

**Texas Education Agency  
2019-20 School Report Card  
MARGARET L FELTY EL (070912110)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** WAXAHACHIE ISD  
**Campus Type:** Elementary  
**Total Students:** 590  
**Grade Span:** KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about MARGARET L FELTY EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.9%	95.5%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	7.8%	13.4%	12.6%
Hispanic	16.9%	33.8%	52.8%
White	68.2%	47.9%	27.0%
American Indian	0.8%	0.8%	0.4%
Asian	0.8%	0.5%	4.6%
Pacific Islander	0.8%	0.2%	0.2%
Two or More Races	4.6%	3.3%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	24.5%	46.4%	60.2%
Special Education	11.0%	14.3%	10.7%
English Learners	3.0%	8.7%	20.3%
<b>Mobility Rate (2018-19)</b>	10.5%	11.9%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	18.2	19.3	19.0
Grade 1	23.4	20.0	18.9
Grade 2	21.9	19.6	18.8
Grade 3	18.7	18.2	19.0
Grade 4	21.0	18.0	19.2
Grade 5	19.0	20.2	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	61.2%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.0%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,836	\$10,087	\$9,913
Instruction	\$5,138	\$5,907	\$5,558
Instructional Leadership	\$126	\$175	\$162
School Leadership	\$481	\$558	\$589

**Texas Education Agency**  
**2019-20 School Report Card**  
**MARGARET L FELTY EL (070912110)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>90%</b>	83%	82%	92%	*	100%	*	92%	82%
	2018	77%	79%	<b>90%</b>	92%	86%	90%	*	100%	-	97%	80%
ELA/Reading	2019	75%	79%	<b>91%</b>	93%	85%	93%	*	*	*	92%	86%
	2018	74%	78%	<b>91%</b>	91%	91%	91%	*	100%	-	100%	80%
Mathematics	2019	82%	84%	<b>90%</b>	79%	79%	94%	*	*	*	92%	81%
	2018	81%	83%	<b>91%</b>	96%	83%	92%	*	100%	-	93%	83%
Writing	2019	68%	71%	<b>83%</b>	80%	75%	86%	-	-	-	*	67%
	2018	66%	70%	<b>77%</b>	67%	75%	76%	*	*	-	100%	59%
Science	2019	81%	84%	<b>90%</b>	71%	83%	94%	*	*	-	100%	85%
	2018	80%	82%	<b>97%</b>	100%	94%	96%	-	*	-	*	96%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	52%	<b>66%</b>	38%	54%	71%	*	100%	*	69%	48%
	2018	48%	50%	<b>65%</b>	70%	52%	67%	*	79%	-	66%	46%
ELA/Reading	2019	48%	51%	<b>66%</b>	36%	55%	72%	*	*	*	77%	47%
	2018	46%	50%	<b>66%</b>	68%	55%	68%	*	80%	-	58%	49%
Mathematics	2019	52%	53%	<b>70%</b>	36%	58%	77%	*	*	*	62%	54%
	2018	50%	50%	<b>69%</b>	70%	59%	72%	*	100%	-	64%	50%
Writing	2019	38%	40%	<b>44%</b>	0%	25%	51%	-	-	-	*	20%
	2018	41%	46%	<b>52%</b>	50%	32%	58%	*	*	-	80%	21%
Science	2019	54%	56%	<b>71%</b>	71%	61%	74%	*	*	-	67%	55%
	2018	51%	51%	<b>61%</b>	83%	44%	61%	-	*	-	*	46%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	23%	<b>39%</b>	25%	34%	42%	*	57%	*	31%	26%
	2018	22%	21%	<b>36%</b>	48%	24%	38%	*	64%	-	29%	24%
ELA/Reading	2019	21%	21%	<b>43%</b>	29%	37%	46%	*	*	*	38%	29%
	2018	19%	20%	<b>41%</b>	55%	30%	43%	*	80%	-	25%	26%
Mathematics	2019	26%	26%	<b>44%</b>	21%	42%	46%	*	*	*	23%	31%
	2018	24%	24%	<b>41%</b>	57%	23%	45%	*	80%	-	29%	27%
Writing	2019	14%	15%	<b>13%</b>	0%	6%	16%	-	-	-	*	7%
	2018	13%	14%	<b>17%</b>	0%	11%	18%	*	*	-	40%	10%
Science	2019	25%	22%	<b>37%</b>	43%	22%	40%	*	*	-	50%	20%
	2018	23%	20%	<b>27%</b>	42%	28%	25%	-	*	-	*	25%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	68	<b>75</b>	80	72	76	*	*	-	70	71
	2018	69	67	<b>79</b>	86	75	80	*	100	-	53	79
ELA/Reading	2019	68	67	<b>73</b>	80	72	73	*	*	-	65	67
	2018	69	67	<b>75</b>	82	71	75	*	*	-	44	73
Mathematics	2019	70	70	<b>77</b>	80	72	78	*	*	-	75	75
	2018	70	67	<b>83</b>	89	79	85	*	*	-	61	85

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2019-20 School Report Card  
MARGARET L FELTY EL (070912110)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	48%	<b>58%</b>	*	*	58%	-	-	-	*	71%
2018	38%	41%	<b>48%</b>	*	*	46%	-	-	-	*	*
Mathematics											
2019	45%	48%	<b>44%</b>	*	40%	50%	-	-	-	*	20%
2018	47%	48%	<b>61%</b>	*	55%	63%	-	-	-	*	71%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	<b>91%</b>	71%	83%	95%	*	*	-	100%	75%
Students Requiring Accelerated Instruction											
2019	22%	16%	<b>9%</b>	29%	17%	5%	*	*	-	0%	25%
STAAR Cumulative Met Standard											
2019	86%	91%	<b>95%</b>	86%	91%	97%	*	*	-	100%	90%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	90%	<b>90%</b>	57%	87%	94%	*	*	-	100%	80%
Students Requiring Accelerated Instruction											
2019	17%	10%	<b>10%</b>	43%	13%	6%	*	*	-	0%	20%
STAAR Cumulative Met Standard											
2019	90%	95%	<b>97%</b>	86%	96%	98%	*	*	-	100%	90%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
2019-20 School Report Card  
MARGARET L FELTY EL (070912110)

**This page is intentionally blank.**