

**Texas Education Agency  
2019-20 School Report Card  
NORTHSIDE EL (070912104)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** WAXAHACHIE ISD  
**Campus Type:** Elementary  
**Total Students:** 415  
**Grade Span:** KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about NORTHSIDE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.3%	95.5%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	8.9%	13.4%	12.6%
Hispanic	25.8%	33.8%	52.8%
White	58.6%	47.9%	27.0%
American Indian	0.7%	0.8%	0.4%
Asian	2.2%	0.5%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	3.9%	3.3%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	42.9%	46.4%	60.2%
Special Education	16.1%	14.3%	10.7%
English Learners	4.3%	8.7%	20.3%
<b>Mobility Rate (2018-19)</b>	14.4%	11.9%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	19.3	19.3	19.0
Grade 1	21.0	20.0	18.9
Grade 2	16.9	19.6	18.8
Grade 3	19.0	18.2	19.0
Grade 4	20.1	18.0	19.2
Grade 5	21.0	20.2	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	61.2%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.0%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,292	\$10,087	\$9,913
Instruction	\$6,093	\$5,907	\$5,558
Instructional Leadership	\$150	\$175	\$162
School Leadership	\$655	\$558	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>80%</b>	65%	80%	81%	*	100%	100%	89%	74%
	2018	77%	79%	<b>76%</b>	57%	74%	78%	-	-	100%	83%	70%
ELA/Reading	2019	75%	79%	<b>82%</b>	70%	80%	83%	*	*	*	100%	72%
	2018	74%	78%	<b>79%</b>	40%	71%	83%	-	-	*	*	72%
Mathematics	2019	82%	84%	<b>83%</b>	70%	86%	83%	*	*	*	86%	77%
	2018	81%	83%	<b>79%</b>	60%	81%	79%	-	-	*	*	74%
Writing	2019	68%	71%	<b>65%</b>	38%	68%	68%	-	*	*	*	69%
	2018	66%	70%	<b>66%</b>	*	59%	67%	-	-	*	*	58%
Science	2019	81%	84%	<b>82%</b>	67%	75%	88%	-	-	*	*	78%
	2018	80%	82%	<b>73%</b>	-	74%	71%	-	-	-	*	65%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	52%	<b>46%</b>	22%	50%	47%	*	86%	33%	61%	40%
	2018	48%	50%	<b>46%</b>	21%	43%	48%	-	-	40%	50%	41%
ELA/Reading	2019	48%	51%	<b>48%</b>	15%	54%	50%	*	*	*	57%	42%
	2018	46%	50%	<b>45%</b>	20%	39%	48%	-	-	*	*	42%
Mathematics	2019	52%	53%	<b>51%</b>	25%	54%	51%	*	*	*	71%	44%
	2018	50%	50%	<b>50%</b>	20%	49%	53%	-	-	*	*	44%
Writing	2019	38%	40%	<b>18%</b>	13%	21%	20%	-	*	*	*	11%
	2018	41%	46%	<b>47%</b>	*	44%	49%	-	-	*	*	35%
Science	2019	54%	56%	<b>57%</b>	50%	58%	59%	-	-	*	*	50%
	2018	51%	51%	<b>33%</b>	-	33%	33%	-	-	-	*	33%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	23%	<b>26%</b>	6%	26%	28%	*	71%	0%	33%	22%
	2018	22%	21%	<b>23%</b>	7%	19%	26%	-	-	0%	33%	18%
ELA/Reading	2019	21%	21%	<b>27%</b>	0%	25%	32%	*	*	*	29%	23%
	2018	19%	20%	<b>24%</b>	20%	19%	26%	-	-	*	*	20%
Mathematics	2019	26%	26%	<b>30%</b>	15%	34%	31%	*	*	*	29%	27%
	2018	24%	24%	<b>29%</b>	0%	23%	33%	-	-	*	*	23%
Writing	2019	14%	15%	<b>6%</b>	0%	0%	10%	-	*	*	*	3%
	2018	13%	14%	<b>14%</b>	*	15%	15%	-	-	*	*	6%
Science	2019	25%	22%	<b>29%</b>	0%	33%	29%	-	-	*	*	28%
	2018	23%	20%	<b>11%</b>	-	11%	11%	-	-	-	*	10%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	68	<b>71</b>	57	73	73	-	*	*	69	68
	2018	69	67	<b>73</b>	44	73	74	-	-	*	88	74
ELA/Reading	2019	68	67	<b>69</b>	46	76	68	-	*	*	*	65
	2018	69	67	<b>74</b>	*	75	73	-	-	*	*	78
Mathematics	2019	70	70	<b>74</b>	68	71	77	-	*	*	*	71
	2018	70	67	<b>72</b>	*	71	76	-	-	*	*	70

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	48%	<b>54%</b>	*	67%	50%	-	-	-	*	47%
2018	38%	41%	<b>42%</b>	*	33%	50%	-	-	-	*	36%
Mathematics											
2019	45%	48%	<b>56%</b>	*	50%	62%	-	-	-	-	47%
2018	47%	48%	<b>53%</b>	*	70%	39%	-	-	-	*	52%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	<b>85%</b>	83%	79%	88%	-	-	*	*	84%
Students Requiring Accelerated Instruction											
2019	22%	16%	<b>15%</b>	17%	21%	12%	-	-	*	*	16%
STAAR Cumulative Met Standard											
2019	86%	91%	<b>96%</b>	83%	100%	94%	-	-	*	*	91%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	90%	<b>94%</b>	100%	92%	94%	-	-	*	*	97%
Students Requiring Accelerated Instruction											
2019	17%	10%	<b>6%</b>	0%	8%	6%	-	-	*	*	3%
STAAR Cumulative Met Standard											
2019	90%	95%	<b>97%</b>	100%	96%	97%	-	-	*	*	97%

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