

**Texas Education Agency  
2019-20 School Report Card  
DUNAWAY EL (070912106)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** WAXAHACHIE ISD  
**Campus Type:** Elementary  
**Total Students:** 449  
**Grade Span:** KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about DUNAWAY EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.2%	95.5%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	3.3%	13.4%	12.6%
Hispanic	61.5%	33.8%	52.8%
White	31.8%	47.9%	27.0%
American Indian	2.0%	0.8%	0.4%
Asian	0.0%	0.5%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	1.3%	3.3%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	68.2%	46.4%	60.2%
Special Education	16.3%	14.3%	10.7%
English Learners	38.8%	8.7%	20.3%
<b>Mobility Rate (2018-19)</b>	10.7%	11.9%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	15.5	19.3	19.0
Grade 1	20.3	20.0	18.9
Grade 2	21.0	19.6	18.8
Grade 3	14.3	18.2	19.0
Grade 4	16.2	18.0	19.2
Grade 5	20.7	20.2	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	61.2%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.0%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,383	\$10,087	\$9,913
Instruction	\$6,348	\$5,907	\$5,558
Instructional Leadership	\$203	\$175	\$162
School Leadership	\$506	\$558	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>80%</b>	56%	79%	85%	63%	-	-	-	76%
	2018	77%	79%	<b>79%</b>	74%	78%	82%	50%	-	-	-	77%
ELA/Reading	2019	75%	79%	<b>80%</b>	56%	80%	84%	*	-	-	-	76%
	2018	74%	78%	<b>80%</b>	90%	78%	84%	*	-	-	-	77%
Mathematics	2019	82%	84%	<b>85%</b>	67%	85%	86%	*	-	-	-	82%
	2018	81%	83%	<b>86%</b>	80%	86%	88%	*	-	-	-	84%
Writing	2019	68%	71%	<b>63%</b>	*	64%	71%	-	-	-	-	55%
	2018	66%	70%	<b>64%</b>	*	62%	64%	*	-	-	-	63%
Science	2019	81%	84%	<b>79%</b>	*	75%	95%	*	-	-	-	74%
	2018	80%	82%	<b>73%</b>	*	74%	80%	*	-	-	-	68%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	52%	<b>45%</b>	28%	43%	52%	38%	-	-	-	38%
	2018	48%	50%	<b>50%</b>	37%	50%	52%	25%	-	-	-	44%
ELA/Reading	2019	48%	51%	<b>42%</b>	33%	39%	52%	*	-	-	-	36%
	2018	46%	50%	<b>49%</b>	60%	49%	49%	*	-	-	-	42%
Mathematics	2019	52%	53%	<b>46%</b>	33%	47%	48%	*	-	-	-	41%
	2018	50%	50%	<b>58%</b>	30%	59%	61%	*	-	-	-	55%
Writing	2019	38%	40%	<b>36%</b>	*	40%	29%	-	-	-	-	27%
	2018	41%	46%	<b>35%</b>	*	33%	39%	*	-	-	-	25%
Science	2019	54%	56%	<b>55%</b>	*	46%	85%	*	-	-	-	47%
	2018	51%	51%	<b>40%</b>	*	39%	45%	*	-	-	-	34%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	23%	<b>19%</b>	8%	18%	24%	25%	-	-	-	14%
	2018	22%	21%	<b>22%</b>	7%	22%	24%	13%	-	-	-	17%
ELA/Reading	2019	21%	21%	<b>19%</b>	11%	16%	29%	*	-	-	-	13%
	2018	19%	20%	<b>24%</b>	10%	23%	26%	*	-	-	-	18%
Mathematics	2019	26%	26%	<b>19%</b>	11%	19%	22%	*	-	-	-	16%
	2018	24%	24%	<b>27%</b>	10%	28%	28%	*	-	-	-	22%
Writing	2019	14%	15%	<b>10%</b>	*	11%	6%	-	-	-	-	2%
	2018	13%	14%	<b>6%</b>	*	8%	4%	*	-	-	-	3%
Science	2019	25%	22%	<b>26%</b>	*	27%	25%	*	-	-	-	21%
	2018	23%	20%	<b>15%</b>	*	11%	23%	*	-	-	-	11%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	68	<b>73</b>	54	73	77	*	-	-	-	73
	2018	69	67	<b>77</b>	63	76	79	*	-	-	-	74
ELA/Reading	2019	68	67	<b>74</b>	50	73	80	*	-	-	-	74
	2018	69	67	<b>73</b>	67	72	75	*	-	-	-	70
Mathematics	2019	70	70	<b>72</b>	57	73	74	*	-	-	-	72
	2018	70	67	<b>80</b>	58	80	83	*	-	-	-	77

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	48%	<b>52%</b>	*	46%	71%	-	-	-	-	53%
2018	38%	41%	<b>45%</b>	*	36%	64%	*	-	-	-	44%
Mathematics											
2019	45%	48%	<b>49%</b>	*	36%	77%	-	-	-	-	42%
2018	47%	48%	<b>52%</b>	*	47%	71%	*	-	-	-	64%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	<b>75%</b>	*	76%	75%	*	-	-	-	75%
Students Requiring Accelerated Instruction											
2019	22%	16%	<b>25%</b>	*	24%	25%	*	-	-	-	25%
STAAR Cumulative Met Standard											
2019	86%	91%	<b>89%</b>	*	91%	85%	*	-	-	-	88%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	90%	<b>84%</b>	*	82%	85%	*	-	-	-	83%
Students Requiring Accelerated Instruction											
2019	17%	10%	<b>16%</b>	*	18%	15%	*	-	-	-	17%
STAAR Cumulative Met Standard											
2019	90%	95%	<b>90%</b>	*	89%	90%	*	-	-	-	88%

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