

**Texas Education Agency  
2019-20 School Report Card  
HARMONY SCHOOL OF EXCELLENCE - EL (071806006)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** HARMONY SCIENCE ACAD (EL PASO)  
**Campus Type:** Elementary  
**Total Students:** 657  
**Grade Span:** KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

**Distinction designations were not awarded in 2020.**

**School and Student Information**

This section provides demographic information about HARMONY SCHOOL OF EXCELLENCE - EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.0%	95.8%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.5%	5.6%	12.6%
Hispanic	96.2%	83.1%	52.8%
White	2.1%	9.1%	27.0%
American Indian	0.0%	0.1%	0.4%
Asian	0.8%	0.8%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.5%	1.4%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	76.7%	73.4%	60.2%
Special Education	11.7%	10.1%	10.7%
English Learners	47.0%	24.6%	20.3%
<b>Mobility Rate (2018-19)</b>	2.8%	8.0%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.5	21.1	19.0
Grade 1	23.9	23.5	18.9
Grade 2	25.6	24.3	18.8
Grade 3	24.6	25.0	19.0
Grade 4	25.7	22.7	19.2
Grade 5	25.9	23.5	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	78.3%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.5%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,194	\$10,025	\$9,913
Instruction	\$5,094	\$5,583	\$5,558
Instructional Leadership	\$28	\$29	\$162
School Leadership	\$811	\$915	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>79%</b>	*	78%	91%	-	*	-	50%	76%
	2018	77%	80%	<b>78%</b>	78%	78%	77%	-	*	-	*	75%
ELA/Reading	2019	75%	79%	<b>80%</b>	*	80%	92%	-	*	-	*	77%
	2018	74%	79%	<b>79%</b>	*	79%	71%	-	*	-	*	75%
Mathematics	2019	82%	88%	<b>83%</b>	*	83%	100%	-	*	-	*	82%
	2018	81%	85%	<b>87%</b>	*	87%	82%	-	*	-	*	86%
Writing	2019	68%	71%	<b>65%</b>	-	65%	*	-	*	-	*	60%
	2018	66%	69%	<b>67%</b>	-	66%	88%	-	-	-	-	59%
Science	2019	81%	78%	<b>72%</b>	-	71%	83%	-	-	-	*	70%
	2018	80%	77%	<b>56%</b>	*	56%	*	-	-	-	-	52%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	51%	<b>49%</b>	*	48%	77%	-	*	-	0%	44%
	2018	48%	49%	<b>46%</b>	11%	47%	32%	-	*	-	*	40%
ELA/Reading	2019	48%	49%	<b>49%</b>	*	47%	85%	-	*	-	*	44%
	2018	46%	48%	<b>46%</b>	*	47%	29%	-	*	-	*	41%
Mathematics	2019	52%	59%	<b>54%</b>	*	53%	85%	-	*	-	*	49%
	2018	50%	56%	<b>55%</b>	*	55%	41%	-	*	-	*	48%
Writing	2019	38%	40%	<b>30%</b>	-	30%	*	-	*	-	*	22%
	2018	41%	43%	<b>45%</b>	-	46%	25%	-	-	-	-	39%
Science	2019	54%	46%	<b>48%</b>	-	47%	67%	-	-	-	*	42%
	2018	51%	42%	<b>15%</b>	*	16%	*	-	-	-	-	15%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	24%	<b>26%</b>	*	25%	46%	-	*	-	0%	22%
	2018	22%	21%	<b>23%</b>	11%	23%	14%	-	*	-	*	18%
ELA/Reading	2019	21%	22%	<b>26%</b>	*	25%	46%	-	*	-	*	22%
	2018	19%	21%	<b>25%</b>	*	26%	12%	-	*	-	*	20%
Mathematics	2019	26%	30%	<b>34%</b>	*	33%	54%	-	*	-	*	30%
	2018	24%	27%	<b>29%</b>	*	29%	24%	-	*	-	*	24%
Writing	2019	14%	13%	<b>5%</b>	-	5%	*	-	*	-	*	1%
	2018	13%	10%	<b>11%</b>	-	12%	0%	-	-	-	-	5%
Science	2019	25%	18%	<b>21%</b>	-	19%	50%	-	-	-	*	14%
	2018	23%	15%	<b>3%</b>	*	3%	*	-	-	-	-	2%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	73	<b>74</b>	-	74	80	-	*	-	*	74
	2018	69	72	<b>72</b>	83	73	47	-	*	-	-	71
ELA/Reading	2019	68	70	<b>77</b>	-	77	73	-	*	-	*	78
	2018	69	68	<b>69</b>	*	70	39	-	*	-	-	68
Mathematics	2019	70	77	<b>71</b>	-	71	86	-	*	-	*	70
	2018	70	77	<b>76</b>	*	76	56	-	*	-	-	74

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	45%	<b>54%</b>	-	54%	*	-	-	-	*	51%
2018	38%	39%	<b>45%</b>	*	45%	*	-	-	-	-	45%
Mathematics											
2019	45%	60%	<b>56%</b>	-	58%	-	-	-	-	*	58%
2018	47%	53%	<b>67%</b>	*	67%	*	-	-	-	-	69%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	<b>86%</b>	-	85%	100%	-	-	-	*	84%
Students Requiring Accelerated Instruction											
2019	22%	22%	<b>14%</b>	-	15%	0%	-	-	-	*	16%
STAAR Cumulative Met Standard											
2019	86%	86%	<b>90%</b>	-	89%	100%	-	-	-	*	88%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	87%	<b>92%</b>	-	91%	100%	-	-	-	*	92%
Students Requiring Accelerated Instruction											
2019	17%	13%	<b>8%</b>	-	9%	0%	-	-	-	*	8%
STAAR Cumulative Met Standard											
2019	90%	94%	<b>94%</b>	-	93%	100%	-	-	-	*	94%

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