

**Texas Education Agency  
2019-20 School Report Card  
EDDIE FINLEY SR J H (070912042)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** WAXAHACHIE ISD  
**Campus Type:** Middle School  
**Total Students:** 672  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about EDDIE FINLEY SR J H, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.7%	95.5%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	9.1%	13.4%	12.6%
Hispanic	39.0%	33.8%	52.8%
White	47.2%	47.9%	27.0%
American Indian	1.2%	0.8%	0.4%
Asian	0.1%	0.5%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	3.4%	3.3%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	54.5%	46.4%	60.2%
Special Education	15.9%	14.3%	10.7%
English Learners	11.3%	8.7%	20.3%
<b>Mobility Rate (2018-19)</b>	10.8%	11.9%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	21.9	23.0	20.4
<b>Secondary</b>			
English/Language Arts	19.2	19.5	16.4
Mathematics	21.2	22.4	17.8
Science	21.7	23.1	18.8
Social Studies	23.8	24.3	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	61.2%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.0%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,086	\$10,087	\$9,913
Instruction	\$5,578	\$5,907	\$5,558
Instructional Leadership	\$136	\$175	\$162
School Leadership	\$709	\$558	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>79%</b>	73%	79%	80%	62%	*	-	77%	74%
	2018	77%	79%	<b>74%</b>	63%	71%	79%	*	100%	-	80%	69%
ELA/Reading	2019	75%	79%	<b>80%</b>	78%	79%	81%	60%	*	-	92%	76%
	2018	74%	78%	<b>76%</b>	63%	74%	80%	*	*	-	80%	70%
Mathematics	2019	82%	84%	<b>83%</b>	72%	85%	84%	60%	*	-	77%	78%
	2018	81%	83%	<b>80%</b>	69%	79%	83%	*	*	-	84%	77%
Writing	2019	68%	71%	<b>78%</b>	43%	79%	82%	*	-	-	*	73%
	2018	66%	70%	<b>71%</b>	61%	68%	76%	*	*	-	100%	64%
Science	2019	81%	84%	<b>78%</b>	88%	78%	77%	*	-	-	*	71%
	2018	80%	82%	<b>75%</b>	68%	69%	83%	-	*	-	83%	72%
Social Studies	2019	81%	79%	<b>66%</b>	75%	63%	69%	*	-	-	*	56%
	2018	78%	75%	<b>54%</b>	39%	46%	65%	-	*	-	58%	48%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	52%	<b>47%</b>	34%	44%	52%	31%	*	-	37%	37%
	2018	48%	50%	<b>40%</b>	19%	38%	48%	*	80%	-	35%	33%
ELA/Reading	2019	48%	51%	<b>50%</b>	38%	45%	56%	40%	*	-	54%	40%
	2018	46%	50%	<b>41%</b>	18%	41%	47%	*	*	-	32%	32%
Mathematics	2019	52%	53%	<b>50%</b>	32%	51%	53%	20%	*	-	31%	42%
	2018	50%	50%	<b>43%</b>	24%	39%	52%	*	*	-	36%	36%
Writing	2019	38%	40%	<b>42%</b>	7%	41%	48%	*	-	-	*	29%
	2018	41%	46%	<b>46%</b>	24%	46%	53%	*	*	-	43%	37%
Science	2019	54%	56%	<b>47%</b>	56%	42%	51%	*	-	-	*	36%
	2018	51%	51%	<b>46%</b>	19%	39%	59%	-	*	-	50%	39%
Social Studies	2019	55%	53%	<b>32%</b>	25%	26%	40%	*	-	-	*	20%
	2018	53%	49%	<b>18%</b>	0%	16%	24%	-	*	-	17%	14%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	23%	<b>20%</b>	13%	20%	23%	15%	*	-	6%	14%
	2018	22%	21%	<b>17%</b>	6%	16%	21%	*	33%	-	12%	13%
ELA/Reading	2019	21%	21%	<b>25%</b>	14%	23%	29%	20%	*	-	8%	17%
	2018	19%	20%	<b>19%</b>	9%	19%	22%	*	*	-	12%	15%
Mathematics	2019	26%	26%	<b>20%</b>	20%	21%	20%	20%	*	-	8%	15%
	2018	24%	24%	<b>17%</b>	5%	16%	21%	*	*	-	16%	13%
Writing	2019	14%	15%	<b>18%</b>	7%	15%	23%	*	-	-	*	11%
	2018	13%	14%	<b>13%</b>	3%	15%	16%	*	*	-	0%	11%
Science	2019	25%	22%	<b>16%</b>	6%	17%	19%	*	-	-	*	10%
	2018	23%	20%	<b>24%</b>	10%	19%	33%	-	*	-	17%	17%
Social Studies	2019	33%	30%	<b>12%</b>	0%	12%	15%	*	-	-	*	5%
	2018	31%	28%	<b>9%</b>	0%	8%	12%	-	*	-	8%	5%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	68	<b>69</b>	64	69	69	44	*	-	70	65
	2018	69	67	<b>65</b>	62	65	65	*	83	-	69	64
ELA/Reading	2019	68	67	<b>72</b>	67	71	73	*	*	-	68	70
	2018	69	67	<b>65</b>	56	67	64	*	*	-	76	63
Mathematics	2019	70	70	<b>65</b>	60	66	65	40	*	-	73	60
	2018	70	67	<b>65</b>	68	63	67	*	*	-	62	64

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	48%	<b>47%</b>	53%	52%	41%	*	-	-	*	49%
2018	38%	41%	<b>39%</b>	38%	38%	41%	-	-	-	*	37%
Mathematics											
2019	45%	48%	<b>52%</b>	45%	61%	46%	*	-	-	*	50%
2018	47%	48%	<b>46%</b>	42%	45%	45%	-	-	-	75%	43%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	81%	<b>84%</b>	100%	83%	82%	*	-	-	*	82%
Students Requiring Accelerated Instruction											
2019	22%	19%	<b>16%</b>	0%	17%	18%	*	-	-	*	18%
STAAR Cumulative Met Standard											
2019	85%	87%	<b>89%</b>	100%	90%	85%	*	-	-	*	88%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	84%	<b>85%</b>	94%	83%	86%	-	-	-	*	80%
Students Requiring Accelerated Instruction											
2019	18%	16%	<b>15%</b>	6%	17%	14%	-	-	-	*	20%
STAAR Cumulative Met Standard											
2019	88%	88%	<b>88%</b>	94%	89%	87%	-	-	-	*	84%

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