

**Texas Education Agency  
2019-20 School Report Card  
WILEMON STEAM ACADEMY (070912114)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** WAXAHACHIE ISD  
**Campus Type:** Elementary  
**Total Students:** 425  
**Grade Span:** KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

**Distinction designations were not awarded in 2020.**

**School and Student Information**

This section provides demographic information about WILEMON STEAM ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.7%	95.5%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	6.8%	13.4%	12.6%
Hispanic	21.2%	33.8%	52.8%
White	67.1%	47.9%	27.0%
American Indian	0.7%	0.8%	0.4%
Asian	0.2%	0.5%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	4.0%	3.3%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	39.5%	46.4%	60.2%
Special Education	12.5%	14.3%	10.7%
English Learners	1.4%	8.7%	20.3%
<b>Mobility Rate (2018-19)</b>	10.8%	11.9%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	19.3	19.3	19.0
Grade 1	17.3	20.0	18.9
Grade 2	17.8	19.6	18.8
Grade 3	17.4	18.2	19.0
Grade 4	18.7	18.0	19.2
Grade 5	19.7	20.2	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	61.2%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.0%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,862	\$10,087	\$9,913
Instruction	\$5,215	\$5,907	\$5,558
Instructional Leadership	\$107	\$175	\$162
School Leadership	\$607	\$558	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>85%</b>	69%	87%	86%	-	-	-	95%	79%
ELA/Reading	2019	75%	79%	<b>86%</b>	80%	84%	86%	-	-	-	100%	81%
Mathematics	2019	82%	84%	<b>87%</b>	73%	88%	87%	-	-	-	100%	81%
Writing	2019	68%	71%	<b>71%</b>	*	69%	71%	-	-	-	*	61%
Science	2019	81%	84%	<b>91%</b>	33%	100%	97%	-	-	-	80%	84%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	52%	<b>54%</b>	33%	51%	56%	-	-	-	68%	43%
ELA/Reading	2019	48%	51%	<b>52%</b>	27%	49%	54%	-	-	-	75%	39%
Mathematics	2019	52%	53%	<b>57%</b>	40%	58%	58%	-	-	-	63%	46%
Writing	2019	38%	40%	<b>36%</b>	*	31%	37%	-	-	-	*	32%
Science	2019	54%	56%	<b>66%</b>	33%	54%	81%	-	-	-	60%	54%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	23%	<b>31%</b>	15%	28%	33%	-	-	-	55%	22%
ELA/Reading	2019	21%	21%	<b>33%</b>	20%	33%	32%	-	-	-	75%	23%
Mathematics	2019	26%	26%	<b>36%</b>	13%	33%	39%	-	-	-	50%	25%
Writing	2019	14%	15%	<b>11%</b>	*	0%	16%	-	-	-	*	7%
Science	2019	25%	22%	<b>28%</b>	17%	21%	34%	-	-	-	40%	19%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	68	<b>74</b>	89	72	72	-	-	-	92	75
	2018	69	67	-	-	-	-	-	-	-	-	-
ELA/Reading	2019	68	67	<b>72</b>	94	69	68	-	-	-	100	73
	2018	69	67	-	-	-	-	-	-	-	-	-
Mathematics	2019	70	70	<b>77</b>	83	76	76	-	-	-	83	77
	2018	70	67	-	-	-	-	-	-	-	-	-

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
2018	38%	41%	-	-	-	-	-	-	-	-	-
2019	47%	48%	-	-	-	-	-	-	-	-	-
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	48%	<b>65%</b>	80%	56%	63%	-	-	-	*	67%
Mathematics											
2019	45%	48%	<b>61%</b>	*	71%	58%	-	-	-	*	63%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	<b>85%</b>	50%	88%	94%	-	-	-	60%	73%
Students Requiring Accelerated Instruction											
2019	22%	16%	<b>15%</b>	50%	13%	6%	-	-	-	40%	27%
STAAR Cumulative Met Standard											
2019	86%	91%	<b>96%</b>	83%	96%	97%	-	-	-	100%	92%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	90%	<b>91%</b>	67%	92%	97%	-	-	-	80%	84%
Students Requiring Accelerated Instruction											
2019	17%	10%	<b>9%</b>	33%	8%	3%	-	-	-	20%	16%
STAAR Cumulative Met Standard											
2019	90%	95%	<b>96%</b>	83%	96%	97%	-	-	-	100%	92%

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