

**Texas Education Agency  
2019-20 School Report Card  
SAN LEON EL (084901108)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** DICKINSON ISD  
**Campus Type:** Elementary  
**Total Students:** 707  
**Grade Span:** EE - 04

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about SAN LEON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.5%	95.2%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	4.2%	16.1%	12.6%
Hispanic	48.7%	50.0%	52.8%
White	42.5%	28.9%	27.0%
American Indian	1.0%	0.4%	0.4%
Asian	1.6%	2.0%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	1.8%	2.4%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	76.8%	63.1%	60.2%
Special Education	15.4%	13.5%	10.7%
English Learners	39.7%	16.9%	20.3%
<b>Mobility Rate (2018-19)</b>	17.7%	16.0%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	21.5	20.5	19.0
Grade 1	20.8	20.1	18.9
Grade 2	20.0	20.0	18.8
Grade 3	18.2	19.8	19.0
Grade 4	18.8	20.2	19.2

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	65.2%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	63.8%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,345	\$10,182	\$9,913
Instruction	\$5,665	\$5,959	\$5,558
Instructional Leadership	\$91	\$111	\$162
School Leadership	\$465	\$579	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	77%	<b>74%</b>	67%	70%	83%	*	71%	*	84%	72%
	2018	77%	76%	<b>67%</b>	42%	60%	80%	-	89%	-	67%	65%
ELA/Reading	2019	75%	72%	<b>76%</b>	67%	71%	84%	*	88%	*	75%	73%
	2018	74%	71%	<b>68%</b>	43%	61%	83%	-	88%	-	80%	67%
Mathematics	2019	82%	84%	<b>79%</b>	67%	74%	89%	*	75%	*	88%	77%
	2018	81%	82%	<b>74%</b>	43%	69%	86%	-	88%	-	80%	73%
Writing	2019	68%	65%	<b>63%</b>	*	60%	69%	-	40%	-	*	60%
	2018	66%	61%	<b>48%</b>	40%	42%	61%	-	*	-	*	46%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	48%	<b>42%</b>	47%	37%	52%	*	43%	*	42%	40%
	2018	48%	46%	<b>36%</b>	21%	31%	45%	-	56%	-	58%	35%
ELA/Reading	2019	48%	43%	<b>44%</b>	33%	39%	55%	*	50%	*	38%	41%
	2018	46%	41%	<b>41%</b>	14%	36%	51%	-	50%	-	60%	40%
Mathematics	2019	52%	51%	<b>51%</b>	50%	48%	61%	*	38%	*	38%	49%
	2018	50%	49%	<b>38%</b>	14%	34%	43%	-	63%	-	80%	37%
Writing	2019	38%	33%	<b>23%</b>	*	16%	29%	-	40%	-	*	21%
	2018	41%	34%	<b>23%</b>	40%	16%	36%	-	*	-	*	22%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	21%	<b>22%</b>	13%	18%	31%	*	19%	*	21%	19%
	2018	22%	19%	<b>17%</b>	5%	13%	23%	-	17%	-	42%	16%
ELA/Reading	2019	21%	17%	<b>25%</b>	0%	20%	36%	*	38%	*	13%	21%
	2018	19%	15%	<b>20%</b>	14%	15%	31%	-	13%	-	40%	19%
Mathematics	2019	26%	24%	<b>28%</b>	17%	24%	38%	*	13%	*	38%	25%
	2018	24%	21%	<b>18%</b>	0%	15%	21%	-	25%	-	60%	18%
Writing	2019	14%	9%	<b>6%</b>	*	5%	6%	-	0%	-	*	6%
	2018	13%	9%	<b>7%</b>	0%	5%	14%	-	*	-	*	8%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	68	<b>75</b>	58	77	75	-	70	-	67	75
	2018	69	68	<b>54</b>	63	48	67	-	*	-	*	54
ELA/Reading	2019	68	66	<b>72</b>	*	77	63	-	90	-	*	74
	2018	69	68	<b>59</b>	*	53	73	-	*	-	*	59
Mathematics	2019	70	71	<b>79</b>	*	76	87	-	50	-	*	77
	2018	70	68	<b>50</b>	*	43	61	-	*	-	*	49

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	37%	<b>42%</b>	*	44%	*	-	*	-	-	41%
2018	38%	36%	<b>24%</b>	*	26%	*	-	-	-	-	27%
Mathematics											
2019	45%	46%	<b>26%</b>	*	25%	40%	-	*	-	-	16%
2018	47%	47%	<b>36%</b>	*	33%	*	-	-	-	-	35%

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