

**Texas Education Agency  
2019-20 School Report Card  
MISSION WEST EL (079907129)**

**Accountability Rating**

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** FORT BEND ISD  
**Campus Type:** Elementary  
**Total Students:** 726  
**Grade Span:** EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about MISSION WEST EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.8%	96.7%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	22.4%	27.2%	12.6%
Hispanic	61.5%	26.6%	52.8%
White	3.3%	15.7%	27.0%
American Indian	2.1%	0.4%	0.4%
Asian	8.2%	26.5%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.5%	3.4%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	79.7%	43.5%	60.2%
Special Education	14.8%	10.1%	10.7%
English Learners	58.2%	15.9%	20.3%
<b>Mobility Rate (2018-19)</b>	14.2%	11.4%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	18.0	19.4	19.0
Grade 1	18.8	19.6	18.9
Grade 2	18.4	20.0	18.8
Grade 3	22.8	19.7	19.0
Grade 4	20.2	19.9	19.2
Grade 5	22.2	22.1	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.4%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	61.1%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,958	\$9,550	\$9,913
Instruction	\$6,171	\$5,366	\$5,558
Instructional Leadership	\$286	\$226	\$162
School Leadership	\$502	\$602	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	83%	<b>73%</b>	70%	72%	83%	82%	100%	-	38%	73%
	2018	77%	82%	<b>72%</b>	72%	69%	72%	45%	92%	-	67%	69%
ELA/Reading	2019	75%	81%	<b>73%</b>	70%	72%	71%	78%	100%	-	*	73%
	2018	74%	81%	<b>72%</b>	73%	71%	64%	*	88%	-	67%	69%
Mathematics	2019	82%	85%	<b>80%</b>	76%	79%	100%	94%	100%	-	*	80%
	2018	81%	85%	<b>79%</b>	79%	77%	82%	*	100%	-	67%	77%
Writing	2019	68%	76%	<b>64%</b>	63%	64%	*	*	100%	-	-	66%
	2018	66%	74%	<b>54%</b>	46%	48%	*	*	89%	-	*	48%
Science	2019	81%	85%	<b>62%</b>	55%	60%	*	*	100%	-	*	59%
	2018	80%	84%	<b>66%</b>	75%	60%	*	*	89%	-	*	65%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	59%	<b>39%</b>	44%	33%	33%	50%	76%	-	38%	38%
	2018	48%	58%	<b>36%</b>	36%	31%	17%	36%	73%	-	44%	33%
ELA/Reading	2019	48%	59%	<b>40%</b>	49%	31%	43%	56%	81%	-	*	40%
	2018	46%	57%	<b>36%</b>	37%	32%	18%	*	63%	-	33%	33%
Mathematics	2019	52%	60%	<b>49%</b>	49%	46%	43%	50%	94%	-	*	48%
	2018	50%	59%	<b>43%</b>	41%	37%	27%	*	88%	-	67%	39%
Writing	2019	38%	49%	<b>20%</b>	31%	15%	*	*	40%	-	-	22%
	2018	41%	52%	<b>29%</b>	31%	22%	*	*	67%	-	*	25%
Science	2019	54%	62%	<b>27%</b>	30%	24%	*	*	50%	-	*	23%
	2018	51%	60%	<b>24%</b>	21%	20%	*	*	67%	-	*	20%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	33%	<b>18%</b>	19%	14%	6%	26%	56%	-	38%	17%
	2018	22%	32%	<b>15%</b>	14%	10%	10%	18%	39%	-	33%	12%
ELA/Reading	2019	21%	30%	<b>18%</b>	18%	15%	0%	28%	56%	-	*	17%
	2018	19%	29%	<b>17%</b>	16%	10%	9%	*	54%	-	33%	12%
Mathematics	2019	26%	36%	<b>25%</b>	26%	20%	14%	28%	81%	-	*	24%
	2018	24%	35%	<b>18%</b>	15%	14%	18%	*	46%	-	33%	16%
Writing	2019	14%	23%	<b>5%</b>	6%	4%	*	*	20%	-	-	5%
	2018	13%	21%	<b>6%</b>	8%	4%	*	*	11%	-	*	3%
Science	2019	25%	33%	<b>9%</b>	15%	4%	*	*	25%	-	*	5%
	2018	23%	32%	<b>7%</b>	8%	4%	*	*	11%	-	*	5%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	73	<b>73</b>	71	72	88	*	96	-	*	74
	2018	69	72	<b>69</b>	74	62	75	75	85	-	75	67
ELA/Reading	2019	68	72	<b>70</b>	69	68	*	*	92	-	*	72
	2018	69	72	<b>72</b>	74	66	71	*	86	-	83	71
Mathematics	2019	70	73	<b>76</b>	74	75	*	*	100	-	*	75
	2018	70	72	<b>66</b>	74	58	79	*	83	-	67	64

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	42%	<b>40%</b>	19%	47%	*	*	*	-	*	42%
2018	38%	40%	<b>34%</b>	42%	26%	*	*	*	-	*	29%
Mathematics											
2019	45%	44%	<b>41%</b>	35%	42%	*	*	-	-	*	44%
2018	47%	43%	<b>41%</b>	67%	26%	*	*	-	-	*	35%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	83%	<b>68%</b>	55%	71%	*	*	88%	-	*	65%
Students Requiring Accelerated Instruction											
2019	22%	17%	<b>32%</b>	45%	29%	*	*	13%	-	*	35%
STAAR Cumulative Met Standard											
2019	86%	89%	<b>80%</b>	65%	83%	*	*	100%	-	*	78%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	87%	<b>81%</b>	74%	81%	*	*	100%	-	*	79%
Students Requiring Accelerated Instruction											
2019	17%	13%	<b>19%</b>	26%	19%	*	*	0%	-	*	21%
STAAR Cumulative Met Standard											
2019	90%	91%	<b>86%</b>	79%	87%	*	*	100%	-	*	85%

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