

**Texas Education Agency  
2019-20 School Report Card  
ROBBIE E HOWARD J H (070912043)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** WAXAHACHIE ISD  
**Campus Type:** Middle School  
**Total Students:** 681  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

**Distinction designations were not awarded in 2020.**

**School and Student Information**

This section provides demographic information about ROBBIE E HOWARD J H, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.0%	95.5%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	17.5%	13.4%	12.6%
Hispanic	23.6%	33.8%	52.8%
White	53.7%	47.9%	27.0%
American Indian	0.7%	0.8%	0.4%
Asian	0.4%	0.5%	4.6%
Pacific Islander	0.3%	0.2%	0.2%
Two or More Races	3.7%	3.3%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	41.3%	46.4%	60.2%
Special Education	17.3%	14.3%	10.7%
English Learners	5.7%	8.7%	20.3%
<b>Mobility Rate (2018-19)</b>	9.8%	11.9%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	24.5	23.0	20.4
<b>Secondary</b>			
English/Language Arts	20.4	19.5	16.4
Mathematics	24.3	22.4	17.8
Science	23.4	23.1	18.8
Social Studies	25.7	24.3	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	61.2%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.0%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,813	\$10,087	\$9,913
Instruction	\$5,459	\$5,907	\$5,558
Instructional Leadership	\$144	\$175	\$162
School Leadership	\$656	\$558	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>81%</b>	67%	78%	87%	*	80%	*	84%	73%
	2018	77%	79%	<b>77%</b>	58%	74%	83%	*	93%	*	89%	65%
ELA/Reading	2019	75%	79%	<b>81%</b>	69%	80%	85%	*	*	*	91%	71%
	2018	74%	78%	<b>79%</b>	54%	78%	85%	*	100%	*	90%	67%
Mathematics	2019	82%	84%	<b>86%</b>	77%	84%	91%	*	*	*	86%	81%
	2018	81%	83%	<b>83%</b>	69%	80%	88%	*	100%	*	94%	73%
Writing	2019	68%	71%	<b>76%</b>	63%	65%	89%	*	*	*	*	63%
	2018	66%	70%	<b>80%</b>	64%	78%	84%	-	*	-	100%	72%
Science	2019	81%	84%	<b>80%</b>	59%	77%	89%	-	-	-	80%	73%
	2018	80%	82%	<b>72%</b>	49%	68%	78%	-	*	-	91%	58%
Social Studies	2019	81%	79%	<b>71%</b>	45%	68%	79%	-	-	-	80%	63%
	2018	78%	75%	<b>54%</b>	34%	51%	61%	-	*	-	64%	36%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	52%	<b>51%</b>	33%	45%	60%	*	80%	*	53%	39%
	2018	48%	50%	<b>47%</b>	23%	44%	54%	*	73%	*	60%	33%
ELA/Reading	2019	48%	51%	<b>52%</b>	34%	48%	60%	*	*	*	50%	40%
	2018	46%	50%	<b>49%</b>	24%	46%	56%	*	80%	*	58%	36%
Mathematics	2019	52%	53%	<b>58%</b>	37%	52%	67%	*	*	*	64%	43%
	2018	50%	50%	<b>52%</b>	25%	47%	60%	*	80%	*	72%	35%
Writing	2019	38%	40%	<b>53%</b>	42%	44%	63%	*	*	*	*	37%
	2018	41%	46%	<b>57%</b>	27%	54%	65%	-	*	-	80%	46%
Science	2019	54%	56%	<b>45%</b>	17%	38%	57%	-	-	-	50%	35%
	2018	51%	51%	<b>43%</b>	22%	37%	50%	-	*	-	55%	23%
Social Studies	2019	55%	53%	<b>34%</b>	24%	26%	40%	-	-	-	50%	29%
	2018	53%	49%	<b>19%</b>	7%	22%	21%	-	*	-	18%	14%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	23%	<b>24%</b>	13%	17%	30%	*	40%	*	29%	14%
	2018	22%	21%	<b>22%</b>	6%	19%	27%	*	33%	*	34%	13%
ELA/Reading	2019	21%	21%	<b>28%</b>	19%	18%	35%	*	*	*	32%	16%
	2018	19%	20%	<b>25%</b>	8%	22%	30%	*	20%	*	32%	17%
Mathematics	2019	26%	26%	<b>25%</b>	14%	20%	31%	*	*	*	32%	15%
	2018	24%	24%	<b>24%</b>	7%	21%	28%	*	60%	*	41%	13%
Writing	2019	14%	15%	<b>23%</b>	13%	17%	31%	*	*	*	*	13%
	2018	13%	14%	<b>22%</b>	7%	17%	28%	-	*	-	50%	15%
Science	2019	25%	22%	<b>20%</b>	3%	15%	27%	-	-	-	30%	12%
	2018	23%	20%	<b>20%</b>	2%	16%	26%	-	*	-	36%	10%
Social Studies	2019	33%	30%	<b>13%</b>	3%	9%	17%	-	-	-	20%	8%
	2018	31%	28%	<b>7%</b>	0%	6%	11%	-	*	-	0%	3%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	68	<b>69</b>	70	70	68	*	*	*	65	65
	2018	69	67	<b>65</b>	59	64	65	*	85	*	75	62
ELA/Reading	2019	68	67	<b>65</b>	69	68	63	*	*	*	63	62
	2018	69	67	<b>63</b>	56	64	64	*	70	*	67	60
Mathematics	2019	70	70	<b>73</b>	72	73	73	*	*	*	68	67
	2018	70	67	<b>66</b>	63	63	67	*	100	*	84	63

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	48%	<b>45%</b>	37%	47%	53%	-	-	-	*	43%
2018	38%	41%	<b>33%</b>	23%	37%	37%	-	-	-	*	31%
Mathematics											
2019	45%	48%	<b>39%</b>	41%	37%	39%	-	-	-	*	42%
2018	47%	48%	<b>42%</b>	32%	49%	41%	-	-	-	*	37%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	81%	<b>83%</b>	52%	81%	92%	-	-	-	100%	73%
Students Requiring Accelerated Instruction											
2019	22%	19%	<b>17%</b>	48%	19%	8%	-	-	-	0%	27%
STAAR Cumulative Met Standard											
2019	85%	87%	<b>89%</b>	72%	86%	95%	-	-	-	100%	83%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	84%	<b>87%</b>	72%	84%	93%	*	*	-	86%	83%
Students Requiring Accelerated Instruction											
2019	18%	16%	<b>13%</b>	28%	16%	7%	*	*	-	14%	17%
STAAR Cumulative Met Standard											
2019	88%	88%	<b>91%</b>	81%	88%	95%	*	*	-	86%	87%

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