

**Texas Education Agency  
2019-20 School Report Card  
AKIN EL (095903102)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** HALE CENTER ISD  
**Campus Type:** Elementary  
**Total Students:** 275  
**Grade Span:** PK - 04

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about AKIN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.0%	95.5%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	2.2%	1.4%	12.6%
Hispanic	71.8%	71.6%	52.8%
White	24.9%	25.0%	27.0%
American Indian	0.7%	0.8%	0.4%
Asian	0.0%	0.3%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.4%	0.9%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	73.6%	70.8%	60.2%
Special Education	7.9%	9.7%	10.7%
English Learners	10.1%	8.4%	20.3%
<b>Mobility Rate (2018-19)</b>	11.8%	10.6%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	12.3	12.3	19.0
Grade 1	14.3	14.3	18.9
Grade 2	13.7	13.7	18.8
Grade 3	18.7	18.7	19.0
Grade 4	16.0	16.0	19.2

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.8%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	56.7%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,488	\$10,893	\$9,913
Instruction	\$5,257	\$5,738	\$5,558
Instructional Leadership	\$0	\$8	\$162
School Leadership	\$579	\$702	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	75%	<b>76%</b>	70%	71%	86%	80%	-	-	-	73%
	2018	77%	70%	<b>55%</b>	*	52%	56%	*	*	*	33%	54%
ELA/Reading	2019	75%	74%	<b>74%</b>	*	69%	85%	*	-	-	-	70%
	2018	74%	73%	<b>62%</b>	*	59%	65%	*	*	*	*	60%
Mathematics	2019	82%	78%	<b>81%</b>	*	79%	85%	*	-	-	-	80%
	2018	81%	67%	<b>45%</b>	*	41%	50%	*	*	*	*	45%
Writing	2019	68%	74%	<b>67%</b>	*	57%	92%	*	-	-	-	66%
	2018	66%	67%	<b>58%</b>	-	60%	50%	-	*	-	*	57%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	36%	<b>35%</b>	40%	30%	47%	0%	-	-	-	30%
	2018	48%	33%	<b>22%</b>	*	21%	19%	*	*	*	33%	22%
ELA/Reading	2019	48%	40%	<b>39%</b>	*	35%	48%	*	-	-	-	37%
	2018	46%	38%	<b>25%</b>	*	24%	20%	*	*	*	*	25%
Mathematics	2019	52%	30%	<b>35%</b>	*	31%	48%	*	-	-	-	29%
	2018	50%	25%	<b>19%</b>	*	19%	20%	*	*	*	*	19%
Writing	2019	38%	28%	<b>26%</b>	*	18%	42%	*	-	-	-	19%
	2018	41%	31%	<b>23%</b>	-	21%	13%	-	*	-	*	21%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	12%	<b>14%</b>	30%	12%	17%	0%	-	-	-	12%
	2018	22%	9%	<b>8%</b>	*	7%	10%	*	*	*	0%	8%
ELA/Reading	2019	21%	9%	<b>15%</b>	*	13%	15%	*	-	-	-	13%
	2018	19%	11%	<b>11%</b>	*	12%	10%	*	*	*	*	11%
Mathematics	2019	26%	12%	<b>18%</b>	*	16%	26%	*	-	-	-	14%
	2018	24%	8%	<b>7%</b>	*	6%	10%	*	*	*	*	8%
Writing	2019	14%	6%	<b>2%</b>	*	0%	0%	*	-	-	-	3%
	2018	13%	6%	<b>4%</b>	-	2%	13%	-	*	-	*	2%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	71	<b>67</b>	*	63	75	*	-	-	-	66
	2018	69	56	<b>39</b>	-	41	25	-	*	-	*	39
ELA/Reading	2019	68	68	<b>58</b>	*	56	63	*	-	-	-	55
	2018	69	62	<b>56</b>	-	58	50	-	*	-	*	54
Mathematics	2019	70	74	<b>75</b>	*	70	88	*	-	-	-	77
	2018	70	50	<b>21</b>	-	25	0	-	*	-	*	24

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	41%	<b>43%</b>	-	50%	*	-	-	-	-	40%
2018	38%	28%	*	-	*	*	-	-	-	-	*
Mathematics											
2019	45%	54%	<b>42%</b>	-	40%	*	-	-	-	-	44%
2018	47%	35%	*	-	*	*	-	-	-	*	*

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