

**Texas Education Agency**  
**2019-20 School Report Card**  
**HARMONY SCHOOL OF FINE ARTS AND TE (101846006)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** HARMONY SCIENCE ACADEMY  
**Campus Type:** Elementary  
**Total Students:** 665  
**Grade Span:** KG - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about HARMONY SCHOOL OF FINE ARTS AND TE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.5%	96.7%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	41.8%	30.0%	12.6%
Hispanic	51.4%	56.6%	52.8%
White	2.3%	4.6%	27.0%
American Indian	0.0%	0.1%	0.4%
Asian	2.7%	7.9%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	1.8%	0.7%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	79.5%	82.9%	60.2%
Special Education	10.1%	8.8%	10.7%
English Learners	30.2%	35.4%	20.3%
<b>Mobility Rate (2018-19)</b>	3.6%	7.3%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	22.3	23.4	19.0
Grade 1	26.7	25.0	18.9
Grade 2	25.8	23.5	18.8
Grade 3	26.1	21.8	19.0
Grade 4	25.1	23.6	19.2
Grade 5	27.1	24.1	20.9
Grade 6	23.2	22.8	20.4
<b>Secondary</b>			
English/Language Arts	15.2	18.6	16.4
Foreign Languages	8.6	16.9	18.7
Mathematics	15.7	18.7	17.8
Science	21.1	20.9	18.8
Social Studies	21.1	21.7	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	79.2%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	64.9%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,826	\$10,489	\$9,913
Instruction	\$5,954	\$6,114	\$5,558
Instructional Leadership	\$0	\$0	\$162
School Leadership	\$814	\$922	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>74%</b>	73%	73%	91%	-	91%	-	81%	70%
	2018	77%	80%	<b>72%</b>	70%	73%	80%	-	84%	-	75%	68%
ELA/Reading	2019	75%	77%	<b>73%</b>	73%	71%	89%	-	92%	-	83%	69%
	2018	74%	77%	<b>73%</b>	75%	71%	75%	-	87%	-	*	69%
Mathematics	2019	82%	85%	<b>81%</b>	76%	83%	100%	-	92%	-	83%	79%
	2018	81%	86%	<b>79%</b>	74%	81%	76%	-	93%	-	*	76%
Writing	2019	68%	70%	<b>56%</b>	60%	51%	*	-	100%	-	*	50%
	2018	66%	67%	<b>60%</b>	61%	58%	*	-	*	-	-	53%
Science	2019	81%	82%	<b>75%</b>	74%	76%	*	-	*	-	-	72%
	2018	80%	81%	<b>73%</b>	68%	74%	*	-	88%	-	-	70%
Social Studies	2019	81%	87%	<b>69%</b>	73%	66%	*	-	*	-	-	65%
	2018	78%	82%	<b>58%</b>	50%	65%	*	-	60%	-	-	51%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	52%	<b>37%</b>	37%	34%	61%	-	76%	-	50%	33%
	2018	48%	50%	<b>37%</b>	35%	37%	45%	-	64%	-	38%	32%
ELA/Reading	2019	48%	51%	<b>40%</b>	39%	38%	67%	-	69%	-	67%	36%
	2018	46%	47%	<b>39%</b>	38%	37%	50%	-	60%	-	*	33%
Mathematics	2019	52%	55%	<b>43%</b>	38%	43%	67%	-	77%	-	50%	38%
	2018	50%	56%	<b>41%</b>	37%	42%	47%	-	73%	-	*	36%
Writing	2019	38%	36%	<b>20%</b>	24%	13%	*	-	100%	-	*	15%
	2018	41%	41%	<b>31%</b>	34%	29%	*	-	*	-	-	24%
Science	2019	54%	49%	<b>34%</b>	36%	32%	*	-	*	-	-	29%
	2018	51%	48%	<b>38%</b>	32%	38%	*	-	75%	-	-	33%
Social Studies	2019	55%	61%	<b>26%</b>	35%	19%	*	-	*	-	-	25%
	2018	53%	57%	<b>23%</b>	18%	28%	*	-	40%	-	-	16%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	22%	<b>15%</b>	12%	14%	22%	-	59%	-	38%	13%
	2018	22%	21%	<b>14%</b>	12%	14%	23%	-	44%	-	25%	11%
ELA/Reading	2019	21%	19%	<b>18%</b>	16%	16%	22%	-	54%	-	50%	14%
	2018	19%	17%	<b>17%</b>	13%	17%	31%	-	47%	-	*	14%
Mathematics	2019	26%	26%	<b>17%</b>	12%	18%	22%	-	54%	-	50%	14%
	2018	24%	28%	<b>17%</b>	16%	15%	18%	-	53%	-	*	12%
Writing	2019	14%	13%	<b>9%</b>	9%	5%	*	-	80%	-	*	6%
	2018	13%	9%	<b>5%</b>	3%	5%	*	-	*	-	-	3%
Science	2019	25%	19%	<b>12%</b>	10%	12%	*	-	*	-	-	11%
	2018	23%	14%	<b>11%</b>	7%	12%	*	-	25%	-	-	9%
Social Studies	2019	33%	34%	<b>11%</b>	8%	11%	*	-	*	-	-	8%
	2018	31%	31%	<b>11%</b>	9%	10%	*	-	40%	-	-	8%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	72	<b>68</b>	63	70	81	-	80	-	75	66
	2018	69	75	<b>71</b>	69	72	66	-	80	-	*	70
ELA/Reading	2019	68	71	<b>68</b>	66	69	69	-	80	-	80	66
	2018	69	72	<b>70</b>	70	70	61	-	75	-	*	70
Mathematics	2019	70	73	<b>68</b>	60	71	94	-	80	-	70	67
	2018	70	79	<b>71</b>	68	73	70	-	86	-	*	70

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	42%	<b>40%</b>	37%	42%	*	-	*	-	*	37%
2018	38%	45%	<b>43%</b>	50%	40%	*	-	*	-	-	42%
Mathematics											
2019	45%	43%	<b>44%</b>	41%	46%	*	-	*	-	*	44%
2018	47%	53%	<b>51%</b>	47%	58%	*	-	*	-	-	54%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	77%	<b>67%</b>	67%	69%	-	-	*	-	-	61%
Students Requiring Accelerated Instruction											
2019	22%	23%	<b>33%</b>	33%	31%	-	-	*	-	-	39%
STAAR Cumulative Met Standard											
2019	86%	88%	<b>82%</b>	82%	81%	-	-	*	-	-	78%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	84%	<b>73%</b>	78%	72%	-	-	*	-	-	67%
Students Requiring Accelerated Instruction											
2019	17%	16%	<b>27%</b>	22%	28%	-	-	*	-	-	33%
STAAR Cumulative Met Standard											
2019	90%	89%	<b>80%</b>	82%	81%	-	-	*	-	-	75%
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	86%	<b>84%</b>	79%	87%	*	-	*	-	-	81%
Students Requiring Accelerated Instruction											
2019	22%	14%	<b>16%</b>	21%	13%	*	-	*	-	-	19%
STAAR Cumulative Met Standard											
2019	85%	92%	<b>91%</b>	87%	93%	*	-	*	-	-	89%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	91%	<b>85%</b>	82%	87%	*	-	*	-	-	84%
Students Requiring Accelerated Instruction											
2019	18%	9%	<b>15%</b>	18%	13%	*	-	*	-	-	16%
STAAR Cumulative Met Standard											
2019	88%	94%	<b>91%</b>	87%	93%	*	-	*	-	-	89%

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