

**Texas Education Agency  
2019-20 School Report Card  
WEDGEWORTH EL (070912108)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** WAXAHACHIE ISD  
**Campus Type:** Elementary  
**Total Students:** 690  
**Grade Span:** KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

**Distinction designations were not awarded in 2020.**

**School and Student Information**

This section provides demographic information about WEDGEWORTH EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.6%	95.5%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	12.0%	13.4%	12.6%
Hispanic	48.6%	33.8%	52.8%
White	36.5%	47.9%	27.0%
American Indian	1.0%	0.8%	0.4%
Asian	0.0%	0.5%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	1.9%	3.3%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	55.7%	46.4%	60.2%
Special Education	12.8%	14.3%	10.7%
English Learners	27.8%	8.7%	20.3%
<b>Mobility Rate (2018-19)</b>	9.3%	11.9%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	22.4	19.3	19.0
Grade 1	16.4	20.0	18.9
Grade 2	19.9	19.6	18.8
Grade 3	19.2	18.2	19.0
Grade 4	18.7	18.0	19.2
Grade 5	18.8	20.2	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	61.2%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.0%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,455	\$10,087	\$9,913
Instruction	\$5,904	\$5,907	\$5,558
Instructional Leadership	\$193	\$175	\$162
School Leadership	\$383	\$558	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>79%</b>	70%	79%	80%	*	-	-	88%	74%
	2018	77%	79%	<b>81%</b>	69%	84%	82%	-	80%	-	79%	80%
ELA/Reading	2019	75%	79%	<b>80%</b>	71%	82%	81%	*	-	-	*	77%
	2018	74%	78%	<b>82%</b>	70%	84%	84%	-	*	-	83%	79%
Mathematics	2019	82%	84%	<b>83%</b>	76%	82%	87%	*	-	-	*	78%
	2018	81%	83%	<b>86%</b>	74%	89%	86%	-	*	-	86%	85%
Writing	2019	68%	71%	<b>55%</b>	43%	60%	47%	*	-	-	*	49%
	2018	66%	70%	<b>60%</b>	40%	64%	65%	-	-	-	*	58%
Science	2019	81%	84%	<b>86%</b>	79%	88%	88%	-	-	-	*	81%
	2018	80%	82%	<b>85%</b>	79%	90%	79%	-	*	-	*	89%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	52%	<b>44%</b>	24%	43%	52%	*	-	-	38%	38%
	2018	48%	50%	<b>49%</b>	31%	54%	49%	-	40%	-	37%	45%
ELA/Reading	2019	48%	51%	<b>44%</b>	29%	43%	50%	*	-	-	*	36%
	2018	46%	50%	<b>50%</b>	33%	52%	54%	-	*	-	33%	44%
Mathematics	2019	52%	53%	<b>47%</b>	29%	44%	58%	*	-	-	*	42%
	2018	50%	50%	<b>53%</b>	30%	61%	51%	-	*	-	29%	51%
Writing	2019	38%	40%	<b>23%</b>	7%	29%	18%	*	-	-	*	20%
	2018	41%	46%	<b>31%</b>	27%	32%	32%	-	-	-	*	25%
Science	2019	54%	56%	<b>58%</b>	14%	62%	68%	-	-	-	*	50%
	2018	51%	51%	<b>50%</b>	36%	60%	44%	-	*	-	*	48%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	23%	<b>21%</b>	13%	18%	27%	*	-	-	25%	16%
	2018	22%	21%	<b>21%</b>	14%	22%	23%	-	20%	-	5%	18%
ELA/Reading	2019	21%	21%	<b>20%</b>	18%	17%	26%	*	-	-	*	16%
	2018	19%	20%	<b>22%</b>	14%	24%	23%	-	*	-	0%	19%
Mathematics	2019	26%	26%	<b>24%</b>	15%	21%	30%	*	-	-	*	17%
	2018	24%	24%	<b>23%</b>	14%	23%	28%	-	*	-	14%	21%
Writing	2019	14%	15%	<b>6%</b>	0%	8%	6%	*	-	-	*	5%
	2018	13%	14%	<b>9%</b>	7%	10%	8%	-	-	-	*	5%
Science	2019	25%	22%	<b>28%</b>	7%	28%	37%	-	-	-	*	23%
	2018	23%	20%	<b>23%</b>	21%	27%	21%	-	*	-	*	22%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	68	<b>65</b>	63	62	70	*	-	-	*	62
	2018	69	67	<b>67</b>	67	67	70	-	*	-	17	67
ELA/Reading	2019	68	67	<b>62</b>	68	58	62	*	-	-	*	59
	2018	69	67	<b>69</b>	73	68	72	-	*	-	*	69
Mathematics	2019	70	70	<b>68</b>	59	64	77	*	-	-	*	65
	2018	70	67	<b>65</b>	61	66	68	-	*	-	0	66

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	48%	<b>38%</b>	30%	53%	27%	-	-	-	-	42%
2018	38%	41%	<b>53%</b>	*	62%	62%	-	-	-	-	54%
Mathematics											
2019	45%	48%	<b>44%</b>	33%	42%	50%	-	-	-	*	39%
2018	47%	48%	<b>52%</b>	*	*	55%	-	-	-	-	47%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	<b>83%</b>	50%	92%	84%	-	-	-	*	81%
Students Requiring Accelerated Instruction											
2019	22%	16%	<b>17%</b>	50%	8%	16%	-	-	-	*	19%
STAAR Cumulative Met Standard											
2019	86%	91%	<b>88%</b>	64%	96%	87%	-	-	-	*	87%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	90%	<b>85%</b>	64%	92%	84%	-	-	-	*	85%
Students Requiring Accelerated Instruction											
2019	17%	10%	<b>15%</b>	36%	8%	16%	-	-	-	*	15%
STAAR Cumulative Met Standard											
2019	90%	95%	<b>94%</b>	79%	96%	97%	-	-	-	*	92%

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