |
|   | 2018 | 51%   | 45%      | <b>46%</b> | 38%                 | 38%                 | -                  | -               | -               | 42% | 42%         | -            | *               | 40%               | 39%      |
| At Masters Grade Level  | 2019 | 25%   | 18%      | <b>19%</b> | 20%                 | 20%                 | -                  | -               | -               | 11% | -           | 11%          | *               | 19%               | 18%      |
|   | 2018 | 23%   | 15%      | <b>16%</b> | 8%                  | 8%                  | -                  | -               | -               | 19% | 19%         | -            | *               | 12%               | 12%      |
| <b>School Progress Domain - Academic Growth Score</b>   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades Both Subjects  | 2019 | 69%   | 69%      | <b>66%</b> | 58%                 | 66%                 | -                  | -               | 50%             | 79% | -           | 79%          | *               | 60%               | 60%      |
|   | 2018 | 69%   | 69%      | <b>72%</b> | 72%                 | 72%                 | -                  | -               | -               | 75% | 75%         | -            | 67%             | 73%               | 73%      |
| All Grades ELA/Reading  | 2019 | 68%   | 66%      | <b>64%</b> | 55%                 | 64%                 | -                  | -               | 47%             | 91% | -           | 91%          | *               | 59%               | 59%      |
|   | 2018 | 69%   | 68%      | <b>68%</b> | 68%                 | 68%                 | -                  | -               | -               | 74% | 74%         | -            | *               | 69%               | 69%      |
| All Grades Mathematics  | 2019 | 70%   | 72%      | <b>67%</b> | 60%                 | 67%                 | -                  | -               | 52%             | 67% | -           | 67%          | *               | 61%               | 61%      |
|   | 2018 | 70%   | 71%      | <b>75%</b> | 76%                 | 76%                 | -                  | -               | -               | 77% | 77%         | -            | *               | 76%               | 76%      |
| <b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b> |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| Reading   | 2019 | 41%   | 42%      | <b>40%</b> | 28%                 | 41%                 | -                  | -               | 0%              | 43% | -           | 43%          | *               | 31%               | 33%      |
|   | 2018 | 38%   | 39%      | <b>42%</b> | 46%                 | 46%                 | -                  | -               | -               | 45% | 45%         | -            | *               | 46%               | 46%      |
| Mathematics   | 2019 | 45%   | 50%      | <b>35%</b> | 22%                 | *                   | -                  | -               | 17%             | *   | -           | *            | *               | 18%               | 25%      |
|   | 2018 | 47%   | 55%      | <b>63%</b> | 80%                 | 80%                 | -                  | -               | -               | *   | *           | -            | *               | 77%               | 71%      |



Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>2019 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 100%     | <b>100%</b> | 100%             | 100%     | 100%  | -               | -     | -                | *                 | 100%       | 100%        | 100%         |
| Included in Accountability                   | 94%   | 94%      | <b>95%</b>  | 100%             | 95%      | 91%   | -               | -     | -                | *                 | 98%        | 95%         | 94%          |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 4%       | <b>3%</b>   | 0%               | 3%       | 9%    | -               | -     | -                | *                 | 2%         | 3%          | 3%           |
| Other Exclusions                             | 1%    | 1%       | <b>2%</b>   | 0%               | 2%       | 0%    | -               | -     | -                | *                 | 0%         | 2%          | 3%           |
| Not Tested                                   | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | -                | *                 | 0%         | 0%          | 0%           |
| Absent                                       | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | -                | *                 | 0%         | 0%          | 0%           |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | -                | *                 | 0%         | 0%          | 0%           |
| <b>2018 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 100%     | <b>100%</b> | 100%             | 100%     | 100%  | -               | *     | -                | *                 | 100%       | 100%        | 100%         |
| Included in Accountability                   | 94%   | 95%      | <b>94%</b>  | 40%              | 95%      | 97%   | -               | *     | -                | *                 | 88%        | 94%         | 96%          |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 3%       | <b>6%</b>   | 60%              | 4%       | 3%    | -               | *     | -                | *                 | 12%        | 5%          | 3%           |
| Other Exclusions                             | 1%    | 1%       | <b>1%</b>   | 0%               | 1%       | 0%    | -               | *     | -                | *                 | 0%         | 1%          | 1%           |
| Not Tested                                   | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | *     | -                | *                 | 0%         | 0%          | 0%           |
| Absent                                       | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | *     | -                | *                 | 0%         | 0%          | 0%           |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | *     | -                | *                 | 0%         | 0%          | 0%           |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 800  
Grade Span: PK - 05  
School Type: Elementary

District Name: GALENA PARK ISD  
Campus Name: SAM HOUSTON EL  
Campus Number: 101910116

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 95.4% | 96.2%    | <b>96.8%</b> | 94.9%            | 96.8%    | 96.6% | *               | *     | -                | *                 | 96.4%      | 96.8%       | 97.2%        |
| 2017-18  | 95.4% | 95.7%    | <b>96.7%</b> | 91.3%            | 96.8%    | 95.9% | *               | *     | -                | *                 | 95.4%      | 96.7%       | 97.2%        |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 0.4%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 0.4%  | 0.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 1.9%  | 2.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 1.9%  | 2.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 90.0% | 91.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.5%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 3.7%  | 1.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 5.9%  | 7.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.4% | 91.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 92.5%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 90.0% | 90.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.4%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 3.8%  | 2.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 5.7%  | 6.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.4% | 91.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.3% | 93.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.2% | 92.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.6%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.1%  | 0.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.1%  | 6.6%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.8% | 92.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.9% | 93.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.0% | 91.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.6%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.1%  | 0.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.3%  | 8.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.6% | 91.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.7% | 91.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.4% | 91.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 800  
Grade Span: PK - 05  
School Type: Elementary

District Name: GALENA PARK ISD  
Campus Name: SAM HOUSTON EL  
Campus Number: 101910116

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE  | 0.7%  | 0.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.6%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.3%  | 7.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 93.2% | 92.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.7% | 92.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Class of 2016</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.1% | 93.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE  | 0.8%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.5%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.6%  | 6.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 92.9% | 93.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.4% | 93.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 90.0% | 88.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 90.0% | 89.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 73.3% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 68.5% | 55.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 4.2%  | 4.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 5.0%  | 76.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 83.5% | 82.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 82.0% | 4.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 87.6% | 87.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 86.8% | 80.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 32.7% | 11.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 37.7% | 14.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Annual Rate)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 4.4%  | 3.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 4.9%  | 75.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 82.1% | 80.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 81.5% | 4.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 85.9% | 82.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 85.1% | 77.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: GALENA PARK ISD  
 Campus Name: SAM HOUSTON EL  
 Campus Number: 101910116

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

Total Students: 800  
 Grade Span: PK - 05  
 School Type: Elementary

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2018-19 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | -               | -                 | 1,682             | 355,615        |
| By Ethnicity:  |                 |                   |                   |                |
| African American   | -               | -                 | 284               | 43,953         |
| Hispanic   | -               | -                 | 1,310             | 180,673        |
| White  | -               | -                 | 59                | 105,577        |
| American Indian  | -               | -                 | 2                 | 1,293          |
| Asian  | -               | -                 | 12                | 16,564         |
| Pacific Islander   | -               | -                 | 0                 | 537            |
| Two or More Races  | -               | -                 | 15                | 7,018          |
| By Graduation Type:  |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 16                | 2,248          |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 2                 | 1,090          |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 299               | 51,579         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 60                | 15,160         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 1,305             | 285,538        |
| Special Education Graduates                                | -               | -                 | 133               | 27,598         |
| Economically Disadvantaged Graduates                       | -               | -                 | 1,343             | 186,364        |
| LEP Graduates  | -               | -                 | 210               | 25,189         |
| At-Risk Graduates  | -               | -                 | 1,096             | 146,432        |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 800  
 Grade Span: PK - 05  
 School Type: Elementary

District Name: GALENA PARK ISD  
 Campus Name: SAM HOUSTON EL  
 Campus Number: 101910116

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>College, Career, and Military Ready Graduates (Student Achievement)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College, Career, or Military Ready (Annual Graduates)                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 72.9% | 75.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 65.5% | 60.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>College Ready Graduates</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College Ready (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 53.0% | 46.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 50.0% | 35.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| TSI Criteria Graduates (Annual Graduates)                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 60.7% | 37.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 58.2% | 27.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 48.6% | 54.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 46.0% | 46.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 44.2% | 26.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 42.1% | 20.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dual Course Credits (Annual Graduates)                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 23.1% | 26.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 20.7% | 15.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| AP/IB Met Criteria in Any Subject (Annual Graduates)                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 21.1% | 11.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 20.4% | 14.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Associate's Degree   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Associate's Degree (Annual Graduates)                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 1.9%  | 2.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 1.4%  | 1.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| OnRamps Course Credits (Annual Graduates)                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 2.3%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 1.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Career/Military Ready Graduates</b>                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Career or Military Ready (Annual Graduates)                                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 40.4% | 57.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 28.7% | 37.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Approved Industry-Based Certification (Annual Graduates)                   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 10.7% | 23.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 4.8%  | 8.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 800  
 Grade Span: PK - 05  
 School Type: Elementary

District Name: GALENA PARK ISD  
 Campus Name: SAM HOUSTON EL  
 Campus Number: 101910116

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018-19  | 2.3%  | 2.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 1.7%  | 1.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)                   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 55.6% | 77.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 38.7% | 52.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| U.S. Armed Forces Enlistment (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 5.0%  | 2.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 4.3%  | 5.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 2.7%  | 2.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 2.6%  | 2.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates with Level I or Level II Certificate (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 0.6%  | 3.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 0.6%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus CCMR-Related Indicators

Total Students: 800  
Grade Span: PK - 05  
School Type: Elementary

District Name: GALENA PARK ISD  
Campus Name: SAM HOUSTON EL  
Campus Number: 101910116

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 33.4% | 32.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 32.1% | 17.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 24.7% | 16.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 23.7% | 12.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 18.8% | 10.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 18.1% | 6.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 59.0% | 80.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 58.4% | 69.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 5.1%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 2.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 7.3%  | 37.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 3.9%  | 29.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 2.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 0.9%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 25.2% | 12.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 25.8% | 12.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 14.5% | 3.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 15.3% | 4.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 7.4%  | 1.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 7.3%  | 1.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 10.4% | 4.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 10.8% | 3.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Social Studies   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 13.9% | 4.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 14.5% | 4.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 51.0% | 55.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 50.7% | 60.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 41.2% | 38.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 42.5% | 44.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 52.2% | 24.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

District Name: GALENA PARK ISD  
 Campus Name: SAM HOUSTON EL  
 Campus Number: 101910116

Total Students: 800  
 Grade Span: PK - 05  
 School Type: Elementary

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018 Science                                | 52.8% | 34.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2019 Science                                | 40.6% | 27.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Social Studies                         | 38.0% | 21.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2019 Social Studies                         | 46.3% | 36.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Social Studies                         | 44.6% | 45.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>SAT/ACT Results (Annual Graduates)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Tested                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 75.0% | 43.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 74.6% | 46.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| At/Above Criterion for All Examinees        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 36.1% | 16.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 37.9% | 21.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average SAT Score (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 1027  | 1053     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 1036  | 1049     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts and Writing           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 517   | 536      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 521   | 527      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 510   | 518      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 515   | 522      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average ACT Score (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.6  | 18.7     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 20.6  | 18.3     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.3  | 18.1     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 20.3  | 17.6     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.4  | 18.5     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 20.6  | 18.5     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.8  | 19.6     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 20.9  | 18.9     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |



Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Other Postsecondary Indicators**

Total Students: 800  
Grade Span: PK - 05  
School Type: Elementary

District Name: GALENA PARK ISD  
Campus Name: SAM HOUSTON EL  
Campus Number: 101910116

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 44.6% | 50.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 43.4% | 48.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| English Language Arts   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 17.8% | 22.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 17.3% | 20.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 20.4% | 12.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 20.7% | 16.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Science   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 21.7% | 24.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 21.2% | 23.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Social Studies  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 23.6% | 28.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 22.8% | 28.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 53.4% | 46.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 54.6% | 49.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 60.7% | 40.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 59.2% | 37.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

Total Students: 800  
Grade Span: PK - 05  
School Type: Elementary

District Name: GALENA PARK ISD  
Campus Name: SAM HOUSTON EL  
Campus Number: 101910116

| Student Information                           | ----- Membership ----- |         |          |           | ----- Enrollment ----- |         |          |           |
|---|------------------------|---------|----------|-----------|------------------------|---------|----------|-----------|
|   | ----- Campus -----     |         | District | State     | ----- Campus -----     |         | District | State     |
|   | Count                  | Percent |          |           | Count                  | Percent |          |           |
| Total Students                                | 800                    | 100.0%  | 22,366   | 5,479,173 | 803                    | 100.0%  | 22,428   | 5,493,940 |
| Students by Grade:                            |                        |         |          |           |                        |         |          |           |
| Early Childhood Education                     | 0                      | 0.0%    | 0.2%     | 0.3%      | 2                      | 0.2%    | 0.3%     | 0.5%      |
| Pre-Kindergarten                              | 78                     | 9.8%    | 4.7%     | 4.5%      | 78                     | 9.7%    | 4.6%     | 4.5%      |
| Kindergarten                                  | 105                    | 13.1%   | 6.2%     | 7.0%      | 105                    | 13.1%   | 6.2%     | 7.0%      |
| Grade 1                                       | 121                    | 15.1%   | 6.8%     | 7.1%      | 121                    | 15.1%   | 6.8%     | 7.1%      |
| Grade 2                                       | 125                    | 15.6%   | 6.7%     | 7.1%      | 125                    | 15.6%   | 6.7%     | 7.1%      |
| Grade 3                                       | 128                    | 16.0%   | 7.0%     | 7.1%      | 129                    | 16.1%   | 7.0%     | 7.1%      |
| Grade 4                                       | 120                    | 15.0%   | 6.9%     | 7.3%      | 120                    | 14.9%   | 6.9%     | 7.3%      |
| Grade 5                                       | 123                    | 15.4%   | 7.4%     | 7.6%      | 123                    | 15.3%   | 7.4%     | 7.6%      |
| Grade 6                                       | 0                      | 0.0%    | 8.1%     | 7.7%      | 0                      | 0.0%    | 8.1%     | 7.7%      |
| Grade 7                                       | 0                      | 0.0%    | 7.8%     | 7.7%      | 0                      | 0.0%    | 7.8%     | 7.7%      |
| Grade 8                                       | 0                      | 0.0%    | 7.6%     | 7.5%      | 0                      | 0.0%    | 7.5%     | 7.5%      |
| Grade 9                                       | 0                      | 0.0%    | 7.7%     | 8.2%      | 0                      | 0.0%    | 7.7%     | 8.2%      |
| Grade 10                                      | 0                      | 0.0%    | 7.9%     | 7.4%      | 0                      | 0.0%    | 7.9%     | 7.4%      |
| Grade 11                                      | 0                      | 0.0%    | 7.6%     | 6.9%      | 0                      | 0.0%    | 7.6%     | 6.9%      |
| Grade 12                                      | 0                      | 0.0%    | 7.3%     | 6.4%      | 0                      | 0.0%    | 7.4%     | 6.4%      |
| Ethnic Distribution:                          |                        |         |          |           |                        |         |          |           |
| African American                              | 13                     | 1.6%    | 15.2%    | 12.6%     | 13                     | 1.6%    | 15.2%    | 12.6%     |
| Hispanic                                      | 755                    | 94.4%   | 79.3%    | 52.8%     | 758                    | 94.4%   | 79.2%    | 52.8%     |
| White   | 23                     | 2.9%    | 4.0%     | 27.0%     | 23                     | 2.9%    | 4.0%     | 27.0%     |
| American Indian                               | 3                      | 0.4%    | 0.3%     | 0.4%      | 3                      | 0.4%    | 0.3%     | 0.4%      |
| Asian   | 2                      | 0.3%    | 0.6%     | 4.6%      | 2                      | 0.2%    | 0.6%     | 4.6%      |
| Pacific Islander                              | 0                      | 0.0%    | 0.0%     | 0.2%      | 0                      | 0.0%    | 0.0%     | 0.2%      |
| Two or More Races                             | 4                      | 0.5%    | 0.7%     | 2.5%      | 4                      | 0.5%    | 0.7%     | 2.5%      |
| Sex:  |                        |         |          |           |                        |         |          |           |
| Female  | 408                    | 51.0%   | 48.7%    | 48.8%     | 409                    | 50.9%   | 48.7%    | 48.8%     |
| Male  | 392                    | 49.0%   | 51.3%    | 51.2%     | 394                    | 49.1%   | 51.3%    | 51.2%     |
| Economically Disadvantaged                    | 751                    | 93.9%   | 85.8%    | 60.3%     | 754                    | 93.9%   | 85.8%    | 60.2%     |
| Non-Educationally Disadvantaged               | 49                     | 6.1%    | 14.2%    | 39.7%     | 49                     | 6.1%    | 14.2%    | 39.8%     |
| Section 504 Students                          | 20                     | 2.5%    | 3.7%     | 6.9%      | 20                     | 2.5%    | 3.7%     | 6.9%      |
| English Learners (EL)                         | 547                    | 68.4%   | 36.0%    | 20.3%     | 547                    | 68.1%   | 35.9%    | 20.3%     |
| Students w/ Disciplinary Placements (2018-19) | 4                      | 0.4%    | 1.6%     | 1.5%      |                        |         |          |           |
| Students w/ Dyslexia                          | 15                     | 1.9%    | 2.0%     | 4.1%      | 15                     | 1.9%    | 2.0%     | 4.1%      |
| Foster Care                                   | 0                      | 0.0%    | 0.2%     | 0.3%      | 0                      | 0.0%    | 0.2%     | 0.3%      |
| Homeless                                      | 7                      | 0.9%    | 1.9%     | 1.4%      | 7                      | 0.9%    | 1.9%     | 1.4%      |
| Immigrant                                     | 46                     | 5.8%    | 2.7%     | 2.3%      | 46                     | 5.7%    | 2.7%     | 2.3%      |
| Migrant                                       | 0                      | 0.0%    | 0.3%     | 0.3%      | 0                      | 0.0%    | 0.3%     | 0.3%      |
| Title I                                       | 800                    | 100.0%  | 99.9%    | 65.1%     | 803                    | 100.0%  | 99.9%    | 65.1%     |
| Military Connected                            | 2                      | 0.3%    | 0.2%     | 1.9%      | 2                      | 0.2%    | 0.2%     | 1.9%      |
| At-Risk                                       | 693                    | 86.6%   | 67.9%    | 50.6%     | 693                    | 86.3%   | 67.8%    | 50.5%     |

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

Total Students: 800  
Grade Span: PK - 05  
School Type: Elementary

District Name: GALENA PARK ISD  
Campus Name: SAM HOUSTON EL  
Campus Number: 101910116

| Student Information                                       | ----- Membership ----- |       |          |       | ----- Enrollment ----- |       |          |       |
|---|------------------------|-------|----------|-------|------------------------|-------|----------|-------|
|   | ----- Campus -----     |       | District | State | ----- Campus -----     |       | District | State |
| Count   | Percent                | Count |          |       | Percent                |       |          |       |
| Students by Instructional Program:                        |                        |       |          |       |                        |       |          |       |
| Bilingual/ESL Education                                   | 545                    | 68.1% | 35.5%    | 20.6% | 545                    | 67.9% | 35.4%    | 20.6% |
| Career & Technical Education                              | 0                      | 0.0%  | 37.3%    | 27.6% |                        |       |          |       |
| Career & Technical Education (9-12 grades only)           | 0                      | 0.0%  | 47.1%    | 50.8% | 0                      | -     | 47.1%    | 50.8% |
| Gifted & Talented Education                               | 58                     | 7.3%  | 7.1%     | 8.1%  | 58                     | 7.2%  | 7.1%     | 8.1%  |
| Special Education   | 55                     | 6.9%  | 9.5%     | 10.5% | 57                     | 7.1%  | 9.6%     | 10.7% |
| Students with Disabilities by Type of Primary Disability: |                        |       |          |       |                        |       |          |       |
| Total Students with Disabilities                          | 55                     |       |          |       |                        |       |          |       |
| By Type of Primary Disability                             |                        |       |          |       |                        |       |          |       |
| Students with Intellectual Disabilities                   | 23                     | 41.8% | 51.4%    | 42.4% |                        |       |          |       |
| Students with Physical Disabilities                       | 16                     | 29.1% | 13.0%    | 21.4% |                        |       |          |       |
| Students with Autism                                      | 9                      | 16.4% | 11.8%    | 13.8% |                        |       |          |       |
| Students with Behavioral Disabilities                     | 7                      | 12.7% | 21.4%    | 20.8% |                        |       |          |       |
| Students with Non-Categorical Early Childhood             | 0                      | 0.0%  | 2.4%     | 1.5%  |                        |       |          |       |
| Mobility (2018-19):                                       |                        |       |          |       |                        |       |          |       |
| Total Mobile Students                                     | 79                     | 11.4% | 12.7%    | 15.3% |                        |       |          |       |
| By Ethnicity:   |                        |       |          |       |                        |       |          |       |
| African American  | 4                      | 0.6%  |          |       |                        |       |          |       |
| Hispanic  | 71                     | 10.2% |          |       |                        |       |          |       |
| White   | 2                      | 0.3%  |          |       |                        |       |          |       |
| American Indian   | 1                      | 0.1%  |          |       |                        |       |          |       |
| Asian   | 0                      | 0.0%  |          |       |                        |       |          |       |
| Pacific Islander  | 0                      | 0.0%  |          |       |                        |       |          |       |
| Two or More Races   | 1                      | 0.1%  |          |       |                        |       |          |       |
| Student Attrition (2018-19):                              |                        |       |          |       |                        |       |          |       |
| Total Student Attrition                                   | 114                    | 16.6% |          |       |                        |       |          |       |

| Student Information       | -----Non-Special Education Rates----- |          |       | -----Special Education Rates----- |          |       |
|---------------------------|---------------------------------------|----------|-------|-----------------------------------|----------|-------|
|                           | Campus                                | District | State | Campus                            | District | State |
| Retention Rates by Grade: |                                       |          |       |                                   |          |       |
| Kindergarten              | 2.0%                                  | 3.5%     | 1.6%  | 0.0%                              | 6.6%     | 5.5%  |
| Grade 1                   | 8.4%                                  | 6.9%     | 2.9%  | 20.0%                             | 8.9%     | 4.9%  |
| Grade 2                   | 5.1%                                  | 4.4%     | 1.6%  | 0.0%                              | 2.6%     | 2.0%  |
| Grade 3                   | 3.9%                                  | 3.1%     | 0.9%  | 5.3%                              | 1.1%     | 0.8%  |
| Grade 4                   | 1.7%                                  | 1.6%     | 0.5%  | 0.0%                              | 0.6%     | 0.4%  |
| Grade 5                   | 0.0%                                  | 0.3%     | 0.4%  | 0.0%                              | 0.0%     | 0.5%  |
| Grade 6                   | -                                     | 0.4%     | 0.4%  | -                                 | 0.0%     | 0.5%  |
| Grade 7                   | -                                     | 0.3%     | 0.5%  | -                                 | 0.0%     | 0.6%  |
| Grade 8                   | -                                     | 0.1%     | 0.4%  | -                                 | 0.0%     | 0.6%  |
| Grade 9                   | -                                     | 0.4%     | 7.8%  | -                                 | 0.6%     | 13.1% |

District Name: GALENA PARK ISD  
 Campus Name: SAM HOUSTON EL  
 Campus Number: 101910116

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

Total Students: 800  
 Grade Span: PK - 05  
 School Type: Elementary

| <b>Class Size Information</b>  | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records): |               |                 |              |
| Elementary:  |               |                 |              |
| Kindergarten   | 18.4          | 18.1            | 19.0         |
| Grade 1  | 19.3          | 18.3            | 18.9         |
| Grade 2  | 20.9          | 18.6            | 18.8         |
| Grade 3  | 17.3          | 18.2            | 19.0         |
| Grade 4  | 12.5          | 18.9            | 19.2         |
| Grade 5  | 20.5          | 20.3            | 20.9         |
| Grade 6  | -             | 23.5            | 20.4         |
| Secondary:   |               |                 |              |
| English/Language Arts  | -             | 15.8            | 16.4         |
| Foreign Languages  | -             | 24.3            | 18.7         |
| Mathematics  | -             | 19.1            | 17.8         |
| Science  | -             | 20.3            | 18.8         |
| Social Studies   | -             | 21.3            | 19.3         |

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Staff Information

District Name: GALENA PARK ISD  
Campus Name: SAM HOUSTON EL  
Campus Number: 101910116

Total Students: 800  
Grade Span: PK - 05  
School Type: Elementary

| Staff Information                         | ----- Campus ----- |         | District | State    |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent |          |          |
| Total Staff                               | 68.2               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                       | 59.4               | 87.2%   | 58.6%    | 63.7%    |
| Teachers                                  | 46.7               | 68.5%   | 42.2%    | 49.4%    |
| Professional Support                      | 9.7                | 14.2%   | 11.8%    | 10.2%    |
| Campus Administration (School Leadership) | 3.0                | 4.4%    | 2.7%     | 3.0%     |
| Educational Aides:                        | 8.8                | 12.8%   | 8.3%     | 10.6%    |
| Librarians & Counselors (Headcount):      |                    |         |          |          |
| Librarians                                |                    |         |          |          |
| Full-time                                 | 1.0                | n/a     | 16.0     | 4,373.0  |
| Part-time                                 | 0.0                | n/a     | 3.0      | 595.0    |
| Counselors                                |                    |         |          |          |
| Full-time                                 | 1.0                | n/a     | 46.0     | 12,901.0 |
| Part-time                                 | 0.0                | n/a     | 1.0      | 1,103.0  |
| Total Minority Staff:                     | 60.3               | 88.4%   | 78.2%    | 51.1%    |
| Teachers by Ethnicity and Sex:            |                    |         |          |          |
| African American                          | 2.9                | 6.2%    | 30.8%    | 10.8%    |
| Hispanic                                  | 32.9               | 70.4%   | 36.3%    | 28.1%    |
| White                                     | 4.9                | 10.5%   | 26.2%    | 57.7%    |
| American Indian                           | 0.0                | 0.0%    | 0.2%     | 0.3%     |
| Asian                                     | 3.0                | 6.4%    | 4.5%     | 1.8%     |
| Pacific Islander                          | 0.0                | 0.0%    | 0.1%     | 0.2%     |
| Two or More Races                         | 3.0                | 6.4%    | 1.8%     | 1.1%     |
| Males                                     | 5.9                | 12.6%   | 28.0%    | 23.8%    |
| Females                                   | 40.8               | 87.4%   | 72.0%    | 76.2%    |
| Teachers by Highest Degree Held:          |                    |         |          |          |
| No Degree                                 | 0.0                | 0.0%    | 1.6%     | 1.3%     |
| Bachelors                                 | 38.9               | 83.3%   | 70.2%    | 73.4%    |
| Masters                                   | 7.8                | 16.7%   | 26.3%    | 24.5%    |
| Doctorate                                 | 0.0                | 0.0%    | 1.9%     | 0.7%     |
| Teachers by Years of Experience:          |                    |         |          |          |
| Beginning Teachers                        | 4.0                | 8.6%    | 8.8%     | 7.4%     |
| 1-5 Years Experience                      | 7.9                | 16.9%   | 33.6%    | 27.9%    |
| 6-10 Years Experience                     | 9.0                | 19.3%   | 15.9%    | 19.4%    |
| 11-20 Years Experience                    | 16.9               | 36.2%   | 28.8%    | 29.4%    |
| Over 20 Years Experience                  | 8.9                | 19.1%   | 12.9%    | 15.9%    |
| Number of Students per Teacher            | 17.1               | n/a     | 16.3     | 15.1     |

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| <b>Staff Information</b>  | <b>Campus</b> | <b>District</b> | <b>State</b> |
|---|---------------|-----------------|--------------|
| <b>Experience of Campus Leadership:</b>                                     |               |                 |              |
| Average Years Experience of Principals                                      | 9.0           | 7.2             | 6.2          |
| Average Years Experience of Principals with District                        | 9.0           | 5.9             | 5.3          |
| Average Years Experience of Assistant Principals                            | 2.0           | 5.1             | 5.3          |
| Average Years Experience of Assistant Principals with District              | 2.0           | 4.3             | 4.7          |
| <b>Average Years Experience of Teachers:</b>                                |               |                 |              |
| Average Years Experience of Teachers:                                       | 12.0          | 10.0            | 11.1         |
| Average Years Experience of Teachers with District:                         | 9.9           | 7.7             | 7.2          |
| <b>Average Teacher Salary by Years of Experience (regular duties only):</b> |               |                 |              |
| Beginning Teachers  | \$58,062      | \$51,958        | \$49,868     |
| 1-5 Years Experience  | \$58,730      | \$58,496        | \$52,823     |
| 6-10 Years Experience   | \$60,380      | \$60,462        | \$55,756     |
| 11-20 Years Experience  | \$62,217      | \$62,779        | \$59,308     |
| Over 20 Years Experience  | \$66,728      | \$68,428        | \$65,449     |
| <b>Average Actual Salaries (regular duties only):</b>                       |               |                 |              |
| Teachers  | \$61,779      | \$60,748        | \$57,091     |
| Professional Support  | \$65,450      | \$70,538        | \$67,352     |
| Campus Administration (School Leadership)                                   | \$81,155      | \$89,914        | \$82,512     |
| <b>Instructional Staff Percent:</b>   |               |                 |              |
| Instructional Staff Percent:  | n/a           | 57.1%           | 64.6%        |
| <b>Contracted Instructional Staff (not incl. above):</b>                    |               |                 |              |
| Contracted Instructional Staff (not incl. above):                           | 0.0           | 0.0             | 6,309.0      |

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| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 18.9               | 40.4%   | 17.3%    | 6.5%  |
| Career & Technical Education             | 0.0                | 0.0%    | 6.8%     | 5.0%  |
| Compensatory Education                   | 0.5                | 1.1%    | 0.9%     | 2.8%  |
| Gifted & Talented Education              | 5.9                | 12.7%   | 3.8%     | 1.9%  |
| Regular Education                        | 17.2               | 36.9%   | 62.3%    | 70.9% |
| Special Education                        | 4.2                | 8.9%    | 8.0%     | 9.3%  |
| Other                                    | 0.0                | 0.0%    | 0.8%     | 3.6%  |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)