

**Texas Education Agency  
2019-20 School Report Card  
CUNNINGHAM MIDDLE (101910044)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** GALENA PARK ISD  
**Campus Type:** Middle School  
**Total Students:** 986  
**Grade Span:** 07 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about CUNNINGHAM MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.9%	96.2%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	34.2%	15.2%	12.6%
Hispanic	61.2%	79.2%	52.8%
White	2.8%	4.0%	27.0%
American Indian	0.1%	0.3%	0.4%
Asian	0.4%	0.6%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	1.3%	0.7%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	87.3%	85.8%	60.2%
Special Education	9.6%	9.6%	10.7%
English Learners	25.2%	35.9%	20.3%
<b>Mobility Rate (2018-19)</b>	14.1%	12.7%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	16.2	15.8	16.4
Foreign Languages	25.3	24.3	18.7
Mathematics	19.9	19.1	17.8
Science	21.2	20.3	18.8
Social Studies	20.4	21.3	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.1%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	59.7%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,069	\$10,847	\$9,913
Instruction	\$5,129	\$5,658	\$5,558
Instructional Leadership	\$214	\$292	\$162
School Leadership	\$673	\$697	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	78%	<b>78%</b>	76%	79%	71%	86%	87%	-	80%	77%
	2018	77%	76%	<b>74%</b>	70%	76%	75%	93%	100%	*	79%	73%
ELA/Reading	2019	75%	73%	<b>80%</b>	76%	82%	75%	*	88%	*	73%	78%
	2018	74%	72%	<b>78%</b>	74%	80%	81%	*	100%	*	90%	78%
Mathematics	2019	82%	84%	<b>86%</b>	84%	88%	79%	*	88%	-	100%	85%
	2018	81%	84%	<b>85%</b>	83%	85%	85%	*	100%	*	100%	84%
Writing	2019	68%	67%	<b>71%</b>	71%	74%	27%	*	*	-	*	70%
	2018	66%	64%	<b>74%</b>	70%	74%	75%	*	100%	-	83%	73%
Science	2019	81%	82%	<b>79%</b>	76%	80%	85%	*	83%	-	86%	78%
	2018	80%	80%	<b>71%</b>	68%	73%	79%	*	*	*	*	69%
Social Studies	2019	81%	79%	<b>66%</b>	67%	65%	69%	*	83%	-	71%	64%
	2018	78%	71%	<b>50%</b>	43%	54%	43%	*	*	*	*	48%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	46%	<b>43%</b>	39%	45%	39%	57%	70%	-	48%	42%
	2018	48%	44%	<b>42%</b>	35%	46%	46%	21%	68%	*	47%	41%
ELA/Reading	2019	48%	41%	<b>45%</b>	39%	47%	42%	*	63%	-	55%	43%
	2018	46%	40%	<b>43%</b>	35%	47%	46%	*	71%	*	50%	41%
Mathematics	2019	52%	53%	<b>56%</b>	52%	59%	42%	*	75%	*	45%	54%
	2018	50%	50%	<b>54%</b>	46%	58%	62%	*	86%	*	50%	53%
Writing	2019	38%	33%	<b>32%</b>	28%	35%	9%	*	*	-	*	30%
	2018	41%	37%	<b>39%</b>	37%	39%	42%	*	50%	-	67%	38%
Science	2019	54%	51%	<b>42%</b>	40%	43%	54%	*	83%	-	43%	42%
	2018	51%	45%	<b>41%</b>	31%	48%	43%	*	*	*	*	40%
Social Studies	2019	55%	51%	<b>28%</b>	23%	28%	38%	*	67%	-	43%	27%
	2018	53%	45%	<b>22%</b>	19%	24%	21%	*	*	*	*	21%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	18%	<b>15%</b>	12%	17%	19%	0%	37%	-	35%	14%
	2018	22%	16%	<b>16%</b>	12%	19%	14%	14%	36%	*	21%	16%
ELA/Reading	2019	21%	14%	<b>18%</b>	13%	20%	25%	*	25%	-	36%	16%
	2018	19%	13%	<b>20%</b>	15%	23%	19%	*	43%	*	20%	19%
Mathematics	2019	26%	25%	<b>20%</b>	15%	21%	21%	*	50%	-	36%	18%
	2018	24%	21%	<b>20%</b>	15%	23%	23%	*	29%	*	40%	19%
Writing	2019	14%	9%	<b>7%</b>	6%	9%	0%	*	*	-	*	7%
	2018	13%	9%	<b>5%</b>	3%	5%	0%	*	33%	-	0%	4%
Science	2019	25%	18%	<b>13%</b>	11%	12%	23%	*	50%	-	43%	13%
	2018	23%	15%	<b>16%</b>	10%	21%	7%	*	*	*	*	16%
Social Studies	2019	33%	26%	<b>13%</b>	11%	13%	15%	*	33%	-	29%	13%
	2018	31%	22%	<b>12%</b>	8%	14%	7%	*	*	*	*	11%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	69	<b>75</b>	74	76	70	*	82	-	70	74
	2018	69	69	<b>78</b>	78	77	89	69	88	*	80	77
ELA/Reading	2019	68	66	<b>73</b>	71	75	73	*	79	-	64	72
	2018	69	68	<b>76</b>	77	75	80	*	92	*	60	76
Mathematics	2019	70	72	<b>77</b>	77	78	67	*	86	-	77	76
	2018	70	71	<b>79</b>	80	78	98	*	83	*	100	79

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	42%	<b>46%</b>	45%	47%	29%	-	-	-	*	44%
2018	38%	39%	<b>40%</b>	39%	41%	*	-	-	-	*	40%
Mathematics											
2019	45%	50%	<b>59%</b>	53%	63%	33%	-	-	-	*	59%
2018	47%	55%	<b>51%</b>	54%	47%	*	-	-	-	*	50%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	75%	<b>76%</b>	73%	77%	77%	*	83%	-	71%	74%
Students Requiring Accelerated Instruction											
2019	22%	25%	<b>24%</b>	27%	23%	23%	0%	17%	-	29%	26%
STAAR Cumulative Met Standard											
2019	85%	83%	<b>85%</b>	86%	84%	92%	*	83%	-	86%	84%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	86%	<b>91%</b>	90%	91%	91%	*	80%	-	80%	90%
Students Requiring Accelerated Instruction											
2019	18%	14%	<b>9%</b>	10%	9%	9%	0%	20%	-	20%	10%
STAAR Cumulative Met Standard											
2019	88%	91%	<b>94%</b>	93%	94%	91%	*	80%	-	100%	93%

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