

**Texas Education Agency**  
**2019-20 School Report Card**  
**HARMONY SCHOOL OF EXPLORATION- HOU (101846102)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** HARMONY SCIENCE ACADEMY  
**Campus Type:** Elementary  
**Total Students:** 633  
**Grade Span:** KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

**Distinction designations were not awarded in 2020.**

**School and Student Information**

This section provides demographic information about HARMONY SCHOOL OF EXPLORATION- HOU, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.5%	96.7%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	32.7%	30.0%	12.6%
Hispanic	51.0%	56.6%	52.8%
White	5.7%	4.6%	27.0%
American Indian	0.2%	0.1%	0.4%
Asian	10.3%	7.9%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.2%	0.7%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	85.8%	82.9%	60.2%
Special Education	6.6%	8.8%	10.7%
English Learners	55.9%	35.4%	20.3%
<b>Mobility Rate (2018-19)</b>	7.2%	7.3%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	24.7	23.4	19.0
Grade 1	26.6	25.0	18.9
Grade 2	23.4	23.5	18.8
Grade 3	26.3	21.8	19.0
Grade 4	23.8	23.6	19.2
Grade 5	23.0	24.1	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	79.2%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	64.9%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$9,392	\$10,489	\$9,913
Instruction	\$6,064	\$6,114	\$5,558
Instructional Leadership	\$0	\$0	\$162
School Leadership	\$982	\$922	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>80%</b>	86%	73%	83%	-	91%	-	-	79%
	2018	77%	80%	<b>80%</b>	87%	71%	82%	*	93%	-	-	79%
ELA/Reading	2019	75%	77%	<b>81%</b>	87%	75%	86%	-	90%	-	-	80%
	2018	74%	77%	<b>82%</b>	91%	73%	83%	*	89%	-	-	80%
Mathematics	2019	82%	85%	<b>84%</b>	88%	80%	86%	-	94%	-	-	84%
	2018	81%	86%	<b>87%</b>	89%	82%	90%	*	98%	-	-	86%
Writing	2019	68%	70%	<b>78%</b>	87%	70%	75%	-	100%	-	-	78%
	2018	66%	67%	<b>67%</b>	75%	53%	73%	-	92%	-	-	65%
Science	2019	81%	82%	<b>64%</b>	75%	52%	71%	-	80%	-	-	60%
	2018	80%	81%	<b>68%</b>	77%	53%	67%	-	94%	-	-	66%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	52%	<b>47%</b>	56%	37%	46%	-	75%	-	-	44%
	2018	48%	50%	<b>49%</b>	61%	34%	52%	*	69%	-	-	45%
ELA/Reading	2019	48%	51%	<b>48%</b>	60%	38%	41%	-	71%	-	-	46%
	2018	46%	47%	<b>52%</b>	70%	34%	52%	*	68%	-	-	48%
Mathematics	2019	52%	55%	<b>54%</b>	61%	45%	59%	-	77%	-	-	52%
	2018	50%	56%	<b>56%</b>	63%	43%	60%	*	80%	-	-	53%
Writing	2019	38%	36%	<b>35%</b>	52%	20%	25%	-	86%	-	-	30%
	2018	41%	41%	<b>48%</b>	58%	31%	45%	-	85%	-	-	45%
Science	2019	54%	49%	<b>34%</b>	38%	24%	43%	-	70%	-	-	32%
	2018	51%	48%	<b>21%</b>	29%	10%	33%	-	33%	-	-	16%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	22%	<b>24%</b>	33%	15%	20%	-	47%	-	-	23%
	2018	22%	21%	<b>24%</b>	34%	13%	25%	*	40%	-	-	23%
ELA/Reading	2019	21%	19%	<b>30%</b>	43%	17%	32%	-	55%	-	-	28%
	2018	19%	17%	<b>31%</b>	48%	16%	24%	*	50%	-	-	28%
Mathematics	2019	26%	26%	<b>29%</b>	35%	21%	23%	-	52%	-	-	27%
	2018	24%	28%	<b>29%</b>	36%	17%	43%	*	48%	-	-	28%
Writing	2019	14%	13%	<b>5%</b>	10%	2%	0%	-	14%	-	-	5%
	2018	13%	9%	<b>12%</b>	22%	0%	0%	-	38%	-	-	11%
Science	2019	25%	19%	<b>13%</b>	22%	6%	0%	-	30%	-	-	12%
	2018	23%	14%	<b>1%</b>	0%	2%	0%	-	0%	-	-	1%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	72	<b>72</b>	75	68	65	-	91	-	-	72
	2018	69	75	<b>82</b>	85	79	79	-	86	-	-	81
ELA/Reading	2019	68	71	<b>71</b>	73	66	70	-	94	-	-	71
	2018	69	72	<b>79</b>	84	74	69	-	87	-	-	77
Mathematics	2019	70	73	<b>73</b>	77	70	60	-	88	-	-	74
	2018	70	79	<b>85</b>	87	84	88	-	85	-	-	85

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	42%	<b>54%</b>	*	45%	*	-	*	-	-	53%
2018	38%	45%	<b>46%</b>	*	44%	*	-	*	-	-	47%
Mathematics											
2019	45%	43%	<b>44%</b>	67%	29%	*	-	-	-	-	48%
2018	47%	53%	<b>56%</b>	65%	48%	*	-	*	-	-	56%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	77%	<b>84%</b>	97%	70%	100%	-	100%	-	-	83%
Students Requiring Accelerated Instruction											
2019	22%	23%	<b>16%</b>	3%	30%	0%	-	0%	-	-	17%
STAAR Cumulative Met Standard											
2019	86%	88%	<b>92%</b>	97%	86%	100%	-	100%	-	-	91%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	84%	<b>86%</b>	90%	78%	100%	-	100%	-	-	86%
Students Requiring Accelerated Instruction											
2019	17%	16%	<b>14%</b>	10%	22%	0%	-	0%	-	-	14%
STAAR Cumulative Met Standard											
2019	90%	89%	<b>91%</b>	97%	84%	100%	-	100%	-	-	91%

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