

**Texas Education Agency  
2019-20 School Report Card  
SHACKELFORD EL (070912107)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** WAXAHACHIE ISD  
**Campus Type:** Elementary  
**Total Students:** 544  
**Grade Span:** KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about SHACKELFORD EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.5%	95.5%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	8.6%	13.4%	12.6%
Hispanic	31.8%	33.8%	52.8%
White	53.5%	47.9%	27.0%
American Indian	0.9%	0.8%	0.4%
Asian	0.6%	0.5%	4.6%
Pacific Islander	0.2%	0.2%	0.2%
Two or More Races	4.4%	3.3%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	32.0%	46.4%	60.2%
Special Education	15.1%	14.3%	10.7%
English Learners	2.6%	8.7%	20.3%
<b>Mobility Rate (2018-19)</b>	11.4%	11.9%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.3	19.3	19.0
Grade 1	19.6	20.0	18.9
Grade 2	20.0	19.6	18.8
Grade 3	19.4	18.2	19.0
Grade 4	16.7	18.0	19.2
Grade 5	19.7	20.2	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	61.2%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.0%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,211	\$10,087	\$9,913
Instruction	\$5,594	\$5,907	\$5,558
Instructional Leadership	\$150	\$175	\$162
School Leadership	\$463	\$558	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>91%</b>	84%	88%	94%	88%	-	-	88%	84%
	2018	77%	79%	<b>87%</b>	83%	83%	90%	*	100%	-	87%	84%
ELA/Reading	2019	75%	79%	<b>91%</b>	91%	86%	94%	*	-	-	93%	84%
	2018	74%	78%	<b>90%</b>	82%	84%	94%	*	*	-	88%	86%
Mathematics	2019	82%	84%	<b>94%</b>	82%	96%	95%	*	-	-	93%	90%
	2018	81%	83%	<b>93%</b>	91%	88%	96%	*	*	-	88%	91%
Writing	2019	68%	71%	<b>79%</b>	78%	74%	86%	*	-	-	50%	64%
	2018	66%	70%	<b>68%</b>	57%	70%	67%	-	-	-	80%	65%
Science	2019	81%	84%	<b>90%</b>	78%	82%	95%	*	-	-	100%	86%
	2018	80%	82%	<b>84%</b>	88%	81%	84%	*	*	-	88%	78%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	52%	<b>63%</b>	47%	57%	69%	63%	-	-	74%	46%
	2018	48%	50%	<b>58%</b>	46%	54%	61%	*	83%	-	56%	51%
ELA/Reading	2019	48%	51%	<b>60%</b>	45%	53%	65%	*	-	-	80%	47%
	2018	46%	50%	<b>58%</b>	55%	53%	62%	*	*	-	56%	47%
Mathematics	2019	52%	53%	<b>68%</b>	50%	61%	75%	*	-	-	67%	48%
	2018	50%	50%	<b>65%</b>	50%	62%	70%	*	*	-	56%	62%
Writing	2019	38%	40%	<b>51%</b>	33%	48%	57%	*	-	-	50%	27%
	2018	41%	46%	<b>43%</b>	29%	45%	43%	-	-	-	60%	35%
Science	2019	54%	56%	<b>69%</b>	56%	61%	71%	*	-	-	100%	60%
	2018	51%	51%	<b>47%</b>	25%	44%	51%	*	*	-	50%	41%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	23%	<b>35%</b>	19%	27%	42%	25%	-	-	51%	15%
	2018	22%	21%	<b>32%</b>	24%	26%	37%	*	67%	-	27%	22%
ELA/Reading	2019	21%	21%	<b>34%</b>	14%	29%	41%	*	-	-	33%	18%
	2018	19%	20%	<b>33%</b>	27%	27%	38%	*	*	-	31%	24%
Mathematics	2019	26%	26%	<b>41%</b>	23%	31%	47%	*	-	-	67%	18%
	2018	24%	24%	<b>40%</b>	32%	33%	46%	*	*	-	25%	29%
Writing	2019	14%	15%	<b>18%</b>	11%	3%	27%	*	-	-	33%	3%
	2018	13%	14%	<b>12%</b>	14%	12%	11%	-	-	-	20%	8%
Science	2019	25%	22%	<b>38%</b>	33%	27%	41%	*	-	-	71%	11%
	2018	23%	20%	<b>24%</b>	0%	19%	29%	*	*	-	25%	7%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	68	<b>78</b>	62	78	82	*	-	-	69	76
	2018	69	67	<b>75</b>	79	76	74	*	*	-	73	72
ELA/Reading	2019	68	67	<b>72</b>	53	67	80	*	-	-	54	73
	2018	69	67	<b>71</b>	75	69	72	*	*	-	65	67
Mathematics	2019	70	70	<b>84</b>	71	88	84	*	-	-	83	79
	2018	70	67	<b>80</b>	82	84	77	*	*	-	81	76

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	48%	<b>69%</b>	*	69%	71%	-	-	-	*	68%
2018	38%	41%	<b>59%</b>	*	44%	75%	-	-	-	*	67%
Mathematics											
2019	45%	48%	<b>83%</b>	*	100%	78%	-	-	-	*	78%
2018	47%	48%	<b>69%</b>	*	50%	81%	*	-	-	*	67%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	<b>88%</b>	78%	79%	93%	*	-	-	100%	83%
Students Requiring Accelerated Instruction											
2019	22%	16%	<b>12%</b>	22%	21%	7%	*	-	-	0%	17%
STAAR Cumulative Met Standard											
2019	86%	91%	<b>95%</b>	100%	91%	96%	*	-	-	100%	92%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	90%	<b>96%</b>	89%	94%	98%	*	-	-	100%	94%
Students Requiring Accelerated Instruction											
2019	17%	10%	<b>4%</b>	11%	6%	2%	*	-	-	0%	6%
STAAR Cumulative Met Standard											
2019	90%	95%	<b>99%</b>	89%	100%	100%	*	-	-	100%	97%

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